CINCINNATI STATE

CATALOG 1997 1998

Degrees and Certificates

CONTINUING EDUCATION
Associate of Individualized Study *
Associate of Technical Study *

HUMANITIES DIVISION
Associate of Arts *
Associate of Technical Study - Law Enforcement *
Associate of Applied Science *
Interpreter Training Tech. *
Technical Writing & Editing Technology *

Certificates
Desktop Publishing *
Employee and Labor Relations *
Technical Writing & Editing *
Deaf Studies *

SCIENCE DIVISION
Associate of Science *
Associate of Applied Science *
Scientific Laboratory Tech. *
Biotechnology Major *

Certificates
Quality Control/Assurance *
Quality Service Relations *

BUSINESS TECHNOLOGIES DIVISION
Associate of Arts
Pre-Business Administration *
Associate of Applied Business
Accounting Technology *
Automotive Service Management Technology
Computer Communications Technology *
Computer Information Systems Technology *
Computer Programming Technology *
PC Support and Administration Technology *
Business Financial Management Technology *
Business Management Technology *
International Trade Management Technology *
Marketing Management Technology *
Property Management Technology •
Purchasing Management Technology *
Real Estate Technology •
Flexography Communications Technology -
Graphic Communications Technology -
Chef Technology -
Hotel Management Technology *
Restaurant Management Technology *
Landscape Horticulture Technology *
Executive Assistant Technology *
Office Information Processing Technology *
Office Management Technology *

Certificates
Accounting Certificate *
Culinary Arts •
Network Communication Technology •
Turfgrass Management *
Office Support *

HEALTH TECHNOLOGIES DIVISION
Associate of Applied Science
Clinical Laboratory Technology -
Dietetic Technician -
Health Information Management Technician *
Medical Assistant Technology -
Multicompetent Health Technician *
Nursing (RN) -
LPN to RN Progression Program *
Occupational Therapy Assistant -
Respiratory Care Technology -
Surgical Technology -

Certificates
Central Service Technology -
Dietary Management *
Emergency Medical Technician † *
Health Unit Coordinator *
Home Health Aide *
Medical Assistant -
Medical Transcription *
Nurse Aide Training *
Patient Care Assistant *

ENGINEERING TECHNOLOGIES DIVISION
Associate of Applied Science
Aviation Maintenance Technology *
Biomedical Electronics Engineering Technology *
Civil Engineering Technology
- Civil Engineering Technology - Architectural *
- Civil Engineering Tech. - Construction Mgmt. *
- Civil Engineering Technology - Surveying *

Computer Engineering Technology *
Electronics Engineering Technology *
Electro-Mechanical Engineering Technology *
Environmental Engineering Technology *
HVAC & Energy Management Technology •
Laser Electro-Optics Engineering Technology -
Mechanical Engineering Technology *
- Mechanical Engineering Tech. - Manufacturing *
- Mechanical Engineering Technology - Design
- Mechanical Engineering Technology - Plastics

University Parallel Engineering Science *

Certificates
Aviation Mechanics Airframe *
Aviation Mechanics Powerplant *
Aviation Pilot Certificate
Avionics *
Process Control/Instrumentation •

* Day and evening program available
\- Only day program available
• Only evening program available
† Pending Ohio Board of Regents approval

1997 - 1998
Cincinnati State
Technical and Community College
Catalog/Handbook

Contents

All statements in this publication are announcements of present policy only and are subject to change at any time without prior notice. They are not to be regarded as offers to contract.

Cincinnati State Technical and Community College does not discriminate on the basis of race, age, color, handicap, sexual orientation, national origin or gender in the admission of students or in any activity conducted by Cincinnati State.

Cincinnati State Technical and Community College is an equal opportunity institution.

Parts or all of this catalog as well as any admissions materials will be provided on tape to disabled individuals upon request.

Cincinnati State
Technical and Community College
3520 Central Parkway
Cincinnati, Ohio 45223
(513) 569-1500
Admission Office 861-7700
http://www.cinstate.cc.oh.us

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Clerical Assistant (Data Entry) ..... Ruth Kirtley
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Maintenance Supervisor ..... Mike Cassidy
Maintenance Technicians ..... Gary Cole
..... Barry Haering
..... Delbert Kingery
Supervisor, Housekeeping .....Robert Ramsey
Custodians ..... Donald Cofer
..... Andrew Coffee
.....Tracey Cole
.....Mike Douglas
..... Willis Gaddis
..... Jerome Howard
..... Joseph Smith
..... Mark Smith
..... Sam Streety
.....Randy Thomas
Grounds Superintendent ..... Ray Mirizzi
Groundskeepers ..... Dominic Iacobucci
..... Boyd Miller
Plant Engineer ..... Ed Kempf
HVAC Technician ..... Dave Gilbert
Steam Firemen ..... Denim Bledsoe
..... Lewis Graham
..... Bob Singley
..... Eugene Thrasher
Safety Supervisor ..... Michael Schuster
Sergeant ..... Dave Hart
Security Officers ..... Chad Adams
..... Shawn Dorsey
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..... Jimmy Trotter

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Assistant Dean .....Gregory K. Mason
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..... Gerald Wirthwine
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Administrator ..... Mike Meyer
Analyst ..... Craig Smith
Lab Technician - BTD ..... Bob Breitenstein
Help Desk/Lab Technician ..... Beth Foster
Senior Lab Technician ..... Gary Story
Lab Technician - HTD ..... Paula Harnist
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..... Jill Haft
..... Katye Mindhardt
..... Rick Sefton
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Program Chair ..... Phil Vossmeyer
Faculty ..... Keith Mains
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Program Chair ..... Verale Phillips
Faculty ..... Marc Baskind
..... Richard Brown
..... Bob Coil
..... Colleen Meyer
..... Mike Nakoff
..... Jeff Vetter
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Purchasing Management, International Trade,
Marketing Management Technologies
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Faculty ..... Stewart Bonem
..... Paul Callahan
..... Paul Davis
..... Carolyn Hatton
..... Jim Macke
..... Jim Wood
..... Walt Wyatt
Chef & Hotel-Restaurant Technologies
Program Chair ..... Rich Hendrix
Faculty ..... John Kinsella
..... Jim Myatt
..... Jeffrey Sheldon
Graphic Communications &
Flexographic Communications Technologies
Program Chair ..... Al Leicht
Faculty ..... Kathleen Freed
..... Gary Walton
..... Jack Wilson
Landscape Horticulture Technology
Program Chair ..... Claire Ehrlinger
Faculty ..... Ben Wright
Managerial Accounting Technology
Program Chair ..... Linda Schaffeld
Faculty ..... Dan Cayse
..... Michele Cooney
..... Leonard Penn
..... Judith Schimpf

Pre-Tech, Business Technologies Division
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Property Management & Real Estate Technologies
Program Chair ..... Peggy Harrier
Professional Development Center
Coordinator, Industry Training .....
Clerical Assistant .....

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..... Debby Nare
..... Pat Robbins
..... Carla Wermuth
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..... Andrea Feld-Brockett
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Graduate Placement ..... Monica Posey
Assistant Dean, Facilities & Extended Services ..... Gary Graff
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Lab Technician ..... Steven Wells
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Program Chair ..... James Schmid
Co-op Coordinator ..... Margaret H. Emery
Faculty ..... Eric Kornau
..... Ed Weichold
..... Jeff Wright
Biomedical Electronics Engineering Technology
Program Chair ..... Steve Yelton, P.E.
Co-op Coordinator ..... Sue Dolan
Civil Engineering Technology
Program Chair ..... Tom Burns, P.E.
Co-op Coordinator ..... Margaret H. Emery
Faculty ..... George Armstrong, P.E., P.S.
..... John Buttelwerth
..... James Decker, P.S.
..... Elias Feghali
..... Ralph Wells
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Co-op Coordinator ..... Sue Dolan
Faculty ..... Bob McLain, P.E.
..... Gary Webster, P.E.
Electro-Mechanical Engineering Technology
Program Chair ..... Ray DiPilla
Co-op Coordinator .....
Faculty ..... Robert Romano
..... Paul Weingartner
Electronics Engineering Technology
Program Chair ..... Steve Yelton, P.E.
Co-op Coordinator ..... Sue Dolan
Faculty ..... Mike Carroll
..... Billy Mullins
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Program Chair ..... Ann Gunkel
Co-op Coordinator ..... Jerri Thomas
Faculty ..... Ann Fallon
Laser Electro-Optics Engineering Technology
Program Chair ..... Prem Batra
Co-op Coordinator .....
Faculty ..... David Simmermon
Mechanical Engineering Technology
Program Chair ..... Donald Youngpeter, P.E.
Co-op Coordinator ..... Jerri Thomas
Faculty ..... Mike DeVore, P.E.
..... Judd James, CMfgE
..... Larry Reuss, P.E.
..... David Smith
..... Kenneth Stoll

Pre-Technology Studies-Engineering Technologies
Program Coordinator ..... Richard Daniels
Productivity Improvement Center
Coordinator of Industry Training ..... Chuck Jonas
Trainers ..... Brian Canteel, CET
..... Ed Carter
..... Jack Gibbs
..... Tim Roberts
..... T. Scott Thacker
.....John Stoy

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Assistant Dean .....
Assistant Dean / Nursing Program ..... Brenda Heck
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..... Karen Dill
..... Marianne McCabe
..... Jo-Ann Simon
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HCOP Co-op Coordinator ..... Cherylanne Norwood
Pre-Tech Advisors ..... Athealia Bell
..... Susan Marcotte
Central Service Technology ..... Wanda Dantzler
Dietary Management Certificate ..... Sharman Willmore
Dietetic Technology
Program Chair ..... Sharman Willmore
Faculty ..... Charalee Allen
Health Unit Coordinator ..... Daphne Robinson
Medical Assistant Technology
Program Chair .....Olivia Watts
Faculty ..... Nancy Walters
Clinical Laboratory Technology
(formerly Medical Laboratory Technology)
Program Chair ..... Carolyn Laemmle
Faculty ..... Janelle Gohn
..... Larry Suddendorf
Health Information Management
(formerly Medical Record Technology)
Program Chair ..... Gail Smith
Faculty ..... Sherri Mallett
..... Sandy Speller
Medical Transcription ..... Sandy Speller
Multi-Competent Health Technician
Program Chair ..... Daphne Robinson
Nursing Program
Director ..... Brenda Heck
Program Chair ..... Alice Palmer
NURP Coordinator ..... Jerelen Hancox
Faculty ..... Mary Burns
..... Janice Curry
..... Florence Donohue
..... Judith Faessler
..... Sue Guntzelman
..... Roberta Hochmuth
..... Debra Hying
..... Joanne Johnson
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Suzanne Zellner
Lab Manager ..... Evelyn Hooper

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Program Chair ..... Anne Zobay
Faculty ..... Cindy Kief
Respiratory Care Technology
Program Chair ..... Debra Lierl
Faculty ..... Tom Stormer
Surgical Technology
Program Chair ..... Wanda Dantzler
Faculty .....
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Program Chair ..... Robert Eveslage
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Jude Norton
Lab Manager ..... John Szasz

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Sciences Laboratory Technician ..... Kirk Hamberg
Interpreter Training
Program Chair ..... Dawn Cartwright
Scientific Laboratory Technology
Program Chair ..... Martha Brosz
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Program Chair ..... Pam Ecker
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Chair ..... James Bronstrup
Faculty ..... Martha Brosz
Robert Moon
Communication Skills
Chair ..... Joyce Rimlinger
Faculty ..... John Battistone
Pam Ecker
Marcus Green
Michael Jones
Catherine Rahmes
Alyce Rieck
Kathleen Spencer
Kim Ziegel
Mathematics and Computer Programming
Chair ..... William Tulloss
Faculty ..... James Farrer
Terrence Huge, CQE, CRE
Joan Jackson
James Long
James Marcotte
Lawrence Pucke
Richard Swanson
William Wunderlich
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Chair ..... Rodney Rupp
Faculty ..... Debra Barrett
Edward Sunderhaus
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Faculty ..... Crystal Bossard
Mary C. Boswell
Pamela Chaney-Land
James Hassan
Abraham Kuranga
Timothy Nolan
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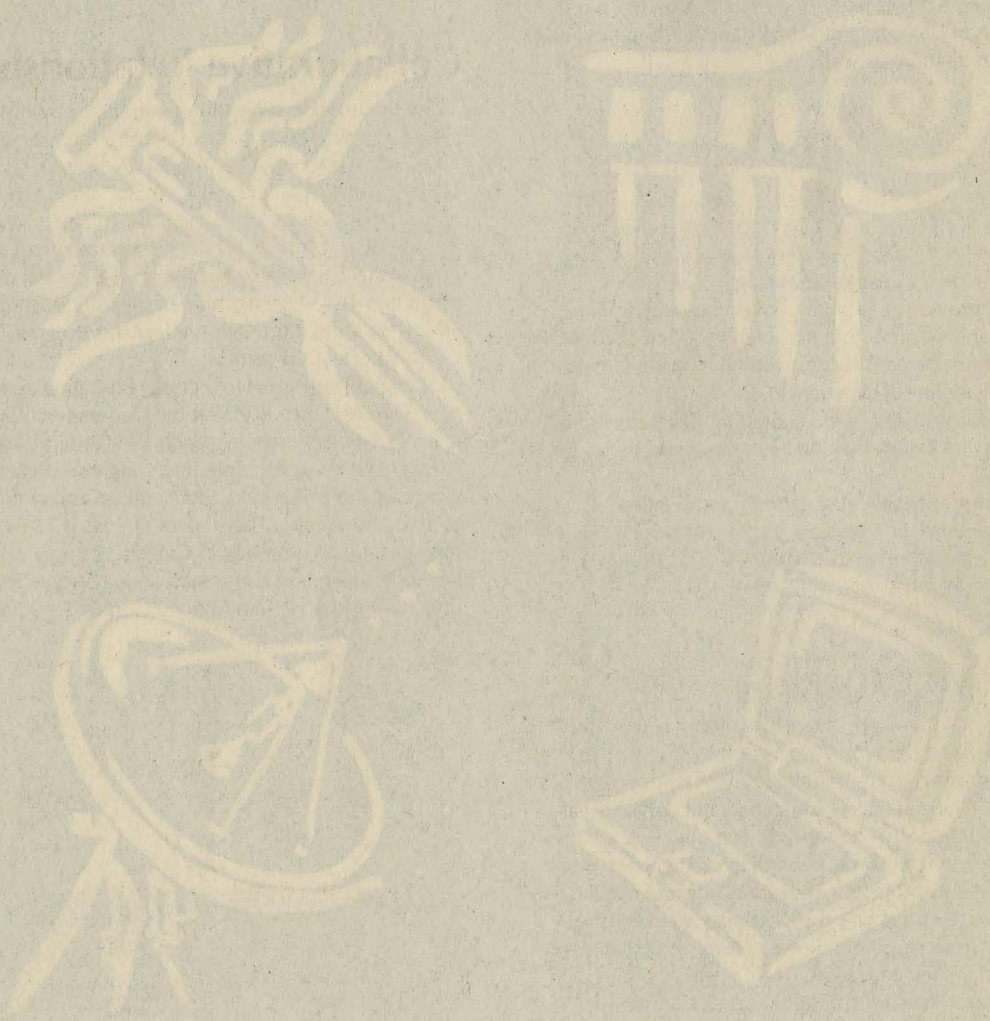
Funded Programs Specialist ..... Soni Hill
Faculty ..... Laura Attenborough
Thomas Grogan
Christine Heilman
Linda Knepp
Hope Lieberman
James Marcotte
Paul Olubas
Catherine Orsini

General Information



Cincinnati State Technical and Community College

Cincinnati State Technical and Community College is a public, two-year college under the authority of the Ohio Board of Regents. Governed by a nine-member Board of Trustees, the College offers 52 associate degree programs and majors and 20 certificate programs. Nearly 10,000 students enroll in Cincinnati State courses that are offered in the day, evening, and on weekends. In addition to its academic and technical programs, the College offers many continuing education opportunities through short courses, seminars, and on-site training for area businesses and industries. The College is fully accredited by the North Central Association of Colleges and Schools and holds numerous programmatic accreditations as well.

Mission

Cincinnati State Technical and Community College is an affordable, open-access, public institution that responds to the educational needs of the community by offering quality technical, general education, training and academic transfer courses.

Cincinnati State provides a learning environment that values cultural diversity and a curriculum that blends both theory and practice through interactive instruction combined with cooperative education and/or clinical experiences.

Cincinnati State contributes to the economic development of the tri-state region and fosters lifelong learning opportunities for its citizens.

For a more comprehensive discussion of the mission, as approved by the Board of Trustees and the Ohio Board of Regents, readers should refer to the Academics, Policies & Procedures section of the catalog.

Cooperative Education

Since its beginning, Cincinnati State has emphasized the value of integrating cooperative work experience with academic coursework. The College's graduate employment rate of 98% speaks directly to Cincinnati State's commitment to provide quality education enriched by on-the-job training. Students encounter "real life" job demands, helping to clarify their vocational choices as well as promoting independence and responsibility in the workplace. Most co-op experiences are paid placements that permit students to earn while learning and also to defray the total cost of their education. The College has been recognized nationally for its extensive cooperative education program. Over 600 area employers provide placements for Cincinnati State students who devote at least one term of their program of study to applying the knowledge they have acquired in the lab and in the classroom.

Student-Centered Quality Education

Cincinnati State ia also known for its dedication to teaching and its student-centered philosophy and practices. Small class sizes, an extensive developmental education program, a free tutoring program, counseling, and library services provide the kinds of academic support needed for success for both the returning adult student and the recent high school student. Both theory and practice are stressed through appropriate classroom, laboratory, and cooperative/clinical education experiences. Each student at Cincinnati State is an individual, not a number.

Cincinnati State teachers take pride in the personal attention afforded to each student, and every Cincinnati State graduate is a reflection of the College's commitment to developing human potential, one student at a time.

Collaborative Relationships

Cincinnati State serves the community by hosting numerous community events throughout the year and by its many partnerships with area high schools and universities. In addition to the College's extensive cooperative education program described above, the College is a member of the Greater Cincinnati Consortium of Colleges and Universities which allows students, under certain conditions, to take courses not offered at their home institution at any of the thirteen member institutions. Students who wish more information about this program should contact Cincinnati State's registrar.

Cincinnati State also has a cross-registration agreement with the Army and Air Force ROTC at the University of Cincinnati. Army and Air Force personnel teach the General Military Training (GMT) course classes. Enrollment in these classes entails no service obligation. Books for these courses and uniforms are provided free to students. The student attends ROTC classes and drill periods on the University of Cincinnati campus while attending academic classes at Cincinnati State. Details may be obtained from the Veterans Affairs Office, Room 157 at Cincinnati State.

Admissions & Fees

Admission Information

Students who are high school graduates or have a high school equivalence (GED) are eligible for admission to Cincinnati State Technical and Community College. Students must submit an application for admission, submit high school or GED transcripts (and college transcripts if applicable), and complete the placement test.

Upon completion of the admission process, students will be admitted to a degree program. Some admitted students may be recommended to participate in prerequisite or developmental education courses. All placements are based on a review of placement test scores and high school (or GED) and college transcripts. All admission placements will lead to an associate degree or certificate.

Prerequisite or developmental education courses enable the student to develop or strengthen important academic skills by taking prescribed classes. A class schedule is designed by an academic advisor to enhance the student's academic success and is based on the student's goal, a review of placement test scores, high school and/or college transcripts, and the academic advising session. Students must complete all prerequisite or developmental education courses in five terms or one calendar year.

Students admitted to degree programs are regular students enrolled in eligible programs for the purpose of receiving a degree or certificate.

Graduation Rate Information: Graduation rate information is available in the Admissions and Counseling Office, room 168.

Application for Admission

To apply, follow these steps carefully:

1. The applicant should complete an application and return it to Cincinnati State Technical and Community College.
2. Applicants should have a copy of their official high school transcript and college transcript, if applicable, sent directly to the College's Admission Records Office. (With a GED, the applicant should submit a copy of scores.)
3. All new students who are seeking a degree or certificate must participate in placement testing for mathematics, writing, and reading. (See Placement Testing on this page.)

NOTE:

- Apply early! Each year some programs are filled.* (Applicants for these filled programs may be placed on a waiting list.)
- A $10 admission fee will be charged on the student's first registration bill. Cincinnati State does not charge an application fee.
- For admission to Cincinnati State certificate and degree programs, applicants must have a high school diploma or GED.
- Admitted students who have not enrolled for 5 consecutive terms must reapply for admission and pay a $10 fee. Students reapplying for admission five (5) years after their prior admission date will need to resubmit an application and transcripts, and retest. Admission documents are maintained for five (5) years after the initial admission date. The $10 admission fee will be charged on the first registration bill.
- Admission applications are valid for one year.
- Admitted students will have one year to register for classes as admitted students.

Random Selection - Occupational Therapy Assistant Program

All applicants for the Occupational Therapy Assistant (OTA) program will be included in a RANDOM SELECTION process to choose students from all those **qualified*** to enter the program. In addition to the Application for Admission, all OTA applicants must complete the **RANDOM SELECTION Application** distributed by the Office of Admission **(for the class entering Early Fall, '98)** effective September 3 through December 12, 1997. Notification of status will be mailed to all students **January 17, 1998**.

***Qualified** applicants include those demonstrating successful completion (earned grade of "C" or better), for **all** of the following:

- High school Biology within the last seven (7) years **or** BIO 4071 & 4073,
- High school Chemistry within the last seven (7) years **or** CHE 2200,
- COMPASS placement test with results indicating placement in college level reading, math 1151, and English 1001 **or** completion of equivalent developmental classes.

International Applications

International applicants must submit the following:

1. Admission application
2. A high school transcript (English translated) and college transcript (English translated) (if applicable) to the college
3. TOEFL examination results, if not in the USA.
4. A completed Cincinnati State Declaration and Certification of Finances form.
5. An Advance Tuition Deposit Fee of $3,500. This deposit fee will be credited to the student's account and used for the payment of tuition, fees and books. The Advance Deposit Fee covers approximately 2 1/2 terms of tuition. All other expenses—room, board, transportation and incidentals must be paid for by the student.

All of the above steps must be completed **before** a Certificate of Eligibility (Form I-20) will be authorized. In order to facilitate enrollment, an International Student should contact the International Student Advisor.

A $10 admission fee will be charged on the first registration bill. Cincinnati State does not charge an application fee.

Placement Testing

All new students who are seeking a degree or certificate must participate in placement testing for mathematics, writing, and reading. This placement testing will assist your advisors in helping you to succeed. Testing will be done in the Library Mezzanine of the main building. Reservations are not necessary as new students are individually tested on a drop-in basis.

There is no charge for testing. Testing hours are:

Monday - Thursday	8:00 a.m. - 8:00 p.m.
Friday	8:00 a.m. - 4:00 p.m.
Saturday	9:00 a.m. - 12:00 p.m. (First Saturday of every month)

Please allow 2 1/2 hours for testing.

Cincinnati State Technical and Community College High School Junior-Senior Student Post-Secondary Enrollment Options Program

Guidelines

The purpose of the Post-Secondary Enrollment Options Program is to provide high school juniors and seniors who are intellectu-

ally and socially capable of doing college work with an additional education option. The program is intended to complement rather than replace the high school curriculum designed for collegiate preparation. These guidelines shall relate to students identified by high school counselors as potential participants in the program.

- High school counselors must advise students and parents of the advantages and disadvantages of participation in the program prior to a student's application for entry into the program. In addition, high school counselors are responsible for explaining the equivalency, or lack of equivalency, of a given course at Cincinnati State Technical and Community College for meeting high school graduation requirements.
- Any eligible student who wishes to enter Cincinnati State for college and/or high school credit must:
- Submit a High School Options Program application to the college. This must be accompanied by a letter of recommendation from the high school counselor attesting to the student's academic and social readiness to enter college courses.
- Take the placement test and place at college level in all areas.
- Attend a mandatory orientation and enrollment session the Wednesday before the start of the term in which the student wishes to enroll. Parents are encouraged to attend with the student.
- Agree to adhere to the college-wide discipline policy as well as the individual policies of each instructor.
- Courses normally available to the student at the student's high school, i.e., English, Basic Chemistry, Basic Biology, or Basic Physics may not be taken for high school credit at Cincinnati State during the regular high school year.
- Admission to programs will follow the same process as required of all applicants. In the case of high draw programs, the high school student will be placed on the waiting list in the same manner as all other applicants.
- Students who are taking courses for college credit will be accommodated in classes at the time they register and pay for the class. All course prerequisites must be met.
- Students taking courses for high school Carnegie units credit may be enrolled only after all other students have been given priority. These students will be accommodated as space is available.
- High school students will be held to the same academic standards and must maintain the same grade point average as any other student at Cincinnati State Technical and Community College.

For additional information and/or application contact the Office of Admission, (513) 861-7700.

Financial Information

Student Expenses

The Ohio Board of Regents provides a student subsidy to Cincinnati State Technical and Community College for each Ohio resident enrolled. The amount received from the Regents is less than one-half of the College's operating costs. An additional nine percent is provided by the State Department of Education, Division of Vocational Education. The balance must come from tuition payments and other sources. Out-of-state residents pay the highest tuition since the College receives no Regents' subsidy for their instruction. (See the end of this section for complete explanation of residency determination.)

Schedule of Fees*

Cincinnati State Technical and Community College continues to maintain affordable tuition rates in the Greater Cincinnati area.

Tuition Fees (per term)

	Ohio Resident	Non-resident
Tuition fee per credit hour (1 to 14 hours inclusive and each hour in excess of 15 hours)	$62.50	$125.00
Comprehensive tuition fee (15 hours)	$906.25	$1,812.50

Tuition fee includes instructional fee, general fee, and other non-instructional services to the students. Non-resident fee includes a non-resident surcharge.

Miscellaneous Fees

Admission Fee (payable at first registration)	$10.00
Advanced Standing Credit Fee	$62.50
Non-Resident Surcharge (per credit hour)	$62.50
Late Registration Fees:	
(first day of the term)	$10.00
(second day of the term)	$20.00
(third day of the term and thereafter)	$30.00
Tuition Installment Payment Plan (TIPP) Fee	$20.00
Course/Lab Fee	varies per course
Student I.D. Card	$ 1.00
Registration Fee (per term)	$ 6.00
Returned Check Fee	$20.00

Parking Fees

Parking Garage Permit (per term, daytime)	$60.00
Upper Lot Vehicle Parking Permit (per term, daytime)	$60.00
Lower Lot Vehicle Parking Permit	$35.00
Lower Lot Vehicle Parking Daily (daytime)	$ 1.30
Evening Parking Permit Upper & Lower Lots and Parking Garage (per term)	$18.00
Parking Permit - Harrison Airport Facility (per term)	$60.00
Handicap Student Parking Permit (per term):	
(full-time student, daytime)	$48.00
(part-time student, daytime)	$24.00
(evenings)	$18.00
Replacement Permit	$ 5.00

* Subject to change at the discretion of the College.

Fees are non-refundable other than the Instructional Fee.

Cooperative Education Employment

Please refer to the specific curriculum to determine exact co-op credits required. Charges for co-op credit must be paid in advance on the established registration date.

Books and Supplies

The cost of books and supplies can vary greatly from term to term. Also, different programs have different requirements. Students in the engineering technologies, for example, generally will spend more on supplies and equipment than the business oriented programs.

The first school term usually is the most expensive one as students purchase books and supplies at that time that they also use in later terms. The average expense for books and supplies is $250 per term.

Senior Citizens

Senior citizens may register tuition free to audit courses as space is available after the pre-enrollment bill period. Senior citizens

must pay the application, registration, lab and out-of-state fees, if applicable. Regular tuition will be charged to those senior citizens who wish to receive credit for the courses. They must pay tuition as well as fees for all non-credit courses. (An eligible senior citizen is one who is sixty years of age or older.)

Tuition Installment Payment Plan (T.I.P.P.)

The T.I.P.P. program is a partial payment plan that allows full-time students to pay their tuition/registration expenses in two installments. The T.I.P.P. guidelines are as follows:

- minimum of 9 credit hours
- minimum downpayment of one-half of the registration balance due prior to the start of the term (cash, check, or credit card are acceptable forms of downpayment).
- payment of T.I.P.P. processing fee (by cash, check, or credit card) in addition to the downpayment.
- promissory note is signed by the student at the Cashier window for the unpaid portion of the registration bill.
- picture I.D. is required.
- the unpaid T.I.P.P. balance is due in-full by the fifth week of the term it is financing. Future registrations are disallowed until the T.I.P.P. balance is fully paid.

Refund of Tuition Charges

Students withdrawing from (dropping) classes for any reason may receive a refund for the amount of academic fees attributable to the dropped class. The amount of the refund is based upon the date of withdrawal (drop) and calculated according to the College's published refund schedule. Refunds are disbursed to the student or/and a third party payor. Refund checks are mailed to students during the third week of the term.

1. Requests for refunds will be considered only if the student completes and signs the official College drop/add class form. The student shall deliver the completed form to the Registrar Office. The official date of withdrawal (drop) is the date of entry of the form by the Registrar Office.
2. The Admissions fee is not refundable.
3. The following fees are not refundable unless the College cancels all classes the student registers for:
   Registration fee
   T.I.P.P. fee
   Late registration/payment fee
4. The College's refund schedule is as follows:
   Refunds for dropped classes processed in the Registrar Office before the first day of the term are calculated at a rate of 100% refund of the in or out-of-state tuition fee and course/lab fee for the dropped class.
   Refunds for dropped classes processed in the Registrar Office from the first day of the term through the seventh calendar day of the term will be calculated at a rate of 100% refund of the in or out-of-state tuition fee and course/lab fee only for the dropped class.
   Refunds for dropped classes processed in the Registrar Office within eight to fourteen calendar days from the first day of the term are calculated at a rate of 50% refund of the in or out-of-state tuition fee and course/lab fee for the dropped class.
5. Flexibly scheduled courses: Courses which have a beginning or/and ending date different than the first and last weeks of the normal term schedule are considered flexibly scheduled and will have a prorated refund period applied to them. A 100 percent refund is applicable to a flexibly scheduled course dropped in the first 11 percent period of that course's term. A 50 percent refund is applicable to a flexibly scheduled course dropped in the 12 to 22 percent period of that course's term. No refund is applicable after the 22 percent period of the term.
6. Course cancellation: A refund of 100% will be made to a student who has registered for courses that have been cancelled by the College (if the student does not change to another course).
7. Refunds for students whose registration bill was paid by third-party funding (financial aid, agency, T.I.P.P.) are applied toward reimbursing the third-party before any disbursement to the student.
8. If a student owes a financial obligation to the College, the refund will be applied toward payment of the balance due before any disbursement to the student.
9. Students who do not follow the established dropped-class procedures of the College will not be eligible for a refund.
10. Students who have questions concerning refunds may direct those questions to the College Cashier Office.
11. Appeals to this refund policy may be filed through the College Cashier Office.

Non-Attendance of Classes

1. A student who enrolls in a course and does not attend will be designated a No Show (NS). A student who does not attend a course must officially drop the course by the close of business on the day designated as the last day to drop a course.
2. The designation of NS will not appear on the student's transcript.
3. A student who receives an NS designation for a course is still financially responsible for payment of the course.
4. A student is not permitted to withdraw from a course to which an NS has been assigned.
5. Federal Financial Aid is not applicable to a course for which a student has been designated a No Show.

CINCINNATI STATE TECHNICAL AND COMMUNITY COLLEGE RESERVES THE RIGHT TO REVISE THIS STATEMENT OF TUITION REFUNDS AT ANY TIME.

Ohio Residency

Residency determination of students at Cincinnati State Technical and Community College will be made in accordance with the Ohio Board of Regents' Residency Rule and Guidelines 3333-1-10, Ohio Student Residency for State Subsidy and Tuition Surcharge Purposes.

A review of residency will be made upon request and with proper documentation. Proper documentation includes, but is not limited to, an Ohio drivers license, vehicle registration, voter registration, voter registration card, state and federal income tax forms, lease and/or mortgage papers, or employment letters. A Residency Review form is available in the Registrar's Office.

Tuition Reciprocity for Northern Kentucky Residents

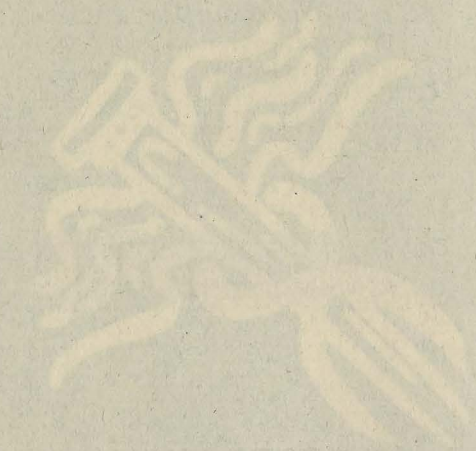
Cincinnati State Technical and Community College does not charge out-of-state tuition add-ons to residents of Boone, Bracken, Campbell, Carroll, Gallatin, Grant, Kenton, and Pendleton Counties in Kentucky. To qualify for reciprocity, students must be admitted to Cincinnati State as a degree-seeking student and enroll in an eligible associate degree program. To be admitted a student must submit an admission application, have high school and college (if applicable) transcripts mailed to Cincinnati State, and complete the placement test. Associate degree programs which are also offered at Northern Kentucky University are excluded from this tuition reciprocity agreement, namely nursing and respiratory care and all certificate programs.

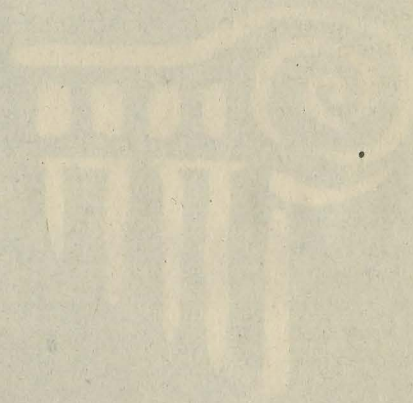
This same reciprocity agreement enables graduates of Cincinnati State who are residents of Butler, Clermont, Hamilton, and Warren Counties in Ohio to enroll in certain baccalaureate degree programs at Northern Kentucky University and pay Kentucky resident tuition rates. Graduates must satisfy all NKU regular transfer admission requirements, including any requirements of the specific baccalaureate program.

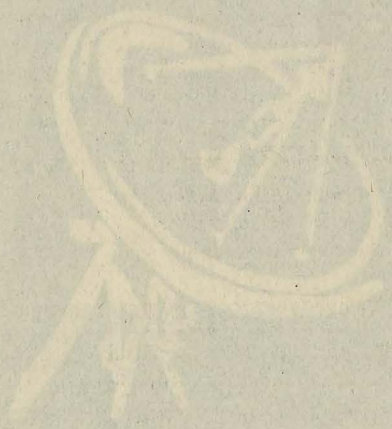
Indiana Space Grant

Indiana students residing in Dearborn, Franklin, Jefferson, Ohio, Ripley or Switzerland County are eligible for tuition assistance from the Indiana Contract for Space Grant Program. Information and eligibility guidelines are available in the Cincinnati State Financial Aid Office.

ACADEMICS, POLICIES & PROCEDURES







Equal Opportunity

Cincinnati State Technical and Community College is committed to a policy of equal educational opportunities for all persons regardless of race, sex, age, handicap, sexual orientation, national origin or gender. This policy is adopted as a matter of law and as a matter of educational policy consistent with the goals and purposes of the College.

The College also adheres to a policy of equal employment opportunity and affirmative action to end any illegal pattern of discrimination and to overcome the effects of past discrimination.

Assessment of Student Academic Achievement

In 1994, the North Central Association of Colleges and Schools began requiring a plan for the assessment of student academic achievement from each of its member institutions. The purposes for assessment at Cincinnati State are to:

1) demonstrate that the institution is fulfilling its academic mission and
2) provide information to academic decision-makers for the continuous improvement of the teaching-learning process.

All students participate in assessment throughout their academic life at Cincinnati State. Beginning with placement testing, advisors and faculty work with students to assure that learning objectives are met and that knowledge gained in the classroom, labs, and through their cooperative work experience is applied and integrated into their working and personal lives. At the same time, Cincinnati State's assessment model collects information from employers, advisory committees, graduates, and other external constituencies that guides the development and implementation of its academic and technical programs. General education, cooperative education, and technical education each have an assessment component.

Because one of the primary purposes of assessment is to provide assurance that the College is meeting its academic mission, the foundation of Cincinnati State's assessment plan is built directly upon the mission of the College. The following section is the full text of Cincinnati State's mission, approved by the Ohio Board of Regents and the College's Board of Trustees.

Mission

We believe that Cincinnati State Technical and Community College makes an important contribution to the technical and educational status, economic growth, and social well-being of the Tri-State Area. We believe that to continue to serve the community the College must be willing to modify, adapt, and create technical and transfer programs that meet the ever-changing needs of students, business, industry and the professional community. We believe that it is the College's role to help students to learn to think independently, to value logical and tested conclusions, to develop problem solving abilities, to communicate well, and to function effectively with other people. We believe in the dignity and worth of the individual and therefore provide educational opportunities for students regardless of age, economic or social background, or enrollment status. We believe that for continued growth we must display the ability to be creative, to look to the future as well as the past, to strive for excellence, and to exhibit leadership in the expansion of knowledge and skills through the achievements of the faculty and the students. We hope to develop in our students the desire to continue their education throughout their lives.

The College's principal concern is its students. This concern is reflected primarily through offering programs of substantial quality with the expectation that students will achieve a high level of competence and understanding in an atmosphere of positive engagement and mutual respect. In order to maintain this atmosphere, the College offers opportunities for students to achieve understanding and appreciation of their own culture and those of others in an environment that recognizes and values the cultural diversity of the College population and the community.

The College has a vital and distinctive mission to perform in addressing the educational and economic needs of the Tri-State Area. The College seeks to implement its philosophy by providing:

A. Education featuring a combination of theory and practice primarily through appropriate classroom, laboratory, and cooperative/clinical education experiences.
B. Technical, Arts, and Science Associate degree programs that lead to entry or advanced level employment and/or transfer to a Bachelor's degree program.
C. Certificate programs, specialized training, and adult continuing education opportunities of less than one-year duration.
D. Services and educational experiences to assist students in determining and reaching their educational objectives.
E. Opportunities for students to develop the skills needed to enter and succeed in the College's education programs.
F. Technical, science, arts, and general education courses that can be applied toward four-year degree programs.

The College endeavors to provide leadership and services in the promotion of technical, arts, science, and cooperative education.

Cooperative Education Program Policies

The cooperative education program is an integral part of Cincinnati State's past growth, current strength, and continued success. The College's commitment to cooperative education is reflected in the curriculums of most of the associate degree programs.

Cooperative Education Requirements

Cincinnati State Technical and Community College values the cooperative education experience, but each division establishes its own policies regarding how the student may fulfill co-op requirements.

Students should refer to the academic division sections of this catalog for specific information on how the divisions expect students to meet cooperative education requirements.

Meeting Academic Eligibility Requirements

To be eligible for placement in cooperative education employment (or clinical experience/directed practice), a student must maintain the required grade point average as stated in the College catalog (see "Academic Probation and Dismissal" in this section of the Catalog). The student must also demonstrate satisfactory proficiency in core or other required courses.

A student who does not maintain the required GPA will not be eligible for cooperative education or clinical experience/directed practice without the permission of the program coordinator.

Any student registered for cooperative education credit will be considered a full-time student during that term, regardless of the total number of credit hours being taken.

Refer to the division sections of the catalog for additional requirements.

Obtaining Cooperative Education Assignments

The College has been quite successful in placing most students in cooperative education jobs; however, there is no absolute guarantee of initial or continuing employment. The employer is solely responsible for decisions about hiring, retention, dismissal, promotion or demotion of a cooperative education student. Initial and continuing employment depends on the skills, aptitudes, and behaviors the individual student offers to each potential employer.

Co-op Registration Policy

1. No student may report to his or her co-op job until he or she has registered and paid for co-op.
2. A student failing to register for co-op will not be eligible to receive co-op credit for that term.
3. Employers of co-op students who fail to register for co-op will be notified by the coordinator that the student no longer has co-op status. The employer has the option to allow the student to continue to work full-time without co-op status or terminate employment. This decision will be made by the employer.

Withdrawal From Co-op/Clinical Experience

If a student is removed from a cooperative education or clinical experience course due to unsatisfactory performance, and the student subsequently withdraws from that course, the faculty member responsible for the course, with the approval of the division dean, may remove the "W" and assign a grade of "U" or "F."

Other Academic Policies

Grades and Credit Earned

Grading System

The following system is used to record student achievement or status in courses:

Grade	Explanation	Grade Point Value Per Credit Hour
A	Superior	4
B	Good	3
C	Average	2
D	Poor	1
F	Failure to complete course requirements	0
W	Withdrawal (Official)	Not Computed
AC	Advanced Placement Program Credit	Not Computed
CL	CLEP Credit	Not Computed
EC	Cincinnati State Proficiency Examination Credit	Not Computed
EX	Work Experience Credit	Not Computed
I	Incomplete	Not Computed
K	Transfer Credit	Not Computed
N	No Grade Reported	Not Computed
S	Satisfactory	Not Computed
U	Unsatisfactory	Not Computed
VO	Vocational Teacher Referral Credit	Not Computed
X	Audit	Not Computed

Calculation of Grade Point Average (GPA)

The College utilizes three grade point averages (GPA) for each student.

The cumulative GPA is calculated as the total quality points earned (Grade Point Value Per Credit Hour, listed above) divided by the total credit hours for courses bearing quality points attempted at the College.

The Term GPA is calculated as the total quality points earned (Grade Point Value Per Credit Hour, listed above) divided by the total credit hours for courses bearing quality points attempted for that term.

The Program GPA is calculated as the total quality points earned (Grade Point Value Per Credit Hour, listed above) divided by the total credit hours for all courses bearing quality points listed in the student's current audit curriculum.

The audit curriculum is the list of requirements the student must complete in order to earn a degree or certificate. Developmental Education courses beginning with "00" are not calculated in the GPA.

Incomplete (I)

A grade of "I" (Incomplete) is awarded at the discretion of the instructor. When unusual circumstances prevent a student from completing course requirements during the term in which the student is enrolled, the instructor may agree to record a grade of "I" until the final grade is established. Timetables and requirements for the completion of the course are the instructor's prerogatives. If a final grade has not been submitted to the Office of the Registrar by the last **instructional** day of the following term, a grade of "F" will be automatically recorded.

No Grade Reported (N)

An "N" grade is administratively assigned by the Office of the Registrar if no grades are reported for an entire section of a course. A grade of "N" is not issued to individual students by the instructor.

Official Course Withdrawal (W)

A student who withdraws from a course between the 11th and 35th instructional day of the term will receive a grade of "W" for the course. The student must complete a withdrawal form in the Office of the Registrar. The date of the withdrawal will be the time/date stamped in the Office of the Registrar. A "W" grade is not computed in the student's grade point average.

Audit (X)

Students who are interested in taking a course solely for the value of the instruction may register to audit the course. No college credit may be earned or later claimed for an audited course. Regular tuition is charged for courses being audited. Requirements for attendance, completion of assignments, and examinations are the prerogatives of the instructor of the course.

A student may not request a transfer from "credit" to "audit" or vice versa after completion of the second week of the term.

Transfer of Credit (K)

Any student accepted and enrolled in a degree or certificate program may request a transfer of credits earned at other accredited institutions of post-secondary education listed by the American Council of Education. The student must request the previously-attended institution to forward directly to the Cincinnati State Dean of Admission a transcript of academic record and an explanation sheet. Courses will be considered for transfer of credit if they are equivalent to those at Cincinnati State

and if the student has received a grade of "C" or better. Transfer of credit decisions are subject to review by the student's program chairperson.

In situations where coursework is five years old or older, or where requisite skills may have been lost, courses previously taken at other institutions will be subject to review by the division faculty and dean. Those courses reviewed which do not meet current program requirements and standards will not count toward degree or certificate requirements.

A student who is accepted and enrolled in a degree or certificate program should contact the program chairperson to apply for credit transfer before the end of the first term at Cincinnati State. If transfer credit is to be applied to the first term, the student must make the request to the program chairperson before the end of the first week of the term.

After the Transfer of Credit Form is completed and is approved by the division dean, it will be processed and the student will receive a copy of the approved credits.

Advanced Standing Credit (AC, CL, EC, EX or VO)

Advanced standing credit means that a student receives credit for completing a Cincinnati State course or cooperative education requirement by using one of the methods listed below to demonstrate successful completion of appropriate prior academic and/or work experience. Advanced standing credit is available to students who have been accepted into a degree or certificate program.

Students seeking advanced standing credit must follow the college and divisional procedures described in the *Cincinnati State Student Guide to Advanced Standing Credit.* This publication is available in the Office of the Registrar and in each academic division's main office.

The types of advanced standing credit are:

External Proficiency Examination. Credit may be awarded for Advanced Placement (AP) scores of 3 or higher. Credit is shown on the student's record as "AC." Credit is awarded for College Level Examination Program (CLEP) scores of 480 or higher. Credit is shown on the student's record as "CL." The amount of credit given for external proficiency examination is determined by the appropriate academic department.

Internal Cincinnati State Proficiency Exam. Credit is shown on the student's record as "EC."

Credit Through Documented Valid Academic or Work Experience, including professional certification/licensing, and formal training programs. Credit is shown on the student's record as "EX."

Credit Through Senior Vocational Teacher Referral. Credit is shown on the student's record as "VO."

Some types of advanced standing credit are not available in some degree or certificate programs.

Students should make arrangements to apply for advanced standing credit as soon as possible after admission to a program.

The steps for obtaining advanced standing credit are:

1. The student obtains a Petition for Advanced Standing Credit from the Office of the Registrar.
2. The student meets with his/her program chair or academic advisor to determine eligibility for advanced standing credit, and to determine which faculty member should receive the completed Petition and supporting documentation.
3. If necessary, the student pays the advanced standing credit fee at the College Cashier's Office, and the Petition is marked "paid." This step applies to students seeking advanced standing credit either through internal proficiency exams or through documented valid academic or work experience. There is a separate fee charged for each attempt to earn credit through an internal proficiency exam.
4. The student submits the completed Petition and supporting documentation (if required) to the appropriate faculty member, as determined in Step 2.
5. After the Petition and related materials have been reviewed by appropriate division personnel, and the request for advanced standing credit has been approved or disapproved, the Petition is forwarded to the Office of the Registrar and the student is notified of the results.

Students cannot earn credit through an exam for a course already completed at Cincinnati State. A course is defined as "completed" if a grade of A, B, C, D, F, S, U, or W has been issued. Students cannot earn credit through an exam during a term in which a No Show designation has been assigned for the course (see page 28).

Additional information is contained in the *Cincinnati State Student Guide to Advanced Standing Credit.*

Grade Reports

Grades are reported to the student at the current address on file with the Office of the Registrar at the end of each term. It is the student's responsibility to check his or her grade report for accuracy. Any errors, discrepancies, omissions, should be reported in writing to the Office of the Registrar. Concerns of students should be made known within 30 days of the end of the term for which the grade report was issued.

Dean's List

Students who earn in one term twelve or more credit hours for academic courses for which quality points are awarded will qualify for Dean's List status if their GPA for the current term is 3.5 or greater and no grades of I, F, or U have been earned in the current term. Developmental Education courses beginning with "00" are not included in GPA calculations for Dean's List.

Students who earn in one term less than twelve credit hours of academic courses for which quality points are awarded will qualify for Dean's List status for the first time at the end of the term in which twelve credit hours for courses bearing quality points have been earned, if their cumulative GPA for the eligibility period is 3.5 or greater. Additional eligibility for Dean's List status will begin again with the next term. Each eligibility period will end with the term in which an additional twelve hours or more of quality-point credits have been earned. Students will not qualify for Dean's List status if they earn a grade of I, F, or U during any term which is part of the eligibility period. Developmental Education courses beginning with "00" are not included in GPA calculations for Dean's List.

Students who receive a grade of "N" will not initially be eligible for Dean's List status. To be eligible for the Dean's List, the grade change for the "N" grade must be submitted to the Office of the Registrar by the end of the 10th instructional day of the following term. Grade changes for "N" grades submitted after the 10th instructional day of the following term will not be recalculated for Dean's List status. Recalculation of Dean's List status will be done only for "N" grades issued for the immediately preceding term and only if the grade change is submitted by the deadline.

For all students, the GPA for the term or eligibility period will be calculated by taking the total quality points (Grade Point Value per Credit Hour) awarded during the term or eligibility period divided by the total credit hours for courses bearing quality points attempted during the term or eligibility period.

Academic Probation and Dismissal

"Academic Probation" means that a student who is seeking a degree or certificate has not maintained the required GPA. Such a student is given a period during which he or she has the opportunity to meet the required standards or be subject to academic dismissal from the College.

A full-time student (enrolled for 12 credit hours or more per term) shall be on academic probation when the student's term total grade point average is 1.0 or below.

A full-time or part-time student is considered to be on academic probation when either the student's cumulative or program grade point average falls below one of the following levels:

Total Credit Hours Attempted	CGPA	PGPA
1 to 35	1.75	1.75
36 or more	2.00	2.00

A student designated as on academic probation is subject to the following conditions:

1. The student cannot enroll for more than twelve (12) credit hours or four (4) courses without the permission of the student's program chairperson/faculty advisor.
2. The student is not eligible to enroll for cooperative education or clinical experience/directed practice without the permission of the program coordinator.

The student who is placed on probation will be reevaluated after two additional terms in which credits are attempted. If the student's cumulative and program GPA are at or above the acceptable level, the student will be removed from probation. If either GPA is still below the acceptable level, the student is eligible for dismissal from the College.

The student will be notified by letter of pending dismissal. The student will be given an opportunity to arrange for a hearing to request an extension of the probationary period.

Admission Following Academic Dismissal

A student academically dismissed from the College will be eligible to apply for admission to a degree or certificate program one calendar year after the date of academic dismissal.

Administrative Withdrawal

A matriculated student who fails to enroll for five (5) consecutive terms will be administratively withdrawn. In such a case, the student must reapply for admission to a program and will be subject to re-evaluation and to any change of degree requirements during his or her absence. The re-admitting process is done in the Admission Office.

Registration

Students must enroll and make payment arrangements with Cincinnati State for their enrollment to be official. Credit for courses will not be awarded until the student has fulfilled all financial obligations to the College.

Students have the option of registering in person in the Office of the Registrar or through a touch-tone telephone registration service. Please refer to the Term Bulletin for details for using the touch-tone telephone service.

Open Registration

Open Registration for the next term usually begins the fifth week of the term in progress. Any student wishing to attend Cincinnati State Technical and Community College for the upcoming term is eligible to register during Open Registration. However, only those students who have attended during the past five terms will be able to initially register through the touch-tone service. Any student new to Cincinnati State or who has not attended in the past five terms must register in person in the Office of the Registrar, but the student will be able to drop/add courses through the touch-tone service the next business day.

Full-Service Registration

Full-Service Registration occurs the week prior to the beginning of the next term. During the Full-Service Registration Period, students may take advantage of complete admission, counseling, registration, financial aid and cashier services.

For specific dates of registration and information regarding touch-tone registration, please refer to the Term Bulletin or contact the Office of the Registrar at (513) 569-1522.

Enrollment Verification

Students may submit enrollment verification request(s) to the Office of the Registrar.

Enrollment status is determined by the official number of credit hours for which a student is registered each term. Enrollment status often is used to help determine eligibility for financial aid, veterans benefits, company and agency funding, and health benefits.

Students are responsible for knowing their enrollment status and understanding the impact of changing credit hours by the add/drop process.

Generally, Cincinnati State will define a student's enrollment as follows:

Full-Time Enrollment	12 or more credit hours or full-time cooperative education placement
3/4 Time Enrollment	9 - 10 - 11 credit hours
1/2 Time Enrollment	6 - 7 - 8 credit hours
Less than Half-Time Enrollment	5 or fewer credit hours

Completing More Than One Degree ("Double Major")

When a student is admitted to the College he or she is considered to be seeking only one academic degree or certificate. In some cases, students may seek to "double major" by pursuing another degree in an area that is closely related to their initial degree program.

To be considered for a "double major," a student must first be admitted to a degree program. (Students who are seeking a certificate rather than a degree are not eligible to apply for "double major" status.)

To be considered for a "double major," a student must apply for admission to the second program by completing a form available from the Office of the Registrar. The academic division in which the student seeks the second major will determine whether the student is eligible to pursue the second major.

Students who are granted "double major" status are expected to consult regularly with their program advisor (or advisors) to ensure that they are making appropriate progress in their degree programs.

Students with questions or concerns about their academic status or goals should consult with their program advisor, or with the Admission and Counseling Office.

Changing Degree Programs

Students who wish to transfer from one degree or certificate program to another must complete a Change of Degree Program form and submit it to the College Admission Office.

Calculation of Program GPA for a Student Who Transfers to a New Degree Program - When a student transfers from one degree or certificate program to another, all courses attempted that apply to the new audit curriculum, with the exception of cooperative education courses, will automatically transfer to the new program. The new program's audit curriculum will serve as the basis for calculating the program grade point average.

Additional transfer of courses to the new program, including cooperative education courses, will be evaluated by the divisional faculty and dean on an individual basis.

Repeated Course

If a course is repeated, only the highest grade is computed in the calculation of the GPA. If a student earns the same grade upon repeating a course, only one grade will be computed in the calculation of the GPA. The original course grade will continue to be shown on the transcript even though it is not calculated in the GPA.

A student who has received a grade of "F," "V," or "W" twice for the same course cannot register for the course a third time without permission (signature on the registration form) of the student's academic advisor.

Academic Reassessment Policies

Fresh Start and Forgiveness

Cincinnati State recognizes that in some circumstances students may seek an opportunity to have their grade point averages (cumulative and program) adjusted to reflect their academic success in their current program. Two methods are available for seeking reassessment:

- Fresh Start applies to a student who is returning to Cincinnati State after an absence of three years or more.
- Academic Forgiveness applies to a student who has been attending Cincinnati State continuously, or who is returning to Cincinnati State after an absence of less than three years.

Both of these methods of academic reassessment are one-time, non-reversible options. These options do not apply to courses previously applied to an Ohio Board of Regents-authorized degree or certificate earned at Cincinnati State.

Fresh Start

The Fresh Start policy allows a student who is returning to Cincinnati State after an absence of three or more years a one-time, non-reversible option to have his or her cumulative grade point average and program grade point average recalculated by determining which courses are no longer applicable to the student's current degree or certificate program.

To be eligible for a Fresh Start, a student must have completed all admissions procedures and requirements, be admitted to a degree or certificate program, and have completed all prerequisite courses that apply to the program.

The steps for obtaining a Fresh Start are:

1. The student meets with his or her program chair or academic advisor and completes a Petition for Fresh Start, available in each division office. The Petition includes a list of the courses that will no longer be calculated in the student's cumulative and program grade point averages, for one or more of these reasons:
   - The student earned a grade of "D," "F," or "V."
   - The course taken previously is not part of the audit curriculum for the student's current program.
   - The course taken previously pertains to technical skill/knowledge that is not up-to-date.
2. The student submits the completed Petition to the Office of the Registrar. A student wishing to apply for Fresh Start must submit the petition within two terms of returning to Cincinnati State after an absence of three or more years.
   - A Petition will not be approved if submitted by a student who has 12 credits or fewer to complete in a degree program.
3. When the Petition is approved, this statement will be added to the student's transcript: "The Fresh Start policy has been applied to academic work at Cincinnati State prior to (term/year of Petition approval)." Grades for all courses will remain on the transcript and courses that have been determined to be inapplicable will be marked with an asterisk. The student's cumulative grade point average and program grade point average will be recalculated based on the new set of applicable courses.

The Fresh Start policy can be applied only once, and it cannot be reversed.

Students planning to transfer to another college or university are cautioned that the receiving institution may use all grades earned in computing grade point averages for admission or other purposes.

Academic Forgiveness

The Academic Forgiveness policy allows any Cincinnati State student a one-time, non-reversible option to have his or her cumulative grade point average and program grade point average recalculated by forgiving up to 18 credit hours of coursework in which a grade of "D" or "F" was earned.

To be eligible for Academic Forgiveness, a student must be currently admitted to a degree or certificate program and must have completed all prerequisite courses that apply to the student's current degree or certificate program.

The steps for obtaining Academic Forgiveness are:

1. The student meets with his/her program chair or academic advisor and completes a Petition for Academic Forgiveness, available in each division office. The Petition includes a list of the courses that will be forgiven.
2. The student submits the completed Petition to the Office of the Registrar. The Petition must be submitted to the Office of the Registrar by the 10th instructional day of the term in which the initial evaluation is to be done.
3. Petitions are evaluated at the end of the term. For the Petition to be approved, the student must complete a minimum of 12 additional credits, while maintaining a term GPA of 2.0 or better. Only courses earning quality points (grade point value per credit hour) are applicable for the 12 additional credits. Developmental Education courses beginning in "00" and co-op courses are not applicable.
   - A Petition will not be approved if submitted by a student who has 12 credits or fewer to complete in a degree program.
   - If a student has not completed 12 credits at the end of the term in which the Petition is submitted, the Petition will be held in the Office of the Registrar, and will be reviewed again at the end of each term until the student completes the required 12 credits.
   - If a student submits a Petition after the 10th instructional day of a term, the courses being taken during that term will not be applied to the required 12 credits, and the Petition will not be evaluated until the end of the following term.
4. When the Petition is approved, this statement will be added to the student's transcript: "Academic Forgiveness has been applied to academic work at Cincinnati State prior to (term/year of Petition approval)." Grades for all courses will remain on the transcript and courses that have been forgiven will be marked

with an asterisk. The student's cumulative grade point average and program grade point average will be recalculated based on the new set of applicable courses.

The Academic Forgiveness policy can be applied only once, and it cannot be reversed.

Students planning to transfer to another college or university are cautioned that the receiving institution may use all grades earned in computing grade point averages for admission or other purposes.

Academic Procedures

Academic Appeals Procedure

Cincinnati State Technical and Community College has adopted the following procedures to ensure that students with legitimate concerns about academic processes (hereafter called "academic appeals") can resolve these concerns equitably.

1. A student is expected to bring his or her academic appeal first to his or her faculty advisor (program chair or cooperative education coordinator).
2. If the concern cannot be settled at this level, the student is expected to bring his or her academic appeal to the division dean or the dean's designee (usually the Assistant Dean for Academics).
3. It is expected that most academic appeals will be resolved at the division level. However, if the concern cannot be resolved by the division dean, the student may continue the academic appeals process by meeting with an academic appeals panel. To initiate this process, the student must submit a written request to appeal the decision of the division dean, including a statement of the concern that is to be addressed, and pertinent documentation, to the Academic Vice President. The Academic Vice President will review all pertinent information in order to determine if the appeal merits the formation of a panel. If the Academic Vice President determines that an appeals panel should appropriately be formed, the process continues with step four. If the Academic Vice President does not feel the student's appeal merits the formation of a panel, he will meet with the student involved and relay his findings and recommendations.
4. If an academic appeals panel is convened, it will be composed of one dean (excluding the dean of the division involved in the appeal), appointed by the Academic Vice President; and two faculty members, appointed by the Faculty Senate. The designated dean will chair the panel, solicit appointment of the faculty representatives, convene meetings of the panel, and provide copies of necessary documentation to the other panel members. Documentation will include:
   a. The student's written statement and other material the student wishes to submit.
   b. A written summary of the disposition of the case at the division level, prepared by the division's dean.
   c. The student's transcript, or any other related materials the panel may wish to examine.
5. The chair will convene a meeting that includes the student, the members of the panel, and other participants the panel may choose to invite to the meeting. The student will have an opportunity to present his or her concern, and the panel members will have the opportunity to ask questions and seek clarification. If the panel determines there are issues involved which are not academic concerns, the panel will inform the student of appropriate measures to be taken.
6. The panel may, at its own discretion, refer the matter to the Academic Policies & Curriculum Committee (APCC) for advice and recommendations.
7. If the APCC is to be convened to review the appeal, the panel chair must ensure that all related documentation is submitted to the APCC chair one week prior to the APCC meeting. Any recommendations made by the APCC will be submitted to the academic appeals panel for consideration.
8. The chair of the academic appeals panel will forward a recommendation along with all related documentation to the Academic Vice President (chief academic officer) of the College. The chief academic officer will make the final determination regarding the appeal and will notify the dean of the division involved in the appeal. That dean will communicate this determination to the student who initiated the appeal.

Adding, Dropping or Withdrawing from a Course

The College Term Bulletin lists the dates when students may add, drop or withdraw from a course after completing their initial registration. Add, drop or withdrawal transactions are not official unless processed on the touch-tone registration system or the appropriate form has been processed by the Office of the Registrar. The appropriate forms for registration activity can be obtained in the Office of the Registrar. The following regulations apply to all courses offered during the term:

1. Adding a course:
   a. Prior to the first course meeting of the term, no approval is required to enter an opened course with no instructor consent requirement;
   b. Once a course has met, the approval of the instructor and dean of the division offering the course must be obtained.
   c. The seventh calendar day of the term is the last day to enter a course. In an instance when the seventh calendar day falls on a weekend or holiday, the last day to enter a course will be the preceding day.
2. Dropping a course:
   a. Courses dropped from the time of registration through the fourteenth calendar day of the term do not need additional approval to be processed.
   b. The fourteenth calendar day of the term is the last day to drop a course. In an instance when the fourteenth day falls on a weekend or holiday, the last day to drop a course will be the preceding day.
3. Withdrawing from a course:
   a. The Withdrawal period begins each term the day after the last day to drop a course and ends on the 35th instructional day. No additional approval is required to withdraw from a course during this period.
   b. Only in circumstances beyond the student's control will a Withdrawal be permitted after the 35th instructional day. All official withdrawals must be approved by the instructor of the course and the division dean. In cases not approved, the student will receive the grade assigned by the instructor.
4. Course Drop/Withdrawal Grading Policy
   a. Through the fourteenth calendar day of each term, courses officially dropped in the Office of the Registrar will not appear on students' transcripts.
   b. During the Withdrawal Period, official withdrawals will be assigned a grade of "W." The "W" will appear on the student's transcript, however will not be calculated into the grade point average.
   c. The instructor may not issue a "W" as the final grade. A

"W" is assigned only if the student has completed the withdrawal process in the Office of the Registrar.

5. Flexibly Scheduled Courses-the following policies and procedures pertain to Flexibly Scheduled Course Sections only:
   a. Course sections with a beginning and/or ending date different than the first and last days of the normal term schedule are considered flexibly scheduled. Flexibly Scheduled Course Sections are identified in the course schedule with an alphabetical section designation.
   b. Students may register for a flexibly scheduled course section with no additional approvals up to the first course meeting. If a flexibly scheduled course begins after the Last Day to Drop a Course, the student will be required to verify payment arrangements prior to being registered for the course.
   c. A student may enter a flexibly scheduled course section by the date established as the Last Day to Enter a Course for that course section. Registrations beyond the date established as the Last Day to Enter a Course for that flexibly scheduled course section should not be permitted.
   d. A student may drop a flexibly scheduled course section without a grade appearing on their record by the date established as the Last Day to Drop a Course for that course section.
   e. A student may withdraw from a flexibly scheduled course section from the date established as the Last Day to Drop a Course for that section through the date established as the Last Day to withdraw from a Course for that section.
6. Non-Attendance
   a. Beginning the first day of the term, students who drop or withdraw from a course must document attendance in the course.
   b. A student who enrolls in a course but does not attend will be designated as a No Show (NS).
   c. The designation of NS will not appear on the student's transcript.
   d. A student who receives an NS designation for a course is still financially responsible for payment for the course.
   e. A student is not permitted to withdraw from a course to which an NS has been assigned.

Questions concerning the application of the above policies and related procedures may be initiated in the Office of the Registrar.

Scheduling of Classes

Weekday classes are scheduled to begin any time from 7:00 a.m. to 8:30 p.m. Some courses are regularly offered on Saturday and occasionally a course will be offered on Sunday.

In the event of adverse conditions, it may be necessary to cancel some classes. The College will rarely close completely.

Local radio and television stations may begin announcing Cincinnati State's operating status as early as 6:15 a.m. on the day involved.

The status of the evening classes will be handled by a separate announcement in the afternoon.

Absences

Each student is expected to attend all classes as scheduled. Instructors establish and enforce their own attendance policy.

On cooperative education and clinical placements, the employer or supervisor may have specific guidelines regarding absences which the student must follow.

Make-Up

The privilege of making up missed assignments, quizzes, tests, exams, and other course activities is not automatic.

An instructor does not have to permit or grant make-up privileges.

Faculty Office Hours

All full-time College faculty maintain office hours. Students should check with each instructor, or the secretary in the instructor's office area, for appointments.

Children on Campus

Cincinnati State Technical and Community College strives to maintain an environment conducive to teaching and learning. Therefore, whenever children are brought to the campus they must remain with their parents, guardians, or caretakers in all areas of the College. Whether or not a child can be brought into a classroom will be at the discretion of each instructor.

If the College's campus security officers find any child left unattended, they will locate the parent/caretaker so that the child can be cared for properly. Above all else, the College wishes to insure the safety and well being of each child.

Academic Evaluations

Upon completion of a Request for Academic Evaluation, which is available in the Office of the Registrar, an Academic Evaluation of an admitted student's degree/certificate requirements will be provided. Please allow one working day for processing.

Transcripts

Upon completion of a Request for Transcript Form, which is available in the Office of the Registrar, an official transcript of a student's Cincinnati State academic record will be forwarded to any person or institution designated by the student. Please allow a minimum of five working days for processing transcripts.

Upon completion of a Request for Unofficial Transcript form, available in the Office of the Registrar, a student may pick up a copy the next business day.

College ID Cards

Every enrolled student is required to have a College ID with them at all times for security purposes. The card is required to use Library services, the Open Computer Lab, the Fitness Center and to attend College sports activities. These cards are available in the Student Activities Office. The cost of obtaining a card is $1.00 payable at the Cashier's Office.

State of Ohio Policy for Institutional Transfer

The Ohio Board of Regents, following the directive of the Ohio General Assembly, developed a statewide policy to facilitate students' ability to transfer credits from one Ohio public college or university to another in order to avoid duplication of course requirements. Since independent colleges and universities in Ohio may or may not be participating in the transfer policy, students interested in transferring to independent institutions are encouraged to check with the college or university of their choice regarding transfer agreements.

The Ohio Board of Regents' Transfer and Articulation Policy established the Transfer Module, which is a subset or entire set of a college or university's general education program. Transfer Module contains 54 to 60 quarter hours (or 36-40 semester hours) of course credits in the following areas: English, Mathematics,

Arts and Humanities, Social and Behavioral Sciences, Natural and Physical Sciences, and Interdisciplinary Study.

A Transfer Module completed at one college or university will automatically meet the requirements of the Transfer Module at another college or university once the student is admitted. Students may be required, however, to meet additional general education requirements at the institution to which they transfer. For example, a student who completes the Transfer Module at Institution S (sending institution) and then transfers to Institution R (receiving institution) is said to have completed the Transfer Module portion of Institution R's general education program. Institution R, however, may require additional general education courses beyond the Transfer Module.

Since many degree programs require specific courses that may be taken as a part of the general education or Transfer Module program at an institution, students are encouraged to meet with an academic advisor at the institution to which they plan to transfer early in their academic career. For example, students who will be majoring in any of the majors in the College of Business and Administration at the receiving institution should take Economics 201, 202, and 203 (or equivalent course at another institution) rather than the Economics 200 course listed as a part of the Transfer Module. Because of specific major requirements such as these, early identification of a student's intended major is encouraged. Advisors at the institution to which a student wishes to transfer should be consulted regarding Transfer Module and general education courses and any specific program requirements that can be completed before transfer.

Conditions for Transfer Admission

1. The policy encourages receiving institutions to give preferential consideration for admission to students who complete the Associate of Arts or Associate of Science degree with a cumulative grade point of 2.0 or better for all previous college level courses.
2. The policy also encourages receiving institutions to give preferential treatment to students who have not earned an Associate of Arts or Associate of Science degree but have earned 60 semester hours or 90 quarter hours with a cumulative grade point of 2.0 or better for all previous college level courses.
3. The policy further encourages that students who have not earned an Associate of Arts or Associate of Science degree or who have not earned 60 semester hours or 90 quarter hours with a cumulative grade point of 2.0 or better for all previous college level courses are eligible for admission as transfer students on a competitive basis.

Acceptance of Transfer Credit

1. Students who have completed the Associate of Arts or Associate of Science degree with a cumulative grade point of 2.0 or better will receive transfer credit for all college level courses in which a grade of "D" or better has been earned.
2. Students who have not earned an Associate of Arts or Associate of Science degree will receive transfer credit for all college level courses in which a grade of "C" or better has been earned.

Admission to a given institution, however, does not guarantee that a transfer student will be automatically admitted to all majors, minors, or fields of concentration at the institution. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as all other students. Furthermore, transfer students shall be accorded the same class standing and other privileges as all other students on the basis of the number of credits earned. All residency requirements must be successfully completed at the receiving institution prior to the granting of a degree.

Responsibilities of Students

In order to facilitate transfer with maximum applicability of transfer credit, prospective transfer students should plan a course of study that will meet the requirements of a degree program at the receiving institution. Specifically, students should identify early in their collegiate studies an institution and major to which they desire to transfer. Furthermore, students should determine if there are language requirements or any special course requirements that can be met during the freshman or sophomore year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution's major. Students are encouraged to seek further information regarding transfer from both their advisor and the college or university to which they plan to transfer.

Appeals Process

A student disagreeing with the application of transfer credit by the receiving institution shall be informed of the right to appeal the decision and of the process for filing the appeal. Each institution shall make available to students the appeal process for that specific college or university.

If a transfer student's appeal is denied by the institution after all appeal levels within the institution have been exhausted, the institution shall advise the student in writing of the availability and process of appeal to the state-level Articulation and Transfer Appeals Review Committee.

The Appeals Review Committee shall review and recommend to institutions the resolution of individual cases of appeal from transfer students who have exhausted all local appeal mechanisms concerning applicability of transfer credits at receiving institutions.

Cincinnati State Transfer Module Appeal Process

Should a student transferring into Cincinnati State be dissatisfied with the credit awarded as part of the transfer module program of the State of Ohio, an internal appeal process and an external appeal process are both available.

The internal appeal process must be utilized first. At Cincinnati State, the appropriate internal appeal process is that described by the College Academic Appeals Procedure, contained in this section of the Catalog.

The external appeal process may be utilized only after the internal appeal process has been completed and the student remains dissatisfied with the institution's judgement. The external appeal will be conducted by the Statewide Appeals Review Committee. More information on this process is available from the Ohio Board of Regents in Columbus, Ohio.

Graduation Requirements

To qualify for the associate degree, a student must be admitted to a degree program, complete the program requirements as identified in the audit curriculum, attain at least a 2.0 cumulative and program GPA, and petition to graduate.

Completion is defined as earning the grade A, B, C, D, or S for any course. An earned D may not count toward graduation, depending on program and/or division policies.

As a part of the graduation requirements for the Associate of Applied Business, Associate of Applied Science, Associate of Individualized Study, and Associate of Technical Study degrees, a student must complete at least 21 credit hours in the communication skills/social sciences areas, distributed as follows:

- Communication Skills - 12 credits
  - 9 credits written communication
  - 3 credits oral communication
- Social/Behavioral Sciences - 9 credits, selected from at least two of these areas: psychology, economics, sociology, government relations, geography, history, literature, philosophy, fine arts, interdisciplinary studies.

As part of the graduation requirements for the Associate of Arts (AA) and Associate of Science (AS) degrees, a student must complete at least 70 or 71 credit hours distributed as follows:

- English Composition - 9 credits (both AA and AS)
- Mathematics - 4 credits (AA) or 8 credits (AS)
- Social/Behavioral Sciences - 18 credits (AA) or 15 credits (AS) including at least two of these areas: psychology, economics, sociology, government relations, geography, history
- Biological/Physical Sciences - 12 credits (AA) or 24 credits (AS), including a three-course or four-course sequence in one or two of these areas: biology, chemistry, physics, physical science
- Arts/Humanities - 27 credits (AA) or 15 credits (AS), including 3 credits oral communications (both AA and AS) and at least two of these other areas: literature, philosophy, fine arts, interdisciplinary studies

Students who complete the Associate of Arts or Associate of Science degree also will have completed the College's Transfer Module.

Residency Requirement

Students seeking a degree at Cincinnati State Technical and Community College, except those seeking the Associate of Technical Studies degree or other special training programs, must complete at least 45 credit hours of college-level, non-co-op/non-clinical credit hours at Cincinnati State. Credit hours earned in courses which combine class and lab hours will be considered "non-clinical" credit hours for the purpose of the residency requirement.

Students seeking an Associate of Applied Business or Associate of Applied Science degree must earn a minimum of fifty-percent of college-level, non-co-op-/non-clinical technical coursework (as identified in the Associate Degree Program Summary) required for their program at Cincinnati State. The resident credit hours required for the degree program are applicable to the College Residency Requirement.

Students seeking a certificate at Cincinnati State Technical and Community College must complete a minimum of fifty-percent of their certificate program requirements at Cincinnati State.

Advanced Standing Credit is not applicable to the College Residency Requirement. Credit earned at Cincinnati State through the Greater Cincinnati Consortium of Colleges and Universities is applicable to the College Residency Requirement.

In Associate of Technical Study and Associate of Individualized Study programs, the residency requirement shall be determined jointly by program faculty and College administration.

Students who transfer to Cincinnati State from another accredited Ohio college or university with a completed Transfer Module are subject to the guidelines in the "State of Ohio Policy for Institutional Transfer" statement found elsewhere in this section of the Catalog.

Certificate Programs

To qualify for a certificate, a student must be admitted to a certificate program, fulfill the certificate program requirements as identified in the audit curriculum, attain at least a 2.0 cumulative and program GPA, and petition to graduate. The residency requirement for certificate-seeking students is the same as the requirement for degree-seeking students, as stated above.

Graduation Petition

A student must file a graduation petition in order to graduate. Any matriculated student may file a graduation petition when he or she has earned and/or transferred in a combined total of seventy (70) credit hours towards an associate degree and a combined total of forty (40) credit hours towards a one-year certificate. A less than one year certificate should be turned in according to the schedule below and corresponding with when the student will complete the certificate. The petition must be filed in the Office of the Registrar twenty (20) weeks prior to the date of completed coursework.

*Term**	*Dates Petitions Accepted ***	*Petitions Not Accepted After*
Early Fall 1997 (9/3/97 - 11/5/97)	June 2 to July 3	September 17, 1997
Late Fall 1997 (11/11/97 - 1/27/98)	August 11 to September 12	November 25, 1997
Winter 1998 (2/2/98 - 4/6/98)	October 20 to November 21	Februrary 13, 1998
Spring 1998 (4/13/98 - 6/15/98)	January 12 to February 13	April 27, 1998
Summer 1998 (6/29/98 - 8/31/98)	March 23 to April 24	July 13, 1998
Early Fall 1998 (9/8/98 - 11/10/98)	June 1 to July 10	September 22, 1998
Late Fall 1998 (11/16/98 - 1/29/99)	August 17 to September 18	November 30, 1998
Winter 1999 (2/8/99 - 4/12/99)	October 26 to November 25	February 22, 1999
Spring 1999 (4/19/99 - 6/21/99)	January 19 to February 19	May 3, 1999

***Term in which all coursework is completed.**

**** Petitions submitted during this period will have a preliminary review conducted by the program chair/advisor. Petitions submitted after this period will only have a final review conducted at the end of the term for which the student submitted.**

Participation in Commencement

Students may participate in the annual commencement ceremonies if they meet the following requirements:

1. The student has satisfactorily completed all requirements for a degree or one-year certificate; or, the student can complete all remaining degree or certificate requirements during the term following commencement (Summer Term).
2. The student has not previously participated in a Cincinnati State graduation ceremony.
3. The student has filed a Petition to Graduate in the Office of the Registrar by the published deadline.

4. The student has submitted an Intent to Participate in Graduation form to the Student Activities Office.

Graduation Honors

Associate degree candidates who earn at least 45 credit hours at Cincinnati State and achieve a cumulative grade point average of 3.50 or higher will graduate with honors. Honors are classified as follows:

Cum Laude 3.50 - 3.79
Magna Cum Laude 3.80 - 3.89
Summa Cum Laude 3.90 - 4.00

Students who complete their degree requirements in the term following commencement (Summer Term) are eligible for honors at commencement only if the remaining requirements are courses that do not affect GPA calculations, such as cooperative education and internship courses.

Student Conduct Policy

(Ohio Administrative Code, Rule 3357: 4-1-100, Student Code of Conduct).

While it is impossible to write a code of conduct that takes into account every type of behavior, the Cincinnati State Technical and Community College Board of Trustees has adopted standards for student conduct which try to ensure that the College provides an environment in which all students, visitors, faculty and staff respectively can study and grow, visit, teach and conduct college business in a positive manner.

A. Generally, College jurisdiction and discipline shall be limited to conduct which occurs on College premises or which adversely affects the College Community and/or the pursuit of its objectives.

Any behavior contrary to civil law and/or behavior which interferes with the College's maintenance of order or its educational process is forbidden. Such behavior may result in disciplinary probation, suspension, dismissal, expulsion, withholding of transcripts or other appropriate action.

B. The decision as to whether a specific kind of behavior is a violation will rest with the College administration. Any student found to have committed the following (but not exclusive) examples of misconduct is subject to the disciplinary sanctions outlined in Article IV of the College's "Student Code of Conduct":

1. Acts of dishonesty, including but not limited to the following:
   a. Cheating, plagiarism, or other forms of academic dishonesty;
   b. Furnishing false information to any College official, faculty member or office;
   c. Forgery, alteration, or misuse of any College document, record, or instrument of identification;
   d. Tampering with the election of any College-recognized student organization.
2. Disruption or obstruction of teaching, research, administration, disciplinary proceedings, other College activities, including its public-service functions on or off campus, or other authorized non-College activities, when the act occurs on College premises.
3. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion and/or other conduct which threatens or endangers the health or safety of any person.
4. Attempted or actual theft of and/or damage to property of the College or property of a member of the College Community or other personal or public property.
5. Hazing, defined as an act which endangers the mental or physical health or safety of a student, or which destroys or removes public or private property, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization.
6. Failure to comply with directions of College officials or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.
7. Unauthorized possession, duplication, or use of keys to any College premises or unauthorized entry to or use of College premises.
8. Violation of published College policies, rules, or regulations.
9. Violation of federal, state, or local law on College premises or at College-sponsored or supervised activities.
10. Use, possession or distribution of narcotic or other controlled substances except as expressly permitted by law.
11. Use, possession or distribution of alcoholic beverages except as expressly permitted by the law and College regulations, or public intoxication.
12. Illegal or unauthorized possession of firearms, explosives, other weapons, or dangerous chemicals on College premises.
13. Participation in a campus demonstration which disrupts the normal operations of the College and infringes on the rights of other members of the College Community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area; intentional obstruction which unreasonably interferes with freedom of movement, either pedestrian or vehicular, on campus.
14. Obstruction of the free flow of pedestrian or vehicular traffic on College premises or at College-sponsored or supervised functions.
15. Conduct which is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or procuring another person to breach the peace on College premises or at functions sponsored by, or participated in by the College.
16. Abuse of the Judicial System, including but not limited to:
   a. Failure to obey the summons of a judicial body or College official;
   b. Falsification, distortion, or misrepresentation of information before a judicial body;
   c. Disruption or interference with the orderly conduct of a judicial proceeding;
   d. Institution of a judicial proceeding knowingly without cause;
   e. Attempting to discourage an individual's proper participation in, or use of, the judicial system;
   f. Attempting to influence the impartiality of a member of a judicial body prior to, and/or during, and/or after a judicial proceeding;
   g. Harassment (verbal or physical) and/or intimidation of a member of a judicial body prior to, during and/or after a judicial proceeding;
   h. Failure to comply with the sanction(s) imposed under the Student Code;
   i. Influencing or attempting to influence another person to commit an abuse of the judicial system.

Effective: August 16, 1992
Promulgated under: Chapter 111.15 Ohio Revised Code.
Amplifies Chapter 3345.21 Ohio Revised Code.
Modifies Rules 3357.4-1-98 and 3357.4-52

Policy for Responsible Use of Information Technology and Resources

In support of its mission of teaching and community service, Cincinnati State Technical and Community College provides access to information technology and resources for students, faculty and staff. This includes but is not limited to computers, computer terminals, peripheral computer hardware, software, networks, and the information that can be accessed using these tools. This policy contains the College's philosophy and rules regulating the use of this technology and these resources. In addition, local, state, and federal laws relating to copyrights, security, and the electronic media govern the use of information technology and resources. It is the responsibility of students, faculty and staff to implement and comply with this policy and all other applicable regulations. This policy applies equally to College-owned or College-leased resources and technology.

Policy

All members of the College community who use the College's information technology and communication resources must act responsibly. Users are responsible for the resources under their control. All users of College-owned or College-leased information technology must respect the rights of other users, respect the integrity of the physical facilities, and comply with all applicable laws, licenses, and contracts. It is the policy of Cincinnati State Technical and Community College that all members of its community act in accordance with this policy and maintain the highest standard of ethics when dealing with information technology and resources.

Access to the College's information technology and resources is a privilege granted to College students, faculty, and staff. The College reserves the right to extend, limit, restrict, or deny this privilege. The College may also permit individuals other than College faculty access, so long as such access does not violate any license or contractual agreement, College policy, or federal, state, county, or local law.

College information technology and resources are to be used only for the activities or purposes for which they are assigned. They are not to be used for commercial purposes without written authorization from the College. In such cases, the College may require payment of appropriate fees.

Users and system administrators must guard against abuses that disrupt or threaten the stability of information systems, including not only those at the College but also those on networks to which the College's systems are connected. Use of the College's information technology and resources may be monitored by appropriate administrative personnel of the College

Information technology provides important means of communication, both public and private. Users and system administrators must respect the privacy of person-to-person communication in all forms, including voice (telephone), text (electronic mail and file transfer), and image (graphics and television). The principle of freedom of speech will apply to public communications in all these forms.

Standards of Conduct

The College demands a high standard of conduct for all students, faculty and staff in the use of, and access to the College's information technology and resources. Anyone whose conduct misuses the College's information technology and resources is subject to College disciplinary action. This conduct includes, but is not limited to, the following:

1. copying College-owned or licensed software or data, personal or external use without prior written approval;
2. attempting to modify College-owned or licensed software or data without prior approval;
3. attempting to modify or destroy data belonging to someone else;
4. attempting to damage or disrupt the operation of computing equipment, communications equipment, or communications lines;
5. using College information technology or resources for purposes other than those intended by the College, including but not limited to using them for personal financial gain, transmitting or downloading pornographic information, or allowing access to them by unauthorized persons, even if they are members of the College community;
6. using any portion of College computing, network facilities and information resources to:
    a. copy privately-owned or licensed software or data without prior written approval;
    b. modify privately owned or licensed software or data without prior written approval;
    c. attempting to damage or to disrupt the operation of computing equipment, communications equipment, or communications lines;
7. invading the privacy of an individual by using electronic means to ascertain confidential information, even if an individual or department inadvertently allows access to information;
8. copying another user's software or data without the permission of the owner even, if it is readily accessible by electronic means;
9. knowingly accepting or using software or data which has been obtained by illegal means;
10. abusing or harassing another user through electronic means;
11. using the College's technology and information resources in the commission of a crime;
12. gaining access to non-public computing, network facilities and information resources without prior permission;
13. allowing another individual to use one's identity;
14. using another individual's identity, even if the individual has neglected or has chosen not to safeguard it.

Enforcement

Alleged violations of this policy shall be dealt with in accordance with the procedures in the Cincinnati State Technical and Community College personnel policies described in the Employee Handbook, Administrator's Manual, College collective bargaining agreements, and the Student Code of Conduct. The College treats violations of this policy seriously and will pursue criminal and civil prosecution where appropriate.

Sexual Harassment Policy

Cincinnati State Technical and Community College affirms its commitment to ensuring an environment for all employees and students which is fair, humane and respectful—an environment which supports and rewards employee and student performance on the basis of relevant considerations such as ability and effort. Behaviors which inappropriately assert sexuality as relevant to employee or student performance are damaging to this environment.

Title VII of the Civil Rights Act of 1969 and Title IX of the Educational Amendments of 1972 as interpreted by Federal Regulation prohibit sexual harassment.

Definition

Sexual favors may not be required explicitly or implicitly as a term or condition of an individual's employment or student status. The submission to or rejection of sexual favors may not be used as a basis for employment or educational decisions. Sexual conduct which has the purpose or effect of unnecessarily interfering with an individual's work or student performance or creating an intimidating, hostile or offensive working or educational environment is prohibited.

Such conduct may include:

- verbal harassment or abuse
- subtle pressure for sexual activity
- sexist remarks about a woman's or man's clothing, body, or sexual activities
- unnecessary touching, patting, or pinching
- leering or ogling of a woman's or man's body
- constant brushing against a woman's or man's body
- demanding sexual favors accompanied by implied or overt threats concerning one's job, grades, letters of recommendation, etc.
- physical assault

Substance Abuse Policy

Cincinnati State Technical and Community College prohibits the unlawful manufacture, possession, use or distribution of drugs on its property or as a part of its activities. Cincinnati State also prohibits the use or possession of alcoholic beverages on campus property except as authorized by campus policy. Students and staff may be accountable to both civil authorities and to the College administration for drug and alcohol related actions which are a violation of federal, state or local laws, or the College policy as stated below. In 1989, the College Board of Trustees approved a Drug Free Workplace policy found below.

Policy For Drug-Free Workplace: 89.49

The unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the Cincinnati State workplace. Employees who violate this prohibition will be subject to disciplinary action up to and including immediate discharge.

All employees are obligated to the terms of this policy and must notify their immediate supervisor of conviction for any criminal drug statute violation occurring in the workplace no later than five days after such conviction.

Each employee of the College will receive a written copy of this POLICY STATEMENT regarding a Drug-Free Workplace and will be notified that, as a condition of employment, he or she must abide by this POLICY STATEMENT and notify the employer of any criminal drug statute conviction for a violation occurring in the workplace not later than five days after such conviction.

Upon receiving notice that an employee who is engaged in the performance of a federal contract has had any criminal drug statute conviction for a violation occurring in the workplace, Cincinnati State will notify the federal contracting agency within ten days. The College will impose a sanction on, or require participation in a drug abuse assistance/rehabilitation program by the convicted employee.

Substance abuse is a serious problem in our society. In response to this problem, Cincinnati State offers the following educational activities and personal assistance to all members of the campus community.

- An annual distribution of this statement to all students and employees of the College.
- Health/Wellness Information is available in the hall outside the Admission Office.
- The Department of Athletics and Student Activities has an alcohol/drug education assistance program for athletes.
- Two College-wide workshops on issues dealing with substance abuse are held during each academic year.
- Information and literature on substance abuse is available in the Counseling Center, room 168.
- Students, as well as faculty and staff members who may have alcohol or other substance abuse problems, may receive confidential counseling and referral to appropriate community agencies from the counselors in the Counseling Center, room 168, or employees may contact the Office of Human Resources for assistance.

Early recognition, intervention and treatment for substance abuse is necessary to avoid detrimental effects to physical and mental health. Health risks associated with substance abuse include, but are not limited to:

- Physical dependence
- Psychological dependence
- Alterations in the body's immune system
- Digestive problems
- Liver complications
- Neuropsychological complications
- Nutritional deficiencies
- Certain cancers
- Cardiovascular complications
- Respiratory complications
- An increased risk of contracting AIDS
- Deterioration in learning ability, memory and judgment
- Placental transfer resulting in low birth weight, mental retardation, congenital malformation and neonatal addiction
- Moral deterioration
- Deterioration of personal relationships

Death may result from continued substance abuse.

Alcohol and the Law

You have a responsibility to follow the laws of your city, state and nation. If you fail to live up to that responsibility, you may face certain penalties. Some of the potential legal consequences of committing an alcohol related criminal offense are listed in this statement.

Underage Consumption, Purchasing or Possession of Alcohol

The legal drinking age in Ohio for consumption of an alcoholic beverage is 21 years old. Anyone purchasing, possessing or consuming alcohol prior to their 21st birthday is guilty of a first degree misdemeanor. The maximum penalties associated with this offense are 6 months imprisonment or a $1,000 fine or both. A 20-year-old student, therefore, risks being imprisoned and fined when he or she decides to drink alcohol.

Providing Alcohol to an Underage Person

A person who furnishes alcohol to an underage person is guilty of a first degree misdemeanor. The maximum penalties associated with this offense are 6 months imprisonment or $1,000 fine or both. A social host, therefore, risks being fined and imprisoned when he or she furnishes alcohol to a person he or she knows or should know is not 21 years of age.

Fake ID

Possession or display of a fictitious operators license is a first degree misdemeanor. The offense includes mere possession of a fictitious license or display of someone else's valid operators license. The maximum penalties for this offense are 6 months imprisonment or a $1000 fine or both. Moreover, if the fictitious

operators license is utilized to purchase alcohol or enter an establishment that serves alcohol, the minimum fine must be at least $250 and the person displaying the fictitious operators license may have his or her valid operators license suspended for 3 years.

Driving Under the Influence of Alcohol or Drugs (DUI)

In Ohio, a person may not operate a motor vehicle if he or she is impaired by alcohol and/or drugs. The maximum penalties for operating a vehicle while under the influence are 6 months imprisonment (mandatory 3 days in jail) or a $1,000 fine or both. In addition, the operator must forfeit his or her driving privileges for 3 months.

Open Container

It is illegal to possess in public an open container of an alcoholic beverage. If convicted of this offense, the maximum penalty is a $100 fine. Consumption of alcohol in a motor vehicle is a fourth degree misdemeanor with maximum penalties of 30 days imprisonment or a $250 fine or both.

Disorderly Conduct

Disorderly conduct while intoxicated is a minor misdemeanor and carries a maximum penalty of a $100 fine. Disorderly conduct occurs when one recklessly causes inconvenience, annoyance or alarm to another due to offensive conduct.

Federal and State Penalties for Sale and Possession

The Federal Government decides if and how a drug should be controlled. Psychoactive (mind-altering) chemicals are categorized according to Schedule I-V. This schedule designates if the drug can be prescribed by a physician and under what conditions. Factors considered in this categorization include a drug's known and potential medical value, its potential for physical or psychological dependence, and risk, if any, to public health. Penalties for the illegal sale or distribution of a drug are established using the designation of Schedule I-V. If you have knowledge of a felony you must report it to a law enforcement official.

Schedule I drugs have a high potential for abuse with no medical use. Production of these drugs is controlled. Examples include heroin, methaqualone, all hallucinogens (except phencyclidine-PCP), marijuana and hashish. Tetrahydrocannabinol (THC), depending on its form, can also be a schedule II drug.

Schedule II drugs have a high potential for abuse, but have some medical uses. Production of these drugs is controlled. Examples include opium, morphine, codeine, some other narcotics, barbiturates, cocaine, amphetamines, and phencyclidine (PCP).

Federal and State of Ohio penalties for selling Schedule I and II drugs vary with the quantity of the drug. Additionally, if death or serious injury is associated with the sale and/or if it is a second offense, penalties are more severe. When establishing penalties for sale, marijuana and hashish are separated from this designation according to the schedule. The penalties, however, are similar to those set for Schedule I and II drugs.

The Federal penalty for first offense sale of small amounts of Schedule I and II drugs is "not less that 4 years/not more than 40 years; if death or serious injury, not less than 20 years/not more than life; fine of not more than $2 million individual/$5 million other than individual."

In the State of Ohio the penalty for "delivery, possession with intent to deliver, and manufacture" of less than 25 grams is "mandatory 1 to 20 years; up to $25,000 or life probation." The penalty for possession of less than 25 grams is "up to 4 years, or fined up to $25,000 or both." Both are a felony. Use is a misdemeanor which has a penalty of "up to 2 years, $2,000 fine or both."

Schedule III, IV and V drugs include those that most citizens would categorize as "prescription drugs." Schedule III drugs have some potential for abuse, but less than I and II. The potential for abuse of Schedule IV drugs is less than Schedule III, and Schedule V is less than IV. All Schedule III-V drugs have medical uses and production is not controlled. Examples of these drugs include some narcotics, chloral hydrate (IV), barbiturates (III & IV), amphetamines (III), and other stimulants (III & IV).

The Federal penalty for first offense sale of a Schedule III drug is "Not more than 5 years; fine of not more than $250,000 individual/$1 million not individual." The Federal penalty for first offense sale of schedule IV drugs is "not more than 3 years." The fine is the same as for Schedule III drugs. The Federal penalty for first offense sale of Schedule V drugs is "not more than 1 year; fine of not more than $100,000 individual/$250,000 not individual."

Sale of some Schedule III drugs is a felony and has a State of Ohio penalty of "up to 7 years; or a fine up to $5,000; or both." State of Ohio penalty for sale of Schedule IV drugs is a felony and has a penalty of "up to 4 years; or a fine up to $2,000; or both." Sale of Schedule V drugs in the State of Ohio is also a felony and has a state penalty of "up to 2 years; or a fine up to $2,000; or both."

For further information on substance abuse and early intervention and treatment, contact the Counseling Center, room 161, (513) 569-1544, or the Office of Human Resource Services in room 177, (513) 569-1565.

Student Conduct Violations and Hearing Procedure

Ohio Administrative Code (O.A.C.) Rule 3357:4-1-100 Article IV, Judicial Policies.

A. Any member of the College community may file charges against any student for misconduct. Charges shall be prepared in writing and directed to the judicial advisor responsible for the administration of the College judicial system. Any charge should be submitted as soon as possible after the event takes place, preferably within forty-eight hours.

B. The judicial advisor may conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the parties involved on a basis acceptable to the judicial advisor. Such disposition shall be final and there shall be no subsequent proceedings. If the charges cannot be disposed of by mutual consent, the judicial advisor may later serve in the same matter as the judicial body or a member thereof.

C. All charges shall be presented to the accused student in written form. A time shall be set for a hearing, not less than five nor more than fifteen calendar days after the student has been notified. Maximum time limit for scheduling of hearings may be extended at the discretion of the judicial advisor.

D. Hearings shall be conducted by a judicial body according to the following guidelines:

(i) Hearings normally shall be conducted in private. At the request of the accused student, and subject to the discretion of the judicial advisor, a representative of the student press may be admitted, but shall not have the privilege of participating in the hearing.

(ii) Admission of any person to the hearing shall be at the discretion of the judicial body and/or its judicial advisor.

(iii) In hearings involving more than one accused student, the judicial advisor of the judicial body, in his/her discretion, may permit the hearings concerning each student to be conducted separately.

(iv) The complainant and the accused have the right to be assisted by any advisor they choose, at their own expense. The advisor may be an attorney. The complainant and/or the

accused is responsible for presenting his or her case and, therefore, advisors are not permitted to speak or to participate directly in any hearing before a judicial body.

(v) The complainant, the accused and the judicial body shall have the privilege of presenting witnesses, subject to the right of cross examination by the judicial body.

(vi) Pertinent records, exhibits and written statements may be accepted as evidence for consideration by a judicial body at the discretion of the judicial body.

(vii) All procedural questions are subject to the final decision of the judicial advisor of the judicial body.

(viii) After the hearing, the judicial body shall determine (by majority vote if the judicial body consists of more than one person) whether the student has violated each section of the student code which the student is charged with violating.

(ix) The judicial body's determination shall be made on the basis of whether it is more likely than not that the accused student violated the student code.

E. There shall be a single verbatim record, such as a tape recording of all hearings before a judicial body. The record shall be the property of the College.

F. Except in the case of a student charged with failing to obey the summons of a judicial body or College official, no student may be found to have violated the student code solely because the student failed to appear before a judicial body. In all cases, the evidence in support of the charges shall be presented and considered.

Student Complaint Procedures

Cincinnati State Technical and Community College has established procedures to address the violation of the rights of students. A complete copy of the procedures can be obtained from the Dean of Enrollment and Student Services. (Matters related to an appeal of academic decisions must first be handled through the Academic Appeals Procedure which is referred to elsewhere in this section of the Catalog.)

If a student feels that his or her rights have been, or are being, violated by another student or Cincinnati State staff, the following procedure is available:

Step 1 — The student should discuss the problem with his or her instructor or faculty advisor.

Step 2 — If the problem is not resolved at Step 1, a student complaint/referral form should be submitted to the Dean of Enrollment and Student Services, room 168. A copy of the form shall be forwarded to the Dean or manager of the person against whom the complaint is made for resolution.

Step 3 — If the complaint is not resolved at Step 2, the complainant may request a fact-finding hearing under the provisions of 3357:4-52 through the office of the Dean of Enrollment and Student Services.

Release of Information

Cincinnati State Technical and Community College, in accordance with the Family Educational Right to Privacy Act of 1974 has designated the following information regarding its students as directory (public) information:

1. Name
2. Program
3. Participation in officially recognized activities and sports
4. Weight and height of members of intercollegiate athletic teams
5. Dates of Attendance
6. Degrees and awards received (this includes dates of graduation and major)
7. Most recent previous educational agency or institution attended.
8. Enrollment Status (part-time or full-time), including date(s) of change(s) in status if specifically requested.

This information may be released without the written consent of the student. All other information is confidential and will be released only with written consent from the student for legitimate College purposes or as otherwise required by law.

Students have the right to withhold directory information from the public if they desire. Each student who wants all directory information withheld is required to inform the Office of the Registrar in writing. At least 5 days should be allowed for processing such a request through the student information system.

Upon receipt of a written request to withhold directory information, the Office of the Registrar will place a Hold on the student's record alerting staff in the Office of the Registrar the student has requested that no information be provided. No information will be released, regardless of any authorizations the student has completed either before or after notification has been submitted to the Office of the Registrar.

Cincinnati State receives many inquiries for "directory information" from various sources, including prospective employers, insurance companies, loan agencies, other institutions of higher education, government agencies and news media. All students are advised to carefully consider the consequences of a decision to withhold directory information. If a student requests to have directory information withheld, the student will be required to provide written consent to the Office of the Registrar for any and all information to be released. **Students requesting that all directory information be withheld will not be able to register through the touch-tone registration service.**

Photographs and/or films of students for promotional and recruitment purposes are taken throughout the school year. Students who do not wish to be included in these visuals must inform the Director of Public Information prior to photographing and/or filming.

Solomon Amendment

In compliance with the Solomon Amendment which became effective on April 1, 1997, Cincinnati State Technical and Community College must supply the following information (if captured) to representatives of any branch of Federal Armed Forces for the purpose of federal recruiting:

student name
address
telephone number
major
date and place of birth
level of education
degree(s) received
prior military experience
most recent previous education institution enrolled

Cincinnati State will only release this information without the student's written prior consent in compliance with the Solomon Amendment and upon written request of an official representative of the Federal Armed Forces. Please review the above section for information pertaining to the release of directory information.

Student Services

STUDENT SERVICES

Student Services

An important part of the mission of the College is the adherence to the principles of student rights and freedoms, as amplified by the "Joint Statement on Rights and Freedoms of Students," which was formulated by representatives of the American Association of University Professors, United States Student Association, Association of American Colleges, National Association of Student Personnel Administrators, National Association for Women Educators, as well as a number of other professional bodies. These principles speak to the standards and responsibilities of the academic community to ensure student access to education; free discussion in the classroom; maintenance of student records; the freedom to form organizations that promote the common interests of students, and the freedom of inquiry and expression; student participation in institutional government; as well as expectations of student conduct, and the exercise of rights of citizenship. Complete copies of the statement are available from the Dean of Enrollment and Student Services.

Consequently, as a service to students and to the academic community, Cincinnati State Technical and Community College maintains a cadre of professional and support staff to help students in making meaningful decisions regarding admission to college, registering for classes, applying for financial aid, career and educational decision making, personal and social counseling as well as the participation in a variety of student activities and sports.

Counseling

The Counseling Center maintains a professional staff to assist students. All sessions are confidential and free of charge to all Cincinnati State students.

The following services are provided by the counseling staff:

Counseling — counsel students regarding personal, social, or academic problems or concerns, and crisis intervention.

Career Counseling — help students and potential students with career decisions and concerns through assessment, individual conferences and/or career development coursework, and workshops.

Academic Advising — provide advising to all non-major and visiting students.

Admission Advising — advise students regarding general admission, assist students in choosing programs, and refer students to program chairpersons.

Educational Transfer Counseling — assist students interested in continuing their education at other colleges or universities.

International Students — provide admissions, immigration and naturalization assistance.

Special Assistance — provide assistance to students with disabilities or special needs, and students in special programs, i.e., Jump Start, and Student Support Services also provide special assistance to students meeting eligibility criteria.

Information — provide students with information regarding College policies, programs, housing, etc.

Workshops — sponsor personal growth and academic skill development workshops in a variety of methods that will enhance the college experience.

If a situation develops which the staff feels unprepared to handle, the student will be referred to an appropriate professional.

The Counseling Center is located in room 168. Office hours are 8:00 a.m. to 8:00 p.m. Monday through Thursday, and 8:00 a.m. to 5:00 p.m. on Friday.

Veterans

Cincinnati State Technical and Community College has a Veterans' Affairs Coordinator to aid persons attending school on V.A. benefits. The Veterans' Affairs coordinator will help students with official paperwork and information regarding benefits. All degree programs at Cincinnati State are approved by the State Approving Agency for Veterans Training. Upon being accepted by Cincinnati State, veterans should contact the Veterans Office for full information concerning application for Veterans' Educational Benefits.

Tutorial services can be arranged for veterans in need of academic assistance. The Department of Veteran's Affairs will reimburse the veteran for this cost. Fair and reasonable charges for this service will be determined by the Coordinator of Veterans' Affairs prior to approval of tutorial assistance.

Whenever possible, a student tutor will be utilized. However, when there is not a qualified student tutor available, the Veterans' Affairs Coordinator will attempt to find a qualified faculty tutor. Please contact the Veterans Office for further information.

The State Approving Agency for Veterans Training has approved Cincinnati State Technical and Community College for the education and training of veterans and all their dependents under all existing public laws. Inquiries concerning eligibility should be directed to the Coordinator of Veterans' Affairs in room 168.

Financial Aid

At Cincinnati State Technical and Community College the purpose of financial aid is to provide financial assistance to qualified students who, without such assistance, would be unable to attend college. The College awards approximately $5,500,000 annually from federal and state government funds, private donors and the College's own funds. These funds helped more than 3,000 students pay for their education at Cincinnati State. Complete information about financial aid programs is available from the Financial Aid Office.

Amounts of individual awards vary and depend on the student's demonstrated financial need, and the amount of funds available for distribution. The Financial Aid Office takes the cost of education at Cincinnati State and subtracts the amount the student and family are expected to pay toward that cost. If there is anything left over, the student is considered to have financial need. The source of information is derived from the "Free Application for Federal Student Aid (FAFSA)." Students may obtain the FAFSA from high school counselors or from the Financial Aid office at Cincinnati State. There are two types of FAFSAs. First time financial aid applicants must complete the regular FAFSA. The second type of FAFSA is the Renewal FAFSA. Students automatically receive a Renewal FAFSA if they applied for financial aid in the previous year. The Renewal FAFSA is pre-printed with much of the information reported in the prior year.

At Cincinnati State, students are encouraged to file the FAFSA or Renewal FAFSA by March 15 in order to receive full consideration for all forms of assistance. In addition to the federal government, many states use the FAFSA analysis for state aid, including Ohio and Indiana. The priority filing deadline dates for state assistance are listed in the FAFSA instruction booklet.

Students receiving financial aid must maintain satisfactory academic progress as determined by federal regulations and the Director of Financial Aid. A copy of the Financial Aid Standards of Progress Policy is available in the Financial Aid Office.

Federal Student Aid Programs -

Grants, Work-Study and Loans

In general, to receive federal aid, a student must meet the following minimum eligibility criteria:

- have financial need (except for some loans),
- have a high school diploma or General Education Development (GED) certificate,
- be enrolled as a regular student in an eligible program working toward a degree,
- be a U.S. citizen or eligible noncitizen,
- have a valid Social Security Number,
- make satisfactory academic progress,
- sign a statement of educational purpose and a certification statement on overpayment and default (both found on the FAFSA), and
- register with the Selective Service, if required.

Federal Pell Grant

Federal Pell Grants are for undergraduates who have not earned a bachelor's or professional degree. A Pell Grant, unlike a loan, does not have to be repaid. The amount of the grant depends on the number of credits for which a student is enrolled and how many terms a student plans to attend each year. The maximum award is determined by the federal government.

Federal Supplemental Educational Opportunity Grant (SEOG)

A Federal Supplemental Educational Opportunity Grant (SEOG) is for undergraduates with exceptional financial need; that is, students with the lowest expected family contributions who are also eligible for a Pell Grant. An SEOG does not have to be paid back. At Cincinnati State, SEOG awards generally range from $200 to $1000 per academic year.

Federal College Work-Study (CWS)

Federal College Work-Study (CWS) provides jobs for undergraduate (and graduate) students who have need. The amount of work study for which a student is eligible depends on need, the amount of work study funds available, and the other financial aid received. The amount of hours worked depends upon the total CWS award, class schedule and CWS employer needs.

Federal Perkins Loans

Federal Perkins Loans are low interest loans (5%) to help students with exceptional financial need. Perkins Loans are made through that Financial Aid Office. Cincinnati State is the lender. You must repay this loan. The aggregate undergraduate loan limit is $15,000. Students start repaying Perkins Loans nine (9) months after leaving school. You may be allowed up to 10 years to repay.

Federal Stafford Loans

Federal Stafford Loans are low interest loans made to students attending school at least half-time. At Cincinnati State, half-time means at least six (6) credit hours per term. Loans are made by a lender such as a bank, credit union, or savings and loan association. These loans are insured by the guaranty agency in each state and reinsured by the federal government. You must repay this loan. Students may qualify for a "subsidized" Federal Stafford Loan regardless of need; that is, regardless of their or their family's income. It is possible for a student to have a Federal Stafford Loan partly based on financial need and partly not on need. It order to receive a Stafford Loan, the Financial Aid Office must first determine a student's eligibility for a Pell Grant. This means that an applicant for a Federal Stafford Loan must file the annual FAFSA. At Cincinnati State, first-year students can borrow $2625. Students who have completed their first year of study may borrow $3500.

Federal PLUS Loans

Federal PLUS Loans are for parents of dependent students enrolled at least half-time. These loans, like Federal Stafford Loans, are made by a lender such as a bank, credit union or savings and loan association. Interested parents should contact the Financial Aid Office or lending institution.

Ohio Student Aid Programs

Ohio Instructional Grant (OIG)

The Ohio Instructional Grant (OIG) is a need-based grant awarded by the Ohio Student Aid Commission (OSAC). Students apply for the OIG by completing the Free Application for Federal Student Aid (FAFSA). To be eligible, a student must: be pursuing a first degree at an Ohio or Pennsylvania school; have a family income less than $28,000, be enrolled in a degree program (note: a student cannot be enrolled in a course of study leading to a degree in theology or a certificate program), and carry a minimum of 12 credit hours. Students may receive OIG for a maximum of 15 terms, limited to three (3) terms per year.

Ohio Instructional Grant Part-Time Program

A Part-Time Ohio Instructional Grant is a need-based program for Ohio residents whose family income was $28,000 or less and who are pursuing a first degree in the states of Ohio or Pennsylvania.

Additional information regarding Ohio financial aid programs is available from the Financial Aid Office at Cincinnati State.

Ohio's Supplemental Student Loan Program

Recently, the Ohio General Assembly authorized the establishment of a new loan program entitled the Supplemental Student Loan Program. The Supplemental Student Loan Program is designed to expand educational opportunities for Ohio students and their families by providing funding when savings, scholarships, grants, federal loans, and other resources are not sufficient to finance a student's educational expenses. The Supplemental Student Loan Program provides some options that will encourage the family to perhaps borrow funding under this program as opposed to the PLUS Loan Program. Additional information on Ohio loans for Ohio students may be obtained from the Financial Aid Office.

Indiana State Aid Programs

Indiana State Grant

Residents of Indiana are eligible to use their State Grant award for attendance at Cincinnati State. Students apply for the Indiana State Grant by completing the Free Application for Federal Student Aid. The priority filing deadline is March 1 of each award year. Applications received after the March 1st deadline are generally not considered.

Indiana Contract for Space Grant

To be eligible for tuition assistance from the Indiana Contract a student must: reside in one of the following six (6) Indiana Counties - Dearborn, Franklin, Jefferson, Ohio, Ripley or Switzerland; be accepted for admission and enrolled in a program/technology leading to an Associate Degree; and complete and return to the Financial Aid Office an Indiana Contract for Space Grant application. Students receiving the Indiana Contract for Space can also use their Indiana State Grant at Cincinnati State.

Cincinnati State Scholarship Program

The Cincinnati State Scholarship program was established by the Office of Institutional Advancement. The purpose of the program is to acknowledge and reward high academic achievement by helping deserving students remove some of the financial barriers they face while pursuing their education. Eligibility requirements include:

a. Applicants must meet priority deadline of April 1.
b. Applicants must be U.S. citizens.
c. Applicants must be fully accepted and matriculated into a certificate or degree program.
d. Applicants must have ranked in the upper 20% of their high school graduating class and/or have a minimum GPA of 3.0 on a 4.0 scale, or have earned a minimum of 12 credit hours at Cincinnati State with a minimum of 3.0 GPA and 3.0 core average if applicable.
e. Need-based applicants must have on file a completed Free Application for Federal Student Aid (FAFSA).

Student Activities

Student Government

All Cincinnati State students are encouraged to attend Student Senate meetings. The Senate is involved in all student activities and acts as a liaison between students and the administration.

Athletics

Cincinnati State currently competes in Division I of the National Junior College Athletic Association (NJCAA) in five sports: women's and men's basketball, men's soccer, women's volleyball and co-ed golf. All five teams regularly compete under the rules and regulations of the National Junior College Athletic Association Region IX (Indiana, Lower Michigan Peninsula and Ohio) and play a very competitive junior college schedule.

Student Organizations

Students are encouraged to join the organizations that appeal to their academic and social interests.

Current student organizations on-campus are: Phi Theta Kappa, Business Professionals of America, Data Processing Management Association (Student Chapter), Junior Association of Les Chefs de Cuisine, Junior Craftsmen Club, Laser Institute of America, Occupational Therapy Association (Junior Chapter), Ohio Nurserymen's Association, Ornamental Horticulture Club, Professional Grounds Management Society, Professional Land Surveyors of Ohio, Society Manufacturing Engineers (Student Chapter 108), and United African American Association.

Facilities

Use of College Facilities

Students presenting a Cincinnati State I.D. card or other appropriate identification may use such facilities as the gymnasium, natatorium, weight room, library, student center, meeting rooms, etc. Such use is restricted to hours set aside for student use for free time recreation. These hours will not conflict with previously scheduled events, and may be subject to change because of short term scheduling of intramurals, athletics, community use, etc.

Students or student groups may lease on-campus facilities through the Office of the Director of Facilities.

Smoking Policy

Cincinnati State Technical and Community College is a smoke-free facility, effective August 31, 1993. No smoking is permitted in any College owned or operated building. Students, employees and guests should extinguish smoking materials in receptacles provided at entrances to the building. The courtyard outside the College's main entrance is also designated smoke-free.

All employees and students share in the responsibility for adhering to and enforcing this policy. Employees and students are expected to assist in the enforcement of this policy through the following actions: refraining from smoking inside the building and politely reminding persons who smoke inside the building to observe the College's policy.

Johnnie Mae Berry Library

The Johnnie Mae Berry Library, named for the College's first librarian, includes Information Services and Media Services. The Library is open from 7:30 a.m. to 10:00 p.m. Monday through Thursday, 7:30 a.m. to 4:30 p.m. on Fridays and 8:00 a.m. to 1:00 p.m. on Saturdays. Library professionals and associate staff members are available to provide assistance during most open hours.

Information Services provides assistance with the College's reference, circulating books and periodical collection. The Library's catalog, BLINK, is easily searched from various stations throughout the facility. Students may check out circulating books for a three-week period by presenting a Cincinnati State I.D. card. There is no charge for the return of overdue material. However, if items are not returned within three weeks of the receipt of an overdue notice, students will receive a bill of at least $100 per book for the replacement cost of the book(s).

Cincinnati State is a member of the Ohio Library Information Network also known as OhioLINK. This network provides access to the online catalogs of colleges and universities throughout Cincinnati and Ohio. Reference and citation databases are also available as well as access to the Internet. A service known as PCIRC, which allows a student to request a book from any other OhioLINK institution which owns it, is also available. Items are delivered within three days. Fees charged by the lending library are applicable to the borrower.

Media Services provides a variety of instructional support services to the College. Videotapes, films, slides, laser discs, etc., are available for students to view in the Library during Library hours.

The Library has two group study rooms, and a variety of tables, desks and carrels for individual study. Typewriters are also available for student use during Library hours.

To prevent damage to library material and equipment and to keep the facility free of vermin, consumption of food or drink is not allowed in any public area (including classrooms) of the Berry Library.

Open Computer Lab

The Open Computer Lab is located on the second level of the Library. The lab provides access to most of the software on the College network, multimedia workstations and the World Wide Web. A valid College ID is required to activate a student account and to use the lab. Use policies and hours of operation are available upon request.

William L. Mallory Child Development Center

The William L. Mallory Child Development Center is located on the Fourth Floor of the College. It offers a comprehensive program of child care for infants of six months and older through pre-kindergarten. The Center is operated by the Salvation Army and is available both day and evening. Students interested in placing children in the program should contact the director.

Access to Greater Cincinnati Library Consortium (GCLC Libraries)

Cincinnati State students have access to a number of libraries in the area through the Greater Cincinnati Library Consortium. To use the member libraries, students must obtain a "GCLC Common Patron I.D." card from the Circulation Desk in the Berry Library. These I.D.s expire at the end of each term and must be renewed every term. Brochures that explain the Consortium and give information about the member libraries are available in the Berry Library.

Student Bookstore

The bookstore is located on the first floor of Wing C. A complete supply of new texts and a limited supply of used books are available covering all the courses offered at the College. The store also carries a complete line of classroom supplies, calculators, and course related equipment and supplies.

Used books are purchased by the bookstore at any time during the year.

Books for which an exchange or refund is requested must be accompanied by the original receipt and presented to the College bookstore within one week after the beginning day of each term. If a student drops a course and wishes a refund within the established time frame, the student must show the bookstore personnel a copy of the drop/add form. Only books on approved technology book lists can be returned as used books and refunded accordingly

Regular hours of the Bookstore are Monday thru Thursday, 9:30 a.m. to 6:30 p.m.; Friday 9:30 a.m. to 4:00 p.m. During registration periods hours are extended.

Dining and Vending Services

The cafeteria, operated by ARAMARK Campus Dining, offers a wide selection of wholesome foods and refreshments from their branded "food court." Many choices and daily specials are available from DC Subs, Kettle Classic, ITZA Pizza, Grille Works, Cafe Features, and an extensive salad bar. Gourmet coffee, pastry, danish, and desserts are also available.

Hours of operation are:

7:30 a.m. to 10:30 a.m. - Breakfast,
10:45 a.m. to 2:30 p.m. - Lunch
4:30 p.m. to 6:30 p.m. - Dinner

Vending facilities are open 6:30 a.m. to 10:00 p.m. daily in the first floor cafeteria area, the third floor student lounge, and on the second and third floor of the Health Professions Building. If necessary, refunds from vending facilities can be obtained from the cafeteria cashier.

Gymnasium

The gymnasium is open to students and staff for "free play" from 8:00 a.m. to 5:00 p.m. Monday through Friday, unless it is scheduled for a special activity/event. A Cincinnati State I.D. is required to check out equipment.

Pool

The pool is open to students and staff for free swimming Monday through Saturday during designated hours.

Video Game Room

The video game room is located on the lower level in Room 19 and is open Monday through Friday during designated hours.

Billiards

Billiards are located on the lower level in the area referred to as "the Pit." The area is open Monday through Friday during designated hours.

Fitness Center Rules

1. Students using the center must have Cincinnati State I.D.
2. Students must sign-in before using the center.
3. Students using the fitness center for the first time must sign a liability waiver.
4. No children allowed in the fitness center.
5. No food or drink allowed in the fitness center.
6. It is suggested that you have a towel while using the equipment.
7. No loitering in the fitness center.

Activities Center

This area features a game room with pool tables, ping pong, foose ball, pin ball, card tables, etc., a snack and lounge area. I.D.s are required to use this facility. Hours — 8:00 a.m. to 6:30 p.m.

Activities Center, Pool, Gym Rules

1. Students using the center must have an I.D. card and drivers license and show them upon request
2. Food and drink will not be allowed in the gym, exercise room or pool.
3. No street clothes allowed in pool area.
4. No swimming suits allowed in other activities areas.
5. Students must present I.D. to lifeguard while using pool area.
6. Please place all cigarettes in ashtrays and all trash in trash containers.
7. I.D.s must be presented to use equipment.
8. Loud or disruptive behavior will not be tolerated.
9. All students are encouraged to shower after activity.
10. Gym shoes must be worn when using the gymnasium. (Street shoes with soft soles are not permissible.)
11. It is recommended that gym clothes be worn when using the gymnasium.

Co-op Career Closet

The Co-op Career Closet provides nearly new professional clothing at affordable prices to students participating in co-op or clinical work experience. Information and procedures are available from a student's co-op coordinator.

Facilities and Services for the Disabled

The College has renovated areas to make its facilities more accessible to disabled students. Outdoor and indoor ramps, elevators and specially designed restroom facilities are available to assist any physically disabled person.

Disabled students who will need to have adaptive computer equipment installed in labs and classrooms will need to satisfy the following procedure in order to be accommodated in a timely manner.

Students must present their class schedules to the Counselor for Special Needs four weeks before the start of an academic term.

At that time, a Request for Computing Services form will be completed and a copy submitted to the Academic Computing Office.

Students who request computer assistance less than four weeks before the start of an academic term cannot be assured that the accommodation will be made by the first day of classes.

Lockers

The College has lockers available for use by students. Students must provide their own locks. Cincinnati State Technical and Community College assumes no responsibility for any loss, theft or damage to lockers, locks or contents due to fire, trespassers, etc. Each year, at the end of the Spring (April) Term, students must remove locks and contents from their lockers so that general cleaning and maintenance can be performed.

Parking & Traffic Regulations

The regulations set forth in this section were developed by the Security and Safety Department, and approved by the College Administration in accordance with the Ohio Revised Code.

The goal the Security and Safety Department is to utilize the available parking resources for the benefit of students, faculty, and visitors to insure that the parking areas are maintained and safe.

The purpose of parking tickets, etc. is not to generate income; it is to obtain cooperation from all students, faculty, and visitors.

Parking Facilities

The College offers on-campus parking in lots, garage, spaces and on driveways around the building (designated "Upper Lot"), and in an adjacent lot accessible from Ludlow Avenue (designated Lower Lot "C"). A garage is also available to students. Students and College staff may park on campus as designated below:

Upper Lot

College Staff: spaces lined in white are reserved for Faculty/Staff until 4:30 p.m.

Students: all spaces in Lot A and spaces lined in yellow around the building and on the main entrance and exit drives are designated for student parking with a valid permit.

Handicapped parking: spaces lined in blue are reserved for the handicapped. Handicapped parking requires a state-issued license plate or plaque and a Cincinnati State parking permit.

Garage: garage parking is available to students with the garage permit.

Motorcycle: spaces designated for motorcycle parking only.

Lower Lot "C" parking spaces are available for any vehicle displaying a valid Cincinnati State parking permit.

Obtaining A Parking Permit

Complete a Vehicle Registration form (forms are available at the Cashier Window or in Room 15). A maximum of two vehicles may be registered on each form and only one permit will be issued to each student. Deliver the completed form to the proper College office, as designated below, to receive the parking permit:

Day Parking (prior 1:45 p.m.)

Upper Lot - Permits are limited in number and sold on a first-come, first-served basis. These permits are purchased in-person only at the College Cashier window. Mail-in requests will not be accepted. A new permit must be purchased for each academic term.

Garage permits are purchased at the Cashier's window.

Lower Lot "C" - Prior to 3:00, parking is charged on a per-use basis at the entrance to Lower Lot "C." Parking in Lower Lot "C" after 3:00 requires the purchase of an Upper Lot Permit, Evening Permit, or Garage Permit.

Evening Parking (after 1:45 p.m.)

The evening parking permit allows students to park in both the upper and lower lots. Students may park in all yellow-bordered spaces, Lot "A," the driveways, and the garage until 4:30 p.m. with this permit. After 4:30 p.m., all parking spaces are open except for spaces specifically designated "Handicapped" or "Evening Faculty Parking Area." These permits are sold by the College Cashier Office. A new permit must be purchased for each academic term.

Handicapped Parking

Parking permits are available allowing use of the Handicap parking spaces. Both a state-issued license plate/plaque and a Cincinnati State parking permit are required. Student Upper Lot Permits are sold at a reduced rate. Contact the Parking Office (Room 7) for details.

Parking permit sales begin approximately four weeks prior to the beginning of every term at the Cashier window. Please see the Cashier Bulletin Board for the exact dates.

Parking Permit Regulations:

1. Falsifying any information on the registration form will result in revocation of the permit.
2. Issuance of a parking permit does not guarantee an available parking space.
3. If a parking permit is lost or stolen, replacement permits are available at a $5 charge.
4. Permits must be displayed on the rear-view mirror, or dash facing out.
5. Permits are not transferable.

Visitor Parking

Visitor parking is available in Lot B, located near the building. This lot can be used by students registering or visiting campus. A fee is charged for use of the lot. The fees are posted at the entrance to the lot. It includes a minimum half hour rate and a maximum fee. Those who lose their tickets are charged the maximum fee.

Emergencies

If you see a crime being committed on campus or need assistance from the Security and Safety Department, call 861-8888 or for Police or Fire Department call 911.

Emergency phones are located near the parking areas and in the garage. These phones are monitored by the Campus Safety Office from 6:30 a.m. to 11:00 p.m., Monday through Friday, while classes are in session.

If you accidentally lock your keys in your car or need a jump start, come to the Security and Safety Office in room 15 and a security officer will assist you.

Violations

Citation Procedure

College parking regulations are enforced by the Security and Safety Department. Any violation can result in a citation being issued. Citations must be paid or appealed within 10 business days from the date of issue. After that time the fine will double and the ability to appeal will be lost. Repeated or serious violations could result in the towing of a vehicle and/or impoundment

at the owner's risk and expense. Ignorance of College parking policy is not an excuse for operating or parking in violation. Citations are payable at the Cashier's Office or mail to:

Cincinnati State Technical and Community College
ATTN: Cashier's Office
3520 Central Parkway
Cincinnati, OH 45223

The purchase and display of a parking permit does not guarantee the availability of a parking space and does not justify parking against College policy.

PARKING VIOLATIONS

Parking in the following areas is not allowed:

1. In any area with posted "No Parking" signs.
2. Outside a bordered parking space.
3. On the lawns or grass.
4. In front of entrances or garage doors.
5. In a crosswalk or hash-marked area.
6. In reserved areas such as the Upper Lot, Staff, Handicapped (without proper permit, decal, or plaque) or marked temporarily as "No Parking".
7. Without displaying a valid parking permit.
8. With an unregistered vehicle.

Display of a falsified permit or a permit reported lost or stolen will result in immediate impoundment of the vehicle, a student disciplinary hearing, and possible criminal prosecution.

Moving Violations:

1. Excessive speed of a vehicle. The posted speed limit on campus is 10 m.p.h.
2. Driving the wrong way on a one-way drive or entering through an exit.
3. Reckless operation of a vehicle. (Amounts of fines are printed on the back of the ticket).
4. Disregard of posted stop signs.

Citation Appeal Procedure

Any ticket issued by the Security and Safety Department can be appealed by filling out the appeal form available in the Campus Safety Office (Room 7). The form must be completed and turned in prior to 4:00 p.m. on the tenth business day after the ticket was issued. The findings of the Appeal Committee are final.

Liability

Cincinnati State Technical and Community College assumes no responsibility for theft or damage to vehicles parked on College property.

The Department of Campus Safety is here to help you. If you have any questions, please stop by our office or call us at (513) 569-1452.

Academic Divisions, Degree & Certificate Programs

Academic Divisions & Programs of Study

Cincinnati State Technical and Community College has five academic divisions which offer credit courses: Business Technologies, Engineering Technologies, Health Technologies, Humanities, and Sciences.

The College offers a variety of educational programs that lead to associate degrees. Full-time students can complete these programs in two years or less; however, many students take longer to complete their degree requirements

- Technical associate degree programs are intended to prepare students for employment immediately after graduation, although the credits earned in these programs also are transferable to four-year colleges and universities.

The technical associate degrees awarded are Associate of Applied Business (AAB), Associate of Applied Science (AAS), Associate of Technical Study (ATS), and Associate of Individualized Study (AIS). In this catalog, the AAB and AAS degree programs are listed according to the academic division that offers the program. The ATS and AIS programs are listed on pages 96 and 97.

- University-parallel associate degree programs are intended to prepare students for immediate transfer to a four-year college or university, by providing the courses required for the first two years of a bachelor's degree. Students who complete these degrees are given preferential consideration for admission to a public university in Ohio.

The university-parallel degrees awarded are Associate of Arts (AA) and Associate of Science (AS). In this catalog, these associate degree programs are listed beginning on page 47.

In addition to associate degree programs, the College offers several certificate programs that prepare students for specific occupational situations. These certificate programs usually can be completed in less time than is required to complete an associate degree.

The College also offers courses and services to assist students who may need additional preparation or support in order to be successful in achieving their academic goals.

College-Wide Requirements

As part of the graduation requirements for the Associate of Applied Business, Associate of Applied Science, Associate of Individualized Study, and Associate of Technical Study degrees, a student must complete at least 21 credit hours in the communication skills/social sciences areas, distributed as follows:

- Communication Skills - 12 credits
  9 credits written communication
  3 credits oral communications
- Social/Behavioral Sciences - 9 credits, selected from at least two of these areas:
  psychology, economics, sociology, political science, labor relations, geography, history

(Note: students may select courses from the Arts/Humanities areas as a substitute for one area of the Social/Behavioral Sciences, with prior approval of the program chair/advisor.)

As part of the graduation requirements for the Associate of Arts (AA) and Associate of Science (AS) degrees, a student must complete at least 70 or 71 credit hours distributed as follows:

- English composition - 9 credits (both AA and AS)
- Mathematics - 4 credits (AA) or 8 credits (AS)
- Social/Behavioral Sciences - 18 credits (AA) or 15 credits (AS) including at least two of these areas: psychology, economics, sociology, political science, labor relations, geography, history
- Biological/Physical Sciences - 12 credits (AA) or 24 credits (AS), including a three-course or four-course sequence in one or two of these areas: biology, chemistry, physics, physical science
- Arts/Humanities - 27 credits (AA) or 15 credits (AS), including 3 credits oral communications (both AA and AS) and at least two of these other areas: literature, philosophy, fine arts, foreign language, interdisciplinary studies

The courses which constitute each of the areas are described elsewhere in this section of the Catalog, in the list of Transfer Module courses.

Developmental Education

Developmental courses are available for students whose placement test scores indicate a need for additional coursework or refresher work in reading, writing, or math. The goal of the developmental program is to facilitate student success in the student's chosen program of study by providing instruction which builds upon the existing basic skills of incoming students. Typically, these courses are taken prior to being admitted to an academic program. However, in some cases, developmental courses can be taken in conjunction with program level coursework. All degree-seeking students enrolled in developmental coursework have a pre-technical advisor assigned to them who will assist in course selection and monitor the progress of each student in meeting program admission requirements.

Students may enroll in other developmental courses designed to develop college-level study skills or to acquire specific foundational skills necessary for success within particular programs. A computer-based learning laboratory and tutoring services are available to students free of charge for extra help when it is needed.

Developmental courses are counted in the total number of attempted hours for students but are not used to calculate a student's Grade Point Average (GPA). Since the purpose of the coursework is to enhance students' probability for success at the program level, only grades of A, B, C, I, and F are used in the developmental program. Even though these grades do not affect a student's GPA, developmental course grades can affect the student's financial aid eligibility.

The following courses are offered every term:

		Credits
DE0003	Basic Writing 1	4
DE0004	Basic Writing 2	4
DE0005	Basic Writing 3	4
DE0010	College Reading 1	4
DE0011	College Reading 2	4
DE0020	Basic Mathematics 1	4
DE0024	Basic Algebra 1	4
DE0025	Basic Algebra 2	4
DE0027	Pre-Tech Health Math	4
DE0060	English as a Second Language-1	4
DE0061	English as a Second Language-2	4
DE2900	Introduction to Accounting	4
CAR9014	College Study Skills	4
CAR9015	Math Anxiety Study Skills	1

Students may be advised to take other developmental courses not listed here that are offered on varying schedules to meet specific program preparation needs. Course descriptions for courses not listed above are available from advisors.

ESL Courses

International students who successfully complete courses in English as a Second Language (ESL) are considered to have completed developmental writing and reading courses. Additional developmental writing and reading courses are not required.

Developmental Learning Lab

A developmental learning lab is located in Room 254 of the main building. This IBM-based computer laboratory provides students with the opportunity to use supplemental instructional materials to sharpen their basic skills while reinforcing their abilities to learn independently.

Tutoring

Individual or group tutoring is available to Cincinnati State students in a variety of subject areas and is free of charge. Instruction is provided either by qualified faculty or student tutors who have been recommended by a faculty member. All tutors receive training regarding methods, policies, and practices aimed at promoting independent learning. Students may request a tutor through the Tutoring Center in Room 256. Weekly appointments are scheduled when an appropriate tutor has been located. Drop-in tutoring without an appointment is available for students needing assistance in math and physics.

Distance Education

Because of work schedules, parenting duties, and other personal and work-related responsibilities, many students are unable to attend traditional classroom lectures on campus. In recognition of the need to provide a wider variety of options for these students, Cincinnati State offers a number of courses in a "distance education" format.

Course lectures and instructional materials are made available to students by means of broadcast via public television, video or audio recordings, and/or print-based methods. Instructors meet with their classes at least three times and are available to answer questions throughout the term.

Distance education classes provide the same quality and content as traditional classroom-based instruction. Students who are interested in the scheduling flexibility provided by these classes should contact the Office of Continuing Education or the Office of the Dean of the division in which the classes are offered.

Transfer Module

The State of Ohio has developed a statewide policy to facilitate movement of students and transfer credits from one Ohio public college or university to another. (See policy statement on page 28.)

The Cincinnati State Transfer Module consists of 55 to 59 quarter credit hours which will transfer to any public Ohio two- or four-year college. The courses listed below constitute the Transfer Module.

The Transfer Module requirements are incorporated into the degree requirements for students seeking the Associate of Arts or Associate of Science degree.

Categories contained in the Transfer Module are: English Composition, Mathematics, Arts/Humanities, Social/Behavioral Sciences, and Biological/ Physical Sciences. Students select "tracks" and courses from these categories based on the requirements of the college or university to which they will transfer, their planned baccalaureate major, and their individual needs and interests.

Students should consult with an advisor to assure that courses selected are appropriate for the baccalaureate major and the transfer institution selected, and are consistent with the graduation requirements of that institution.

Transfer Module Courses

English Composition

Select one of the following tracks (minimum 9 credit hours):

		(credits)
ENG 1001	English Composition 1	3
ENG 1002	English Composition 2	3
ENG 1003	English Composition 3	3
ENG 1001	English Composition 1	3
ENG 1002	English Composition 2	3
ENG 1010	Technical Writing 1 or	3
ENG 1011	Business Communications	3
ENG 1001	English Composition 1	3
ENG 1010	Technical Writing 1	3
ENG 1015	Technical Writing 2	3

Mathematics

Select one course (minimum 4 credit hours)

MAT 1128	Business Calculus	4
MAT 1132	Statistics	4
MAT 1152	Pre-Calculus	5
MAT 1154	Calculus 1	5
MAT 1155	Calculus 2	5
MAT 1156	Calculus 3	5
MAT 1179	Introduction to Applied Statistics	4
MAT 1192	Algebra and Trigonometry 2	4
MAT 1193	Analytic Geometry & Calculus 1	4
MAT 1194	Analytic Geometry & Calculus 2	4
MAT 1195	Analytic Geometry & Calculus 3	4

Arts and Humanities

Select five courses from at least two areas (minimum 15 credit hours)

Literature

LIT 1040	Survey of American Literature 1	3
LIT 1041	Survey of American Literature 2	3
LIT 1042	Survey of American Literature 3	3
LIT 1045	Survey of British Literature 1	3
LIT 1046	Survey of British Literature 2	3
LIT 1047	Survey of British Literature 3	3
LIT 1050	The Short Story	3
LIT 1055	Science Fiction	3
LIT 1059	Topics in Literature	3

Philosophy

PHI 1620	Critical Thinking	3
PHI 1621	Introduction to Philosophy	3
PHI 1625	Ethics	3
PHI 1630	Comparative World Religions	3

Interdisciplinary Studies

HUM 1645	Civilization and Technology	3
HUM 1646	Mass Media and Culture	3
HUM 1698	Topics in Humanities	3

Fine Arts

HUM 1660	Introduction to Art	3
HUM 1665	Introduction to Music	3

Social and Behavioral Sciences
Select five courses from at least two areas
(minimum 15 credit hours)

Psychology

PSY 1505	Introduction to Psychology 1	3
PSY 1506	Introduction to Psychology 2	3

Economics

ECO 1512	Microeconomics	3
ECO 1513	Macroeconomics	3
ECO 1514	International Aspects of Economics	3

Sociology

SOC 1521	Introduction to Sociology	3
SOC 1523	Sociology: Major Institutions	3
SOC 1525	Changing Roles for Men and Women	3
SOC 1526	Sociology: Marriage and the Family	3

Government

LBR 1535	Introduction to Labor/ Management Relations	3
LBR 1539	Introduction to Employment & Workplace Law	3

Geography

GEO 1551	Geography of Developed Nations	3
GEO 1552	Cultural Geography	3
GEO 1553	World Regional Geography 2	3

History

HST 1561	History of World Civilization 1	3
HST 1562	History of World Civilization 2	3
HST 1563	History of World Civilization 3	3
HST 1568	American History 1	3
HST 1569	American History 2	3
HST 1570	American History 3	3
HST 1575	History of Africa	3
HST 1576	African-American History 1	3
HST 1577	African-American History 2	3
HST 1578	African-American History 3	3

NATURAL AND PHYSICAL SCIENCES
Select one three-course or four-course track
(minimum 12 credit hours)

Biology

BIO 4009	General Microbiology	4
BIO 4014	Anatomy and Physiology 1	4
BIO 4015	Anatomy and Physiology 2	4
BIO 4016	Anatomy and Physiology 3	4
BIO 4071	Concepts of Biology 1	4
BIO 4072	Concepts of Biology 2	4
BIO 4073	Concepts of Biology 3	4
BIO 4081	Biology 1	5
BIO 4082	Biology 2	5
BIO 4083	Biology 3	5

Chemistry

CHE 2231	Fundamentals of General Chemistry	4
CHE 2232	Fundamentals of Organic Chemistry	4
CHE 2233	Fundamentals of Biochemistry	4
*CHE 2251	Freshman Chemistry 1	5
*CHE 2252	Freshman Chemistry 2	5
*CHE 2253	Freshman Chemistry 3	5
CHE 2281	Organic Chemistry 1	5
CHE 2282	Organic Chemistry 2	5
CHE 2283	Organic Chemistry 3	5
SLT 6611	Chemistry 1 and Quantitative Analysis	5
SLT 6621	Chemistry 2 and Quantitative Analysis	5
SLT 6631	Chemistry 3 and Quantitative Analysis	5
SLT 6632	Chemistry 4 and Quantitative Analysis	5

Physical Science

PSC 2264	Physical Sci.-Astronomy 1- The Solar System	5
PSC 2265	Physical Sci.-Astronomy 2- The Universe	5
PSC 2266	Physical Sci.-The Earth	5
PSC 2267	Physical Sci.-Energy	5
PHY 2291	Physics 1	4
PHY 2292	Physics 2	4
PHY 2293	Physics 3	4
PHY 2294	Modern Physics	4
PHY 2295	Physics 1 (Calculus Based)	5
PHY 2296	Physics 2 (Calculus Based)	5
PHY 2297	Physics 3 (Calculus Based)	5

* Pending approval November, 1997.

Associate of Arts and Associate of Science Degrees

Cincinnati State offers the Associate of Arts and Associate of Science degrees, which are often called "university parallel degrees" or "transfer degrees," because these degrees provide the first two years of a bachelor's degree program. The primary purpose of the Associate of Arts and Associate of Science degrees is to prepare students for transfer to a four-year college or university. Students who earn these degrees and have an overall grade point average of 2.0 or better are given preferential consideration for admission to Ohio public universities.

To earn the Associate of Arts or Associate of Science degree at Cincinnati State, a student must complete 102 credit hours of courses from these areas:

English Composition
Mathematics

Biological/Physical Sciences
Social/Behavioral Sciences
Arts/Humanities
Computer Literacy
Cooperative Education/Career Exploration

The Associate of Arts degree provides the start toward bachelor's degree programs in fields such as English, history, psychology, sociology, economics, political science, and many other areas of study.

The Associate of Science degree provides the start toward bachelor's degree programs in fields such as biology, chemistry, physics, mathematics, and pre-professional fields such as medicine, dentistry, or engineering.

Either the Associate of Arts or the Associate of Science degree could provide the start toward a bachelor's degree in education, business, journalism, or pre-professional fields such as law.

The student who seeks the Associate of Arts or Associate of Science degree is expected to be familiar with the requirements for the bachelor's degree at the institution where the student intends to complete his or her studies. Each student will work with a Cincinnati State faculty advisor to develop a planned curriculum of required and elective courses. This plan should allow a full-time student to transfer to the desired four-year institution at junior status after two years or less. Students who need additional preparation or attend part-time may take longer than two years to complete their degree requirements.

Associate of Arts Degree Requirements

English Composition	9 credits - select one track
Mathematics	4 credits - select one course
Social/ Behavioral Sciences	18 credits - select six courses from at least two areas
Arts/Humanities	27 credits - select one Oral Communication course, and select eight courses from at least two other areas
Biological/ Physical Sciences	12 credits - select one track
Computer Literacy	6 credits - select two courses
Cooperative Education	7 credits - complete course 9801 and additional courses selected from 9802, 9803, 9804, 9805, and 9806
Electives	19 credits - In consultation with advisor, select courses which meet general and programmatic requirements of the institution where the student plans to complete a bachelor's degree.

Total - 102 credit hours

Associate of Science Degree Requirements

English Composition	9 credits - select one track
Mathematics	8 credits - select two courses
Social/ Behavioral Sciences	15 credits - select five courses from at least two areas
Arts/Humanities	18 credits - select one Oral Communication course, and select five courses from at least two other areas
Biological/ Physical Sciences	24 credits - select two tracks
Computer Literacy	6 credits - select two courses
Cooperative Education	7 credits - complete course 9801 and additional courses selected from 9802, 9803, 9804, 9805, and 9806
Electives	15 credits - In consultation with advisor, select courses which meet general and programmatic requirements of the institution where the student plans to complete a bachelor's degree.

Total - 102 credit hours

Courses that meet Associate of Arts and Associate of Science Requirements

Courses marked with an asterisk are included in the State of Ohio Transfer Module.

ENGLISH COMPOSITION

Track 1		(credits)
*ENG 1001	English Composition 1	3
*ENG 1002	English Composition 2	3
*ENG 1003	English Composition 3	3
Track 2		
*ENG 1001	English Composition 1	3
*ENG 1002	English Composition 2	3
*ENG 1010	Technical Writing 1 or	3
*ENG 1011	Business Communications	3

MATHEMATICS

*MAT 1152	Pre-Calculus	5
*MAT 1154	Calculus 1	5
*MAT 1155	Calculus 2	5
MAT 1156	Calculus 3	5
*MAT 1128	Business Calculus	4
*MAT 1132	Statistics	4
*MAT 1179	Introduction to Applied Statistics	4
*MAT 1192	Algebra and Trigonometry 2	4
*MAT 1193	Analytic Geometry and Calculus 1	4
*MAT 1194	Analytic Geometry and Calculus 2	4
*MAT 1195	Analytic Geometry and Calculus 3	4

SOCIAL/BEHAVIORAL SCIENCES

Psychology		
*PSY 1505	Introduction to Psychology 1	3

*PSY 1506	Introduction to Psychology 2	3
PSY 1508	Child Psychology	3
PSY 1509	Adult Psychology	3
PSY 1510	Adolescent Psychology	3
Economics		
*ECO 1512	Microeconomics	3
*ECO 1513	Macroeconomics	3
*ECO 1514	International Aspects of Economics	3
Sociology		
*SOC 1521	Introduction to Sociology	3
SOC 1522	Introduction to Criminal Justice System	3
*SOC 1523	Sociology: Major Institutions	3
*SOC 1525	Changing Roles for Men & Women	3
*SOC 1526	Sociology: Marriage & the Family	3
SOC 1529	Introduction to Social Work	3
Labor Relations		
*LBR 1535	Intro to Labor/Management Relations	3
*LBR 1539	Intro to Employment & Workplace Law	3
Geography		
*GEO 1551	World Regional Geography	3
*GEO 1552	Cultural Geography	3
*GEO 1553	World Regional Geography	3
History		
*HST 1561	History of World Civilization 1	3
*HST 1562	History of World Civilization 2	3
*HST 1563	History of World Civilization 3	3
*HST 1568	American History 1	3
*HST 1569	American History 2	3
*HST 1570	American History 3	3
*HST 1575	History of Africa	3
*HST 1576	African-American History 1	3
*HST 1577	African-American History 2	3
*HST 1578	African-American History 3	3
Political Science		
POL 1531	Intro. to American Government 1	3
POL 1532	Intro. to American Government 2	3
Social Sciences		
SSC 1598	Topics in Social Sciences	3

HUMANITIES

Oral Communication		
SPE 1020	Effective Speaking	3
SPE 1022	Professional Presentations	3
SPE 1024	Group Dynamics	3
SPE 1027	Team Building & Group Facilitation	3
Literature and Composition		
*LIT 1040	Survey of American Literature 1	3
*LIT 1041	Survey of American Literature 2	3
*LIT 1042	Survey of American Literature 3	3
*LIT 1045	Survey of British Literature 1	3
*LIT 1046	Survey of British Literature 2	3
*LIT 1047	Survey of British Literature 3	3
*LIT 1050	The Short Story	3
LIT 1051	Drama	3
LIT 1052	Poetry	3
LIT 1053	The Novel	3
*LIT 1055	Science Fiction	3
LIT 1056	Women Writers	3
LIT 1057	African-American Writers	3
*LIT 1059	Topics in Literature	3
Foreign Languages		
FRN 1060	Elementary French 1	4
FRN 1061	Elementary French 2	4
FRN 1062	Elementary French 3	4
FRN 1063	Intermediate French 1	4
FRN 1064	Intermediate French 2	4
FRN 1065	Intermediate French 3	4
GER 1070	Elementary German 1	4
GER 1071	Elementary German 2	4
GER 1072	Elementary German 3	4
GER 1073	Intermediate German 1	4
GER 1074	Intermediate German 2	4
GER 1075	Intermediate German 3	4
SPN 1080	Elementary Spanish 1	4
SPN 1081	Elementary Spanish 2	4
SPN 1082	Elementary Spanish 3	4
SPN 1083	Intermediate Spanish 1	4
SPN 1084	Intermediate Spanish 2	4
SPN 1085	Intermediate Spanish 3	4
Philosophy		
*PHI 1620	Critical Thinking	3
*PHI 1621	Introduction to Philosophy	3
*PHI 1625	Ethics	3
*PHI 1630	Comparative World Religions	3
Interdisciplinary Studies		
*HUM 1645	Civilization and Technology	3
*HUM 1646	Mass Media and Culture	3
HUM 1647	Work and Society	3
*HUM 1698	Special Topics in Humanities	3
HUM 1699	Special Problems in Humanities	3
Fine Arts		
*HUM 1660	Introduction to Art	3
*HUM 1665	Introduction to Music	3
HUM 1670	Introduction to Theatre	3

BIOLOGICAL/PHYSICAL SCIENCES

Biology		
*BIO 4081	Biology 1	5
*BIO 4082	Biology 2	5
*BIO 4083	Biology 3	5
*BIO 4071	Concepts of Biology 1	4
*BIO 4072	Concepts of Biology 2	4
*BIO 4073	Concepts of Biology 3	4
*BIO 4009	General Microbiology	4
*BIO 4014	Anatomy and Physiology 1	4
*BIO 4015	Anatomy and Physiology 2	4
*BIO 4016	Anatomy and Physiology 3	4

Chemistry

*CHE 2231	Fundamentals of General Chemistry	4
*CHE 2232	Fundamentals of Organic Chemistry	4
*CHE 2233	Fundamentals of Biochemistry	4
*CHE 2251	Freshman Chemistry 1	5
*CHE 2252	Freshman Chemistry 2	5
*CHE 2253	Freshman Chemistry 3	5
*CHE 2281	Organic Chemistry 1	5
*CHE 2282	Organic Chemistry 2	5
*CHE 2283	Organic Chemistry 3	5

Physics

*PHY 2291	Physics 1	4
*PHY 2292	Physics 2	4
*PHY 2293	Physics 3	4
*PHY 2294	Modern Physics	4
PHY 2295	Physics 1 (Calculus Based)	5
PHY 2296	Physics 2 (Calculus Based)	5
PHY 2297	Physics 3 (Calculus Based)	5

Physical Science

*PSC 2264	Astronomy 1 - Solar System	5
*PSC 2265	Astronomy 2 - The Universe	5
*PSC 2266	Physical Science - The Earth	5
*PSC 2267	Physical Science - Energy	5

COMPUTER LITERACY

Computer Programming

MIS 1701	Introduction to Data Processing	4
MIS 1702	Introduction to Structured BASIC	3
MIS 1721	Programming Logic and Methods	3
MIS 1722	Introduction to Structured BASIC-PC	3
MIS 1731	DOS™/Windows™ for the PC	3
MAT 1135	"C" Programming 1	3
MAT 1139	Introduction to XENIX/UNIX	3

Computer Applications

MIS 1850	Computerized Business Applications	4
MIS 1861	Electronic Spreadsheets (Lotus 1-2-3®)	3
MIS 1863	Electronic Spreadsheets (Microsoft Excel®)	3
SEC 3058	MS Word™ for Windows™	3
SEC 3059	WordPerfect™ for Windows™	3
SEC 3061	Word Processing Applications - WordPerfect®	3
SEC 3062	Database/Spreadsheet Applications	3
SEC 3065	Text Processing - Microsoft Word®	3
SEC 3095	Intro to Computers - DOS™/Windows™	3
GC 1422	Desktop Publishing (PC PageMaker®)	3
MAC 5102	Introduction to Macintosh™	3
MAC 5103	Macintosh™ Software Applications	3
MAC 5105	Macintosh™ Applications - Microsoft Word®	3
MAC 5116	Desktop Publishing 1 (PageMaker® Mac™)	3
MAC 5117	Desktop Publishing 2 (QuarkXPress® Mac™)	3

Cooperative Education

In order to complete the AA or AS degree at Cincinnati State Technical and Community College, students must earn no fewer than seven credits in work exploration/experience, selected from the courses described below.

- All students seeking the AA or AS degree must successfully complete course 9801, "Career Exploration Seminar" (3 credits). Students are expected to enroll in this course in their second or third academic term.
- All students seeking the AA or AS degree must successfully complete two, three or four additional "work experience" classes (totalling 4 credits) selected from courses 9802, 9803, 9804, 9805, or 9806.

No other classes may be substituted for the "work experience" courses without prior approval of the program chair and the cooperative education coordinator. However, students with prior work experience that is related to their post-baccalaureate career goals may be eligible to receive credit through the standard College procedures for granting "Advanced Standing Credit."

HUM	9801	Career Exploration Seminar	3 credits
HUM	9802	Internship - Humanities & Sciences	2 credits
HUM	9803	Cooperative Employment - Humanities & Sciences	2 credits
HUM	9804	Parallel Cooperative Employment - Humanities & Sciences	1 credit
HUM	9805	Career Education Project - Humanities & Sciences	2 credits
HUM	9806	Career Education Project - Humanities & Sciences	4 credits

Electives

Electives will be selected based on knowledge of general and programmatic requirements of the institution where the student plans to earn a baccalaureate degree. Any course in the list of requirements above (except courses in the Computer Literacy and Cooperative Education categories) may be used as an elective.

Other courses may be used as electives with prior permission of the advisor.

Business Technologies Division

Business and industry are constantly searching for capable and responsible men and women identified as managers who can establish an environment in which people work together in the most effective manner to achieve management goals. The number of managerial workers required by business is great, especially in specialized business fields, and is growing each year. Sound business training helps to develop better management for American business enterprise and, ultimately, has a profound influence on the economic welfare of the nation.

Cincinnati State is meeting the need for specialized business training with 21 technological programs, five certificate programs and an Associate of Arts in Pre-Business Administration. Organized job experience through cooperative work assignments with leading business firms is a key phase of the learning program. Collegiate level courses in these business areas, combined with job-related activities during the alternating ten-week co-op terms, provide students with both business skills and business

experience. Upon completion of the two-year, co-op/college program in business, students receive an associate degree and begin advancing rapidly to more responsible and better paying mid-management positions.

Credits earned in the degree programs are transferable. Articulation agreements have been established with The College of Mount St. Joseph, Thomas More College, Xavier University, Northern Kentucky University, University of Cincinnati, Wilmington College, Rochester Institute of Technology, the Union Institute, and Wilmington College.

Cooperative Education

In the Business Technologies Division, students participate in a cooperative education program. We feel that cooperative education sets Cincinnati State apart from most colleges and universities. Cooperative education allows students to apply their majors in the business world and to gain experience that will enhance their first full-time employment after graduation. Therefore, in the Business Technologies Division, all students are required to earn 10 credit hours in cooperative education.

To prepare for successful job interviews and continued success in their cooperative education jobs, all students are required to successfully complete the Professional Practice course 9200 (1-credit hour) offered by the Business Technologies Division, either before or concurrent with course 9210 (first cooperative education field experience).

The Cooperative Education Requirement

1. A student can meet the Business Technologies Division cooperative education requirement in these four ways:
   A. The student does the traditional cooperative education field experience.
   B. The student meets the requirement by applying for advanced standing.
   C. The student takes the co-op seminar classes.
   D. The dean or the dean designee makes emergency exceptions.
2. In order to be eligible for cooperative education field experience, a student must meet the following requirements:
   A. Be a matriculated student.
   B. Have a 2.0 GPA or better, and complete any required program technical courses. See coordinator for list.
   C. Complete a Petition to Co-op Packet and return it to the technology coordinator before he or she will be considered ready for placement.
   D. Agree to follow their curriculum and meet all requirements as prescribed in the curriculum in the order in which they appear.
   E. Agree not to seek full-time employment with their co-op employer until all five co-op terms have been completed.
   F. Any student wishing to drop out of co-op must have co-ordinator approval and complete the remainder of their co-op requirement by taking business courses BUS 9230 and BUS 9231. Once a student leaves the co-op program, he or she will not be eligible to re-enter.
3. Students may complete the traditional co-op requirement on either an alternating or parallel track depending on the availability of positions. It is imperative that students meet with their cooperative education coordinator as soon as possible after admittance to their academic program.
4. The Business Technologies Division will assist students in fulfilling their cooperative education requirements. Although the division's cooperative education coordinators have been extremely successful in finding positions for co-op students, they cannot guarantee employment. In these rare cases, the coordinator will work with the student on alternatives to meet the cooperative education requirement.

Placement Testing

All students seeking entry to degree programs in the Business Technologies Division are required to take the placement test. The results of the test will be used by the program advisors to place students in the proper reading, English and math courses according to their ability level.

Transfer Module

Associate degree programs in the Business Technologies Division contain in their curricula most of the required courses for the Cincinnati State Transfer Module. The additional courses needed to complete the transfer module should be scheduled at times convenient to the student. Students who wish to transfer to an Ohio public university for baccalaureate degrees will find that a Cincinnati State Associate of Applied Business or Associate of Applied Science degree combined with a transfer module (showing grades of "C" or better) will receive preferential consideration at the receiving university.

Industry Training

The Professional Development Center provides a variety of services to business and industry. These performance improvement services include:

- customized skill development,
- employee skill assessment,
- organizational needs assessment,
- job design,
- training plan development, and
- professional development programs.

Pre-Business Administration Transfer AA Degree University of Cincinnati

The Pre-Business Administration program is designed to provide students with basic coursework, which will enable them to transfer to baccalaureate programs in business administration, accounting, finance, management and marketing. The program allows students the flexibility needed to transfer into the senior institution of their choice. The emphasis is on completion of general education requirements and selected business core courses to prepare students for work in their major at the senior institution. The primary objective of this program is to provide for transfer to a four-year institution rather than preparation for a job.

Students who plan to transfer to a baccalaureate program in business must be aware of significant differences between course requirements and the application of transfer credits at the various institutions in the region.

The Pre-Business Administration curriculum illustrated is designed specifically for articulation to the University of Cincinnati's School of Business; however, the Business Technologies Division has developed similar articulation agreements with Northern Kentucky University, the College of Mount St. Joseph, Xavier University and other regional institutions. Students must work closely with their academic advisors from Cincinnati State and the transfer coordinator of the receiving institution to tailor their academic program for transfer to the institution of their choice.

The Pre-Business Administration Transfer curriculum leads to the Associate of Arts degree, and meets the transfer module requirements for transfer to Ohio public colleges and universities.

Pre-Business Administration
Transfer AA Degree
University of Cincinnati

English:		9 credits required
ENG 1001	English Composition 1	3
ENG 1002	English Composition 2	3
ENG 1003	English Composition 3	3
Mathematics:		4 credits required
MAT 1128 or	Business Calculus	4
MAT 1111 and	Elementary Stats	3
MAT 1112	Elementary Stats	3
Social/Behavioral Sciences:		18 credits required
ECO 1512	Microeconomics	3
ECO 1513	Macroeconomics	3
PSY 1505	Intro. to Psychology 1	3
PSY 1506	Intro. to Psychology 2	3
PSY 1509	PSY: Adult Development	3
SOC 1521	Intro to Sociology	3
HIS	Electives	9
Arts/Humanities:		15 credits required
SPE 1020	Effective Speaking	3
SPE 1022	Prof. Presentations	3
HUM 1660 or	Intro to Art	3
HUM 1665	Intro to Music	3
LIT	Electives	6
Biological/Physical Sciences:		12 credits required
PSC/BIO/CHEM/PHY Sequence		12 - 15
Computer Literacy:		6 credits required
MIS 1701	Intro to Data Processing	4
MIS 1715	Info. Systems for Managers	3
Business Electives:		
ACC 2911	Prin of Accounting 1	4
ACC 2912	Prin of Accounting 2	4
ACC 2913	Prin of Accounting 3	4
ACC 2921	Managerial Accounting	3
BUS 1823	Business Law 1	3
BUS 2925	Business Principles	3
BUS 9200	Professional Practices	1
BUS 9210	Cooperative Education (x2)	4

Total - 97 credit hours

Accounting Technology (AC)

The Accounting Technology has two options: Accounting and Accounting Certificate. Both programs provide students knowledge of business fundamentals and an understanding of accounting skills. In addition to preparation in financial, managerial and tax accounting, students will be given a sound background in communication skills, management philosophy and computerized accounting.

The first option, Accounting Technology educates a student in all arenas of accounting and prepares him or her for immediate employment in the accounting field.

The second option is the Accounting certificate. Students already possessing a degree in a different discipline who want to sit for the CPA exam or who simply need accounting courses for job promotion should choose this option.

In the Accounting degree program, students are provided an opportunity to enhance their skills by co-oping with financial institutions; small and large CPA firms; manufacturing, merchandising and service companies; and governmental agencies. The Accounting certificate does not have a co-op requirement.

Accounting Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1121	Business Mathematics 1	3	0	3
MIS	1850	Computerized Business Applc	3	2	4
ACC	2911	Principles of Accounting 1	3	2	4
BUS	2925	Business Principles	3	0	3
BUS	9200	Professional Practices	1	0	1
			16	4	18
■ Second Term					
BUS	1823	Business Law 1	3	0	3
BUS	9210	Cooperative Education	1	40	2
			4	40	5
■ Third Term					
ENG	1002	English Composition 2	3	0	3
MAT	1122	Business Mathematics 2	3	0	3
MIS	186X	Elect. Sprdsht Elect	2	2	3
ACC	2912	Principles of Accounting 2	4	0	4
ACC	2917	Federal Taxation 1	3	0	3
			15	2	16
■ Fourth Term					
BUS	XXXX	Business Elective	3	0	3
BUS	9210	Cooperative Education	1	40	2
			4	40	5
■ Fifth Term					
MAT	1123	Business Mathematics 3	3	0	3
MIS	186X	Adv Elec Sprdsht Elect.	2	2	3
ACC	2913	Principles of Accounting 3	4	0	4
ACC	2916	Cost Accounting	3	0	3
ACC	2918	Federal Taxation 2	3	0	3
MKT	29XX	Marketing Elective	3	0	3
			18	2	19
■ Sixth Term					
MGT	29XX	Management Elective	3	0	3
BUS	9210	Cooperative Education	1	40	2
			4	40	5
■ Seventh Term					
ENG	1003	English Comp 3	3	0	3
ACC	2919	Intermediate Accounting 1	3	0	3
ACC	2921	Managerial Accounting	3	0	3
BUS	2960	Principles of Finance 1	3	0	3
ACC	2922	Comp. Acc. Appl.	2	2	3
			14	2	15
■ Eighth Term					
PSY	1505	Intro to Psych. 1	3	0	3
BUS	9210	Cooperative Education	1	40	2
			4	40	5
■ Ninth Term					
SPE	1020	Effective Speaking	3	0	3
ECO	1512	Microeconomics	3	0	3
ACC	XXXX	Acct. Elec.	3	0	3
ACC	XXXX	Acct. Elec.	3	0	3
ACC	2920	Intermediate Accounting 2	3	0	3
			15	0	15
■ Tenth Term					
ECO	1513	Macroeconomics	3	0	3
BUS	9210	Cooperative Education	1	40	2
			4	40	5
					108

Business Elective: BUS: 1824, 2961, 2973, 2976
MGT: 1804, 1832 SEC: 3001
Electronic Spreadsheet Elective: MIS: 1861, 1863
Adv. Electronic Spreadsheet Elective: MIS: 1862, 1864

Marketing Elective: MKT 2903 (preferred) or MKT 2901 and MKT 2902
Management Elective: MGT 2967 (preferred) or 2965 and MGT 2966
Accounting Elective: ACC 1851, ACC 2941, ACC 2942, ACC 2943

Accounting Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ Early Fall, Year One					
ACC	2911	Principles of Accounting 1	3	2	4
ACC	2917	Federal Taxation 1	3	0	3
			6	2	7
■ Late Fall, Year One					
ACC	2912	Principles of Accounting 2	4	0	4
			4	0	4
■ Winter, Year One					
ACC	2913	Principles of Accounting 3	4	0	4
ACC	2918	Federal Taxation 2	3	0	3
			7	0	7
■ Spring, Year One					
ACC	2921	Managerial Accounting	3	0	3
			3	0	3
■ Early Fall, Year Two					
ACC	2916	Cost Accounting	3	0	3
			3	0	3
■ Late Fall, Year Two					
ACC	2919	Intermediate Accounting 1	3	0	3
ACC	2922	Computerized Accounting Apps.	2	2	3
			5	2	6
■ Winter, Year Two					
ACC	2920	Intermediate Accounting 2	3	0	3
ACC	29XX	Accounting Elective	3	0	3
			6	0	6
■ Spring, Year Two					
ACC	1851	Auditing	3	0	3
			3	0	3
					39

Accounting Elective: ACC 2941, ACC 2942, ACC 2943

Automotive Service Management Technology (ASM)

The Automotive Service Management Technology program is a two-year program that includes six terms of classroom/lab study and four terms of co-op (on the job training). The course prepares students for entry-level jobs in the technical and/or management domain of the automotive service field. Course materials will encompass all Automotive Service Excellence certification areas. Hands-on diagnosis and repair of "live" vehicles enhance the students' diagnostic skills and increase their self-confidence while building a solid foundation for a successful and rewarding career.

Automotive Service Management Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
ASM	2520	Intro to Auto Technology	1	3	2
ASM	2525	Engine Fundamentals 1	2	3	3
ASM	2540	Auto Electrical Diagnosis 1	2	3	3
BUS	9200	Professional Practices	1	0	1
MAT	1161	Applied Algebra	3	2	4
			12	11	16
■ Second Term					
ENG	1002	English Composition 2	3	0	3
MAT	1162	Applied Geometry & Trigonometry	3	2	4
ASM	2530	Engine Performance 1	2	3	3
ASM	2535	Automatic Transmissions 1	1	3	2
PHY	2221	Technical Physics 1	2	3	3
			11	11	15
■ Third Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fourth Term					
BUS	1850	Computerized Business Applications	3	2	4
PHY	2220	Automotive Physics	2	3	3
BUS	2925	Business Principles	3	0	3
ASM	2526	Engine Fundamentals 2	2	3	3
ASM	2541	Auto Electrical Diagnosis 2	2	3	3
			12	11	16
■ Fifth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Sixth Term					
ENG	1010	Technical Writing 1	3	0	3
	15XX	Social Science Elective	3	0	3
LBR	1535	Intro to Labor Mgmt. Relations	3	0	3
ASM	2531	Engine Performance 2	2	3	3
ASM	25XX	Technical Elective	2	3	3
ASM	2550	Manual Trans & Drive Line 1	2	3	3
			15	9	18
■ Seventh Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Eighth Term					
ECO	1512	Microeconomics	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
MGT	2967	Intro to Management	3	0	3
ASM	25XX	Technical Elective	2	3	3
ASM	2555	Braking Systems	2	3	3
ASM	2560	Suspension & Steering	2	3	3
			15	11	19
■ Ninth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Tenth Term					
SPE	102X	Speech Elective	3	0	3
BUS	1823	Business Law I	3	0	3
MKT	2903	Intro to Marketing	3	0	3
ASM	2532	Engine Performance 3	2	3	3
ASM	25XX	Technical Elective	2	3	3
ASM	2570	Air Conditioning & Heating	2	3	3
			15	9	18
					110

ASM Technical Elective: Take one of the following sequences: Track 1 - 2542, 2545, 2565; Track 2 - 2536, 2527, 2551.
Social Science Elective: Any PSY, SOC, ECO, GEO, HST, LBR.
Speech Elective: 1020, 1022, 1024.

Business Computer Science Technologies

The four majors available, Computer Communications, Computer Information Systems, Computer Programming and PC Support and Administration, provide specialized technical training in the most popular career areas of Data Processing.

The Computer Communications (CC) technician is trained to provide expertise to ensure that information gets from its source to the place where it is needed. Trained to utilize a wide array of diagnostic tools and trouble-shooting techniques, the Data Communications specialist installs and maintains the links of information.

The Computer Information Systems (CIS) courses prepare the student to operates all ranges and sizes of computers: from the smallest micro- to the largest mainframe. The CIS student is familiar with programming languages, data communications, Data Base Management Systems, and a full range of application software as well.

The Computer Programming (CP) major is trained to write business applications programs for micro-, mini-, and main-frame computers. The three most popular languages, COBOL, RPG and BASIC, are emphasized, as well as training in Data Communications and Data

Base Management Systems.

The PC Support and Administration (PCSA) student is trained to install, set-up, troubleshoot and maintain hardware and software for microcomputers. Emphasis is placed on hardware support, software support, PC DOS, data communications and networking.

Computer Communications Technology Curriculum (CC)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1124	Business Algebra	4	0	4
MIS	1701	Introduction to Data Processing	3	2	4
MIS	1731	DOS/Windows for the PC	2	3	3
EET	7701	Electronic Fundamentals 1	3	2	4
			15	7	18
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
MIS	1721	Program Logic & Methods	2	3	3
MIS	1733	Advanced DOS/Windows for the PC	2	3	3
MIS	1754	Data Communications 1	2	3	3
BUS	2925	Business Principles	3	0	3
EET	7702	Electronic Fundamentals 2	3	2	4
			15	11	19
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
ENG	1010	Technical Writing 1	3	0	3
PSY	1505	Introduction to Psychology 1	3	0	3
MIS	17X2	BASIC Programming Elective	2	3	3
MIS	1764	Data Communications 2	3	2	4
ACC	2911	Principles of Accounting 1	3	2	4
MGT	2967	Introduction to Management	3	0	3
			17	7	20
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
MAT	1179	Applied Statistics	4	0	4
	XXXX	Social Science Elective	3	0	3
ECO	1512	Microeconomics	3	0	3
MIS	1771	Data Base Management Systems	2	3	3
MIS	18XX	Electronic Spreadsheet Elective	2	2	3
MIS	178X	LAN Administration Elective	3	2	4
			17	7	20
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
SPE	1020	Effective Speaking	3	0	3
MIS	1763	Systems Analysis and Design	2	3	3
MIS	1774	Telecommunications	3	2	4
MIS	178X	LAN Analysis & Design Elective	3	2	4
BUS	1823	Business Law 1	3	0	3
MKT	2903	Introduction to Marketing	3	0	3
			17	7	20
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					108

Social Science Electives: Any SOC, PSY, ECO, HST, GEO, LBR.
Basic Electives: MIS 1702, 1722
Electronic Spreadsheet Elective: MIS 1861, 1863
LAN Administration Elective: MIS 1784, 1787
LAN A&D Elective: MIS 1785, 1786

Computer Information Systems Curriculum (CIS)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1124	Business Algebra	4	0	4
MIS	1701	Introduction to Data Processing	3	2	4
MIS	1731	DOS/Windows for PC	2	3	3
BUS	2925	Business Principles	3	0	3
			15	5	17
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
MAT	1111	Statistics 1	3	0	3
MIS	1711	Intro to Computer Operations	2	3	3
MIS	1721	Program Logic & Methods	2	3	3
MIS	1733	Advanced DOS/Windows for the PC	2	3	3
ACC	2911	Principles of Accounting 1	3	2	4
			15	11	19
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
	XXXX	Social Science Elective	3	0	3
MAT	1112	Statistics 2	3	0	3
MIS	1702	Basic Programming	2	3	3
MIS	1771	Database Management Systems	2	3	3
MIS	186X	Spreadsheet Elective	2	2	3
MGT	2967	Introduction to Management	3	0	3
			15	8	18
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
ENG	1010	Technical Writing 1	3	0	3
ECO	1512	Microeconomics	3	0	3
MIS	1739	Operating Systems 1	2	3	3
MIS	1754	Data Communications 1	2	3	3
BUS	1823	Business Law 1	3	0	3
			13	6	15
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
SPE	1020	Effective Speaking	3	0	3
PSY	1505	Intro to Psychology 1	3	0	3
MIS	1741	Operating Systems 2	2	3	3
MIS	17XX	Programming Elective	3	7	6
MKT	2903	Introduction to Marketing	3	0	3
			14	10	18
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					101

Social Science Elective: Any PSY, SOC, LBR, HST, GEO, ECO.
Electronic Spreadsheet Elective: MIS 1861, 1863
Programming Elective: MIS 1742, 1761

Computer Programming Technology Curriculum (CP)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1124	Business Algebra	4	0	4
MIS	1701	Introduction to Data Processing	3	2	4
MIS	1721	Programming Logic & Methods	2	3	3
MIS	1731	DOS/Windows for the PC	2	3	3
BUS	2925	Business Principles	3	0	3
			17	8	20

■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
MAT	1179	Statistics Elective	4	0	4
MIS	17X2	Basic Programming Elective	2	3	3
MIS	1761	Introduction to RPG™ 400	3	6	5
ACC	2911	Principles of Accounting 1	3	2	4
			15	11	19
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
PSY	1505	Intro to Psychology 1	3	0	3
ECO	1512	Microeconomics	3	0	3
MIS	1742	Intro Structured COBOL	3	7	6
MIS	1781	Advanced RPG™ 400	3	6	5
	XXXX	Social Science Elective	3	0	6
			15	13	23
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
ENG	1010	Technical Writing 1	3	0	3
MIS	1754	Data Communications 1	2	3	3
MIS	1762	Advanced Structured COBOL	3	7	5
MIS	1763	Systems Analysis & Design	2	3	3
MGT	2967	Introduction to Management	3	0	3
MIS	1739	Operating Systems - AS/400	2	3	3
			15	16	20
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
SPE	1020	Effective Speaking	3	0	3
MIS	1741	Operating Systems 2	2	3	3
MIS	1769	Program Data Base Applications	2	3	3
BUS	1823	Business Law 1	3	0	3
MKT	2903	Introduction to Marketing	3	0	3
			13	6	15
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					108

Basic Programming Elective: 1702, 1722
Social Science Electives: Any PSY, SOC, ECO, HST, GEO, LBR
Statistics Elective: MAT 1111 & 1112 or 1179

PC Support and Administration Technology (PCSA)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1124	Business Algebra	4	0	4
MIS	1701	Intro to Data Processing	3	2	4
BUS	2925	Business Principles	3	0	3
MIS	1731	DOS/Windows for the PC	2	3	3
			15	5	17
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
MAT	1111	Statistics 1	3	0	3
MIS	1721	Program Logic and Methods	2	3	3
MIS	1733	Advanced DOS/Windows for the PC	2	3	3
ACC	2911	Principles of Accounting 1	3	2	4
MIS	1711	Intro to Computer Operations	2	3	3
			15	11	19
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
MAT	1112	Statistics 2	3	0	3
MIS	17X2	Basic Programming Elective	2	3	3
MIS	1771	Data Base Mgt Systems	2	3	3
MIS	18XX	Electronic Spreadsheet Elective	2	2	3
MGT	2967	Intro to Management	3	0	3
			12	8	15
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
ENG	1010	Technical Writing 1	3	0	3
PSY	1505	Intro to Psychology 1	3	0	3
ECO	1512	Microeconomics	3	0	3
MIS	1734	PC Software Support	3	2	4
MIS	1754	Data Communications 1	2	3	3
TWE	5035	Multimedia Authoring 1	2	2	3
			16	7	19
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
SPE	1020	Effective Speaking	3	0	3
	XXXX	Social Science Elective	3	0	3
MIS	178X	LAN Administration Elective	3	2	4
BUS	1823	Business Law 1	3	0	3
MKT	2903	Intro to Marketing	3	0	3
EET	7780	Computer Repair	2	3	3
			17	5	19
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					100

Basic Programming Electives: MIS 1702, MIS 1722,
Social Science Elective: Any PSY, SOC, ECO, LBR, HST, GEO.
Electronic Spreadsheet Elective: MIS 1861, 1863
LAN Admin Elective: MIS 1784, 1787

Network Communications Technology Certificate

The Network Communications Technology certificate program is designed for the computer technician who has been, or is, working in the information systems industry. This concentration of classes is also designed as the "next step" in the education of the network engineer. The typical network technician or Computer Communications graduate is perfectly at home in the single-network environment.

When the "next" network is installed, interfacing to this different network becomes a problem, usually because of routing, bridging or protocol differences. This course of study addresses directly these and other problems of network interfacing; additional problems such as cabling requirements, user assistance in maintaining the network's integrity, and other situations that may be encountered.

Network Communications Technology Certificate

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MIS	1754	Data Communications 1	2	3	3
MIS	1764	Data Communications 2	3	2	4
			5	5	7
■ Second Term					
MIS	1784	LAN Administration	3	4	5
MIS	1785	LAN Analysis & Design	3	4	5
			6	8	10
■ Third Term					
MIS	1774	Telecommunications	3	2	4
MIS	1776	Networking Interfacing 1	3	2	4
			6	4	8

■ Fourth Term					
MIS	1777	Network Interfacing 2	3	2	4
MIS	1778	Structured Cabling Systems	3	2	4
			6	4	8
■ Fifth Term					
MIS	1779	Network Management / Help Desk	3	2	4
					37

Business Management Technology (BM)

The Business Management Technology at Cincinnati State combines sound business training with on-the-job experience. The classroom experience centers around a well-planned management curriculum including courses in basic management principles, labor-management relations, and management theories with practical applications. Through cooperative education work experience, students learn to handle directions and gain valuable insights into solving management problems.

Business Management Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1121	Business Mathematics 1	3	0	3
ECO	151X	Economics Elective	3	0	3
MIS	1850	Computerized Business Applications	3	2	4
ACC	2911	Principles of Accounting 1	3	2	4
BUS	2925	Business Principles	3	0	3
			18	4	20
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
MAT	1122	Business Mathematics 2	3	0	3
MKT	2901	Principles of Marketing 1	3	0	3
ACC	2912	Principles of Accounting 2	4	0	4
MGT	2965	Principles of Management 1	3	0	3
SOC	XXXX	Social Science Elective	3	0	3
			19	0	19
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
MAT	1123	Business Mathematics 3	3	0	3
MIS	186X	Electronic Spreadsheets Elective	2	2	3
MKT	2902	Principles of Marketing 2	3	0	3
ACC	2913	Principles of Accounting 3	4	0	4
MGT	2966	Principles of Management 2	3	0	3
BUS	XXXX	Business Elective	3	0	3
			18	2	19
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
ENG	1003	English Composition 3	3	0	3
MKT	1810	Principles of Sales	3	0	3
BUS	1823	Business Law 1	3	0	3
MGT	1832	Human Resource Management	3	0	3
ACC	2921	Managerial Accounting	3	0	3
BUS	2960	Principles of Finance 1	3	0	3
			18	0	18
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
SPE	102X	Oral Communication Elective	3	0	3
SOC	XXXX	Social Science Elective	3	0	3
BUS	1804	Risk and Insurance	3	0	3
BUS	1824	Business Law 2	3	0	3
BUS	XXXX	Business Elective	3	0	3
MGT	2975	Business Management Seminar	2	3	3
			17	3	18
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					105

Business Electives: MGT 2961, 2970, 2971, 2988, 1817, 2986, 2987, 2989 MAT 1127, SEC 3058 ITM 2980, BUS 2973
Oral Communication Electives: 1020, 1022, 1024
Social Science Electives: 1502, 1505, 1521, 1524, 1535, 1539, 1551, 1552, 1625
Economics Elective: 1512, 1513, 1514
Elect. Spreadsheet Elective: 1861, 1863

Business Financial Management Technology (BFM)

Business Financial Management Technology is designed especially to provide a combination of sound financial business training with on-the-job experience. Courses covering basic management concepts and specializing in investment management techniques, financial law and investment tax principles provide much of the necessary background for careers in the financial industry.

Business Financial Management Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1121	Business Mathematics 1	3	0	3
ECO	151X	Economics Elective	3	0	3
MIS	1850	Computerized Business Applications	3	2	4
ACC	2911	Principles of Accounting 1	3	2	4
BUS	2925	Business Principles	3	0	3
			18	4	20
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
MAT	1122	Business Mathematics 2	3	0	3
BUS	1823	Bus Law 1	3	0	3
MKT	2903	Intro to Marketing	3	0	3
ACC	2912	Principles of Accounting 2	4	0	4
MGT	2965	Principles Management 1	3	0	3
			19	0	19
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
MAT	1123	Business Mathematics 3	3	0	3
MIS	186X	Electronic Spreadsheets Elective	2	2	3
ACC	2913	Principles of Accounting 3	4	0	4
BUS	2961	Financial Planning	3	0	3
MGT	2966	Principles of Management 2	3	0	3
BUS	XXXX	Business Elective	3	0	3
			18	2	19
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
ENG	1003	English Composition 3	3	0	3
MGT	1804	Risk and Insurance	3	0	3
BUS	1824	Bus Law 2	3	0	3
MGT	1832	Human Resource Management	3	0	3
MIS	186X	Adv. Elec. Spreadsheet Elective	2	2	3
BUS	2960	Prin. Finance 1	3	0	3
			17	2	18

■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
SPE	102X	Oral Communication Elective	3	0	3
BUS	2969	Prin Finance 2	3	0	3
MGT	2975	Business Management Seminar	2	3	3
BUS	2976	Financial Institutions	3	0	3
	XXXX	Social Science Elective	3	0	3
	XXXX	Social Science Elective	3	0	3
			17	3	18
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					104

Economics Electives: ECO 1512, 1513, 1514
Business Elective: MGT 2921, 2970, 2971, 2988, 1817, SEC 3058, MAT 1127, BUS 2973, ITM 2980
Oral Communication Electives: SPE 1020, 1022, 1024
Social Science Elective: PSY 1502, 1505, SOC 1521, 1524, LBR 1535, 1539, GEO 1551, 1552, 1553, PHI 1625
Electronic Spreadsheet Elective: 1861, 1863
Adv Elect Sprdsht Elective: MIS 1862, 1864

Graphic Communications Technology (GC)/ Flexography Communications (FGT)

At Cincinnati State, modern computerized equipment, color scanners, letterpress and offset presses, screen printing, flexographic and ancillary equipment are combined with experienced instructors to provide a quality graphic arts program.

Although students study all of the major modern graphic arts processes, the scope of the program is not limited to the development of craftsmanship. The Graphic Communications program provides mid-management training as well as technical knowledge.

Flexography is an elective curriculum of the Graphic Communications program. Flexography is used to print on corrugated boxes, plastics, foils and pressure sensitive substrates. Students will get hands-on experience on a 7" four color flexo press, photopolymer, platemaking, mounting, and a step and repeat camera.

Graphic Communications Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1161	Applied Algebra	3	2	4
GC	1403	Pre-Press 1	2	6	4
GC	1415	Graphic Arts Processes	2	3	3
GC	1419	Survey of Printing Inks	3	0	3
BUS	2925	Business Principles	3	0	3
			16	11	20
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
GC	1421	Pre-Press 2	2	6	4
GC	1449	Estimating Preparation	2	3	3
GC	1480	Photolithography 1	2	3	3
ECO	1512	Microeconomics	3	0	3
PHY	2263	Physical Science for GC	4	2	5
			16	14	21
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
	XXXX	Speech Elective	3	0	3
GC	1422	Desktop Publishing	2	2	3
GC	1429	Screen Printing	2	6	4
PSY	1502	Human Relations	3	0	3
MKT	1810	Principles of Sales	3	0	3
MIS	1850	Comp. Bus. Appl.	3	0	3
			16	8	19
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
GC	1430	Relief Presswork 1	2	6	4
GC	1450	Estimating	2	3	3
GC	1481	Photolithography 2	2	3	3
PHI	1620	Critical Thinking	3	0	3
BUS	1823	Business Law 1	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
			15	14	20
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
ENG	1010	Technical Writing 1	3	0	3
GC	1428	Management Survey	3	0	3
GC	1440	Offset Press Operation	3	9	6
GC	1483	Color Imaging	2	3	3
	XXXX	Social Science Elective	3	0	3
			14	12	18
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					109

Speech Elective: 1020, 1022, 1024,
Social Science Elective: Any PSY, SOC, ECO, LBR, HST, GEO

Flexography Communications Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1161	Applied Algebra	3	2	4
GC	1403	Pre-Press 1	2	6	4
GC	1415	Graphic Arts Processes	2	3	3
GC	1419	Survey of Printing Inks	3	0	3
BUS	2925	Business Principles	3	0	3
			16	11	20
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
GC	1421	Pre-Press 2	2	6	4
GC	1449	Estimating Preparation	2	3	3
GC	1480	Photolithography 1	2	3	3
ECO	1512	Microeconomics	3	0	3
PHY	2263	Physical Science for GC	4	2	5
			16	14	21
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
	XXXX	Speech Elective	3	0	3
GC	1422	Desktop Publishing	2	2	3
GC	1429	Screen Printing	2	6	4
PSY	1502	Human Relations	3	0	3
MKT	1810	Principles of Sales	3	0	3
BUS	1850	Comp. Bus. Appl.	3	0	3
			16	8	19
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
GC	1430	Relief Presswork 1	2	6	4
GC	1450	Estimating	2	3	3
GC	1481	Photolithography 2	2	3	3

PHI	1620	Critical Thinking	3	0	3
BUS	1823	Business Law 1	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
			15	14	20
Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
Ninth Term					
ENG	1010	Technical Writing 1	3	0	3
GC	1428	Management Survey	3	0	3
GC	1431	Relief Presswork 2	3	9	6
GC	1483	Color Imaging	2	3	3
	XXXX	Social Science Elective	3	0	3
			14	12	18
Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					109

Social Science Elective: Any PSY, ECO, SOC, LBR, HST, GEO
Speech Elective: 1020, 1022, 1024

Hospitality Management Technologies

The Hospitality Management Technologies provide the knowledge and skills necessary for success in a wide range of positions in foodservice and lodging. Several programs leading to associate degrees are available for Hotel Management, Restaurant Management, and Chef Technology. All associate degree programs include certificate-bearing courses leading to the National Restaurant Associate Management Diploma and require a cooperative education experience. In addition, a Culinary Arts Certificate is available.

Chef Technology (CH)

The Chef Technology program trains students in all aspects of Culinary Arts including soups, sauces, butchery, vegetable cookery, meat and fish cookery, pastry, hors d'oeuvres, ice carving, garde manger, and additional areas of culinary management.

The program is accredited by the American Culinary Federation Educational Institute.

Chef Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
First Term					
MAT	1121	Business Mathematics 1	3	0	3
HRM	2801	Food & Beverage Sanitation & Safety	3	0	3
HRM	2802	Food & Beverage Cost Control & Pur. 1	3	0	3
HRM	2811	Intro. Hospitality Management	3	0	3
CHT	2822	Basic Cooking 1	2	3	3
CHT	2827	Butchery & Fish Management	2	3	3
CHT	2831	Theory of Cooking	3	0	3
			19	6	21
Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
Third Term					
ENG	1001	English Composition 1	3	0	3
MAT	1122	Business Mathematics 2	3	0	3
HRM	2808	Food and Beverage Service Lab	1	3	2
HRM	2818	Food & Beverage Cost Control & Pur. 2	4	0	4
CHT	2823	Basic Cooking 2	2	4	4
HRM	2828	Nutrition for Food Service	2	2	3
			15	9	19
Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
Fifth Term					
ENG	1002	English Composition 2	3	0	3
BUS	2925	Business Principles	3	0	3
BUS	1825	Hotel Law	3	0	3
CHT	2824	Advanced Cooking 1	2	3	3
MIS	18XX	Computer Elective	3	2	4
			14	5	16
Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
Seventh Term					
PSY	1502	Human Relations	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
HRM	2805	Food & Beverage Supervision	3	0	3
HRM	2821	Hosp. Sales & Marketing	3	0	3
CHT	2825	Pastry & Confectionary	4	6	6
			16	8	19
Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
Ninth Term					
SPE	102X	Oral Communications Elective	3	0	3
ECO	1512	Microeconomics	3	0	3
HRM	2803	Menu Prod. & Facility Plan	3	0	3
CHT	2826	Advanced Cooking 2	4	6	6
ENG	1011	Business Communications	3	0	3
	XXXX	Social Science Elective	3	0	3
			19	6	21
Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					107

Social Science Elective: Any ECO, PSY, SOC, LBR, HST, GEO
Oral Communications Elective: 1020, 1022, 1024
Computer Elective: 1850, 1861, 1863

Restaurant Management Technology (RMT)

The Restaurant Management program combines classroom instruction, laboratory experience, and required cooperative education experience. The associate degree program prepares graduates for supervisory positions in a variety of foodservice operations.

Restaurant Management Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
First Term					
MAT	1121	Business Mathematics 1	3	0	3
ENG	1001	English Composition 1	3	0	3
HRM	2801	Food & Beverage Sanit & Safety	3	0	3
HRM	2802	Food & Beverage Cost Control & Pur 1	3	0	3
HRM	2811	Intro to Hospitality Mgmt	3	0	3
			15	0	15
Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
Third Term					
MAT	1122	Business Mathematics 2	3	0	3
ENG	1002	English Composition 2	3	0	3
MIS	18XX	Computer Elective	3	2	4
HRM	2808	Food & Beverage Service Lab	1	3	2
HRM	2818	Food & Beverage Control & Pur 2	4	0	4
HRM	2828	Nutrition for Food Service	2	2	3
			16	7	19
Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			1	40	2
Fifth Term					
ENG	1011	Business Communications	3	0	3
BUS	2925	Business Principles	3	0	3
BUS	1825	Hotel Law	3	0	3
SPE	102X	Oral Communications Elective	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
ECO	1512	Microeconomics	3	0	3
			18	2	19

■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			1	40	2
■ Seventh Term					
BUS	2973	Business Ethics	3	0	3
ACC	2912	Principles Accounting 2	3	2	4
MGT	1832	Human Resource Management	3	0	3
	XXXX	Social Science Elective	3	0	3
HRM	2805	Food & Beverage Supervision	3	0	3
HRM	2821	Hospitality Sales & Marketing	3	0	3
			18	2	19
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			1	40	2
■ Ninth Term					
LBR	1539	Intro to Employ & Workplace Law	3	0	3
HRM	2804	Catering and Banquets	3	0	3
HRM	2830	Managing Quantity Food Prod	2	4	4
HRM	2806	Hospitality Beverage Management	3	0	3
HRM	2840	Restaurant Operations	4	0	4
HRM	2803	Menu Prod & Facilities Planning	3	0	3
			18	4	20
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			1	40	2
					103

Computer Electives: 1850, 1861, 1863
Social Science Electives: Any PSY, SOC, ECO, LBR, GEO, HST
SPE: 1020, 1022, 1024

Hotel Management Technology (HMT)

The Hotel Management program combines classroom instruction, laboratory experience, and required cooperative education experience. The associate degree program prepares graduates to work in front office, housekeeping, accounting, and sales positions in lodging operations.

Hotel Management Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
	XXXX	Computer Elective	3	2	4
HRM	2801	Food & Beverage Sanitation & Safety	3	0	3
HRM	2802	Food & Beverage Cost Control & Pur1	3	0	3
HRM	2811	Introduction to Hospitality Mgmt	3	0	3
MAT	1121	Business Mathematics 1	3	0	3
			18	2	19
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
MAT	1122	Business Mathematics 2	3	0	3
HRM	2808	Food and Beverage Service Lab	1	3	2
HRM	2812	Hotel Front Office Procedures	4	0	4
HRM	2813	Hospitality Housekeeping	3	0	3
HRM	2818	Food & Beverage Cost Control & Pur 2	4	0	4
			18	3	19
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
	XXXX	Oral Communications Elective	3	0	3
BUS	2925	Business Principles	3	0	3
BUS	1825	Hotel Law	3	0	3
SS	XXXX	Social Science Elective	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
			15	2	16
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
ENG	1011	Business Communications	3	0	3
ACC	2912	Principles of Accounting 2	3	2	4
MGT	1832	Human Resource Management	3	0	3
HRM	2805	Food & Beverage Supervision	3	0	3
HRM	2821	Hospitality Sales & Marketing	3	0	3
	XXXX	Social Science Elective	3	0	3
			18	2	19
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
LBR	1539	Intro to Emp & Wrkplc Law	3	0	3
BUS	2973	Business Ethics	3	0	3
HRM	2804	Catering & Banquets	3	0	3
HRM	2806	Hospitality Beverage Management	3	0	3
	XXXX	Restaurant Technical Elective	3	0	3
	XXXX	Restaurant Technical Elective	3	0	3
			18	0	18
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					103

Oral Communications Elective: SPE 1020, 1022, 1024
Social Science Elective: Any PSY, SOC, GEO, LBR, HST, ECO
Restaurant Technical Elective: HRM 2803, 2828, 2830, 2840,
Computer Elective: MIS 1850, 1861, 1863

Culinary Arts Certificate (CAC)

The Culinary Arts Certificate is designed to provide technical skills and theoretical knowledge for foodservice employees. The curriculum includes the courses required for the American Culinary Federation Educational Institute certification.

Culinary Arts Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
CHT	2822	Basic Cooking 1	2	3	3
CHT	2831	Theory of Cooking	3	0	3
			5	3	6
■ Second Term					
HRM	2801	Food & Beverage Sanitation Safety	3	0	3
CHT	2832	Preparation and Cooking	2	3	3
			5	3	6
■ Third Term					
HRM	2802	Food & Bev. Cost Control & Purchasing 1	3	0	3
CHT	2833	Basic Baking	3	3	4
			6	3	7
■ Fourth Term					
HRM	2828	Nutrition for Food Service Worker	2	2	3
CHT	2834	Advanced Baking	3	3	4
			5	5	7
■ Fifth Term					
HRM	2805	Food & Beverage Supervision	3	0	3
CHT	2835	Production Cooking	3	3	4
			6	3	7
■ Sixth Term					
...	XXXX	Business Elective	3	0	3
					36

Business Elective: HRM, CHT, MGT, BUS, MIS

International Trade Management Technology (ITM)

The International Trade Management Technology is designed to train students for beginning work assignments in the rapidly expanding field of International Trade, Marketing & Operations. Students will be trained in the areas of international banking, manufacturing, shipping and related services important to inter-

national traders. These areas of study include: selecting market entry strategies, market research, issuing quotations, coordinating shipping and production schedules, processing orders, preparing export and financial documents used for payment purposes, and performing post-shipment activities. In addition to these specialized areas of training, students will receive practical business education in business administration topics such as accounting, marketing, finance, law, and management. Students entering this technology will be required to double major in business management, or a related business technology, in order to co-op.

International Trade Management Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1121	Business Mathematics 1	3	0	3
MIS	1850	Comp. Bus. Applications	3	2	4
	XXXX	Foreign Language Elective 1	4	0	4
BUS	2925	Business Principles	3	0	3
ITM	2980	Introduction to International Business	3	0	3
			19	2	20
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
MAT	1122	Business Mathematics 2	3	0	3
ECO	151X	Economics Elective	3	0	3
MKT	2901	Principles of Marketing 1	3	0	3
	XXXX	Foreign Language Elective 2	4	0	4
ITM	2983	International Order Proces & Ship	3	0	3
			19	0	19
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
MAT	1123	Business Mathematics 3	3	0	3
MKT	2902	Prin. Marketing 2	3	0	3
MKT	1810	Principles of Sales	3	0	3
MGT	2965	Principles of Management 1	3	0	3
ITM	2981	International Marketing	3	0	3
	XXXX	Foreign Language Elective 3	4	0	4
			19	0	19
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
ENG	1003	Eng. Composition 3	3	0	3
SOC	XXXX	Social Science Elective	3	0	3
BUS	1823	Business Law 1	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
MGT	2966	Principles of Management 2	3	0	3
ITM	2982	International Banking & Finance	3	0	3
			18	2	19
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
SPE	102X	Oral Comm. Elective	3	0	3
GEO	155X	Geography Elective	3	0	3
ACC	2912	Principles of Accounting 2	4	0	4
MIS	186X	Electronic Spreadsheets Elective	2	2	3
BUS	1824	Business Law 2	3	0	3
			15	2	16
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					104

Oral Comm. Electives: 1020, 1022, 1024
Social Science Electives: 1502, 1505, 1521, 1524, 1535, 1539, 1551, 1552, 1625
Economics Electives: 1512, 1513, 1514
Geography Elective: 1551, 1552, 1553
Foreign Language Electives:
FRN 1060, 1061, 1062, 1063, 1064, 1065,
GRM 1070, 1071, 1072, 1073, 1074, 1075,
SPN 1080, 1081, 1082, 1083, 1084, 1085
Electronic Spreadsheet Elective: 1861, 1863

Landscape Horticulture (LH)/ Turfgrass Management (TURC)

The Landscape Horticulture program prepares students for management positions in firms that design, install, maintain or produce and market plants for both interior and exterior landscapes. Our Turfgrass Management Option allows students to specialize in lawn care or golf course management. Hands-on lab experiences are blended with classroom teaching to provide students with the skill and knowledge necessary to excel in this growing field.

Because of the unique seasonal employment opportunities of horticulturally related jobs, this program follows a different co-op schedule. Landscape Horticulture students spend two terms (during the growing season) in cooperative employment during each of the two years of the program. Students find cooperative employment with landscape contractors, nurseries, greenhouses, arboreta, golf courses, lawn care companies, interior plantscapers, or the staffs of major corporations and park systems as grounds managers.

Landscape Horticulture Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	XXXX	Math Elective	3	2	4
LH	3502	Horticulture Science	2	2	3
LH	3504	Woody Plant Materials 1	2	3	3
LH	3508	Turfgrass Management	2	2	3
BUS	9200	Professional Practices	1	0	1
			13	9	17
■ Second Term					
ENG	1002	English Composition 2	3	0	3
MAT	XXXX	Math Elective	3	2	4
CHE	22XX	Chemistry Elective	3	2	4
LH	3500	Orientation to Horticulture Occupation	1	0	1
LH	3510	Small Engine Maintenance & Repair	2	2	3
LH	3532	Landscape Management	2	3	3
			14	9	18
■ Third Term					
PSY	1502	Human Relations	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
LH	3501	Soils & Plant Nutrition	2	2	3
LH	3509	Landscape Design 1	2	3	3
LH	3523	Horticulture Entomology	2	2	3
LH	3530	Horticulture Seminar 1	1	0	1
			13	9	17
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
ENG	1010	Technical Writing 1	3	0	3
LH	35XX	Technical Elective	2	3	3
LH	3505	Herbaceous Plant Material	2	2	3
LH	3511	Intro. Landscape Construct.	2	3	3
LH	3520	Horticulture Lab	0	3	1
LH	3524	Plant Pathology	2	2	3
			11	13	16
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2

■ Seventh Term					
SPE	102X	Oral Communication Elective	3	0	3
ECO	151X	Economics Elective	3	0	3
MIS	1850	Computerized Business Applications	3	2	4
BUS	2925	Business Principles	3	0	3
LH	35XX	Technical Elective	2	3	3
LH	3515	Woody Plant Materials 2	2	3	3
			16	8	19
■ Eighth Term					
	XXXX	Social Science Elective	3	0	3
MKT	1810	Principles of Sales	3	0	3
BUS	1823	Business Law 1	3	0	3
LH	35XX	Technical Elective	2	3	3
LH	35XX	Technical Elective	2	3	3
			13	6	15
■ Ninth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					110

Chemistry Electives: CHE 2200, 2231, 2232
Technical Electives: LH 3506, 3507, 3513, 3516, 3517, 3518, 3519, 3522, 3528, 3533, 3534, 3535, 3536, 3537, 3538, 3539, 3540, 3544
Oral Communication Electives: SPE 1020, 1022, 1024
Economics Electives: ECO 1512, 1513
Social Science Electives: Any PSY, SOC, GEO, LBR, HST, ECO
Math Electives: MAT 1161, 1162 or 1171, 1172 or 1191, 1192

Turfgrass Management Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1161	Applied Algebra	3	2	4
LH	3508	Turfgrass Management	2	2	3
			5	4	7
■ Second Term					
LH	35XX	Horticulture Elective	2	2	3
LH	3502	Horticulture Science	2	2	3
LH	3526	Intro. Golf, Sport Turf, Mgt	2	0	2
			6	4	8
■ Third Term					
LH	3501	Soils & Plant Nutrition	2	2	3
LH	35XX	Horticulture Elective	2	2	3
			4	4	6
■ Fourth Term					
LH	3536	Turfgrass Culture	2	2	3
LH	3538	Turfgrass Practices	2	2	3
			4	4	6
■ Fifth Term					
LH	3537	Turfgrass Pests	2	2	3
LH	3529	Landscp Grading, Drain & Survey	2	3	3
			4	5	6
					33

Horticulture Electives: LH 3504, 3505, 3506, 3507, 3509, 3510, 3513, 3517, 3523, 3524, 3528, 3532, 3533

Marketing Management (MMT)

The scope of marketing is very broad and complex. This technology examines consumer behavior; pricing practices; how, why, and where products are sold and developed.

The serious student will discover not only the challenge and excitement of marketing but the many rewarding career opportunities as well. These opportunities include sales, purchasing, advertising, marketing research, market analysis, distribution specialists and many more.

Marketing Management Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1121	Business Mathematics 1	3	0	3
ECO	151X	Economics Elective	3	0	3
MIS	1850	Computerized Business Applications	3	2	4
MKT	2901	Principles of Marketing 1	3	0	3
BUS	2925	Business Principles	3	0	3
			18	2	19
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
SPE	102X	Oral Communications Elective	3	0	3
MAT	1122	Business Mathematics 2	3	0	3
MIS	186X	Electronic Spreadsheets Elective	2	2	3
MKT	2902	Principles of Marketing 2	3	0	3
MGT	2965	Principles of Management 1	3	0	3
			17	2	18
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
MAT	1123	Business Mathematics 3	3	0	3
MKT	1810	Principles of Sales	3	0	3
BUS	XXXX	Business Elective	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
MGT	2966	Principles of Management 2	3	0	3
ITM	2981	International Marketing	3	0	3
			18	2	19
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
ENG	1003	English Composition 3	3	0	3
	XXXX	Social Science Elective	3	0	3
BUS	1823	Business Law 1	3	0	3
ACC	2912	Principles of Accounting 2	4	0	4
MKT	2923	Market Concept & Applicat	3	0	3
BUS	2960	Principles of Finance 1	3	0	3
			19	0	19
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
SOC	XXXX	Social Science Elective	3	0	3
	XXXX	Business Elective	3	0	3
	XXXX	Business Elective	3	0	3
BUS	1824	Business Law 2	3	0	3
ACC	2913	Principles of Accounting 3	4	0	4
MGT	2975	Business Management Seminar	2	3	3
			18	3	19
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					105

Oral Communications Electives: SPE 1020, 1022, 1024
Economics Electives: ECO 1512, 1513, 1514
Business Elective: MAT 1127, MGT 1817, 2961, 2970, 2971, 2988, 2986, 2987, 2989, MKT 1844, 1845, BUS 2973, ITM 2980
Social Science Electives: PSY 1502, 1505, SOC 1521, 1524, LBR 1535, 1539, GEO 1551, 1552, 1553, PHI 1625
Electronic Spreadsheet Elective: 1861, 1863

Office Technologies

Three programs are available in the Office Technologies area: Executive Assistant, Office Management, and Office Information Processing; one Certificate Program, Office Support, is available. The curricula include not only technical skill development but also courses in business principles and management.

Executive Assistant training develops competencies in office procedures, information processing, communications, organizational skills, time management, project management, and computer usage. Graduates can expect to work as an administrative or executive assistant with top-level executives as a part of the management team.

Office Management training further develops the fundamental skills necessary for supervision, office management, Information processing, accounting, spreadsheet organization, and other techniques that provide the base for a broad range of office jobs. Graduates can expect to work in positions that assist key personnel with the timely and efficient flow of office functions.

Office Information Processing training develops computer skills and management procedures for processing large volumes of information--text, financial, and graphics. Hands-on classroom experience on state-of-the-art equipment and popular software packages is the mainstay in the curriculum. Graduates can expect to work in positions that provide information processing support to management or as information processing managers.

The Office Support Certificate is designed for persons who want to develop marketable office skills in a short period of time. Students learn office procedures, grammar and punctuation, formatting, and computer skills.

Advanced placement is available through testing in selected courses. **A "C" or better is required in all technical courses.** Please contact program chair for more information.

Executive Assistant Technology Curriculum (EA)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
SPE	102X	Speech Elective	3	0	3
MAT	1121	Business Mathematics 1	3	0	3
SEC	3003	Document Formatting 2	2	3	3
SEC	3021	Office Procedures 1	2	3	3
SEC	3058	Microsoft Word for Windows	2	3	3
SEC	3062	Data Base/Spreadsheet Applications	2	3	3
			14	12	18
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1001	English Composition 1	3	0	3
MAT	1122	Business Mathematics 2	3	0	3
SEC	3035	Essential Bus. Correspondence	2	3	3
SEC	3032	Office Procedures 2	2	3	3
SEC	3069	Advanced Word Processing	2	3	3
SEC	3095	Intro to Computers - DOS/Windows	2	3	3
			14	12	18
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
MAT	1123	Business Mathematics 3	3	0	3
ECO	1512	Microeconomics	3	0	3
MGT	2967	Introduction to Management	3	0	3
SEC	3022	Machine Trans & Proofreading	2	3	3
BUS	2925	Business Principles	2	3	3
SEC	3036	Essential Business Correspondence 2	2	3	3
SEC	3080	Speedwriting 1	2	3	3
			18	9	21
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
SEC	3024	Office Procedures 3	2	3	3
ENG	1018	Technical Writing Style & Techniques 1	2	2	3
	XXXX	Social Science Elective	3	0	3
MKT	2903	Introduction to Marketing	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
	XXXX	Technical Elective	2	3	3
SEC	3023	Adv Machine Transcription/Dictation	2	3	3
			17	13	22
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
	XXXX	English Elective	3	0	3
SOC	1521	Introduction to Sociology	3	0	3
BUS	1823	Business Law 1	3	0	3
ACC	2912	Principles of Accounting 2	3	2	4
	XXXX	Technical Elective	2	3	3
SEC	3096	Electronic Office Communications	2	3	3
			16	8	19
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					109

Technical Elective: SEC 3001, 3002, 3006, 3059, 3063, 3064, 3066, 3068, 3069, 3070, 3071
Speech Elective: 1020, 1022
Social Science Elective: 1502, 1505
English Elective: ENG 1002, 1003, 1009, 1010, 1011

Office Management Technology Curriculum (OM)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1121	Business Mathematics 1	3	0	3
SEC	3003	Document Formatting 2	2	3	3
SEC	3021	Office Procedures 1	2	3	3
SEC	3058	Microsoft Word for Windows	2	3	3
SEC	3095	Intro to Computers/DOS/Windows	2	3	3
			14	12	18
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
MAT	1122	Business Mathematics 2	3	0	3
BUS	2925	Business Principles	3	0	3
SEC	3035	Essential Business Correspondence	2	3	3
SEC	3062	DataBase/Spreadsheet Applications	2	3	3
SEC	3032	Office Procedures 2	2	3	3
			15	9	18
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
MAT	1123	Business Mathematics 3	3	0	3
BUS	1823	Business Law	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
MGT	2967	Intro to Management	3	0	3
SEC	3022	Machine Trans and Proofreading	2	3	3
SEC	3064	Business Presentation Graphics	2	3	3
			16	8	19
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
ENG	10XX	English Elective	3	0	3
	XXXX	Psychology Elective	3	0	3
SOC	1521	Introduction to Sociology	3	0	3
ACC	2912	Principles of Accounting 2	3	2	4
	XXXX	Business Elective	3	0	3
SEC	3024	Office Procedures 3	2	3	3
SEC	3070	Administrative Office Mgmt. 1	3	0	3
			20	5	22
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2

■ Ninth Term

ACC	2913	Accounting 3	2	3	4
SPE	102X	Speech Elective	3	0	3
ECO	1512	Microeconomics	3	0	3
MGT	1832	Human Resource Management	3	0	3
MKT	2903	Introduction to Marketing	3	0	3
SEC	300X	Technical Elective	2	3	3
SEC	3071	Administrative Office Mgt. 2	3	0	3
			19	6	22

■ Tenth Term

BUS	9210	Cooperative Education - Business Tech.	1	40	2
					110

Business Elective: MGT 2970, BUS 2973
English Elective: ENG 1003, 1010, 1011, 1018
Technical Elective: MIS 1862, 1863, SEC 3023, 3036, 3059, 3063, 3066, 3068, 3069, 3080, 3092, 3096
Psychology Elective: PSY 1502, 1505
Speech Elective: SPE 1020, 1022

Office Information Processing Technology Curriculum (OIP)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1121	Business Mathematics 1	3	0	3
SEC	300X	Keyboarding Elective	2	3	3
SEC	3021	Office Procedures 1	3	2	3
SEC	3058	Microsoft Word for Windows	2	3	3
SEC	3062	Database / Spreadsheet	2	3	3
			15	11	18
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
MAT	1122	Business Mathematics 2	3	0	3
SEC	3035	Essential Business Correspondence 1	2	3	3
SEC	3002	Document Formatting 1	2	3	3
SEC	3032	Office Procedures 2	2	3	3
SEC	3069	Advanced Microsoft Word	2	3	3
			14	12	18
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
MAT	1123	Business Mathematics 3	3	0	3
MGT	2967	Introduction to Management	3	0	3
SEC	3003	Document Formatting 2	2	3	3
SEC	3022	Machine Trans & Proofreading	2	3	3
BUS	2925	Business Principles	3	0	3
SEC	3059	Word Perfect for Windows	2	3	3
SEC	3064	Business Presentation Graphics	2	3	3
			17	12	21
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
ENG	10XX	English Elective	3	0	3
	XXXX	Social Science Elective	3	0	3
MKT	2903	Introduction to Marketing	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
SEC	3023	Adv Machine Trans/Dictation	2	3	3
SEC	3068	DBM: Access	2	3	3
SEC	3092	Word Processing with Desktop Publishing	2	3	3
			18	11	22
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
SEC	300X	Technical Elective	3	0	3
SPE	102X	Speech Elective	3	0	3
ECO	1512	Microeconomics	3	0	3
SOC	1521	Introduction to Sociology	3	0	3
BUS	1823	Business Law 1	3	0	3
SEC	3066	Integrated Info. Processing	2	3	3
			17	3	18

■ Tenth Term

BUS	9210	Cooperative Education - Business Tech.	1	40	2
					108

Keyboarding Elective: SEC 3001, 3006
Technical Elective: SEC 3023, 3024, 3036, 3070, 3071, 3080, 3095, 3096
Speech Elective: 1020, 1022
Social Science Elective: 1502, 1505
English Elective: ENG 1003, 1009, 1010, 1011, 1018

Office Support Certificate Program (OSCP)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
SEC	3003	Document Formatting* 2	2	3	3
SEC	3021	Office Procedures 1	2	3	3
			4	6	6
■ Second Term					
SEC	3032	Office Procedures 2	2	3	3
SEC	3035	Essential Bus Correspond 1	2	3	3
			4	6	6
■ Third Term					
SEC	30XX	Technical Elective	2	3	3
SEC	305X	Word Process Elective	2	3	3
			4	6	6
■ Fourth Term					
SEC	3024	Office Procedures 3	2	3	3
SEC	3022	Machine Trans. & Proofreading	2	3	3
			4	6	6
■ Fifth Term					
SEC	3062	Data Base/Spreadsheet Applications	2	3	3
SEC	30XX	Technical Elective	2	3	3
			4	6	6
■ Sixth Term					
SEC	30XX	Technical Elective	2	3	3
SEC	30XX	Technical Elective	2	3	3
			4	6	6
					36

* 3001 and 3002 may be necessary as prerequisites to course.
SEC Electives: SEC 3016, 3017, 3023, 3036, 3058, 3059, 3064, 3066, 3067, 3068, 3069, 3070, 3071, 3080, 3092, 3095, 3096

Purchasing Management Technology (PUR)

Purchasing is very important to a company's operations and profits. Approximately 50 cents of every dollar received by a company is spent on the purchase of goods and services. Because of this, business is constantly searching for individuals who understand the fundamentals of effective purchasing practices. A career in purchasing offers individuals the opportunity to work with many professionals within their company and from the companies that call on them. Core courses are offered in the evening only. Students may combine this program with Business Management to increase employment opportunities.

Purchasing Management Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
SPE	102X	Oral Communications Elective	3	0	3
MAT	1121	Business Mathematics 1	3	0	3
MIS	1850	Computerized Business Applications	3	2	4
BUS	2925	Business Principles	3	0	3
ACC	2911	Prin. of Accounting 1	3	2	4
			18	2	20
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
ENG	1002	English Composition 2	3	0	3
MAT	1122	Business Mathematics 2	3	0	3
MGT	1817	Purchasing	3	0	3
ACC	2912	Principles of Accounting 2	4	0	4
MGT	2965	Principles Management 1	3	0	3
	XXXX	Social Science Elective 3	3	0	3
			19	0	19
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
ENG	1003	English Composition 3	3	0	3
MAT	1123	Business Mathematics 3	3	0	3
MGT	1818	Advanced Purchasing	3	0	3
ACC	2913	Principles of Accounting 3	4	0	4
MGT	2966	Principles Management 2	3	0	3
MIS	186X	Elect. Sprdsht Elective	2	2	3
			18	2	19
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
	XXXX	Social Science Elective	3	0	3
BUS	1823	Business Law 1	3	0	3
MGT	1872	International Purchasing	3	0	3
BUS	XXXX	Business Elective	3	0	3
MKT	2903	Intro to Marketing	3	0	3
ACC	2921	Managerial Accounting	3	0	3
			18	0	18
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
ECO	151X	Economics Elective	3	0	3
MKT	1810	Principles of Sales	3	0	3
BUS	1824	Business Law 2	3	0	3
MGT	1832	Human Resource Management	3	0	3
BUS	2960	Principles of Finance 1	3	0	3
MGT	2975	Bus. Mgmt. Seminar	2	3	3
			17	3	18
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					105

Business Electives: MAT 1127, MGT 2961, 2970, 2971, 2988 BUS 2973, ITM 2980, BUS 1804
Economics Electives: 1512, 1513, 1514
Social Science Electives: 1505, 1521, 1524, 1535, 1539, 1551, 1552, 1553, 1625
Oral Communications Elective: 1020, 1022, 1024
Electronic Spreadsheet Elective: 1861, 1863

Property Management Technology (PM)

Cincinnati State was the first college in the country to offer an associate degree in Property Management. The curriculum is based on textbook course materials, class discussion and case studies. Publications of the Institute of Real Estate Management and the National Association of Realtors also are utilized. The curriculum includes required courses for the Ohio real estate sales license. Core courses are only offered in the evening.

Property Management Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1121	Business Mathematics 1	3	0	3
MIS	1850	Computerized Business Applications	3	2	4
BUS	2925	Business Principles	3	0	3
PM	2931	On-Site Property Management 1	3	0	3
RE	2951	Real Estate Principles & Practices	3	0	3
			18	2	19
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
MAT	1122	Business Mathematics 2	3	0	3
ENG	1002	English Composition 2	3	0	3
MIS	186X	Electronic Spreadsheet Elective	2	2	3
PM	2932	On-Site Property Management 2	3	0	3
RE	2953	Real Estate Law	3	0	3
MGT	2967	Intro to Management	3	0	3
			17	2	18
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
ENG	1003	Eng. Composition 3	3	0	3
MAT	1123	Business Mathematics 3	3	0	3
	XXXX	Social Science Elective	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
PM	2933	Executive Level Property Management	3	0	3
RE	2955	Real Estate Appraisal 1-Residential	3	0	3
			18	2	19
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
SPE	102X	Oral Communication Elective	3	0	3
ECO	151X	Economics Elective	3	0	3
MKT	2901	Principles of Marketing 1	3	0	3
ACC	2912	Principles of Accounting 2	4	0	4
PM	2936	Institutional Property Management	3	0	3
RE	2954	Real Estate Finance	3	0	3
			19	0	19
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
SOC	XXXX	Social Science Elective	3	0	3
BUS	XXXX	Business Elective	3	0	3
MKT	2902	Principles of Marketing 2	3	0	3
PM	2935	Property Management Case Study	3	0	3
RE	2956	Real Estate Appraisal 2 - Income	3	0	3
RE	2964	Real Estate Finance 2	3	0	3
			18	0	18
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					104

Oral Communication Electives: SPE 1020, 1022, 1024
Social Science Electives: SOC 1502, 1505, 1521, 1524, 1535, 1539, 1551, 1552, 1553, PHI 1625
Economics Electives: ECO 1512, 1513, 1514
Business Elective: MKT 1810, RE 2959, MGT 1832, 2971, BUS 2973
Electronic Spreadsheet Elective: MIS 1861, 1863

Real Estate Technology (RE)

If you are outgoing and flexible, if you are looking for a career in sales, management or finance, and if you want a real challenge, the Real Estate program is for you. This program provides an educational foundation which satisfies the requirements for licensing as well as future requirements for becoming a real estate broker. Also included are courses to fulfill requirements for Appraiser Certification.

Real Estate careers are available through local and national real estate firms, financial institutions, insurance companies and most major corporations. Core courses are only offered in the evening. Students must combine this program with the Property Management curriculum in order to co-op.

Real Estate Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1121	Business Mathematics 1	3	0	3
MIS	1850	Computerized Business Applications	3	2	4
BUS	2925	Business Principles	3	0	3
RE	2951	Real Estate Principles & Practices	3	0	3
RE	2953	Real Estate Law	3	0	3
			18	2	19
■ Second Term					
BUS	9200	Professional Practices	1	0	1
BUS	9210	Cooperative Education - Business Tech.	1	40	2
			2	40	3
■ Third Term					
SPE	102X	Oral Communications Elective	3	0	3
MAT	1122	Business Mathematics 2	3	0	3
ENG	1002	English Composition 2	3	0	3
MIS	186X	Electronic Spreadsheet Elective	2	2	3
RE	2954	Real Estate Finance	3	0	3
MGT	2967	Intro to Management	3	0	3
			17	2	18
■ Fourth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Fifth Term					
ENG	1003	Eng. Composition 3	3	0	3
MAT	1123	Business Mathematics 3	3	0	3
SOC	XXXX	Social Science Elective	3	0	3
MKT	2901	Principles of Marketing 1	3	0	3
ACC	2911	Principles of Accounting 1	3	2	4
RE	2955	Real Estate Appraisal 1 - Residential	3	0	3
			18	2	19
■ Sixth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Seventh Term					
ECO	151X	Economics Elective	3	0	3
MGT	1804	Risk and Insurance	3	0	3
MKT	2902	Principles of Marketing 2	3	0	3
ACC	2912	Principles of Accounting 2	4	0	4
RE	2956	Real Estate Appraisal 2 - Income	3	0	3
BUS	2960	Principles of Finance 1	3	0	3
			19	0	19
■ Eighth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
■ Ninth Term					
SOC	XXXX	Social Science Elective	3	0	3
BUS	1823	Business Law 1	3	0	3
BUS	XXXX	Business Elective	3	0	3
MKT	1810	Prin. Sales	3	0	3
RE	2959	Real Estate Appraisal 3	3	0	3
RE	2964	Real Estate Finance 2	3	0	3
			18	0	18
■ Tenth Term					
BUS	9210	Cooperative Education - Business Tech.	1	40	2
					104

Oral Communication Electives: SPE 1020, 1022, 1024
Social Science Electives: SOC 1502, 1505, 1524, 1535, 1539, 1551, 1552, 1553, PHI 1625
Economics: ECO 1512, 1513, 1514
Business Elective: MKT 1810, MGT 1832, 2971, BUS 2973, PM 293X
Electronic Spreadsheet Elective: MIS 1861

Engineering Technologies Division

The Engineering Technologies Division is proud of its recognition for instructional excellence and 98 percent graduate placement. In 1984 the Ohio Board of Regents initiated the prestigious Program Excellence Competition among Ohio's publicly supported two-year colleges and four-year universities. Cincinnati State's Engineering Technologies Division owns three Program Excellence Awards.

The Engineering Technologies Division offers programs in many engineering technology disciplines to help meet the need for competent technicians required for today's highly technological society. All programs are either two-year associate degree programs or certificate programs.

In addition to two-year associate degree and certificate programs, the Engineering Technologies Division offers specialized training classes that are tailored to meet the requirements of business and industry in their efforts to keep pace with rapidly changing technologies and computer software. The training classes vary in duration and dates offered. The Productivity Improvement Center offers training in environmental and occupational safety, electrical and instrumentation, manufacturing and design, and other engineering technology related areas. PIC also offers authorized training for AutoCAD, SCO, Microsoft Windows NT, and SmartCAM. Continuing Education Units (CEU) may be awarded. To meet the needs of the railroad industry, the College offers conductor training.

The curriculum in each program provides specialized technical instruction in the student's major area of concentration and basic theory and skills in physics and mathematics. In addition, the student takes a variety of courses in communication skills, the humanities and social sciences. These courses enable students to express ideas in speech and writing, and to better understand themselves and others in society.

Upon successful completion of a two-year program, the student is awarded an Associate Degree in Applied Science.

In order to ensure a high degree of success in the technology selected, the student must be able to meet established academic levels in mathematics, communication skills and reading comprehension. To aid in determining these levels, all students planning to enter an engineering technology program must take the college admission test.

Each program has a planned sequence of courses which provides a path for completion in two years. Students should attempt to follow the sequence of courses outlined to ensure completion in the two-year period. There is no guarantee that classes will be conducted outside of the planned curriculum sequence.

Students are encouraged to begin the admissions and testing process as soon as possible. If the test indicates that a student has not achieved certain academic levels, the student will be referred to the Engineering Technologies Division advisor to develop a plan of study that will help meet specific program entry-level requirements. If any preparatory courses are needed, students may be able to enroll in them during the summer, thereby improving their chances of being admitted into a program in the Fall (September) or Late Fall (November) terms when program course sequences begin.

Cooperative Education

The primary mission of the Engineering Technologies Division is to provide associate degree programs that combine classroom and laboratory instruction with practical, hands-on experience in a real work environment. This combination prepares graduates for immediate employment after graduation and for potential advancement in technical and mid-management careers.

Because the Engineering Technologies Division believes that cooperative education work experience is of great value, all students are required to earn up to 10 credit hours in cooperative education. Most students will complete this requirement through on-site cooperative education assignments.

Engineering Technologies Division students who are enrolled in a curriculum that contains a cooperative education requirement may fulfill the requirement in one of three ways:

* Alternate full-time terms in the classroom with full-time terms of cooperative education employment over a ten-term period.
* Attend classes on a half-day schedule, while simultaneously working part-time (or more) in cooperative education employment, for ten consecutive terms.
* With prior approval from the appropriate program co-op coordinator, certain students may substitute appropriate academic courses or previous related work experience for cooperative education employment.

Students with prior related work experience may be permitted to fulfill a portion (if not all) of the cooperative education requirement by submitting a petition to substitute that work experience for co-op credit. The petition must provide validated written documentation of evidence that the applicant has already demonstrated through successful work experience those skills or competencies which are the desired end-product of co-op employment. The petition will be evaluated by the co-op office to determine its validity. Students may earn up to 10 credits through this process. (See "Grades and Credit Earned, Advanced Standing Credit.") For eligibility requirements, co-op registration policy and other policies relating to cooperative education, please refer to the "Cooperative Education Program" section of the catalog.

The Engineering Technologies Division's Office of Cooperative Education will assist students in fulfilling their cooperative education requirements. Although the division's cooperative education coordinators have been extremely successful in finding positions for co-op students, they cannot guarantee placement. In these rare cases, the coordinator will work with the student on alternatives to meet the co-op education requirements.

Transfer Module

Associate degree programs in the Engineering Technologies Division contain in their curricula most of the required courses for the Cincinnati State Transfer Module. The additional courses needed to complete the transfer module should be scheduled at times convenient to the student. Students who wish to transfer to an Ohio public university for baccalaureate degrees will find that a Cincinnati State Associate of Applied Science degree combined with a transfer module (showing grades of "C" or better) will receive preferential consideration at the receiving university. Additionally, the transfer process has been dramatically facilitated by articulation agreements established with several local colleges and universities for most engineering technologies programs.

Aviation Maintenance Technology

Because of Federal Aviation Administration (FAA) regulations, students enrolled in Aviation Technology must complete six academic terms, with a cumulative grade point average of 2.00 or better, to be eligible for placement in cooperative education assignments. Courses will not count toward FAA Licensing unless the student is matriculated in either AMT or pre-AMT programs.

Beginning with the Late Fall 1997 term all degree and certificate programs under AMT will be offered only at the new aircraft maintenance training center at Cincinnati West Airport in Harrison Ohio.

Aviation Maintenance Technology (AMT)

Graduates of the Aviation Program receive an Associate Degree in Applied Science and are eligible, under Air Agency Certificate Number A09T-004R, to test for the FAA Aviation Mechanic Certificate with Airframe and Powerplant ratings. The mechanic certificate entitles the holder to release aircraft for flight after maintenance has been performed. Classroom study is devoted to learning every system of today's aircraft while mechanical skills are developed on the fleet of aircraft owned by Cincinnati State. Primary employers of graduates include airlines and manufacturers of aircraft and engines. Note: Certification requirements are subject to current Federal Aviation Requirements and may change without notice.

Aviation Maintenance Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1191	Algebra & Trigonometry 1	4	0	4
PHY	2221	Technical Physics 1	2	3	3
AVT	8100	Aircraft Orientation	4	4	5
AVT	8101	Materials & Processes 1	2	3	3
AVT	8102	Aerodynamics & FAA Regulations	3	2	3
			15	12	18
■ Second Term					
MAT	1192	Algebra & Trigonometry 2	4	0	4
PHY	2222	Technical Physics 2	2	3	3
AVT	8106	Aircraft Drawings	2	2	2
AVT	8107	Materials & Processes 2	4	6	6
AVT	8108	Aircraft Electricity	3	2	3
AVT	8109	Cleaning & Corrosion Control	2	3	3
			17	16	21
■ Third Term					
ENG	1001	English Composition 1	3	0	3
PHY	2223	Technical Physics 3	2	3	3
AVT	8130	Airframe Structures 1	3	7	5
AVT	8132	Aircraft Electric/Generating Systems	4	6	6
AVT	8143	Airframe Hyd & Pneu System	1	4	2
			13	20	19
■ Fourth Term					
ENG	1010	Technical Writing 1	3	0	3
AVT	8140	Airframe Structures 2	3	7	5
AVT	8142	Assembly & Rigging	3	7	5
AVT	8151	Landing Gear Systems	3	7	5
			12	21	18
■ Fifth Term					
ENG	1015	Technical Writing 2	3	0	3
AVT	8131	Welding Processes	1	4	2
AVT	8150	Air Electronic Instrumental Systems	4	6	6
AVT	8152	Airframe Inspection	1	4	2
AVT	8154	Airframe Systems	4	6	6
			13	20	19
■ Sixth Term					
ECO	15XX	Economics Elective	3	0	3
ET	7035	Computer Applications	2	3	3
AVT	8172	Ignition Systems	4	6	6
AVT	8180	Engine Systems Inspection	5	5	5
			14	14	17
■ Seventh Term					
SPE	1022	Professional Presentation	3	0	3
AVT	8160	Powerplant Theory & Maint 1	5	5	7

AVT	8162	Propellers	4	4	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			13	49	16

■ Eighth Term

PSY	1502	Human Relations	3	0	3
AVT	8170	Powerplant Theory & Maint 2	5	5	7
AVT	8171	Powerplant Fuel Metering Systems 1	5	5	5
			13	10	15

■ Ninth Term

AVT	8181	Engine Inspection	4	4	5
AVT	8183	Powerplant Theory & Maint 3	5	5	7
ET	9400	Co-Op Education Eng Tech	1	40	2
			10	49	14

■ Tenth Term

SOC	1527	Technical and Ethical Decisions	3	0	3
AVT	8161	Powerplant Lubrication	3	2	4
AVT	8182	Engine Instr/Fire Protect	2	3	3
			8	5	10
					167

Economics Electives: ECO 1512, 1513.

Avionics Certificate (AVONC)

Another program offering, the avionics certificate, is available for students who are FAA certified aviation mechanics with airframe ratings. Advanced skills in aviation electronics are critical as aircraft systems become more sophisticated. Graduates will be able to troubleshoot and repair in a flight line environment for auto pilot, instrument navigation and communication equipment and powerplant electronic control systems.

Prerequisites for Admission:

1. Eligible to test for FAA Airframe Mechanics Certificate
2. Scores on the ASSET Test (Cincinnati State's Admissions Test) must indicate the student is:
   a. Ready to begin Algebra 1 MAT 1191
   b. Ready to begin English Composition ENG 1001
   c. Capable of College Reading Level.

Avionics Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
EET	7710	DC Circuit Analysis	5	0	5
EET	7711	DC Circuits Lab	0	3	1
EET	7720	AC Circuit Analysis	5	0	5
EET	7721	AC Circuits Lab	0	3	1
CPET	7728	Digital Combinational Logic	3	2	4
EET	7730	Electronics 1	5	2	6
CPET	7738	Digital Sequential Logic	3	3	4
EET	7740	Electronics 2	5	2	6
EET	7743	Analog Communications 1	3	2	4
AVT	8200	Avionics Orientation	1	1	1
AVT	8201	Avionics 1	3	2	4
AVT	8202	Avionics 2	3	2	4
			36	22	45

Aviation Maintenance Certificate Programs

Included in the Aviation Maintenance degree program are two certificate programs (Air Agency Certificate No. A09T004R). After the successful completion of either or both of the airframe and powerplant requirements, Cincinnati State issues a certificate which, upon presentation to an FAA designated examiner, allows students to take the FAA written test that leads to licensing. Note: Certification requirements are subject to current Federal Aviation Requirements and may change without notice.

Aviation Mechanics Airframe Certificate Curriculum (AVAC)

			Hours Per Week Class	Lab	Credit Hours
ENG	1001	English Composition 1	3	0	3
ENG	1010	Technical Writing 1	3	0	3
ENG	1015	Technical Writing 2	3	0	3
MAT	1191	Algebra & Trigonometry 1	4	0	4
MAT	1192	Algebra & Trigonometry 2	4	0	4
PHY	2221	Technical Physics 1	2	3	3
PHY	2222	Technical Physics 2	2	3	3
PHY	2223	Technical Physics 3	2	3	3
AVT	8100	Aircraft Orientation	4	4	5
AVT	8101	Materials & Processes 1	2	3	3
AVT	8102	Aerodynamics & FAA Regulation	3	2	3
AVT	8106	Aircraft Drawings	2	2	2
AVT	8107	Materials & Processes 2	4	6	6
AVT	8108	Aircraft Electricity	3	2	3
AVT	8109	Cleaning & Corrosion Control	2	3	3
AVT	8130	Airframe Structures 1	3	7	5
AVT	8131	Welding Processes	1	4	2
AVT	8132	Aircraft Electrical/Generating System	4	6	6
AVT	8140	Airframe Structures 2	3	7	5
AVT	8142	Assembly & Rigging	3	7	5
AVT	8143	Airframe Hydraulic & Pneumatic System	1	4	2
AVT	8150	Air Electronic Instrument Systems	4	6	6
AVT	8151	Landing Gear Systems	3	7	5
AVT	8152	Airframe Inspection	1	4	2
AVT	8154	Airframe Systems	4	6	6
AVT	8155	Airframe Comprehensive	2	1	2
			72	90	97

Aviation Mechanics Powerplant Certificate Curriculum (AVPC)

			Hours Per Week Class	Lab	Credit Hours
ENG	1001	English Composition 1	3	0	3
ENG	1010	Technical Writing 1	3	0	3
ENG	1015	Technical Writing 2	3	0	3
MAT	1191	Algebra & Trigonometry 1	4	0	4
MAT	1192	Algebra & Trigonometry 2	4	0	4
PHY	2221	Technical Physics 1	2	3	3
PHY	2222	Technical Physics 2	2	3	3
PHY	2223	Technical Physics 3	2	3	3
AVT	8100	Aircraft Orientation	4	4	5
AVT	8101	Materials & Processes 1	2	3	3
AVT	8102	Aerodynamics & FAA Regulation	3	2	3
AVT	8106	Aircraft Drawings	2	2	2
AVT	8107	Materials & Processes 2	4	6	6
AVT	8108	Aircraft Electricity	3	2	3
AVT	8109	Cleaning & Corrosion Control	2	3	3
AVT	8160	Powerplant Theory and Maintenance 1	5	5	7
AVT	8161	Powerplant Lubrication	3	2	4
AVT	8162	Propellers	4	4	4
AVT	8170	Powerplant Theory and Maintenance 2	5	5	7
AVT	8171	Powerplant Fuel Metering System	5	5	5
AVT	8172	Ignition Systems	4	6	6
AVT	8180	Engine Systems	5	5	5
AVT	8181	Engine Inspection	4	4	5
AVT	8182	Engine Instruments/Fire Protection	2	3	3
AVT	8183	Powerplant Theory & Maintenance 3	5	5	7
AVT	8185	Powerplant Comprehensive	2	1	2
			87	76	106

Aviation Pilot Certificate (AVTPL)

Students in this program may obtain a private pilot certificate, an instrument rating and a commercial pilot certificate. It includes ground instruction at Cincinnati State and flight training through a flight school at a local airport. To qualify for admission into the Pilot Certificate program, applicants will be required to meet at least the physical requirements for a second class airman medical certificate.

Aviation Pilot Certificate Curriculum (AVTPL)

			Hours Per Week Class	Lab	Credit Hours
AVT	8310	Private Pilot Theory	3	0	3
AVT	8311	Private Pilot Flight Lab	2	4	4
AVT	8320	Instrument Pilot Theory	3	0	3
AVT	8321	Instrument Pilot Flight Lab	2	4	4
AVT	8330	Commercial Pilot Theory	3	2	3
AVT	8331	Commercial Pilot Flight Lab	2	4	4
			15	14	21

Biomedical Electronics Engineering Technology (BMET)

(A TAC/ABET accredited program)

The Biomedical Electronics Engineering Technology Program was created because of a need for technicians who repair, maintain, modify and design complex medical instrumentation.

This person is employed by hospitals as well as medical equipment manufacturers. The BMET graduate will have advanced electronic skills as well as education in the following areas:

* Installation and calibration of biomedical equipment.
* Preventative maintenance, repair, and inspection of equipment.
* Operation of safety and maintenance programs.

The Biomedical Electronics Technician is a professional whose broad background in electronics and instrumentation will make the graduate an asset to any organization.

Students pursuing a degree in Biomedical Electronics Engineering Technology are required to hold on-site, related cooperative education assignments for a minimum of three terms. Exceptions to this policy will be permitted with the approval of the co-op coordinator and the program chair for the BMET program.

Biomedical Electronics Engineering Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1191	Algebra & Trigonometry 1	4	0	4
EET	7710	DC Circuit Analysis	5	0	5
EET	7711	DC Circuits Lab	0	3	1
CPET	7728	Digital Combinational Logic	3	2	4
BMT	7739	Intro to Biomedical Instrumentation	2	3	3
			14	8	17
■ Second Term					
CHE	2231	Fund of Inorganic Chemistry	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Third Term					
MAT	1192	Algebra and Trigonometry 2	4	0	4
EET	7716	Computer Calc for Electronics	3	3	4
EET	7720	AC Circuit Analysis	5	0	5
EET	7721	AC Circuits Lab	0	3	1
CPET	7738	Digital Sequential Logic	3	3	4
			15	9	18
■ Fourth Term					
BIO	4014	Anatomy and Physiology 1	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Fifth Term					
ENG	1001	English Composition 1	3	0	3
PHY	2293	Physics 3	3	2	4
EET	7730	Electronics 1	5	2	6
CPET	7748	Microprocessor Systems 1	3	3	4
			14	7	17
■ Sixth Term					
MAT	1154	Calculus 1	5	0	5
ET	9400	Co-Op Education Eng Tech	1	40	2
			6	40	7
■ Seventh Term					
ENG	1002	English Composition 2	3	0	3
	15XX	Social Science Elective	3	0	3
BIO	4015	Anatomy and Physiology 2	3	2	4
EET	7740	Electronics 2	5	2	6
EMT	7758	Motors & Controls	3	2	4
			17	6	20
■ Eighth Term					
BMT	7749	Biomedical Instrumentation 1	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Ninth Term					
ENG	1010	Technical Writing 1	3	0	3
SPE	102X	Oral Communication Elective	3	0	3
ECO	1513	Macroeconomics	3	0	3
EET	7750	Electronics 3	4	3	5
BMT	7759	Biomedical Instrumentation 2	3	2	4
			16	5	18
■ Tenth Term					
PSY	1502	Human Relations	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
					120

Social Science Electives: Any course with the first two digits of 15 except PSY 1502 and ECO 1513.
Oral Communication Electives: SPE 1020, 1024

Civil Engineering Technology (CET)

(A TAC/ABET accredited program)

Recipient of an Ohio Board of Regents Program Excellence Award.

Civil Engineering Technology is a single program from which a student may select one of three majors: architectural, construction management, or surveying.

Students who work during the day can earn an associate degree in approximately three years while attending class only two nights per week.

Architectural Major (CETA)

Architectural students work closely with architects and engineers as architectural technicians. To prepare students for the current needs of the profession, the architectural technology curriculum features a heavy emphasis on mechanical systems, water, waste, electrical lighting systems, and computer aided drafting. In addition, the program instructs students in the areas of construction methods and principles, architectural drafting and design, and structural design involved in building construction.

Civil Engineering Technology Curriculum Architectural Major (CETA)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1191	Algebra & Trigonometry 1	4	0	4
CET	7024	Architectural Drafting	3	4	4
CET	7910	Surveying Measurements	3	2	4
CET	7913	Intro to Civil Engr Tech	3	0	3
CET	7935	Introduction to CAD (CET)	2	3	3
			15	9	18
■ Second Term					
PHY	2291	Physics 1	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Third Term					
MAT	1192	Algebra & Trigonometry 2	4	0	4
CET	7025	Surveying Drafting	2	3	3
CET	7920	Surveying Calculations	2	4	4

CET	7927	CAD 1 (CET)	2	3	3
CET	7934	Statics (CET)	3	2	4
			13	12	18
■ Fourth Term					
ENG	1001	English Composition 1	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Fifth Term					
ENG	1002	English Composition 2	3	0	3
MAT	1154	Calculus 1	5	0	5
PHY	2292	Physics 2	3	2	4
CET	7026	Architectural Design	2	3	3
CET	7944	Strength of Materials (CET)	3	2	4
			16	7	19
■ Sixth Term					
	15XX	General Education Election	3	0	3
SPE	1022	Professional Presentations	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			7	40	8
■ Seventh Term					
PHY	2293	Physics 3	3	2	4
CET	7928	CAD 2 (CET)	2	3	3
CET	7956	Structural Steel Design	3	2	4
CET	7964	Mechanical Systems	2	3	3
CET	7968	Lighting Systems	2	3	3
			12	13	17
■ Eighth Term					
HUM	1645	Civilization & Technology	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Ninth Term					
ECO	1513	Macroeconomics	3	0	3
CET	7936	HVAC Design Systems	3	2	4
CET	7954	Reinforced Concrete Design	3	2	4
CET	7963	Electrical Design Systems	3	2	4
CET	7969	Building Systems Design	3	2	4
			15	8	19
■ Tenth Term					
ENG	1010	Technical Writing 1	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
					120

General Education Elective: any 15xx course.

Construction Management Major (CETC)

Early in the curriculum, students learn about materials and methods of construction, manual and computer aided architectural drafting, survey drafting, elements of structures, and light construction principles. Later, the principles of construction management are investigated. Topics include project control, scheduling, estimating, project safety, contracting, heavy construction,value engineering and labor relations.

Structural fundamentals are conveyed through the four course sequence of statics, strength of materials, structural steel design and reinforced concrete.

Most courses are supplemented by the use of computers loaded with the leading architectural, scheduling, and estimating softwares in the industry.

Civil Engineering Technology Curriculum Construction Management Major (CETC)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1191	Algebra & Trigonometry 1	4	0	4
CET	7024	Architectural Drafting	3	4	4
CET	7910	Surveying Measurements	3	2	4
CET	7913	Intro to Civil Engr Tech	3	0	3
CET	7935	Introduction to CAD (CET)	2	3	3
			15	9	18
■ Second Term					
PHY	2291	Physics 1	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Third Term					
MAT	1192	Algebra and Trigonometry 2	4	0	4
CET	7025	Surveying Drafting	2	3	3
CET	7920	Surveying Calculations	2	4	4
CET	7927	CAD 1 (CET)	2	3	3
CET	7934	Statics (CET)	3	2	4
			13	12	18
■ Fourth Term					
ENG	1001	English Composition 1	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Fifth Term					
ENG	1002	English Composition 2	3	0	3
MAT	1154	Calculus 1	5	0	5
PHY	2292	Physics 2	3	2	4
CET	7931	Light Construction	3	2	4
CET	7944	Strength of Materials (CET)	3	2	4
			17	6	20
■ Sixth Term					
	15XX	General Education Elective	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
SPE	1022	Professional Presentations	3	0	3
			7	40	8
■ Seventh Term					
PHY	2293	Physics 3	3	2	4
CET	7941	Computer Integrated Const	2	3	3
CET	7942	Construction Management 1	2	3	3
CET	7943	Construction Estimating	2	3	3
CET	7956	Structural Steel Design	3	2	4
			12	13	17
■ Eighth Term					
HUM	1645	Civilization & Technology	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Ninth Term					
ECO	1513	Macroeconomics	3	0	3
CET	7951	Heavy Construction	3	2	4
CET	7953	Construction Management 2	2	3	3
CET	7954	Reinforced Concrete Design	3	2	4
CET	7955	Applied Soil Mechanics	3	2	4
			14	9	18
■ Tenth Term					
ENG	1010	Technical Writing 1	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
					120

General Education Elective: Any 15XX course.

Surveying Major (CETS)

A surveyor is a multi-talented individual possessing skills in mathematics, graphics, law, history, astronomy, computer science and urban planning. Professional surveyors are called upon to perform diverse tasks such as designing subdivisions, retracing original boundary lines, controlling construction projects, preparing legal descriptions, orienting communications systems by star observations, and inventing resources.

Students train using state-of-the-art electronic surveying and computing equipment. Topics covered include instrument usage, computer graphics, document research and resolution, route design, control surveying, subdivision planning and satellite positioning (GPS), and geographic information systems (GIS).

Civil Engineering Technology Curriculum
Surveying Major (CETS)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1191	Algebra & Trigonometry 1	4	0	4
CET	7024	Architectural Drafting	3	4	4
CET	7910	Surveying Measurements	3	2	4
CET	7913	Intro to Civil Engr Tech	3	0	3
CET	7935	Introduction to CAD (CET)	2	3	3
			15	9	18
■ Second Term					
PHY	2291	Physics 1	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Third Term					
MAT	1192	Algebra and Trigonometry 2	4	0	4
CET	7025	Surveying Drafting	2	3	3
CET	7920	Surveying Calculations	2	4	4
CET	7927	CAD 1 (CET)	2	3	3
CET	7934	Statics (CET)	3	2	4
			13	12	18
■ Fourth Term					
ENG	1001	English Composition 1	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Fifth Term					
ENG	1002	English Composition 2	3	0	3
MAT	1154	Calculus 1	5	0	5
PHY	2292	Physics 2	3	2	4
CET	7930	Route Surveying	3	2	4
CET	7944	Strength of Materials (CET)	3	2	4
			17	6	20
■ Sixth Term					
	XXXX	General Education Elective	3	0	3
SPE	1022	Professional Presentations	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			7	40	8
■ Seventh Term					
PHY	2293	Physics 3	3	2	4
CET	7940	Elements of Land Surveying	3	3	4
CET	7947	Drainage Control Systems	3	2	4
CET	7948	Subdivision Design 1	2	3	3
CET	7949	Intro Geographic Info Sys	3	2	4
			14	12	19
■ Eighth Term					
HUM	1645	Civilization & Technology	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Ninth Term					
ECO	1513	Macroeconomics	3	0	3
CET	7950	Surveying Field Project	1	6	3
CET	7955	Applied Soil Mechanics	3	2	4
CET	7958	GIS/GPS Surveying	1	6	3
CET	7959	Subdivision Design 2	2	3	3
			10	17	16
■ Tenth Term					
ENG	1010	Technical Writing 1	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
					120

General Education Elective: Any 15XX course.

Computer Engineering Technology (CPET)

(A TAC/ABET accredited program)

The purpose of the Computer Engineering Technology program is to educate students in the areas of computer hardware/software design and testing. Coursework includes single board and multi-card microcomputers, operating systems, high-level languages and control applications.

A graduate of the program will be capable of working with computer hardware and software engineers. Also, the knowledge and use of test equipment make the graduate an excellent candidate for field service work. The introduction to computer communications systems will enable the graduate to install, test and troubleshoot digital communication equipment. The Computer Engineering Technology graduate should fit very well into any organization that uses computer systems to solve engineering problems. A typical CPET graduate will also hold positions in telecommunications and computer networking as well as traditional CPET positions.

Computer Engineering Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1191	Algebra & Trigonometry 1	4	0	4
PSY	1502	Human Relations	3	0	3
EET	7710	DC Circuit Analysis	5	0	5
EET	7711	DC Circuits Lab	0	3	1
CPET	7728	Digital Combinational Logic	3	2	4
			15	5	17
■ Second Term					
ENG	1001	English Composition 1	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Third Term					
MAT	1192	Algebra and Trigonometry 2	4	0	4
CPET	7717	Introduction to "C" Programming	3	3	4
EET	7720	AC Circuit Analysis	5	0	5
EET	7721	AC Circuits Lab	0	3	1
CPET	7738	Digital Sequential Logic	3	3	4
			15	9	18
■ Fourth Term					
PHY	2291	Physics 1	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Fifth Term					
PHY	2292	Physics 2	3	2	4
CPET	7727	Advanced "C"	4	2	5
EET	7730	Electronics 1	5	2	6
CPET	7748	Microprocessor Systems 1	3	3	4
			15	9	19
■ Sixth Term					
MAT	1154	Calculus 1	5	0	5
ET	9400	Co-Op Education Eng Tech	1	40	2
			6	40	7
■ Seventh Term					
SPE	1022	Professional Presentations	3	0	3
PHI	1625	Ethics	3	0	3
CPET	7747	Computer Instrumentation	4	2	5
CPET	7757	Digital Communications	3	2	4
CPET	7768	Microprocessor Systems 2	3	3	4
			16	7	19
■ Eighth Term					
ENG	1002	English Composition 2	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Ninth Term					
ENG	1010	Technical Writing 1	3	0	3
PHY	2293	Physics 3	3	2	4
	7XXX	Technical Elective	3	2	4
CPET	7767	Network Communications	4	2	5
			13	6	16
■ Tenth Term					
ECO	15XX	Economics Elective	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
					117

Economics Elective: ECO 1512, ECO 1513

Technical Elective: MAT 1155, MAT 1194, PHY 2294, CSC 6138, CSC 6140, LOT 6710, EET 7740, EET 7742, EET 7743, EET 7750, EET 7753, EET 7766

Electro-Mechanical Engineering Technology (EMET)

(A TAC/ABET accredited program)

Recipient of an Ohio Board of Regents Program Excellence Award.

The Electro-Mechanical Engineering Technology program is a unique combination of the study of mechanical systems used in industry and the electronic systems used to control them. There is a high demand for graduates in this field in many technical job categories.

Electro-Mechanical Systems Technicians test, install, maintain, troubleshoot, repair, modify, and operate automated systems such as industrial robots, computer controlled machines, and other machine and process systems used in industry. Graduates are equipped to enter diverse positions such as robotics/automation technician, field service technician, maintenance technician, process control/instrumentation technician, and similar fields.

The curriculum includes theory and applications of analog and digital electronics and devices, electric motors and controls, computer control applications/programming, industrial hydraulic and pneumatic systems, mechanisms and machine drives, programmable logic controllers, servomechanisms, industrial control systems, and robotics.

Students enrolled in the Process Control and Instrumentation Certificate program will learn to calibrate and maintain modern process control equipment through studies in flow, level and temperature measurement; documentation and instrument wiring practices and control valves.

Electro-Mechanical Engineering Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1191	Algebra & Trigonometry 1	4	0	4
PHY	2291	Physics 1	3	2	4
EMT	7712	Electrical Circuits 1	5	0	5
EMT	7713	Electrical Circuits I Lab	0	4	2
			15	6	18
■ Second Term					
SPE	1022	Professional Presentations	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Third Term					
MAT	1192	Algebra & Trigonometry 2	4	0	4
EMT	7036	Technical Computer Programming	3	3	4
EMT	7722	Electrical Circuits 2	5	0	5
EMT	7723	Electrical Circuits 2 Lab	0	4	2
CPET	7728	Digital Combinational Logic	3	2	4
			15	9	19
■ Fourth Term					
ET	7027	Beginning AutoCAD®	2	3	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			3	43	5
■ Fifth Term					
PHY	2292	Physics 2	3	2	4
EET	7730	Electronics 1	5	2	6
CPET	7738	Digital Sequential Logic	3	3	4
EMT	7758	Motors and Controls	3	2	4
			14	9	18
■ Sixth Term					
MAT	1193	Analytic Geometry & Calculus 1	4	0	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			5	40	6
■ Seventh Term					
ENG	1010	Technical Writing 1	3	0	3
MET	7135	Fluid Power Systems	3	3	4
EMT	7142	Mechanisms Analysis and Design	3	3	4
EMT	7146	EM Controls 1/Prog Contr	3	3	4
EMT	7167	Robotics 1	3	2	4
			15	11	19
■ Eighth Term					
PHY	2293	Physics 3	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Ninth Term					
ENG	1015	Technical Writing 2	3	0	3
PSY	1502	Human Relations	3	0	3
ECO	1513	Macroeconomics	3	0	3
EMT	7156	Electromechanical Project	2	4	4
EMT	7157	EM Controls 2/Servos	3	3	4
			14	7	17
■ Tenth Term					
	15XX	Social Science Elective	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
					118

Social Science Elective: Any course having the first two digits of 15 except PSY 1502 and ECO 1513.

Process Control/Instrumentation Certificate (PCIC)

			Hours Per Week Class	Lab	Credit Hours
EMT	7181	Process Instrumentation 1	3	2	4
EMT	7182	Process Instrumentation 2	3	2	4
EMT	7183	Process Instrumentation 3	3	2	4
EMT	7184	Process Instrumentation 4	3	2	4
EMT	7185	Process Instrumentation 5	3	2	4
			15	10	20

Electronics Engineering Technology (EET)

(A TAC/ABET accredited program)

Electronics Engineering Technology includes studies in both analog and digital electronics.

College work consists of classes covering the theory and application of electronic systems, including time spent in labs fully equipped for electronic design. Graduates assume positions such as applications technician, software specialist, service technician, engineering technician, computer repair technician, telecommunications specialist, avionics technician, or field service technician.

Electronics Engineering Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1191	Algebra & Trigonometry 1	4	0	4
EET	7710	DC Circuit Analysis	5	0	5
EET	7711	DC Circuits Lab	0	3	1
CPET	7728	Digital Combinational Logic	3	2	4
			12	5	14
■ Second Term					
MAT	1192	Algebra & Trigonometry 2	4	0	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			5	40	6
■ Third Term					
PHY	2291	Physics 1	3	2	4
EET	7716	Computer Calc for Electronics	3	3	4
EET	7720	AC Circuit Analysis	5	0	5
EET	7721	AC Circuits Lab	0	3	1

CPET	7738	Digital Sequential Logic	3	3	4
			14	11	18
■ Fourth Term					
ENG	1001	English Composition 1	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Fifth Term					
PHY	2292	Physics 2	3	2	4
EET	7730	Electronics 1	5	2	6
EET	7742	AutoCAD® (Electrical)	2	3	3
CPET	7748	Microprocessor Systems 1	3	3	4
			13	10	17
■ Sixth Term					
MAT	1154	Calculus 1	5	0	5
ET	9400	Co-Op Education Eng Tech	1	40	2
			6	40	7
■ Seventh Term					
ENG	1002	English Composition 2	3	0	3
PHY	2293	Physics 3	3	2	4
EET	7740	Electronics 2	5	2	6
EET	7766	Feedback & Comp Control	3	2	4
EMT	7758	Motors & Controls	3	2	4
			17	8	21
■ Eighth Term					
SPE	102X	Oral Communication Elective	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Ninth Term					
ENG	1010	Technical Writing 1	3	0	3
	15XX	Social Science Elective	3	0	3
PSY	1502	Human Relations	3	0	3
	77XX	Technical Elective	3	2	4
EET	7750	Electronics 3	4	3	5
			16	5	18
■ Tenth Term					
ECO	1513	Macroeconomics	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
					115

Oral Communication Electives: SPE 1020, SPE 1024
Social Science Electives: Any course with the first two digits of 15 except PSY 1502 and ECO 1513.
Technical Elective: EET 7727, BMT 7739, EET 7743, CPET 7747, CPET 7757, CPET 7767, EET 7772, EET 7773, EET 7774.

Environmental Engineering Technology (EVET)

The curriculum features a host of technology-specific "core" courses designed to prepare students in key technical areas - collecting soil and water samples, monitoring treatment, managing cleanup activities, writing reports/recommendations concerning solid and hazardous waste management and performing laboratory testing. Program highlights include the following courses: Regulations & Permits, Air Pollution Control, Solid Waste Management, Hazardous Waste Management, Water & Wastewater Technology, Treatment Technologies, Environmental Chemistry, and the OSHA 40-hour Course.

Environmental Engineering Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1191	Algebra & Trigonometry 1	4	0	4
ET	7035	Computer Applications	2	3	3
EVET	7600	Intro to Enviro Engr Tech	3	0	3
EVET	7607	Environmental Sampling	2	3	3
CHE	2231	Fund of General Chem	3	2	4
			14	8	17
■ Second Term					
PHY	2291	Physics 1	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Third Term					
MAT	1192	Algebra & Trigonometry 2	4	0	4
ENG	1001	English Composition 1	3	0	3
EVET	7606	Environmental Geology	3	2	4
EVET	7613	Envir Survey & Drafting	3	3	4
CHE	2232	Fund of Organic Chem	3	2	4
			16	7	19
■ Fourth Term					
ENG	1002	English Composition 2	3	0	3
SPE	1022	Professional Presentations	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			7	40	8
■ Fifth Term					
MAT	1154	Calculus 1	5	0	5
PHI	1625	Ethics	3	0	3
PHY	2292	Physics 2	3	2	4
EVET	7616	Environmental Chemistry	2	3	3
EVET	7670	Regulations & Permits	3	0	3
			16	5	18
■ Sixth Term					
MAT	1179	Intro Applied Statistics	4	0	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			5	40	6
■ Seventh Term					
HUM	1645	Civilization & Technology	3	0	3
EVET	7612	Environmental Microbiology	3	3	4
EVET	7614	Basic Mechanics of Fluids	3	3	4
EVET	7646	Water & Wastewater Tech	3	2	4
EVET	7671	Air Pollution Control	3	3	4
			15	11	19
■ Eighth Term					
PHY	2293	Physics 3	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Ninth Term					
ECO	1513	Macroeconomics	3	0	3
	XXXX	Technical Elective	3	2	4
EVET	7675	Solid Waste Management	2	3	3
EVET	7676	Hazardous Waste Management	2	3	3
EVET	7677	Treatment Technologies	2	3	3
			12	11	16
■ Tenth Term					
ENG	1010	Technical Writing 1	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
					120

XXXX Technical Elective to be approved by program chair.

HVAC and Energy Management Technology

Students choosing to earn an Associate of Applied Science degree in the Heating, Ventilating, and Air Conditioning (HVAC) field are selecting one of the most important careers in the world. People and business everywhere depend on heating, air conditioning, ventilation, and lighting to keep them comfortable in their homes and places of work. HVAC systems are found virtually everywhere.

HVAC technicians select, install and maintain systems, and troubleshoot and correct problems within an entire system as well as the individual components. Graduates may also be responsible for central plant operations, plant technical support, service management, and even technical sales.

The HVAC field is seeing continual advancements in high-technology systems and equipment, creating a need for high-level education and training. Because of the increasing sophistication

of HVAC systems, many employers prefer to hire those with technical college training. At Cincinnati State, students study HVAC systems theory, operation, and design; equipment characteristics, selection, installation, maintenance and repair; and electronics, motors, controls, and energy management principles.

One of the biggest problems local HVAC firms have is finding enough qualified people to hire. They report a definite shortage of qualified HVAC technicians and a high demand for these technicians in this area. Challenging careers abound in the manufacturing, contracting, and building owners/operators fields; and in the engineering, installation, operation, and servicing of commercial, institutional, residential, and industrial building systems. Employment of HVAC technicians is expected to increase faster than the average for all other occupations through the year 2000 due to demand for new and replacement commercial, industrial, and residential climate-control systems *(Source: U.S. Dept. of Labor)*. This should result in the continued creation of more jobs for HVAC technicians.

One of the unique features of the Cincinnati State HVAC program is the cooperative education program. In an alternating or parallel sequence between school and job, students may work for a local firm or institution in a paid co-op job in the HVAC field. All of the courses in the program are offered in evening classes, and many are offered in day classes as well.

HVAC and Energy Management Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1191	Algebra & Trigonometry 1	4	0	4
EMT	7525	HVAC Fundamentals	3	2	4
EMT	7712	Electrical Circuits 1	5	0	5
EMT	7713	Electrical Circuits 1 Lab	0	4	2
			15	6	18
■ Second Term					
	15XX	Social Science/Humanities Elective	3	0	3
EMT	7536	Eval of Bldg Elec Sys	3	2	4
ET	9400	Cooperative Education Eng Tech	1	40	2
			7	42	9
■ Third Term					
ENG	1010	Technical Writing 1	3	0	3
MAT	1192	Algebra & Trigonometry 2	4	0	4
EMT	7535	HVAC Equipment and Systems	3	0	3
EMT	7722	Electrical Circuits 2	5	0	5
EMT	7723	Electrical Circuits 2 Lab	0	4	2
			15	4	17
■ Fourth Term					
EMT	7501	Maint & Oper Bldg Sys	3	2	4
ET	9400	Cooperative Education Eng Tech	1	40	2
			4	42	6
■ Fifth Term					
MAT	1193	Analytical Geometry & Calc 1	4	0	4
PHY	2291	Physics 1	3	2	4
ET	7027	Beginning AutoCad	2	3	4
EMT	7541	Eval Energy-Eff Bldg Sys	3	2	4
			12	7	15
■ Sixth Term					
	7XXX	Computer Program Elective	2	3	3
ET	9400	Cooperative Education Eng Tech	1	40	2
			3	43	5
■ Seventh Term					
SPE	1022	Professional Presentations	3	0	3
	15XX	Social Science/Humanities Elective	3	0	3
PHY	2292	Physics 2	3	2	4
	7XXX	Technical Elective	3	3	4
			12	5	14
■ Eighth Term					
EMT	7546	Motors & Controls - Bldg Sys	3	2	4
ET	9400	Cooperative Education Eng Tech	1	40	2
			4	42	6
■ Ninth Term					
ENG	1015	Technical Writing 2	3	0	3
	15XX	Social Science/Humanities Elective	3	0	3
PHY	2293	Physics 3	3	2	4
EMT	7552	HVAC Cont & Bldg Auto Sys	3	2	4
			12	4	14
■ Tenth Term					
EMT	7555	Energy Econ, Acct, & Aud	3	2	4
ET	9400	Cooperative Education Eng Tech	1	40	2
			4	42	6
					110

Social Science Elective: Any course with the first two digits 15 except PSY 1502 and ECO 1513.
Computer Program Elective: ET 7027, ET 7035, EMT 7036, EET 7717.

Laser Electro-Optics Engineering Technology (LEOT)

(A TAC/ABET accredited program)

Recipient of an Ohio Board of Regents Program Excellence Award.

Cincinnati State's Laser Electro-Optics Engineering Technology program is the only such program in Ohio and one of the few associate degree programs of its kind in the country. The objectives of the Laser Electro-Optics Technology program are to give the student practical experience and theoretical training in the field. The laser/optics laboratories are well equipped with state-of-the-art equipment.

Graduates of this program will have a good basic background in fundamentals of lasers and electronic principles. They should be able to understand the workings and applications of different types of lasers. The Laser Electro-Optics Engineering Technology graduate should fit well in an organization that uses lasers.

The Bio-Laser Option is available for students who wish to focus on the medical applications of lasers. Ophthalmology, plastic surgery, dermatology, neurology, dentistry and diagnostics are just a few examples of laser usage in medicine. This option will suit students who want to work in the health care field while being challenged by advanced technology.

Laser Electro-Optics Engineering Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1191	Algebra & Trigonometry 1	4	0	4
PHY	2291	Physics 1	3	2	4
LOT	6710	Introduction to Lasers	3	3	4
EET	7710	DC Circuit Analysis	5	0	5
EET	7711	DC Circuits Lab	0	3	1
			15	8	18
■ Second Term					
PHY	2293	Physics 3	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Third Term					
ENG	1001	English Composition 1	3	0	3
MAT	1192	Algebra & Trigonometry 2	4	0	4
LOT	6715	Laser Safety	2	2	3
LOT	6720	Geometrical & Wave Optics	3	3	4
EET	7720	AC Circuit Analysis	5	0	5
EET	7721	AC Circuits Lab	0	3	1
			17	8	20

■ Fourth Term

SPE	102X	Oral Comm Elective	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5

■ Fifth Term

MAT	1193	Analytic Geometry & Calculus 1	4	0	4
LOT	6730	Optical Components/Devices	3	3	4
LOT	6735	Industrial Laser Systems	3	3	4
EET	7730	Electronics 1	5	2	6
			15	8	18

■ Sixth Term

ECO	151X	Economics Elective	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5

■ Seventh Term

ENG	1002	English Composition 2	3	0	3
LOT	6740	Applications of Lasers	3	3	4
LOT	6741	Introduction Fiber-Optics	3	3	4
LOT	6749	Laser Electro-Optics Proj	0	4	2
LOT	6758	Laser Electronics	2	3	3
	7XXX	Computer Programming Elective	2	3	3
			13	16	19

■ Eighth Term

PHY	2292	Physics 2	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6

■ Ninth Term

ENG	1010	Technical Writing 1	3	0	3
	15XX	Social Science Elective	3	0	3
LOT	6745	Optical System Design	3	3	4
LOT	6750	Laser/Electro Optic Measurement	3	3	4
LOT	6768	Laser Maintenance	2	3	3
			14	9	17

■ Tenth Term

	15XX	Social Science Elective	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
					119

Oral Communication Electives: SPE 1020, SPE 1024
Economics Electives: ECO 1512, ECO 1513
Computer Program elective: ET 7027, ET 7030, EMT 7036, EET 7717.
Social Science Elective: Any course with the first two digits 15 except ECO 1512 and ECO 1513.

Laser Electro-Optics Engineering Technology Bio-Lasers Option Curriculum (LEOB)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1191	Algebra & Trigonometry 1	4	0	4
CHE	2236	Physiological Chemistry	3	3	4
LOT	6710	Introduction to Lasers	3	3	4
EET	7710	DC Circuit Analysis	5	0	5
EET	7711	DC Circuits Lab	0	3	1
			15	9	18
■ Second Term					
PHY	2293	Physics 3	3	2	4
HLT	4000	Intro Medical Terminology	2	2	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			6	44	9
■ Third Term					
ENG	1001	English Composition 1	3	0	3
MAT	1192	Algebra & Trigonometry 2	4	0	4
LOT	6715	Laser Safety	2	2	3
LOT	6720	Geometrical & Wave Optics	3	3	4
EET	7720	AC Circuit Analysis	5	0	5
EET	7721	AC Circuits Lab	0	3	1
			17	8	20
■ Fourth Term					
BIO	4014	Anatomy and Physiology 1	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Fifth Term					
MAT	1193	Analytic Geometry & Calc 1	4	0	4
LOT	6730	Optical Components/Device	3	3	4
LOT	6736	Medical Laser Systems	3	3	4
EET	7730	Electronics 1	5	2	6
			15	8	18
■ Sixth Term					
ECO	151X	Economics Elective	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Seventh Term					
ENG	1002	English Composition 2	3	0	3
LOT	6741	Intro Fiber-Optics	3	3	4
LOT	6742	Med Applications of Lasers	3	3	4
LOT	6758	Laser Electronics	2	3	3
	7XXX	Computer Program Elective	2	3	3
			13	12	17
■ Eighth Term					
SPE	102X	Oral Comm Elective	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Ninth Term					
ENG	1010	Technical Writing 1	3	0	3
	15XX	Social Science Elective	3	0	3
BIO	4015	Anatomy and Physiology 2	3	2	4
LOT	6750	Laser/Electro/Optic Meas	3	3	4
LOT	6768	Laser Maintenance	2	3	3
			14	8	17
■ Tenth Term					
	15XX	Social Science electives	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
					120

Oral Communications Elective: SPE 1020, SPE 1024
Economics Elective: ECO 1512, ECO 1513
Computer Program Elective: ET 7027, ET 7035, EMT 7036, EET 7717
Social Science Elective: Any course with the first two digits 15.

Mechanical Engineering Technology (MET)

(A TAC/ABET accredited program)

Mechanical Engineering Technology is possibly the most diverse of the engineering technology disciplines. Mechanical Engineering Technicians apply their talents in the design and development of anything from consumer products to industrial machinery and automated manufacturing systems. The Cincinnati /Tri-State region has one of the largest concentrations of mechanical design and manufacturing related companies in the world. A wide variety of consumer products, machine tools, and specialty materials are designed, developed, and manufactured by these Cincinnati area companies.

Since 1966, the Mechanical Engineering Technology program at Cincinnati State has utilized exceptionally equipped labs, a rigorous curriculum, and an experienced faculty to offer students an excellent educational opportunity for a secure and rewarding career as a Mechanical Engineering Technician. Advanced CAD-CAM software (including, but not limited to, AutoCAD™) and one of the best equipped academic CAD facilities in the State of Ohio are used to teach students Computer Aided Design, Computer Aided Manufacturing, and Computer Aided Engineering (CAD/CAM/CAE).

Additional labs utilized by MET students include:

- Two MET Students Project Labs housing 2 Automated Manufacturing Workcells, 6 Industrial Robots, numerous Industrial Grade CNC machine tools and a 20 horsepower Robotic Tractor,

- An MET Technical Library with over 10,000 manufacturer's catalogs,
- An MET Fluid Power Lab,
- A Materials Testing and Heat Treatment Lab,
- A Finite Element Analysis and VisualBASIC™ Computer Programming Lab.

Along with its outstanding software, hardware, and lab facilities, the MET program has seven full-time, highly qualified, enthusiastic faculty members with a proven history of teaching excellence. The program has been selected twice as one of only 44 statewide finalists in the Ohio Program Excellence Award competition. In addition, the program has been awarded two State of Ohio Academic Challenge Grants, and two grants from the Society of Manufacturing Engineers.

The technically-related job placement of the program's graduates far exceeds the norm for two-year colleges across the state of Ohio. Over the past five years, MET co-op students have earned in excess of 3.5 million dollars in co-op wages. MET co-ops and graduates are employed in positions such as CAD/CAM Systems Operator, Mechanical Systems Design Technician, Product Engineer, and Development Engineer. For those students who desire to continue their education toward a bachelor's degree, MET articulation agreements have been established with UC-OCAS, NKU, and Miami University.

In addition to the base MET curriculum, students are offered two additional curriculum areas in which they may specialize. These specialities were created in response to the industry demand for Mechanical Engineering Technicians who possess a particular expertise in Manufacturing (CAD/CAM) or Plastic Materials and Processes.

The MET Program, MET Manufacturing Major and MET Plastics option are all offered as both day and evening programs. Part-time and evening students can earn their Associate of Applied Science degree in as little as 3 years by attending class only 2 nights per week.

* MET is an Accredited Program, METM & METP review in 1998.

Mechanical Engineering Technology Curriculum (METD)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1191	Algebra & Trigonometry 1	4	0	4
PHY	2291	Physics 1	3	2	4
MET	7008	Engineering Drawing 1	2	3	3
MET	7110	AutoCAD® 1 (Mechanical)	2	3	3
MET	7310	Manuf Proc & CNC Prog 1	2	3	3
			13	11	17
■ Second Term					
ENG	1001	English Composition 1	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
■ Third Term					
MAT	1192	Algebra & Trigonometry 2	4	0	4
PHY	2292	Physics 2	3	2	4
MET	7120	AutoCAD® 2 (Mechanical)	2	3	3
MET	7121	Drawing 2 with AutoCAD®	2	3	3
MET	7130	Engineering Mechanics	3	2	4
			14	10	18
■ Fourth Term					
MET	7125	Visual Basic® (MET)	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Fifth Term					
MAT	1193	Analytic Geometry & Calculus 1	4	0	4
MET	7131	Geo Dimensioning and Tolerancing	2	3	3
MET	7132	Hydraulics and Pneumatics	3	3	4
MET	7140	Strength of Materials	3	3	4
MET	7141	Kinematics and Dynamics of Machines	3	2	4
			15	11	19
■ Sixth Term					
CHE	2231	Fundamentals of General Chemistry	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6
■ Seventh Term					
ENG	1002	English Composition 2	3	0	3
PSY	1505	Intro to Psychology 1	3	0	3
MET	7111	Engineering Materials	3	2	4
MET	7150	Machine Design 1	3	3	4
EET	7707	Electrical Applications	3	2	4
			15	7	18
■ Eighth Term					
SPE	1020	Effective Speaking	3	0	3
MET	7198	Intro to Mechanical Systems Design	2	3	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			6	43	8
■ Ninth Term					
ENG	1010	Technical Writing 1	3	0	3
ECO	1512	Microeconomics	3	0	3
MET	7148	Applied Thermodynamics	3	2	4
MET	7155	Machine Design 2	3	3	4
MET	7158	Mechanical Systems Design Project	2	3	3
			14	8	17
■ Tenth Term					
LBR	1535	Intro to Labor Management Relations	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
					119

Manufacturing Major (METM)

In the MET Manufacturing Major, the student will obtain specialized training in the areas of CAD/CAM, Manufacturing Processes with CNC Programming, Quality Control (QC and SPC) and Production Control. Throughout the curriculum, students will gain hands-on experience by working directly on the **two** MET Automated Manufacturing Workcells using AutoCAD™ based CAD/CAM software to program Industrial Grade CNC machines, Industrial Grade Robots, and Programmable Logic Controllers (PLC's). Mechanical Engineering Technicians who specialize in Manufacturing are in great demand throughout the Cincinnati/Tri-State region.

Mechanical Engineering Technology - Manufacturing Major Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1191	Algebra & Trigonometry 1	4	0	4
PHY	2291	Physics 1	3	2	4
MET	7008	Engineering Drawing 1	2	3	3
MET	7110	AutoCAD® 1 (Mechanical)	2	3	3
MET	7310	Manuf Proc & CNC Prog 1	2	3	3
			13	11	17
■ Second Term					
MAT	1192	Algebra & Trigonometry 2	4	0	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			5	40	6
■ Third Term					
PHY	2292	Physics 2	3	2	4
MET	7120	AutoCAD® 2 (Mechanical)	2	3	3
MET	7121	Drawing 2 with AutoCAD	2	3	3
MET	7130	Engineering Mechanics	3	2	4
MET	7320	Manuf Proc & CNC Prog 2	2	3	3
			12	13	17
■ Fourth Term					
ENG	1001	English Composition 1	3	0	3

MET	7125	Visual Basic® (MET)	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			7	42	9

■ Fifth Term

ENG	1002	English Composition 2	3	0	3
MAT	1193	Analytic Geometry & Calc 1	4	0	4
MET	7131	Geo Dimensioning and Tolerancing	2	3	3
MET	7132	Hydraulics & Pneumatics	3	3	4
MET	7330	CAD-CAM 1	2	3	3
			14	9	17

■ Sixth Term

CHE	2231	Fundamentals of General Chemistry	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6

■ Seventh Term

PSY	1505	Intro to Psychology 1	3	0	3
MET	7111	Engineering Materials	3	2	4
MET	7340	CAD-CAM 2	2	3	3
MET	7345	Manuf Proc Plan & Est	3	3	4
EET	7707	Electrical Applications	3	2	4
			14	10	18

■ Eighth Term

SPE	1020	Effective Speaking	3	0	3
MET	7198	Intro Mech Systems Design	2	3	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			6	43	8

■ Ninth Term

ENG	1010	Technical Writing 1	3	0	3
ECO	1512	Microeconomics	3	0	3
MET	7158	Mech Sys Design Project	2	3	3
MET	7350	Production Control	3	3	4
MET	7355	Quality Control with SPC	3	3	4
			14	9	17

■ Tenth Term

LBR	1535	Intro Labor Mgt Relations	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
					120

Plastics Option (METP)

The MET Plastics Option was created in response to student and industry demand for a curricular speciality in Plastic Materials and Plastic Processes. In the MET Plastic Option, the student will receive specialized training in the areas of Thermoplastic, Thermoset and Composite Materials, Blow Molds and Injection Molds, and Plastic Joining and Assembly Techniques. Due to the growing environmental concerns associated with all types of plastics and plastic manufacturing processes, there is a critical shortage of qualified technicians with an expertise in these areas. Mechanical Engineering Technicians who specialize in Plastics are especially needed throughout the Cincinnati/Tri-State region, and beyond.

Mechanical Engineering Technology - Plastics Option Curriculum

			Hours Per Week Class	Lab	Credit Hours

■ First Term

MAT	1191	Algebra & Trigonometry 1	4	0	4
PHY	2291	Physics 1	3	2	4
MET	7008	Engineering Drawing 1	2	3	3
MET	7110	AutoCAD® 1 (Mechanical)	2	3	3
MET	7310	Manuf Proc & CNC Prog 1	2	3	3
			13	11	17

■ Second Term

CHE	2231	Fundamentals of General Chemistry	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6

■ Third Term

MAT	1192	Algebra & Trigonometry 2	4	0	4
PHY	2292	Physics 2	3	2	4
MET	7120	AutoCAD® 2 (Mechanical)	2	3	3
MET	7121	Engineering Drawing 2 with AutoCAD®	2	3	3
MET	7130	Engineering Mechanics	3	2	4
MET	7220	Plastic Materials and Processes 1	2	3	3
			16	13	21

■ Fourth Term

MET	7125	Visual Basic® (MET)	3	2	4
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	42	6

■ Fifth Term

MAT	1193	Analytic Geometry & Calc 1	4	0	4
MET	7131	Geo Dimensioning & Tolerancing	2	3	3
MET	7132	Hydraulics & Pneumatics	3	3	4
MET	7140	Strength of Materials	3	3	4
MET	7230	Plastic Materials and Processes 2	3	2	4
			15	11	19

■ Sixth Term

ENG	1001	English Composition 1	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5

■ Seventh Term

PSY	1505	Intro. to Psychology 1	3	0	3
MET	7111	Engineering Materials	3	2	4
MET	7150	Machine Design 1	3	3	4
EET	7707	Electrical Applications	3	2	4
MET	7240	Plastic Materials and Processes 3	3	2	4
			15	9	19

■ Eighth Term

ENG	1002	English Composition 2	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5

■ Ninth Term

ENG	1010	Technical Writing 1	3	0	3
SPE	1020	Effective Speaking	3	0	3
ECO	1512	Microeconomics	3	0	3
MET	7155	Machine Design 2	3	3	4
MET	7250	Plastic Materials and Processes 4	3	2	4
			15	5	17

■ Tenth Term

LBR	1535	Intro Labor Mgt Relations	3	0	3
ET	9400	Co-Op Education Eng Tech	1	40	2
			4	40	5
					120

University Parallel Engineering Science

The University Parallel Engineering Science Program has been established strictly for those students who intend to transfer into a four-year Engineering curriculum at a college or university. Students who plan on transferring into an Engineering Technology curriculum at a college or university or intend to seek employment after the award of an associate degree should enroll in one of the division's technology programs.

Candidates for the University Parallel Engineering Science Program must meet the following eligibility requirements.

1. The student must complete all admission requirements as outlined in the catalog.
2. The student must initially enroll in one of the existing Engineering Technologies curriculums. After the student has been advised by the appropriate program chair, with the concurrence of the Dean of Engineering Technologies, he or she may be transferred into the University Parallel Engineering Science Program.
3. After the student has completed all the requirements for the award of the Associate of Science degree in the University

Parallel Engineering Science Program, he or she must attend an exit interview with the academic advisor in Engineering Technologies.

University Parallel Engineering Science Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1154	Calculus 1	5	0	5
PHY	2295	General Physics 1	4	2	5
CPET	7717	Intro to "C" Programming	3	3	4
			15	5	17
■ Second Term					
ET	9400	Co-Op Education Eng Tech	1	40	2
ET	7027	Beginning AutoCAD	2	3	3
			3	43	5
■ Third Term					
ENG	1002	English Composition 2	3	0	3
MAT	1155	Calculus 2	5	0	5
PHY	2296	General Physics 2	4	2	5
CPET	7727	Advanced "C"	4	2	5
	7XXX	Approved Engineering Tech Elective	2	3	3
			18	7	21
■ Fourth Term					
ET	9400	Co-Op Education Eng Tech	1	40	2
ET	7028	Intermediate AutoCAD	2	3	3
			3	43	5
■ Fifth Term					
ENG	1003	English Composition 3	3	0	3
SPE	XXXX	Oral Communications Elective	3	0	3
SLT	6611	Chemistry 1 & Quantitative Analysis	3	4	5
PHY	2297	General Physics 3	4	2	5
			13	6	16
■ Sixth Term					
PHY	2294	Modern Physics	3	2	4
SLT	6621	Chemistry 2 & Quantitative Analysis	3	4	5
ET	7029	Advanced AutoCAD	2	3	3
			8	9	12
■ Seventh Term					
	XXXX	* Social/Behavioral Science Electives	6	0	6
	XXXX	* Humanities Electives	9	0	9
			15	0	15
■ Eighth Term					
	XXXX	* Social/Behavioral Science Electives	9	0	9
	XXXX	* Humanities Electives	6	0	6
			15	0	15
					102

Approved Engineering Technology Electives

ET	7035	Computer Applications	2	3	3
MET	7111	Engineering Materials (MET)	3	2	4
MET	7130	Engineering Mechanics	3	2	4
MET	7132	Hydraulics and Pneumatics	3	3	4
MET	7135	Fluid Power Systems	3	3	4
MET	7140	Strength of Materials (MET)	3	3	4
CPET	7728	Digital Combinational Logic	3	2	4
BMT	7739	Intro to Biomedical Instr	3	2	4
CET	7913	Civil and Environmental Topics	3	0	3
CET	7934	Statics (CET)	3	2	4
CET	7944	Strength of Materials (CET)	3	2	4
	XXXX	* Must be selected from appropriate sequences. See advisor.			

Health Technologies Division

The Health Technologies Division at Cincinnati State brings together in one unit all programs for the education and training of health personnel. The division offers associate degree and certificate programs which are clinically intensive and prepare students to perform immediately upon graduation. Additionally, the division offers special courses, workshops, seminars and forums at which persons can learn new skills and acquire new knowledge or update the knowledge and skills needed to perform effectively on their jobs. The division affiliates with over fifty different hospitals and other health care agencies and institutions to provide clinical experiences for health students. All programs are accredited or approved by their respective professional bodies (if accreditation or approval is available).

Prerequisites for all programs are available at Cincinnati State.

Cooperative Education

Programs of education in health technology have a well established tradition of including experience in the clinical setting as an integral part of the educational process.

The Health Division supports the College's mission of providing a combination of theory and practice. The practical experience is received through cooperative/clinical education components, and each health program provides such experience. Refer to individual curriculum for specific information.

Health Careers Opportunity Program

The Health Careers Opportunity Program (HCOP) was developed in 1989 to provide resources for students who must overcome economic, educational and sociological obstacles in order to graduate and become employed in the health care field. The HCOP emphasis is on academic preparation, competitiveness and issues that impact retention.

The focus of HCOP is to provide students who are seeking an associate degree in health with a comprehensive range of educational support services. These services enhance classroom learning and assist in professional development. In honoring the principles of empowerment, education and training, HCOP includes the following services:

- academic, personal, career, and financial aid counseling;
- tutorial support from Cincinnati State faculty and community health professionals;
- health students support groups; and mentors.

The Johnson & Johnson Company awarded Cincinnati State HCOP a three-year grant in November 1993. Cincinnati State was the first postsecondary educational institution in the country to receive this grant. This grant allowed the program to expand its services to include a cooperative education component.

Transfer Module

Associate degree programs in the Health Technologies Division contain in their curricula most of the required courses for the Cincinnati State Transfer Module. The additional courses needed to complete the transfer module should be scheduled at times convenient to the student. Students who wish to transfer to an Ohio public university for baccalaureate degrees will find that a Cincinnati State Associate of Applied Science degree combined with a transfer module (showing grades of "C" or better) will receive preferential consideration at the receiving university.

Health Technologies Electives

For health technologies programs that designate an elective in Social Science/Humanities areas, the following departments are appropriate selections. In order to meet the college requirement, the student must select coursework from at least two different departments.

ECO-Economics
GEO-Geography
HST-History
HUM-Humanities/Fine Arts
LBR-Labor Relations
PHI-Philosophy
PSY-Psychology
SOC-Sociology
LIT-Literature

For health technologies programs that designate an elective in Speech, the following are appropriate selections:
SPE - 1020, 1022, 1024, 1027

For health technologies programs that designate an elective in Math, the following are appropriate selections:
MAT - 1105, 1106, 1151, 1152

For health technologies programs that designate an elective in English, the following are appropriate selections:
ENG - 1003, 1010

Clinical Laboratory Technician (CLT)

(formerly Medical Laboratory Technology)

Clinical Laboratory Technicians work closely with physicians. They provide much of the information needed by physicians to diagnose and treat patients. They work in the laboratories of hospitals, clinics, research centers and industry. In biochemistry, hematology, microbiology and blood bank laboratories they form a vital part of the health care team.

Clinical Laboratory Technicians employed in a laboratory, a hospital or clinic may specialize in one or two of the several areas of laboratory work or may rotate through all the departments in the laboratory. In biochemistry they perform chemical analysis of the blood for constituents, including glucose, urea, chloride, sodium, potassium and enzymes. In hematology they take blood samples from patients; count red and white cells; determine coagulation, bleeding and prothrombin times; measure sedimentation rates and determine hemoglobin concentrations. In microbiology they prepare and stain slides; plate cultures from urine, feces and wound specimens; determine the susceptibility of bacteria to antibiotics; and examine specimens for parasites. In blood banks they type blood from patients, draw blood from donors and process it. In the serology department they examine specimens for antibodies against various diseases.

The Clinical Laboratory Technician program is an associate degree program which includes two unpaid clinical laboratory rotations and two terms of paid cooperative employment. The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

Successful completion of the curriculum enables a student to apply to take a national certification exam. Graduates may apply to the American Society for Clinical Pathology Board of Registry Examination to obtain certification as a Medical Laboratory Technician, MLT (ASCP), or the National Certification Agency for Medical Laboratory Personnel to obtain certification as a Clinical Laboratory Technician, CLT (NCA).

Clinical Laboratory Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MAT	1151	College Algebra	4	0	4
CHE	2231	Fundamentals of Inorganic Chemistry	3	2	4
BIO	4014	Anatomy and Physiology 1	3	2	4
CLT	4301	Basic Laboratory Techniques	3	0	3
CLT	4303	Basic Urinanalysis and Body Fluids	2	3	3
			15	7	18
■ Second Term					
PSY	150X	Psychology Elective	3	0	3
ENG	1001	English Composition 1	3	0	3
CHE	2236	Physiological Chemistry	3	3	4
BIO	4015	Anatomy and Physiology 2	3	2	4
CLT	4302	Basic Hematology & Hemo	2	6	4
			14	11	18
■ Third Term					
ENG	1002	English Composition 2	3	0	3
BIO	4016	Anatomy and Physiology 3	3	4	4
CLT	4304	Clinical Chemistry	4	6	6
CLT	4307	Hematology & Hemostasis 2	2	3	3
			12	13	16
■ Fourth Term					
SOC	152X	Sociology Elective	3	0	3
BIO	4023	Immunology	3	0	3
CLT	4311	Clinical App 1-Hema & Coag	0	6	2
CLT	4312	Clinical App 2-Clinical Chem & Urin	0	6	2
CLT	4350	Orientation to the Clinical Lab	0	10	2
			6	22	12
■ Fifth Term					
CLT	4353	Clinical Laboratory Practicum	1	40	6
■ Sixth Term					
BIO	4009	General Microbiology	3	3	4
CLT	4308	Immunochemistry	2	3	3
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			6	26	8
■ Seventh Term					
	XXXX	Humanities/Social Science Elective	3	0	3
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
CLT	4305	Immunohematology	3	6	5
CLT	4310	Clinical Mycology & Parasitology	1	0	1
			8	26	10
■ Eighth Term					
BIO	4020	Fundamentals of Pathophysiology	5	0	5
CLT	4306	Clinical Bacteriology	3	6	5
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			9	26	11
■ Ninth Term					
	XXXX	English Elective	3	0	3
	XXXX	Speech Elective	3	0	3
CLT	4309	Clinical Lab Seminar	1	0	1
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			8	20	8
■ Tenth Term					
CLT	4313	Clinical Appl 3 BB - Serology	0	6	2
CLT	4314	Clinical Appl 4-Clinical Microbiology	0	6	2
			0	12	4
					111

Humanities/Social Science Electives: (Must select coursework from at least two different departments.)
ECO: 1512, 1513, 1514, GEO: 1551, 1552, 1553, HST: 1561, 1562, 1563, 1568, 1569, 1570, 1575, 1576, 1577, 1578, HUM/FINE ARTS: 1645, 1646, 1647, 1660, 1665, LBR: 1535, 1538, 1539, LIT: 1040, 1041, 1042, 1045, 1046, 1047, 1050, 1055, 1059, PHI: 1620, 1621, 1625, 1630, PSY: 1502, 1503, 1505, 1506, 1508, 1509, 1510, SOC: 1521, 1523, 1524, 1525, 1526, 1527, 1528, 1529
Speech Elective: SPE: 1020, 1022, 1024, 1027
English Elective: ENG: 1003, 1010

Dietetic Technician (DT)

The Dietetic Technician is a professional in the challenging and ever-changing field of nutrition and dietetics. A Dietetic Technician is most often employed in the nutrition department of a hospital, nursing home, extended care facility, health maintenance organization, school or day care center.

The technician assumes a wide range of responsibilities assisting the Licensed Dietitian in nutrition care and departmental administration. The Dietetic Technician may be responsible for many aspects of health care from nutrition care and education of clients to the management of the food service facility. Activities in which the technician is involved include assessing a client's nutritional status utilizing appropriate assessment tools, teaching valuable nutrition concepts to individuals of varied age groups and social backgrounds, planning menus and diet modifications, training and scheduling food service employees, and supervising food production and service.

Successful completion of this program permits the student to take the American Dietetic Association certification examination for Dietetic Technicians. This program has developmental accreditation from the American Dietetic Association.

Dietetic Technician Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
CHE	2236	Physiological Chemistry	3	3	4
MCH	4000	Introduction to Medical Terminology	2	2	3
DT	4111	Intro to Dietetics Tech	2	0	2
DT	4120	Food Management 1	2	6	4
			9	11	13
■ Second Term					
ENG	1001	English Composition 1	3	0	3
BIO	4014	Anatomy and Physiology 1	3	2	4
DT	4100	Fundamentals of Nutrition	3	2	4
DT	4121	Food Management 2	2	3	3
			11	7	14
■ Third Term					
PSY	1502	Human Relations	3	0	3
DT	4102	Nutrition for Life Cycle	3	2	4
DT	4112	Dietetics Clinical Practice 1	0	9	3
DT	4124	Food Serv Sanitation Cert	2	0	2
	XXXX	Health Elective	2	0	2
			10	11	14
■ Fourth Term					
ENG	1002	English Composition 2	3	0	3
BIO	4015	Anatomy and Physiology 2	3	2	4
DT	4125	Quantity Food Production	2	6	4
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			9	28	12
■ Fifth Term					
BIO	4016	Anatomy and Physiology 3	3	2	4
DT	4104	Clinical Nutrition 1	3	2	4
DT	4113	Dietetics Clinical Practice 2	0	9	3
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			7	33	12
■ Sixth Term					
	XXXX	Speech Elective	3	0	3
	XXXX	Humanities/Social Science Elective	3	0	3
DT	4106	Clinical Nutrition 2	3	2	4
DT	4114	Dietetics Clinical Practice 3	0	9	3
DT	4155	Management of Human Res	3	0	3
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			13	31	17
■ Seventh Term					
DT	4107	Clinical Nutrition 3	3	2	4
DT	4115	Dietetics Clinical Practice 4	0	9	3
DT	4122	Food Systems Management 1	2	3	3
			5	14	10
■ Eighth Term					
	XXXX	English Elective	3	0	3
	XXXX	Humanities/Social Science Elective	3	0	3
DT	4129	Food Systems Management 2	2	6	4
			8	6	10
■ Ninth Term					
DT	4109	Dietetic Technician Seminar	2	0	2
DT	4116	DT Directed Practice 6	0	9	3
DT	* 4117	Community Outreach Directed Practice	1	6	3
			3	15	8
					110

* Course 4117 can be taken in either eighth or ninth terms.

Humanities/Social Science Electives: (Must select coursework from at least two different departments.)
ECO: 1512, 1513, 1514, GEO: 1551, 1552, 1553, HST: 1561, 1562, 1563, 1568, 1569, 1570, 1575, 1576, 1577, 1578, HUM/FINE ARTS: 1645, 1646, 1647, 1660, 1665, LBR: 1535, 1538, 1539, LIT: 1040, 1041, 1042, 1045, 1046, 1047, 1050, 1055, 1059, PHI: 1620, 1621, 1625, 1630, PSY: 1502, 1503, 1505, 1506, 1508, 1509, 1510, SOC: 1521, 1523, 1524, 1525, 1526, 1527, 1528, 1529
Speech Elective: SPE: 1020, 1022, 1024, 1027
English Elective: ENG: 1003, 1010
Health Elective: MCH: 4007, 4805, 4810, 4816

Health Information Management (HIM)

(formerly Medical Records Technology)

Health Information Management is the field that focuses on health care data and management of information resources.

Health Information Management professionals collect, integrate and analyze primary and secondary health care data, disseminate information and manage information resources related to the research, planning, provision, payment and evaluation of health care services.

Students have the opportunity for paid cooperative education experiences.

Cincinnati State's program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the American Health Information Management Association's Council on Accreditation. Graduates of the program will be eligible to write the national certification examination for medical record technicians. After successful completion of this exam, the individual will be an Accredited Record Technician (ART).

Health Information Management Technician Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MIS	1850	Computerized Business Appl	3	2	4
MCH	4000	Intro Medical Terminology	2	2	3
BIO	4014	Anatomy and Physiology 1	3	2	4
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			9	26	12
■ Second Term					
ENG	1001	English Composition 1	3	0	3
MCH	4001	Intro Hlth Care Systems	2	0	2
HIM	4405	Orient to Health Info	2	2	3
HIM	4407	Record Content-Format	2	2	3
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			10	24	12

■ Third Term					
SPE	1020	Effective Speaking	3	0	3
BIO	4015	Anatomy and Physiology 2	3	2	4
HIM	4411	Clinical Abstracting	2	4	4
HIM	4415	Legal Aspects of Health Info	3	0	3
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			12	26	15
■ Fourth Term					
PSY	1502	Human Relations	3	0	3
BIO	4016	Anatomy and Physiology 3	3	2	4
HIM	4420	ICD-9-CM Coding 1	2	2	3
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			9	24	11
■ Fifth Term					
BIO	4020	Fund of Pathophysiology	5	0	5
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			6	20	6
■ Sixth Term					
	XXXX	English Elective	3	0	3
	XXXX	Hum/Social Science Elective	3	0	3
HIM	4421	ICD-9-CM Coding 2	2	2	3
HIM	4431	Health Info Dept Mgmt	3	0	3
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			12	22	13
■ Seventh Term					
MIS	1863	Electronic Spreadsheet (EXCEL)	2	2	3
HIM	4422	ICD-9-CM Coding 3	2	2	3
HIM	4428	HIM Directed Practice	0	16	3
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			5	40	10
■ Eighth Term					
ENG	1010	Technical Writing	3	0	3
	XXXX	Humanities/Social Science Elective	3	0	3
HIM	4410	CPT Coding	2	2	3
HIM	4417	Health Statistics	3	2	4
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			12	24	14
■ Ninth Term					
HIM	4418	Tumor Reg Utili Rev & Qua	4	0	4
HIM	4429	HLT Info. Directed Practice 2	0	16	3
HIM	4432	Alt. Health Rec. Systems	3	0	3
			7	16	10
					103

Humanities/Social Science Electives: (Must select coursework from at least two different departments.)
ECO: 1512, 1513, 1514, GEO: 1551, 1552, 1553, HST: 1561, 1562, 1563, 1568, 1569, 1570, 1575, 1576, 1577, 1578,.
HUM/FINE ARTS: 1645, 1646, 1647, 1660, 1665, LBR: 1535, 1538, 1539, LIT: 1040, 1041, 1042, 1045, 1046, 1047, 1050, 1055, 1059, PHI: 1620, 1621, 1625, 1630, PSY: 1502, 1503, 1505, 1506, 1508, 1509, 1510, SOC: 1521, 1523, 1524, 1525, 1526, 1527, 1528, 1529
English Elective: ENG: 1003, 1010

Medical Assistant Technology (MAC) (MA)

Medical Assisting is a growth occupation for the 21st century. Job opportunities are plentiful with varied and challenging duties. The Medical Assistant is a versatile professional who performs administrative, clinical, and management functions. The role and function is changing in response to changes in health care. The Medical Assistant is a multi-skilled professional able to keep up with the dynamic changes in health care and medical practice organizations.

The Medical Assistant program prepares students to work in physicians' offices providing patient care, performing administrative tasks and managing the medical office. The administrative tasks performed include filing, scheduling appointments, handling correspondence, maintaining patient records, bookkeeping and completing insurance forms. The clinical tasks performed involve taking and recording medical histories, preparing patients for examinations, assisting with examinations and office surgeries, measuring vital signs, performing routine laboratory work, x-rays, EKG's and giving injections. As a manager, the Medical Assistant manages patient care, the office, and the physician's time, personal & professional affairs.

The Medical Assistant program offers two options for the student: students can complete one year for a technical certificate or continue on to the second year, earning an associate degree upon successful completion. The first year of the program prepares the student with entry-level job skills. The second year of the program adds additional management, occupational and education skills. Students in either option must complete supervised clinical practices or externships to develop competencies in the skills needed by the Medical Assistant. Students receive no monetary reimbursement for these experiences.

Cincinnati State's Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), on recommendation of the Committee on Accreditation for Medical Assistant Education.

Upon successful completion of the program, either the one or two year, graduates are eligible to take the examination to become a Certified Medical Assistant (CMA).

Medical Assistant Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MCH	4000	Introduction to Medical Terminology	2	2	3
BIO	4014	Anatomy and Physiology 1	3	2	4
MA	4202	Clinical Procedures 1	3	3	4
MA	4204	Medical Lab Procedures 1	3	3	4
MA	4214	Medical Office Computer Literacy	1	3	2
			12	13	17
■ Second Term					
BIO	4015	Anatomy and Physiology 2	3	2	4
MA	4200	Medical Office Practice 1	2	3	3
MA	4203	Clinical Procedures 2	3	3	4
MA	4205	Medical Lab Procedures 2	3	3	4
			11	11	15
■ Third Term					
MA	4208	Medical Office Bookkeeping & Insurance	3	6	5
MA	4211	MA Clinical Experience 1	0	17	3
MA	4201	Medical Office Practice 2	2	3	3
			5	26	11
■ Fourth Term					
ENG	1001	English Composition 1	3	0	3
PSY	1505	Intro to Psychology 1	3	0	3
BIO	4009	General Microbiology	3	3	4
BIO	4016	Anatomy and Physiology 3	3	2	4
MA	4215	MA Applications	2	3	3
			14	8	17
■ Fifth Term					
PSY	1506	Intro to Psychology 2	3	0	3
BIO	4018	Essentials of Pharmacology	3	0	3
MA	4212	MA Clinical Experience 2	0	17	3
			6	17	9
					69

Medical Assistant Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1002	English Composition 2	3	0	3
DT	4130	Introduction to Nutrition	3	0	3
MA	4224	Advanced Clinical Procedure	2	3	3
			8	3	9

Second Term

MA	4213	MA Clinical Experience 3	0	17	3
MA	4206	Advanced Lab Procedures 1	2	3	3
			2	20	6

Third Term

ENG	1011	Business Communications	3	0	3
SPE	1024	Group Dynamics & Problem Solving	3	0	3
SOC	1527	Technical & Ethical Decisions	3	0	3
MA	4207	Advanced Lab Procedures 2	2	3	3
			11	3	12

Fourth Term

	XXXX	Humanities/Social Science Elective	3	0	3
	XXXX	Humanities/Social Science Elective	3	0	3
PSY	1509	Psychology: Adult Development	3	0	3
MA	4209	Medical Assistant Seminar	2	4	3
			11	4	12
					39

Multi-Competency Health Technician Program (MCH)

Cincinnati State offers a flexible, innovative program designed to meet the needs of a changing marketplace, and provide new options for current students and graduates. Multi-Competency Health Technicians do more than one kind of job in a healthcare facility. Students in the program choose a combination of two or more certificate programs along with coursework in sciences, humanities, communications and health technologies.

The student determines a career goal and curriculum plan with a faculty advisor. The multi-comp advisors are able to advise all multi-comp students whether their goal is to obtain a single certificate or a degree.

General Education Requirements: 21 credit hours total

A. Communication Skills 12 cr hrs total
   1. Written Communications (6 cr hrs)
      1001, 1002, 1003, 1010, 1011
   2. Oral Communications (3 cr hrs) 1020, 1022, 1024, 1027
B. Social Behavioral Sciences/Arts and Humanities 9 cr hrs total coursework must be selected from at least two different departments.

Basic Studies Requirement: 24 credit hours

A. Sciences (20 credit hours) 4014, 4015 & 4016 (minimum 8 hours) - 4009, 4018, 4020, 4074, 2236, 2231, 2232, 2233, 6661, 6621, 6631
C. Math (4 cr hrs - choose one) 1105, 1106, 1151, 1152, 1191

Core Technical Requirements: 15 credit hours

A.	MCH 4000	Medical Terminology	3
	MCH 4001	Intro to Health	2
	MCH 4007	Emergency Medical Proc	2
	MCH 4805	Patient Care Skills	2
	MCH 488X	Health Care Mgt elective	3
	XXXX	Health Elective	2-3
		Total	14-15

Elective Options (Management)

MCH 4881	Current Issues in Health Economics
MCH 4885	Health Care Team-Based Management

Elective Options (Health)

DT 4130	Intro to Nutrition
DT 4197	Lifesteps
ML 4394	Interpretation of Lab Values
MCH 4808	Advanced Med Terminology
MCH 4840	Orientation to Patient Chart
MCH 4816	Health and Wellness Promotion

Certificate Options

A. A minimum of 42 credit hours of technical courses which includes completion of two or more of the following certificates:

Central Service Supply - 27 credit hours total
MGT 2938 3 cr hrs
MGT 2939 3 cr hrs
ST 4580 5 cr hrs
ST 4581 5 cr hrs
ST 4585 3 cr hrs
ST 4186 3 cr hrs
ST 4590 5 cr hrs

Dietary Manager - 30 credit hours total
DT 4124 2 cr hrs
DT 4130 3 cr hrs
DT 4141 3 cr hrs
DT 4142 3 cr hrs
DT 4143 3 cr hrs
DT 4151 3 cr hrs
DT 4152 3 cr hrs
DT 4153 3 cr hrs
DT 4154 4 cr hrs
DT 4155 3 cr hrs

Electrocardiography (basic)
MCH 4870 4 cr hrs
Electrocardiography (advanced)
MCH 4871 3 cr hrs

Emergency Medical Technician Certificate (Basic) - 9 credit hours total
MCH 4860 4 cr hrs
MCH 4861 5 cr hrs

Health Unit Coordinator - 21 credit hours total
MCH 4840 2 cr hrs
MCH 4841 3 cr hrs
MCH 4842 4 cr hrs
MCH 4849 6 cr hrs
MCH 4808 3 cr hrs
WP elective 3 cr hrs

Home Health Aide Certificate - 7 credit hours total
MCH 4810 6 cr hrs
MCH 4811 1 cr hrs

Medical Assisting Certificate - 38 credit hours total
MA 4200 3 cr hrs
MA 4201 3 cr hrs
MA 4202 4 cr hrs
MA 4203 4 cr hrs
MA 4204 4 cr hrs
MA 4205 4 cr hrs
MA 4208 5 cr hrs
MA 4211 3 cr hrs
MA 4212 3 cr hrs
MA 4214 2 cr hrs
MA 4215 3 cr hrs

Medical Transcription - 15 credit hours total
MCH 4820 4 cr hrs
MCH 4821 4 cr hrs

MCH 4822 4 cr hrs
WP elective 3 cr hrs

Nurse Aide Training Certificate
MCH 4810 6 cr hrs

Patient Care Assistant Certificate - 10 credit hours total
MCH 4810 6 cr hrs
MCH 4812 4 cr hrs

Cooperative Education Requirements - 4 credit hours
9300 or 9310

Curriculum totals:		
	General -	21
	Basic -	24
	Core Req. -	14-15
	Core Cert. -	42
	Co-Op -	4
	Total Cr Hrs	105-106

Program Certificates

Central Service Technology (CSST)

This short certificate program will acquaint entry-level technicians with the scope of the central service profession and the scientific principles that underlie their daily work. Individuals within this field must have a working knowledge of central service techniques for providing patient care items used in the health care facility.

The Central Service Technician processes, stores and distributes supplies and equipment used for patient care. In addition, Central Service Technicians participate in the selection and evaluation process of patient care items, assist with inventory control management and preventative maintenance of equipment.

The Central Service Technology program is approved by the International Association of Hospital Central Service Material Management (IAHCSMM). After successful completion of the program, graduates will be recognized as Registered Central Service Technicians (RCST). Graduates are eligible for the International Certification Examination administered by IAHCSMM for designation as a Certified Registered Central Service Technician (CRCST). Central Service Technicians can be employed in a health care facility in purchasing, sterile processing, material management and central service.

Central Service Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
PSY	1502	Human Relations	3	0	3
MCH	4000	Medical Terminology	2	2	3
ST	4590	Introduction to Central Service	5	0	5
ST	4592	Prin of Mat Mgt in Hlt Care 1	3	0	3
			13	2	14
■ Second Term					
ST	4580	Central Service Technology 1	5	0	5
ST	4585	Central Service Clinical Prc 1	0	16	3
ST	4593	Prin of Mat Mgt in Hlt Care 2	3	0	3
			8	16	11
■ Third Term					
ENG	1001	English Composition 1	3	0	3
ST	4581	Central Service Technology 2	5	0	5
ST	4586	Central Service Clinical Prc 2	0	16	3
			8	16	11
					36

Dietary Management Certificate (DMC)

This one-year certificate program prepares a person to perform supervisory functions in many types of dietary facilities. The program, attended on a part-time basis, encourages employment and coursework at the same time. Two terms of cooperative work experience or the equivalent are required.

Dietary Management graduates are employed in nursing homes, retirement facilities, hospitals, schools, handicap institutions and businesses. Job activities might include food distribution supervision; employee hiring, training, scheduling and evaluation; inventory controls and purchasing; safety and sanitation programs and food production supervision.

The program has national approval by the Dietary Managers Association. Membership in this organization is encouraged. After successful completion of the national examination, a graduate may become a Certified Dietary Manager.

Dietary Management Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
DT	4130	Introduction to Nutrition	3	0	3
DT	4141	Dietary Manager's Orientation	2	2	3
			5	2	6
■ Second Term					
DT	4124	Food Service Sanitation Certification	2	0	2
DT	4151	Food Production 1	2	3	3
DT	4153	Diet Therapy	3	0	3
HLT	9310	Parallel Co-Op Educ. - HTD	1	20	1
			8	23	9
■ Third Term					
DT	4142	Dietary Manager's Field Experience 1	0	9	3
DT	4152	Food Production 2	2	3	3
DT	4155	Management of Human Resources	3	0	3
			5	12	9
■ Fourth Term					
DT	4143	Dietary Manager's Field Experience 2	0	9	2
DT	4154	Dietary Food Systems	3	2	4
			3	11	6
					30

Electrocardiography (Basic) Certificate

This course is designed to acquaint students with the basic principles of electrocardiography. The course covers topics in the electrical conductive system of the heart, patient preparation, setting up the ECG machine, and recognizing and correcting distortion problems.

Electrocardiography (Basic) Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ One Term Certificate					
MCH	4870	Basic Electrocardiography	3	2	4

Electrocardiography (Advanced) - Arrhythmia Recognition Certificate

This course is a continuation of Basic ECG with special emphasis on recognizing arrhythmias. Topics covered include review of basic ECG principles, interpretation of various types of atrial function and ventricular dysrhythmias, performance measurement and calculation to aid in interpretation of electrocardiograms.

Electrocardiography (Advanced) - Arrhythmia Recognition Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ One Term Certificate					
MCH	4871	Advanced Arrhythmia Recognition	3	0	3

Emergency Medical Technician Certificate (EMT)

Approval pending

This course meets the State of Ohio requirements and prepares the student to take the EMT-Basic certification examination. The student learns to evaluate the nature and seriousness of a patient's injuries and assess requirements for emergency care. Additionally, the student will learn to administer appropriate emergency care to stabilize the patient's condition, lift, move, position and otherwise handle the patient in such a way as to minimize discomfort and further injury.

Emergency Medical Technician Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ One Term Certificate					
MCH	4860	Emergency Medical Tech. Basic Training 1	3	3	4
MCH	4861	Emergency Medical Tech. Basic Training 2	3	6	5
			6	9	9

Health Unit Coordinator (HUC)

This short certificate program prepares a person to perform clerical functions in health care organizations. This program is designed for students seeking to develop marketable skills as an entry-level medical clerical worker. Job duties include:

1. assembling and maintaining patients' charts,
2. filing diagnostic reports
3. processing admissions, transfers, and discharges,
4. scheduling diagnostic procedures.

Health Unit Coordinators are also required to understand the legal and ethical implications of maintaining patients' charts.

Cincinnati State's Health Unit Coordinator program is four terms. The first two terms consist of classes at the college covering Health Unit Coordinator procedures and communication skills. The third and fourth terms include a non-paid clinical rotation at one of the the area health care organizations along with classes at the college.

The Cincinnati State program in Health Unit Coordinating meets the standards of education as published by the National Association of Health Unit Coordinators. Completion of the program qualifies the student to take the National Certification Exam for Health Unit Coordinators.

Health Unit Coordinator Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MCH	4000	Introduction to Medical Terminology	2	2	3
MCH	4840	Orient to the Health Record	2	2	3
			7	4	9
■ Second Term					
SEC	30XX	Word Processing Elective	2	3	3
MCH	4808	Adv Medical Terminology	3	0	3
MCH	4841	Unit Coordinator Proc 1	2	2	3
			7	5	9
■ Third Term					
MCH	4001	Intro to Health Care Systems	2	0	2
PSY	1502	Human Relations	3	0	3
MCH	4842	Unit Coord. Proc. 2	2	4	4
			7	4	9
■ Fourth Term					
MCH	4849	Unit Coord. Pract. & Seminar	3	18	6
					33

Word Processing Elective: SEC 3059, 3060, 3061, 3095

Home Health Aide Certificate (HHA)

The Home Health Aide Training certificate is a companion course to the Nurse Aide Training Program. It is designed to follow Nurse Aide Training and offers the added skills that are unique to the Home Health environment. The courses focus on the field of home care; growth and development; medication observations; responding to emergencies; home management; working with families; and nutrition planning.

Upon successful completion of the program, students are eligible for testing as a Certified Home Health Aide.

Home Health Aide Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ One Term Certificate					
MCH	4810	Nurse Aide Training	4	6	6
MCH	4811	Home Health Aide Training	1	0	1
			5	6	7

Medical Assisting Certificate - see page 80.

Medical Transcriptionist (MT)

Medical transcriptionists are much in demand in the medical transcription or central dictation area in hospitals, clinics, physicians' offices, neighborhood health centers, health departments, health maintenance organizations (HMOs), medical transcription companies, health insurance offices and medical research and teaching centers.

This program is developed for persons who want to develop marketable skills in the area of medical transcription in a short period of time. Medical transcriptionists transcribe dictation by physicians and other healthcare professionals regarding patient assessment, workup, therapeutic procedures, clinical course, and other reports in order to document patient care and facilitate delivery in healthcare services.

The program is offered in four terms with classes held in the late afternoon, evening and Saturday.

Medical Transcriptionist Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
	XXXX	Word Processing Elective	2	3	3
HLT	4000	Medical Terminology	2	2	3
ENG	1001	English Comp 1	3	0	3
			7	5	9
■ Second Term					
MCH	4820	Medical Transcription	3	2	4
BIO	4073	Concepts of Biology 3	3	2	4
			6	4	8
■ Third Term					
BIO	4074	Human Diseases	3	0	3
MCH	4821	Medical Transcription 2	3	2	4
			6	2	7
■ Fourth Term					
MCH	4822	Medical Transcription 3	3	2	4
			3	2	4
					28

Word Processing Electives: SEC 3058, SEC 3059, SEC 3061

Nurse Aide Training Certificate (NATC)

The Nurse Aide Training course focuses on teaching the skills needed to work in a nursing home or long-term care facility. These skills include bed making, checking temperatures, monitoring pulse and respiration, giving baths and back rubs, understanding infection control precautions, feeding residents, and lifting safely to accomplish tasks without injury to yourself or residents. These skills are practiced in a simulated resident room and applied in long term care facilities with guidance from professional instructors.

Upon successful completion of the program, students are eligible to take the Competency Program Test offered by the Ohio Department of Health.

Program prerequisites: History, physical and 2 step PPD.

Nurse Aide Certificate Curriculum

		Hours Per Week Class	Lab	Credit Hours
■ One Term Certificate				
MCH 4810	Nurse Aide Training	4	6	6

Patient Care Assistant Certificate

The Patient Care Assistant is an unlicensed assistive person who supports the professional nurse in providing basic patient care in an acute care setting. The Patient Care Assistant is trained to work in hospitals on general Medical/Surgical units. The program is designed to build upon the content covered in the Nurse Aide Training and Competency Evaluation Program. The content of the program addresses the following:

- Role definition, clarification and patient focus
- Communication (including Medical Terminology)
- Overview of basic anatomy & physiology concepts and associated common normal/abnormal observations
- Overview of nutrition and diet therapy
- Pre and post operative care
- Introduction to functional health patterns related to hospitalized patients and associated patient care skills.

Patient Care Assistant Certificate Curriculum

		Hours Per Week Class	Lab	Credit Hours
■ One Term Certificate				
MCH 4810	Nurse Aide Training	4	6	6
MCH 4812	Intro to the Patient Care Assistant Role	4	0	4
		8	6	10

The Cincinnati State Bethesda School of Nursing (NUR) (NURP)

The Nursing program was created through a joint effort between the former Cincinnati Technical College and Bethesda Hospital, Inc. The program's developmental history is directly traced to the former Bethesda Hospital School of Nursing, one of Cincinnati's oldest and finest diploma programs.

The purpose of the program is to prepare graduate nurses who are eligible to take the national standardized nursing examination (NCLEX-RN) and upon passing, work as registered nurses.

The program is fully approved by the Ohio Board of Nursing and is accredited by the National League for Nursing. Graduates are members of the health team prepared to provide nursing care to clients with common health problems in a variety of settings.

The objectives of this program are to prepare the graduate to:

1. integrate knowledge from the biological, physical, behavioral and nursing sciences to provide nursing care in a variety of settings;
2. exhibit professional behaviors that are congruent with the roles of the associate degree nurse;
3. provide care which is sensitive to the variety of values and beliefs within the community;
4. manage safe, effective nursing care for clients and their families utilizing appropriate decision-making skills; and
5. initiate therapeutic, collaborative, and professional communication to meet the needs of clients and their families.

To be eligible for the program, applicants must be graduates of an accredited high school or give evidence of high school equivalency by GED scores which meet standard core requirements set by the Ohio State Department of Education. Grades of "C" or better in high school or college courses of biology, chemistry and algebra. These courses must have been taken within seven years of application. Compass scores must meet program requirements. Applicants must be Ohio State-tested nurse aides or have successfully completed course MCH 4810. Please contact Nursing Program Chair for details. A cumulative grade point average and a specific grade point average of at least 2.5 on a 4.0 scale are required for entry. The cumulative grade point average is based upon all courses attempted at Cincinnati State. The specific grade point average is based upon attempted courses designated as Level One nursing curriculum courses. These courses are: ENG 1001, 1002; PSY 1505, 1506; BIO 4014, 4015 and 4009; and SOC 1521.

Current two-person and child/infant CPR certification is required for admission into all clinical nursing courses. A recent physical exam with up to date immunizations, including Hepatitis B, is required to enter the first nursing course. An annual two-step TB skin test is required to remain in the program.

A minimum grade of "C" and/or "Pass" is required in all curriculum courses. Support courses MUST be taken in the sequence listed in the program curriculum outlines unless they have been taken previous to the term required. Students must meet all requirements of the program, receive a minimum grade of "C" or "Pass" in all courses, attain satisfactory clinical evaluation, and maintain a minimum overall grade point average of 2.0 to remain in, progress through and to complete the program.

Prospective students are advised that when applying for the state licensure examination, the candidate will be required to answer a series of questions related to criminal convictions and reasons for dismissal from work positions. A positive response to any of these questions can result in disqualification as a candidate for licensure. Refer to Ohio Revised Code 4723.28 for clarification.

Students who are admitted to the program who have been convicted of felonies and/or misdemeanors, are required to contact the Program Director to discuss their situation before entering the first nursing course. Students who are convicted of possession and/or distribution of controlled substances or, have positive drug screens for non-prescription controlled substances while enrolled in the program will be automatically dismissed.

A special track for Licensed Practical Nurses (NURP) with recent experience in hospitals or skilled long-term facilities exists, and persons interested in this tract should request information through the Nursing counselor or NURP clinical coordinator.

Students desiring to transfer nursing credit from another nursing program to Cincinnati State need to contact the program chair for specific information after being admitted to the College and program. Twenty-six (26) quarter credits is the maximum amount of nursing transfer of credit permitted after intense review of submitted course documents. Students who failed a nursing course or courses in another program have restrictions placed on nursing credit transfer.

Nursing Program Curriculum (NUR)

			Hours Per Week Class	Lab	Credit Hours
■ First Term - Level 1					
ENG	1001	English Composition 1	3	0	3
PSY	1505	Introduction to Psychology 1	3	0	3
SOC	1521	Introduction to Sociology	3	0	3
BIO	4014	Anatomy and Physiology 1	3	2	4
			12	2	13
■ Second Term - Level 1					
ENG	1002	English Composition 2	3	0	3
PSY	1506	Intro to Psych 2	3	0	3
BIO	4009	Microbiology	3	3	4
BIO	4015	Anatomy & Physiology 2	3	2	4
			12	5	14
■ Third Term - Level 2					
PSY	1508	Child Development	3	0	3
BIO	4016	Anatomy & Physiology 3	3	2	4
MCH	4816	Health & Wellness Promotion	1	2	2
NUR	4931	Nursing Skills Laboratory 1	0	3	1
NUR	4933	Intro. to the Nursing Lab	0	3	1
NUR	4932	Intro. to Nursing & Wellness	4	0	4
			11	10	15
■ Fourth Term - Level 3					
BIO	4018	Pharmacology	3	0	3
NUR	4941	Nursing Skills Laboratory 2	0	3	1
NUR	4942	Common Health Problems in Nursing Lab	0	6	2
NUR	4943	Common Health Problems in Nursing	6	0	6
NUR	4945	Health & Physical Assessment 1	1	2	2
			10	11	14
■ Fifth Term - Level 4					
2 credit hours of elective required. Choose one of the following:					
NUR	4999	Special Studies in Nursing	1	2	2
NUR	9372	Co-Op Ed. in Nursing Settings	1	16	2
NUR	4937	Nutrition and Diet Therapy In Nursing	2	2	3
			1-2	2-16	2-3
■ Sixth Term - Level 4					
NUR	4953	Mental Health Nursing	3	6	5
NUR	4954	Gerontological Nursing	3	6	5
NUR	4955	Health & Physical Assessment 2	1	2	2
			7	14	12
■ Seventh Term - Level 5					
SPE	10XX				
or	10XX	Verbal Communication Elective	3	0	3
NUR	4963	Perinatal Nursing and Women's Health	3	6	5
NUR	4964	Nursing of Children	3	6	5
			9	12	13
■ Eighth Term - Level 5					
ENG	10XX	Communication Elective	3	0	3
NUR	4973	Adult Nursing	6	12	10
			9	12	13
■ Ninth Term - Level 6					
NUR	4980	Nursing Within the Community	2	0	2
NUR	4981	Transitional Clinical Experience	0	18	6
NUR	4982	Management of Client Care	4	0	4
			6	18	12
Total Credits Required					108

Verbal Communication Elective: SPE 1022, 1024
Communication Elective: ENG 1010, 1003

All courses within a level must be completed with minimum grades of "C" or "PASS" before progressing to the next curriculum level.

Alternative Program: LPN to RN (NURP)

			Hours Per Week Class	Lab	Credit Hours
■ First Term - Level 1					
ENG	1001	English Composition 1	3	0	3
PSY	1505	Intro to Psychology 1	3	0	3
BIO	4014	Anatomy and Physiology 1	3	2	4
SOC	1521	Intro to Sociology	3	0	3
			12	2	13
■ Second Term - Level 1					
ENG	1002	English Composition 2	3	0	3
PSY	1506	Intro. to Psych 2	3	0	3
BIO	4009	Microbiology	3	3	4
BIO	4015	Anatomy & Physiology 2	3	2	4
			12	5	14
■ Third Term - Level 2					
BIO	4016	Anatomy and Physiology 3	3	2	4
MCH	4816	Health & Wellness Promotion	1	2	2
NUR	4921	Nursing Skills (NURP)	0	4	2
NUR	4945	Health & Physical Assessment 1	1	2	2
			5	10	10
■ Fourth Term - Level 3					
NUR	4920	Medication Skills (NURP)	0	2	1
NUR	4922	Role Transition 1	4	2	5
NUR	4955	Health & Physical Assessment 2	1	2	2
			5	6	8
■ Fifth Term - Level 4					
PSY	1508	Psych: Child Development	3	0	3
NUR	4923	Role Transition 2 (NURP)	4	4	6
			7	4	9
■ Sixth Term - Level 4					
NUR	4925	Perinatal Nursing & Women's Hlth (NURP)	3	4	5
NUR	4924	Nursing of Children (NURP)	3	4	5
			6	8	10
■ Seventh Term - Level 4					
ENG	10XX	Communication Election (1010 or 1003)	3	0	3
SPE	10XX	Verbal Communication Elective	3	0	3
			6	0	6
■ Eighth Term - Level 5					
NUR	4926	Adult Nursing (NURP)	6	8	10
■ Ninth Term - Level 6					
NUR	4927	Role Transition 3	6	12	12
					108

Verbal Communication Elective: SPE 1022, 1024
Communication Elective: ENG 1010, 1003

Students may apply for advanced standing credit for the following courses:
BIO 4018 - 3 credits with Grade of "C" in NUR 4920
NUR 4943 - 6 credits with Grade of "C" in NUR 4922
NUR 4954 - 5 credits with Grade of "C" in NUR 4923
NUR 9372 - 2 credits with valid work experience
Total Curriculum Credits = 108

All courses within a level must be completed with minimum grades of "C" or "PASS" before progressing to the next curriculum level.

Occupational Therapy Assistant Program (OTA)

Occupational therapy is the art and science of directing man's response to selected activity to promote and maintain health, to prevent disability, to evaluate behavior and to treat or train patients with physical or psychological dysfunction.

The term "selected activity" in the definition of occupational therapy is the key to the uniqueness of the field and relates directly to an individual's occupation. Occupation may be defined as those tasks which occupy the majority of one's time.

Occupational therapy is concerned with the person biologically, psychologically and socially, and provides services to those individuals whose ability to cope with the tasks of living is threatened or impaired. Using evaluative and therapeutic means, occupational therapy promotes meaningful performance throughout the life cycle and encourages a healthy balance of time spent in self-care, work and play-leisure.

The graduate Occupational Therapy Assistant is a technically qualified member of the health team who functions under the supervision or consultation of a certified/registered occupational therapist. The assistant accepts clinical responsibilities in hospitals, nursing homes, day care centers, rehabilitation centers or those organizations directed to maintain health and socialization of their members. The graduate will demonstrate entry-level competency in the analysis of activities and their application to patient needs; occupational therapy concepts and skills (daily living skills, group activities, media used in treatment and adaptive equipment); direction of activity programs; management of department operations; data collection; self understanding and the realization of the effect that one's behavior has on the patient/client and others; upholding the standards of the profession and identifying the need for continuing professional education and growth; and relating occupational therapy to the total health care system.

The mission of the Occupational Therapy Assistant program is multifaceted. Major areas addressed by this program are as follows:

1. to meet the occupational therapy manpower needs in the greater Cincinnati area.
2. to prepare the graduates of the program to be competent entry-level occupational therapy assistants in the variety of potential practice areas in the greater Cincinnati area.
3. to prepare the graduates to be contributing members of society.
4. to educate the community in the role of the occupational therapy assistant.
5. to function within the standards of the institution's mission, purpose, and philosophy.
6. to function within the educational and practice standards of the American Occupational Therapy Association.

The Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. AOTA's phone number is (301) 652-AOTA. Graduates of the program are able to sit for the National Certification Examination for the Occupational Therapy Assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). Most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. All OTA students must complete Level II fieldwork within 18 months following completion of academic preparation. The random selection process is required for entrance into this program. Please refer to page 15.

Occupational Therapy Assistant Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
PSY	1505	Introduction to Psychology 1	3	0	3
MCH	4000	Introduction to Medical Terminology	2	2	3
OTA	4600	Introduction to OTA	2	3	3
BIO	4014	Anatomy & Physiology 1	3	2	4
			13	7	16
■ Second Term					
PSY	1502	Human Relations	3	0	3
PSY	1506	Introduction to Psychology 2	3	0	3
BIO	4015	Anatomy and Physiology 2	3	2	4
OTA	4610	Theory of OT	4	0	4
OTA	4620	Techniques of OT	0	4	2
MCH	4007	Emergency Medical Procedures	1	2	2
			14	8	18
■ Third Term					
PSY	1508	Psych: Child Dev	3	0	3
BIO	4016	Anatomy and Physiology 3	3	2	4
OTA	4612	OT Concepts - Infant & Child	3	0	3
OTA	4622	Media for OT - Infant & Child	0	4	2
OTA	4652	OTA Field Work 2 (Level 1)	0	9	2
			9	15	14
■ Fourth Term					
SPE	1027	Group Dynamics	3	0	3
OTA	4611	OT Concepts - Psychosocial	3	0	3
OTA	4621	Media for OT - Psychosocial	0	4	2
OTA	4651	OTA Field Work 1 (Level 1)	0	9	2
			6	13	10
■ Fifth Term					
ENG	1002	English Composition 2	3	0	3
SOC	1521	Introduction to Sociology	3	0	3
MCH	4001	Intro. Health Care System	2	0	2
			8	0	8
■ Sixth Term					
PSY	1509	Psychology: Adult Development	3	0	3
OTA	4613	OT Concepts & Skills - Dys	3	0	3
OTA	4623	Media for OT-Phys Disab	0	4	2
OTA	4653	OTA Field Work 3 (Level 1)	0	9	2
OTA	4633	Kinesiology for Occ Ther	2	2	3
			8	15	13
■ Seventh Term					
BIO	4020	Fund of Pathophysiology	5	0	5
OTA	4614	OT Concepts - Gerontology	3	0	3
OTA	4624	OT Therapeutic Media - Gerontology	0	4	2
			8	4	10
■ Eighth Term					
ENG	1010	Technical Writing 1	3	0	3
OTA	4625	Survey of Therapeu. Media OT	0	6	3
OTA	4631	OT Fundamentals Practice	2	0	2
			5	6	8
■ Ninth Term					
OTA	4660	OTA Field Work 4 (Level 2)	0	40	6
■ Tenth Term					
OTA	4661	OTA Field Work 5 (Level 2)	0	40	6
					109

Respiratory Care (RC)

Respiratory Care education at Cincinnati State is a two-year associate degree program.

Students are trained to administer all routine respiratory care procedures, continuous mechanical ventilation, hemodynamic monitoring and other specialized diagnostic and therapeutic procedures. In addition, they receive training in nontraditional areas such as home care and pulmonary rehabilitation. The program is twenty-two months in duration. This program does not include paid cooperative education since students spend their time in coursework and unpaid clinical experiences.

The program is fully accredited. Program graduates may apply for the certification examination and registry examination administered by the National Board for Respiratory Care (NBRC). Candidates who complete these requirements are recognized as Certified Respiratory Therapy Technicians (CRTT) and as Registered Respiratory Therapists (RRT).

Respiratory Care Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
	XXXX	Math Elective	4	0	4
CHE	2236	Physiological Chemistry	3	3	4
PHY	2244	Health Physics 1	3	2	4
BIO	4014	Anatomy and Physiology 1	3	2	4
MCH	4805	Patient Care Skills	1	2	2
			14	9	18
■ Second Term					
ENG	1001	English Composition 1	3	0	3
BIO	4015	Anatomy and Physiology 2	3	2	4
RT	4701	Respiratory Care Science 1	3	2	4
RT	4720	Cardiopulmonary A & P	3	2	4
			12	6	15
■ Third Term					
BIO	4009	General Microbiology	3	3	4
BIO	4016	Anatomy and Physiology 3	3	2	4
RT	4702	Respiratory Care Science 2	2	3	3
RT	4711	RC Clinical Practice 1	0	9	1
			8	17	12
■ Fourth Term					
ENG	1002	English Composition 2	3	0	3
BIO	4018	Pharmacology	3	0	3
RT	4703	Respiratory Care Science 3	3	2	4
RT	4712	RC Clinical Practice 2	0	9	1
RT	4718	Pulmonary Diseases 1	2	0	2
			11	11	13
■ Fifth Term					
RT	4704	Respiratory Care Science 4	4	3	5
RT	4713	RC Clinical Practice 3	0	17	3
RT	4719	Pulmonary Diseases 2	2	0	2
			6	20	10
■ Sixth Term					
	XXXX	Humanities/Social Science Elective	3	0	3
RT	4705	Respiratory Care Science 5	3	2	4
RT	4714	RC Clinical Practice 4	0	22	4
			6	24	11
■ Seventh Term					
	XXXX	English Elective	3	0	3
BIO	4020	Fundamentals of Pathophysiology	5	0	5
RT	4706	Respiratory Care Science 6	5	0	5
HLT	9310	Parallel Co-op Educ - HT	1	20	1
or					
HLT	9320	Internship - Health Tech			
			14	20	14
■ Eighth Term					
	XXXX	Humanities/Social Science Elective	3	0	3
	XXXX	Humanities/Social Science Elective	3	0	3
RT	4707	Respiratory Care Science 7	3	0	3
RT	4715	RC Clinical Practice 5	0	18	3
			9	18	12
■ Ninth Term					
	XXXX	Speech Elective	3	0	3
RT	4716	RC Clinical Practice 6	0	18	3
RT	4723	Respiratory Therapy Seminar	2	2	3
			5	20	9
					114

Humanities/Social Science Electives: (Must select coursework from at least two different departments.)
ECO: 1512, 1513, 1514, GEO: 1551, 1552, 1553, HST: 1561, 1562, 1563, 1568, 1569, 1570, 1575, 1576, 1577, 1578, HUM/FINE ARTS: 1645, 1646, 1647, 1660, 1665, LBR: 1535, 1538, 1539, LIT: 1040, 1041, 1042, 1045, 1046, 1047, 1050, 1055, 1059, PHI: 1620, 1621, 1625, 1630, PSY: 1502, 1503, 1505, 1506, 1508, 1509, 1510, SOC: 1521, 1523, 1524, 1525, 1526, 1527, 1528, 1529

Speech Elective: SPE: 1020, 1022, 1024, 1027
English Elective: ENG: 1003, 1010
Math Elective: MAT: 1105, 1106, 1151, 1152

Surgical Technology (ST)

Surgical Technology is the only health care educational program that prepares practitioners specifically for the operating room scrub role. Employment opportunities include hospital operating room departments, obstetrical departments, surgical supply/processing departments, outpatient surgery centers and surgeon office practices.

During operative procedures, the Surgical Technologist functions as an integral part of the surgical team and works directly with the surgeon and registered nurse. Their responsibilities include preparation of operative equipment and supplies, instrumentation during operative procedures and other intra-operative patient care activities.

Surgical Technology, an associate degree program, focuses on the scrub role during general surgery and surgical specialty procedures. Approximately thirteen area hospitals are affiliated with the program.

Theory and practice are integrated through the use of simulated laboratory experiences and hospital operating room experiences. Students also take supportive coursework in basic sciences, communication skills and social sciences.

The program is accredited by the Commission on Accreditation of Allied Health Education Programs in collaboration with the Joint Review Committee for Surgical Technologists.

Upon satisfactory completion of the curriculum, students are eligible to take the National Certification Examination of the Association of Surgical Technologists for designation as a Certified Surgical Technologist (CST). A Certified Surgical Technologist may practice in any state within the USA.

Surgical Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
MCH	4000	Introduction to Medical Terminology	2	2	3
BIO	4014	Anatomy and Physiology 1	3	2	4
ST	4505	Introduction to Surgery 1	5	0	5
SPE	1024	Group Dynamics & Problem Solving	3	0	3
			13	4	15
■ Second Term					
	XXXX	Math Elective	4	0	4
BIO	4009	General Microbiology	3	3	4
ST	4506	Introduction to Surgery 2	5	0	5
ST	4541	ST Surgery Lab	0	3	1
			12	6	14
■ Third Term					
BIO	4015	Anatomy and Physiology 2	3	2	4
ST	4531	General Surgery	5	0	5
ST	4542	ST Clinical Experience 1	0	4	2
ST	4560	ST Surgery Lab 2	0	2	1
			8	8	12
■ Fourth Term					
ENG	1001	English Composition 1	3	0	3
BIO	4016	Anatomy and Physiology 3	3	2	4
ST	4532	General Surgery 2	5	0	5
ST	4543	ST Clinical Experience 2	0	4	2
ST	4561	ST Surgery Lab 2	0	2	1
			11	8	15
■ Fifth Term					
ENG	1002	English Composition 2	3	0	3
BIO	4018	Pharmacology	3	0	3
ST	4533	Surgical Specialties 1	5	0	5
ST	4544	ST Clinical Experiences	0	5	3
			11	5	14

■ Sixth Term					
	XXXX	Humanities/Social Science Elective	3	0	3
ST	4534	Surgical Specialties 2	5	0	5
ST	4551	ST Clinical Practice 1	0	25	5
			8	25	13
■ Seventh Term					
	XXXX	Humanities/Social Science Elective	3	0	3
ST	4535	Surgical Specialties 3	5	0	5
ST	4552	ST Clinical Practice 2	0	25	5
			8	25	13
■ Eighth Term					
	XXXX	English Elective	3	0	3
	XXXX	Humanities/Social Science Elective	3	0	3
ST	4553	ST Clinical Practice 3	0	25	5
MCH	4001	Intro to Health Care	2	0	2
			8	25	13
					109

Humanities Division

The Humanities Division recognizes that each student is a unique combination of attitudes, beliefs, values, and experiences. The Humanities courses are designed to enable students to understand the forces which shape them, especially in the psychological, social, and economic areas, and to provide tools which will assist students either in controlling or in adapting to these forces.

Foremost among these tools is effective communication, both oral and written; therefore, the division offers a number of courses which enhance communication skills through the development of critical thinking techniques and the development of the ability to present information in a clear, organized manner.

Programs of Study

The Humanities Division offers the Associate of Arts degree described on page 47 as well as the Associate of Applied Science degree and certificate programs described below.

The Writing Center

Individualized Composition Courses—Currently, English Composition courses ENG 1001, ENG 1009, ENG 1010 and ENG 1011 are offered in both the traditional lecture format and as individualized courses. For individualized courses, students meet one-on-one with the course instructor to review material and complete assignments. The individualized courses offered each term are designed as course type "I" in class schedules.

Other Services—Instructors of Communications Skills staff the Writing Center to provide all students with help they need in any writing or other communication problems. Students usually can be accommodated on a "drop-in" basis or may request an appointment. For students uncertain of their communication skills level, assessment is available.

The Writing Center Hotline (569-1736 or 569-1737) answers questions about business communications, technical writing, grammar, punctuation, spelling, capitalization and word usage. The hours are 8:00 a.m. to 8:00 p.m., Monday through Thursday, 8:00 a.m. to 4:00 p.m. Friday, and 9:00 a.m. to 1:00 p.m. Saturday.

Cooperative Education in the Humanities Division

The Humanities Division shares the College's commitment to cooperative education as an integral part of the curriculum. In order to participate in cooperative education, students in the Humanities Division degree programs must comply with College eligibility requirements and registration procedures. Students may complete their cooperative education requirement through varied (full-time or part-time) on-site work experiences. In some cases, degree-seeking students in the Humanities Division may complete their cooperative education requirement by receiving credit for past related work experience or by completing appropriate courses. However, all substitutions must be approved in advance by the Program Chair and the Cooperative Education Coordinator.

Students seeking the Associate of Arts degree must adhere to the cooperative education requirements for the AA degree, as stated on page 50.

Transfer Module

The Associate of Arts degree requirements contain all of the requirements of the College Transfer Module.

The technical associate degree program in the Humanities Division contains in its curriculum most of the required courses for the College Transfer Module. The additional courses needed to complete the transfer module may be scheduled at times convenient to the student. Students who wish to transfer to an Ohio public university for baccalaureate degrees will find that an Associate of Applied Science degree combined with a transfer module (showing grades of C or better) will receive preferential consideration at the receiving institution.

Customized Training

Faculty in the Humanities Division welcome inquiries about providing training for individuals and corporations. Resources are available to assist with identifying and satisfying a variety of training needs.

Employee and Labor Relations Certificate Curriculum (ELRC)

The certificate in employee and labor relations recognizes the student who successfully completes a program of courses from the Business and Social Sciences curricula which have been chosen to develop competencies in the area of Human Resource Management. The student will prepare to face the complex social, legal, and economic issues of the modern American workplace. The focus of the coursework is on human behavior, vital management/leadership skills, and the rights and responsibilities of the employer and employee today.

This concentration of courses would be helpful to students or professionals in preparing for such positions as manager, supervisor, team leader, foreperson, department head, or employee representative. It would also be useful as a foundation for those who plan a career in the field of human resource management. Students may elect to take longer than three terms to complete the curriculum.

Employee and Labor Relations Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
SPE	1024	Group Dynamics	3	0	3
ECO	1513	Microeconomics	3	0	3
LBR	1535	Intro to Labor-Management Relations	3	0	3
LAW	1823	Business Law 1	3	0	3
MGT	2965	Principles of Management 1	3	0	3
			15	0	15

■ Second Term

	XXXX	Elective	3	0	3
	XXXX	Elective	3	0	3
SOC	1525	Changing Roles for Men and Women	3	0	3
MGT	2966	Principles of Management 2	3	0	3
MIS	1850	Computerized Business Applications	3	2	4
			15	2	16

■ Third Term

	XXXX	Elective	3	0	3
	XXXX	Elective	3	0	3
LBR	1539	Intro to Employment/Workplace Law	3	0	3
MGT	1832	Human Resource Management	3	0	3
MKT	2973	Business Ethics	3	0	3
			15	0	15
					46

Electives: SPE 1027, PSY 1502, PSY 1505, PSY 1506, PSY 1509, ECO 1514, SOC 1521, SOC 1523, SOC 1524, LAW 1824, PHI 1625, HUM 1645, HUM 1647

Interpreter Training Technology Program (ITT)

The Interpreter Training Technology Program is a "stepping stone" towards competence in the Interpreting field.

This associate's degree program provides the tools needed to prepare students to be able to interpret/transliterate situations that range from informal to formal and non-technical to technical. The program offers extensive coursework in American Sign Language, as well as orientation to the role of the interpreter to both deaf and hearing consumers.

Interpreter Training Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
SOC	1520	Orientation to Deafness	3	0	3
	108X	Beginning ASL Elective	3	2	4
ENG	1001	English Composition 1	3	0	3
PSY	1505	General Psychology 1	3	0	3
PSY	1503	Psychology of Deafness	3	0	3
			15	2	16
■ Second Term					
ITP	5460	Interpreting for the Deaf	3	0	3
ITP	5462	Community Resources for the Deaf	2	2	3
ITP	1091	Inter. American Sign Language 1	4	1	4
ENG	1002	English Composition 2	3	0	3
PSY	1506	General Psychology 2	3	0	3
			15	3	16
■ Third Term					
MAC	5102	Intro to MAC Word Process	3	2	3
ITP	1092	Inter. American Sign Language 2	4	1	4
ITP	5463	Role of Interpreter	3	0	3
ITP	XXXX	Elective	3	0	3
			13	3	13
■ Fourth Term					
ITP	1093	Inter ASL 3	4	1	4
ITP	5469	Ass. for Practicum	3	0	3
ITP	5464	Sign to Voice 1	4	1	4
ENG	1003	Eng Comp 3	3	0	3
			14	2	14
■ Fifth Term					
ITP	1094	Adv. American Sign Language 1	3	2	4
ITP	5470	Transliterating	4	0	4
ITP	5465	Sign to Voice 2	4	1	4
MAT	1121	Bus Math	3	0	3
			14	3	15
■ Sixth Term					
ITP	1095	Adv. American Sign Language 2	3	2	4
ITP	5466	Sign-to-Voice Interpreting 3	3	2	4
ITP	5480	ITP Practicum 1	2	10	3
SPE	1020	Effective Speaking	3	0	3
			11	14	14
■ Seventh Term					
ITP	5467	Sign-to-Voice Interpreting 4	4	1	4
ITP	1096	Adv. American Sign Language 3	4	1	4
ITP	5481	ITP Practum 2	2	10	3
			10	12	11
■ Eighth Term					
ITP	5482	ITP Practicum 3	2	10	3
ITP	5472	Specialized Interpreting	4	0	4
ITP	5471	Medical/Technical/Legal Interp	4	0	4
			10	10	11
					110

Certificate of Deaf Studies Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
PSY	1503	Psychology of Deafness	3	0	3
SOC	1520	Orientation to Deafness	3	0	3
ITP	1091	Inter American Sign Language 1	4	1	4
ITP	5460	Interpreting for the Deaf	3	0	3
			13	1	13
■ Second Term					
ITP	5462	Community Resources for the Deaf	2	2	3
ITP	1092	Inter American Sign Language 2	3	2	4
ITP	5463	Role of the Interpreter	3	0	3
ITP	5468	Manual Communications Workshop	3	0	3
			11	4	13
■ Third Term					
ITP	1093	Inter American Sign Language 3	3	2	4
ITP	5464	Sign to Voice 1	3	2	4
ITP	5470	Transliterating	4	0	4
ITP	1089	Advanced Fingerspelling	3	0	3
			13	4	15
					41

Technical Writing & Editing Technology (TWET)

Technical communication is the work performed by writers and editors who put scientific or technical information into readily understandable language for a specific group of readers. Technical writers and editors combine their language skills with their technical knowledge so they can prepare materials which meet the needs of technical specialists as well as average consumers.

The Technical Writing & Editing Technology program gives students an opportunity to develop the skills required of professional technical communicators. Students practice the writing and editing techniques needed to enter the profession by preparing reports, manuals, handbooks, brochures, and many other documents. Much class work takes place in the College's Writing Center, where students learn to use a variety of computer application systems. In addition, students gain technical competence by selecting a minimum of 18 credit hours in a designated technical specialty area (see the "Sample Technical Specialty Requirements" below).

Because courses in the technical specialty area vary, students may complete the Technical Writing & Editing program with a total of 100 to 110 credit hours.

Students who plan to study Technical Writing & Editing Technology should have previous successful writing experience (either in school or on the job) and good reading skills.

Technical Writing & Editing Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG*	1001	English Composition 1	3	0	3
ENG	1018	Technical Writing Style & Techniques 1	2	2	3
MAT	11XX	Mathematics Elective	4	0	4

SEC	3007	Intro to Keyboarding	3	0	3
TWE	5001	Intro TWE Careers	2	2	3
MAC	5102	Intro to Macintosh™	2	2	3
			16	6	19

Second Term

	XXXX	Technical Specialty Requirement	2	3	3
ENG	1019	Tech Writing Style & Techniques 2	2	2	3
ECO	1512	Microeconomics	3	0	3
PHI	1620	Critical Thinking	3	0	3
	XXXX	Desktop Publishing Elective	2	2	3
			12	7	15

Third Term

	XXXX	Technical Specialty Requirement	2	3	3
	XXXX	Technical Specialty Requirement	2	3	3
ENG	1017	Project Research	3	2	4
MIS	1850	Computer Business Applications	3	2	4
MAC	5117	Desktop Pub 2 - Macintosh™	2	2	3
			12	12	17

Fourth Term

SPE	1024	Group Dynamics & Problem Solving	3	0	3
TWE	5010	Visual Communication	2	2	3
TWE	5032	Writing Instructional Documents	3	2	4
TWE	5035	Multimedia Authoring 1	2	2	3
			10	6	13

Fifth Term

TWE	9700	Co-Op Education - TWE	1	40	2

Sixth Term

	**XXXX	Technical Specialty Requirement	2	3	3
	15XX	Social Science Elective	3	0	3
TWE	5036	Multimedia Authoring 2	3	2	4
TWE	5041	Technical Editing Methods 1	2	2	3
			10	7	13

Seventh Term

TWE	9700	Co-Op Education - TWE	1	40	2

Eighth Term

	**XXXX	Technical Specialty Requirement	2	3	3
	XXXX	Computer Applications Elective	2	2	3
TWE	5022	Technical Presentations	2	2	3
TWE	5033	Writing Promotional Documents	3	2	4
TWE	5042	Technical Editing Methods 2	2	2	3
			11	11	16

Ninth Term

TWE	9700	Co-Op Education - TWE	1	40	2

Tenth Term

	**XXXX	Technical Specialty Requirement	2	3	3
TWE	5051	Organ. Dynamics & Career Assessment	3	1	3
TWE	5089	Technical Communication Seminar	2	3	3
			7	7	9
					108

* Composition Requirement: Student whose test scores or previous experience indicate advanced standing may substitute another composition course. Recommended substitute: ENG 1003.

Mathematics Elective: MAT 1132, 1179, 1152, 1154. Other mathematics courses may be substituted with Program Chairperson approval.

Social Science Electives: any PSY, ECO, GEO, HST, LBR, SOC, HUM

Desktop Publishing Elective: GC 1422, MAC 5116.

Computer Applications Elective: MAC 5103, 5105, 5111, 5112, 5113, SEC 3058, 3059, 3061, 3063, 3069, 3092, Any MIS

**Technical Specialty Requirement: Program Chairperson approval required. The technical speciality component must total no less than 18 credit hours.

Sample Technical Specialty Requirements

Students who seek a degree in Technical Writing & Editing Technology must select a technical speciality, which is comparable to a "minor" within the student's degree program. The technical specialty courses must provide a minimum of 18 credit hours in courses selected from any of the other technologies offered at Cincinnati State.

The Technical Writing & Editing advisor helps students plan an appropriate curriculum in their preferred technical specialty area. The courses are selected to help students prepare for the kinds of assignments they are likely to encounter while working in the technical communication profession.

The samples that follow show courses that apply to a few possible technical specialty areas. Students should consult with the Technical Writing & Editing Program Chair for information about other technical specialty areas.

Sample A - Computer Systems Documentation

			Hours Per Week Class	Lab	Credit Hours
MIS	1701	Introduction to Data Processing	2	3	3
MIS	1702	Introduction to BASIC Programming	2	3	3
MIS	1721	Programming Logic & Methods	2	3	3
MIS	1731	PC/MS-DOS	2	3	3
MIS	1742	COBOL I	3	7	6
MIS	1763	Systems Analysis & Design	2	3	3
CSC	1135	"C" Programming Language	2	3	3

Sample B - Applied Engineering Documentation

			Hours Per Week Class	Lab	Credit Hours
ET	7008	Engineering Drawing I	2	3	3
MAT	1191	Algebra & Trigonometry I	4	0	4
MAT	1192	Algebra & Trigonometry II	4	0	2
PHY	2291	Physics 1	3	2	4
MET	7160	Computer Aided Design/Drafting	2	3	3
MFT	7441	Statistical Methods in Manufacturing	3	2	4
EET	7701	Electronic Fundamentals I	4	2	4

Sample C - Applied Health Sciences Documentation

			Hours Per Week Class	Lab	Credit Hours
BIO	4071	Concepts of Biology 1	3	2	4
BIO	4072	Concepts of Biology 2	3	2	4
BIO	4073	Concepts of Biology 3	3	2	4
CHE	2231	Fundamentals of General Chemistry	3	2	4
CHE	2232	Fundamentals of Organic Chemistry	3	2	4
CHE	2233	Fundamentals of Biochemistry	3	2	4
HLT	4000	Medical Terminology	2	2	3

Sample D - Technical Publication Production & Coordination

			Hours Per Week Class	Lab	Credit Hours
GC	1415	Graphic Arts Processes	2	3	3
GC	1419	Survey of Printing Inks	3	0	3
GC	1421	Cold Type Process	1	9	4
GC	1481	Photolithography 2	2	3	3
MIS	1861	Electronic Spreadsheets	2	2	3
ACC	2911	Principles of Accounting 1	3	2	4
MGT	2926	Principles of Management	3	0	3

Technical Writing & Editing Certificate (TWEC)

The certificate in Technical Writing & Editing is designed for persons already competent in technical fields who want to expand their communication skills and for professional communicators who want to enhance their technical expertise.

The certificate program is designed to meet individual needs. To earn the certificate, the student is required to take 15 courses, usually a combination of nine technical communication courses and six courses (minimum 18 credits) in a technical skill area.

However, the specific curriculum for each student is developed individually in consultation with the Program Chair. In some cases, students may be able to receive academic credit for prior studies or work experience.

Technical Writing & Editing Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
	**XXXX	Tech Specialty Requirement	0	0	18
ENG	1018	Technical Writing Style & Techniques1	2	2	3
ENG	1019	Technical Writing Style & Techniques2.	2	2	3
TWE	5032	Writing Instructional Documents	3	2	4
TWE	5033	Writing Promotional Documents	3	2	4
TWE	5035	Multimedia Authoring 1	2	2	3
TWE	5036	Multimedia Authoring 2	3	2	4
TWE	5041	Technical Editing Methods 1	2	2	3
TWE	5042	Technical Editing Methods 2	2	2	3
TWE	5089	Tech Communication Seminar	2	3	3
			21	19	48

** Program Chairperson approval required. Generally, the technical specialty will include five courses totaling 15 or more credit hours.

Desktop Publishing Certificate (DTPC)

The certificate in Desktop Publishing is designed for persons who want to develop skill using many application software programs that are part of the rapidly-evolving, computerized environment for communication and publishing-related fields. Students will learn to operate the software that is used in business and industry for a variety of writing, editing, design, and document production tasks, and will improve their ability to prepare specific documents such as newsletters.

The certificate program is intended to help those who want to add contemporary computer skills to their current knowledge in a communication-related field, or to help those who may be considering starting a home-based desktop publishing business. The certificate program also could be a foundation for pursuing an associate degree in a communication or business-related field.

Students may elect to take longer than four terms to complete the certificate curriculum.

Desktop Publishing Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
First Term					
ENG	1018	Technical Writing Style & Techniques 1	2	2	3
SEC	3007	Intro Keyboarding	3	0	3
MAC	5102	Intro to Macintosh™	2	2	3
			7	4	9
Second Term					
MIS	1850	Computer Business Applications	3	2	4
TWE	5010	Visual Communication	2	2	3
MAC	5103	Mac® Software Apps	2	2	3
	*XXXX	Desktop Publishing Elective	2	2	3
			9	8	13
Third Term					
MAC	5111	Adv. Illustration Software - Macintosh™	2	2	3
MAC	5112	Adobe Photoshop™ 1	2	2	3
MAC	5117	Desktop Publishing 2 - Macintosh™	2	2	3
SEC	3064	Business Presentations/Graphics	1	4	3
			7	10	12
Fourth Term					
	**XXXX	Business Elective	2	2	3
	**XXXX	Image Processing Elective	2	3	3
	*XXXX	Word Processing Elective	2	3	3
TWE	5037	Writing & Designing Newsletters	2	2	3
			8	10	12
					46

* Page Layout Elective: GC 1422 or MAC 5116

* Word Processing Elective: SEC 3058, 3059, 3061, 3063, 3069, 3092, MAC 5105

** Image Processing Elective: MAC 5113, GC 1480, 1481, 1483

** Business Elective: Program Director Approval Required.

Sciences Division

Division faculty have been selected for their dedication and academic preparation to fulfill the major functions of the division:

1. teaching the principles of physics, chemistry, mathematics and computer programming considered basic for successful study in a science dependent field such as engineering technology, health or technical business services.
2. providing in-depth instruction in the applied physical sciences leading the student to a career in scientific laboratory technology and biotechnology.
3. providing in-depth instruction which prepares students for bachelor's degree studies in a scientific or mathematical field, through the Associate of Science degree (see page 47).

Course recommendations for students in the sciences at Cincinnati State are determined according to the readiness of each student. Readiness is determined during the admission process through assessment and an interview. Faculty are chosen for their abilities to communicate effectively with students and their knowledge of subject matter, as well as their experiences in business and industry. As a result, the chances for student success in physics, chemistry and mathematics are greatly enhanced, and the student is well prepared to master technological developments.

Mathematics Readiness

Students who wish to brush up on skills prior to enrolling in a regular course sequence should refer to the Developmental Education courses listed elsewhere in this catalog.

Mathematics Courses

Each sequence of mathematics courses is tailored to meet the requirements of the curriculum served and to provide additional skills as elected by the student.

Courses Serving General Student Interests:

MAT	1132	Statistics
MAT	1151	College Algebra
MAT	1152	PreCalculus
MAT	1154	Calculus 1
MAT	1155	Calculus 2
MAT	1156	Calculus 3

Courses Serving Health Technology Students:

MAT	1105	Health Mathematics
MAT	1106	Health Statistics

Courses Serving Business Technology and Business Programming Students:

MAT	1111	Elementary Statistics 1
MAT	1112	Elementary Statistics 2
MAT	1121	Business Mathematics 1
MAT	1122	Business Mathematics 2
MAT	1123	Business Mathematics 3
MAT	1124	Business Algebra
MAT	1128	Business Calculus

Courses Serving Engineering Technology & Science Technology Students:

MAT	1161	Applied Algebra

MAT	1162	Applied Geometry & Trigonometry
MAT	1171	Technical Mathematics 1
MAT	1172	Technical Mathematics 2
MAT	1179	Introduction to Applied Statistics
MAT	1191	Algebra & Trigonometry 1
MAT	1192	Algebra & Trigonometry 2
MAT	1193	Analytic Geometry & Calculus 1
MAT	1194	Analytic Geometry & Calculus 2
MAT	1195	Analytic Geometry & Calculus 3

Chemistry and Physical Sciences Courses

Physics and chemistry are, of necessity and tradition, laboratory sciences. Many students cannot know without doing. Actual observation and manipulation allow physical laws, concepts and hypotheses to take on real meaning in the minds of the students. The science departments therefore place much emphasis on the laboratory. Care is taken to ensure all laboratories are well supplied with equipment. The laboratory experiences point the way for students by helping them to organize an attack on a problem, to use their own ingenuity and thoughts while carrying the investigation to a conclusion, and to prepare a report of the findings.

Introductory Courses Serving General Student Interests:

CHE	2200	Introduction to Chemistry
CHE	2202	Introductory Chemistry 1
CHE	2203	Introductory Chemistry 2
PHY	2270	Introduction to Physics

Courses Serving General Student Interests:

CHE	2231	Fundamentals of Inorganic Chemistry
CHE	2232	Fundamentals of Organic Chemistry
CHE	2233	Fundamentals of Biochemistry
CHE	2236	Physiological Chemistry
CHE	2251	Freshmen Chemistry 1
CHE	2252	Freshmen Chemistry 2
CHE	2253	Freshmen Chemistry 3
CHE	2281	Organic Chemistry 1
CHE	2282	Organic Chemistry 2
CHE	2283	Organic Chemistry 3
PHY	2295	Physics 1 (Calculus based)
PHY	2296	Physics 2 (Calculus based)
PHY	2297	Physics 3 (Calculus based)
PSC	2264	Astronomy 1-The Solar System
PSC	2265	Astronomy 2-The Universe
PSC	2266	Physical Science-The Earth
PSC	2267	Physical Science-Energy

Courses for Students With Specific Needs in Business & Health Technologies

PHY	2220	Automotive Physics
PHY	2221	Technical Physics 1
PHY	2222	Technical Physics 2
PHY	2223	Technical Physics 3
PHY	2244	Health Physics 1
PHY	2245	Health Physics 2
PHY	2263	Physical Science for Graphic Communications
SLT	6611	Chemistry 1 and Quant. Analysis
SLT	6621	Chemistry 2 and Quant. Analysis
SLT	6631	Chemistry 3 and Quant. Analysis
SLT	6632	Chemistry 4 and Quant. Analysis

Courses Serving Engineering Technology & Physical Sciences Technology Students:

PHY	2291	Physics 1
PHY	2292	Physics 2
PHY	2293	Physics 3
PHY	2294	Physics 4
SLT	6641	Instrumental Chemical Analysis 1
SLT	6651	Instrumental Chemical Analysis 2

Computer Science Courses:

CSC	1135	"C" Programming 1
CSC	1139	Introduction to XENIX/UNIX
CSC	6101	Introduction to Artificial Intelligence
CSC	6135	"C" Programming 2
CSC	6138	"C" Programming 3
CSC	6140	"C++" & Object-Oriented Programming

For the student who relates to the sciences, the Scientific Laboratory Technology program leads to careers which focus on chemical and physical testing techniques as well as the instrumentation used while performing the tests.

Cooperative Education in the Sciences Division

The Sciences Division shares the College's commitment to cooperative education as an integral part of the curriculum. In order to participate in cooperative education, students in the Sciences Division degree programs must comply with College eligibility requirements and registration procedures. Students may complete their cooperative education requirement through varied (full-time or part-time) on-site work experiences.

In some cases, degree-seeking students in the Sciences Division may complete their cooperative education requirement by receiving credit for past related work experience or by completing appropriate additional courses. However, all substitutions must be approved in advance by the Program Chair and the Cooperative Education Coordinator.

Students seeking the Associate of Science degree must adhere to the cooperative education requirements for the AS degree, as stated on page 54.

Transfer Module

The Associate of Science degree requirements contain all of the requirements of the College Transfer module.

The technical associate degree program in the Sciences Division contains in its curriculum most of the required courses for the College Transfer Module. The additional courses needed to complete the transfer module may be scheduled at times convenient to the student. Students who wish to transfer to an Ohio public university for baccalaureate degrees will find that an Associate of Applied Science degree combined with a transfer module (showing grades of C or better) will receive preferential consideration at the receiving institution.

Customized Training

Faculty in the Sciences Division welcome inquiries about providing training for individuals and corporations. A program may vary from a single course to a series of programs. Resources are available to assist and advised individuals in solving their problems in these areas.

Scientific Laboratory Technology (SLT)

The Scientific Laboratory Technology Program prepares students for employment in industry or government laboratories where research and analytical testing are performed on specific products and processes. A graduate will fulfill a variety of jobs ranging from the instrumental analysis of pharmaceuticals and other consumer products to the testing of properties of polymers and other materials. The technician will plan and execute the testing, and compile, report, and analyze the measured data. Because the Scientific Laboratory Technology curriculum has ample science requirements, including chemistry, biology, and physics, students who later express interest in earning the bachelor of science degree from a university have found the curriculum serves their transfer needs well.

The Biotechnology major curriculum prepares students to assist biochemists and molecular biologists in academic research and industrial research facilities. The technician will assist in the analysis of proteins and nucleic acids using common biochemical techniques and will assist in the routine analysis of data collected during these experiments.

Scientific Laboratory Technology Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1191	Algebra & Trigonometry 1	4	0	4
PHY	2291	Physics 1	3	2	4
CHE	6611	Chemistry 1 & Quantitative Analysis	3	4	5
	15XX	Social Science Elective	3	0	3
			16	6	19
■ Second Term					
SLT	6629	Industrial Materials Test	3	2	4
SLT	9600	Co-Op Education SLT Tech	1	40	2
			4	42	6
■ Third Term					
MAT	1192	Algebra & Trigonometry 2	4	0	4
MAT	1179	Intro Applied Statistics	4	0	4
SLT	6621	Chemistry 2 & Quantitative Analysis	3	4	5
SLT	6619	Laboratory Data Analysis	2	2	3
ENG	1002	English Composition 2	3	0	3
			16	6	19
■ Fourth Term					
SLT	6630	Chemical Processes	3	0	3
SLT	9600	Co-Op Education SLT Tech	1	40	2
			4	40	5
■ Fifth Term					
CHE	2232	Fund of Organic Chem	3	2	4
PHY	2221	Technical Physics 1	2	3	3
PHY	2292	Physics 2	3	2	4
SLT	6631	Chemistry 3 & Quantitative Analysis	3	4	5
			11	11	16
■ Sixth Term					
PHY	2293	Physics 3	3	2	4
SLT	9600	Co-Op Education SLT Tech	1	40	2
			4	42	6
■ Seventh Term					
SLT	6632	Chemistry 4 & Quantitative Analysis	3	4	5
SLT	6641	Instrumental Chemical Analysis 1	3	3	4
SPE	1027	Team Building & Group Facilitation	3	0	3
QCC	6672	Intro to Design Experiments	3	2	4
			12	9	16
■ Eighth Term					
SLT	6651	Instrumental Chemical Analysis 2	2	3	3
SLT	9600	Co-Op Education SLT Tech	1	40	2
			3	43	5
■ Ninth Term					
	XXXX	Elective/Advisor Approval Required	2	2	3
	15XX	Social Science Elective	3	0	3
ENG	101X	Tech Writing Elective	3	0	3
SLT	6649	SLT Analysis/Test	2	3	3
ECO	1512	Microeconomics	3	0	3
			13	5	15
■ Tenth Term					
SLT	9600	Co-Op Education SLT Tech	1	40	2
					109

Technical Writing Elective: ENG 1010, 1015, 1017, 1018, 1019
Social Science Elective: PSY 1502, 1505, 1506, SOC 1521, 1524, 1527, LBR 1535, GEO 1551, 1553, PHI 1620, 1625, HUM 1645.
Elective/Advisor Approval Required: MAT 1193, 1194, 1195, CHE 2233, BIO 4009, QCC 6670, 6674, LEOT 6710, 6720, EET 7707, 7710, 7711, SLT 6615, 6625, 6635, PHY 2294, EVET 7608, 7612, 7616, 7970, 7976

Scientific Laboratory Technology - Biotechnology Option (SLTB)

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1001	English Composition 1	3	0	3
MAT	1191	Algebra & Trigonometry 1	4	0	4
CHE	2232	Fund of Organic Chem	3	2	4
SLT	6611	Chemistry 1 & Quantitative Analysis	3	4	5
			13	6	16
■ Second Term					
CHE	2233	Fund of Biochemistry	3	2	4
SLT	9600	Co-Op Education - SLT Tech	1	40	2
			4	42	6
■ Third Term					
ENG	1002	English Composition 2	3	0	3
SLT	6621	Chemistry 2 & Quantitative Analysis	3	4	5
BIO	4081	Biology 1	3	4	5
SLT	6619	Laboratory Data Analysis	2	2	3
			11	10	16
■ Fourth Term					
SLT	6615	Biotechnology 1	3	3	4
SLT	9600	Co-Op Education - SLT Tech	1	40	2
			4	43	6
■ Fifth Term					
MAT	1179	Intro Applied Statistics	4	0	4
SLT	6631	Chemistry 3 & Quantitative Analysis	3	4	5
SLT	6625	Biotechnology 2	3	3	4
MAT	1192	Algebra & Trigonometry 2	4	0	4
			14	7	17
■ Sixth Term					
SLT	9600	Co-Op Education - SLT Tech	1	40	2
SLT	6635	Biotechnology 3	3	3	4
			4	43	6
■ Seventh Term					
SLT	6632	Chem 4 & Quantitative Analysis	3	4	5
SLT	6641	Instrumental Chemical Analysis 1	3	3	4
QCC	6672	Intro to Design Experiment	3	2	4
SPE	1027	Team Bldg. & Group Facilitation	3	0	3
			12	9	16
■ Eighth Term					
SLT	6651	Instrumental Chemical Analysis 2	2	3	3
SLT	9600	Co-Op Education - SLT Tech	1	40	2
			3	43	5
■ Ninth Term					
ENG	101X	Tech Writing Elective	3	0	3
	15XX	Social Science Elective	3	0	3
SLT	6649	SLT Analysis/Test	2	3	3
ECO	1512	Microeconomics	3	0	3
	XXXX	Elective/Advisor Approv. Req.	2	2	3
			13	5	15
■ Tenth Term					
SLT	9600	Co-Op Education - SLT Tech	1	40	2
	15XX	Social Science Elective	3	0	3
			4	40	5
					108

Tech Writing Elective: ENG 1010, 1015, 1017, 1018, 1019
Social Science Elective: PSY 1502, 1505, 1506, SOC 1521, 1524, 1527, LBR 1535, GEO 1551, 1553, PHI 1620, 1625, HUM 1645
Elective/Advisor Approv Req: MAT 1193, 1194, 1195, PHY 2294, BIO 4009, QCC 6670, 6674, LEOT 6710, 6720, EET 7707, 7710, 7711, PHY 2294, EVET 7608, 7612, 7616, 7970, 7976

Quality Control/Assurance Certificate (QCC)

The Professional Certificate in Quality Control and Assurance is designed for persons already competent in one or more technical

fields who want to expand and add focus to their quality skills. Both product quality and service quality (e.g. banks, hospitals, airlines, etc.) are emphasized throughout the curriculum.

The certificate is designed around the body of knowledge required for certification by the American Society for Quality Control (ASQC). The idea is that many individuals may also be interested in earning ASQC certification as a quality technician (CQT), quality engineer (CQE), or quality engineer-in-training (QEIT). The curriculum advisor can provide specific details.

To earn the certificate, the candidate must successfully complete the eight courses listed below and verify that he or she is a current practitioner in the quality field.

Quality Control/Assurance Certificate Curriculum

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
ENG	1015	Technical Writing 2	3	0	3
SPE	1027	Team Building and Group Facilitation	3	0	3
MAT	1179	Introduction to Applied Statistics*	4	0	4
			10	0	10
■ Second Term					
	XXXX	Technical Elective**	3	0	3
QCC	6670	Intr Stat Process Control	4	0	4
QCC	6675	Intro to ISO 9000	3	0	3
QCC	6671	Introduction to TQM	3	0	3
			13	0	13
■ Third Term					
QCC	6672	Intro to Design of Experiment	3	2	4
QCC	6674	Intro to Reliability	3	2	4
SLT	6699	Technical Lab Problems***	0	3	1
			6	7	9
					32

* For students concerned with algebraic readiness, MAT 1161 is suggested.

** Suggested technical electives: MGT 2965, HLT 4001, 4061, SLT 6611, 6629, ET 7035, MET 7111, MIS 1850

*** 6699 project by arrangements with ASQC certified staff

Associate of Individualized Study

In order to meet the particular career education needs of qualified students Cincinnati State offers the Associate of Individualized Study (AIS) degree. This degree can be pursued by students whose career objectives cannot be met through one of the associate degree programs offered by the College.

To apply for acceptance into an AIS degree program, students should follow these steps:

1. Contact the Director of Continuing Education.
2. Complete an admissions application.
3. Have a copy of their high school transcript and college transcript, if applicable, sent directly to the College's Admission Records Office. Applicants who have a GED should submit a copy of the scores.
4. Take the college placement test, COMPASS.
5. Meet with an admissions counselor who will direct the student to the academic division which will be responsible for the AIS program.
6. Consult with the assigned academic advisor who will assist the student in planning the AIS curriculum.
7. Write a justification of the degree program, including a statement of career goals and an explanation of why another associate degree program would not be appropriate.

The program justification and curriculum must be sent to the Academic Policies and Curriculum Committee (APCC) for approval. The APCC may approve the request, suggest modifications in the curriculum, or deny the request. If the AIS program proposal is denied, the student may wish to apply to another academic program.

For additional information on the Associate of Individualized Study program, contact the Director of Continuing Education.

Associate of Technical Study

Associate of Technical Study: Type A Program

This program enables the student to receive college credit for qualified industry training and to choose courses from two or more existing Cincinnati State associate degree programs and thereby design a personalized curriculum. All ATS-Type A program curriculums must be approved by the Academic Policies and Curriculum Committee.

For more information concerning the Associate of Technical Study-Type A program, contact the Director of Continuing Education.

Associate of Technical Study: Type B Program

This program helps the college to develop associate degree programs in partnership with professional organizations and business/industrial firms with staff development programs by equating their training activity to a block of college credit.

A college review committee will examine the training program offered by an organization in order to determine if it qualifies for inclusion.

When implemented, each program accommodates students transferring from an educational program which lies outside the traditional collegial domain. The degree gives recognition to the training of the professionals while enabling them to experience the broadening, liberalizing, and enriching components of a college education.

For more information concerning the Associate of Technical Study-Type B program, contact the Director of Continuing Education.

Currently, cooperative arrangements are in effect for ATS-Type B degrees in the following:

Industrial Technologies

Cincinnati State has worked with the Ford Motor Company plants in Sharonville and Batavia to develop an associate degree program for apprentices in traditional skill areas such as industrial electricity, machine repair, plumber/pipefitter, tool and die, and millwright. These completed apprenticeship programs can provide a significant amount of credit toward an associate degree in industrial technologies.

The basic ingredients of these programs and their basic framework can easily be adapted to other trade or skill areas to meet other companies' needs.

Law Enforcement

The Cincinnati Police Academy cooperates with Cincinnati State in this program. Credits toward this degree are awarded for

proof of certification from any accredited or approved Peace/Police Officer Training School. Additional Cincinnati State coursework is required to complete this associate degree.

Associate of Technical Studies - Law Enforcement

			Hours Per Week Class	Lab	Credit Hours
■ First Term					
LC	1299	Problems Law Enforcement	0	0	45
■ Second Term					
ENG	1001	English Composition 1	3	0	3
LC	1202	First Aid	3	0	3
LC	1203	Security Investigation	3	0	3
LC	1205	Criminal Interrogation	3	0	3
LC	1208	Criminal Law 1	3	0	3
			15	0	15
■ Third Term					
PHI	1620	Critical Thinking	3	0	3
LC	1209	Criminal Law 2	3	0	3
LC	1233	Emergency Planning	3	0	3
LC	1240	Directed Case Study	3	0	3
LC	1502	Human Relations	3	0	3
			15	0	15
■ Fourth Term					
ENG	1011	Business Communications	3	0	3
MAT	1151	College Algebra	4	0	4
SOC	1521	Introduction to Sociology	3	0	3
			10	0	10
■ Fifth Term					
SPE	1024	Group Dynamics & Problem Solving	3	0	3
MAT	1132	Statistics	4	0	4
	15XX	Social Science Elective	3	0	3
			10	0	10
					95

Social Science Elective: PSY 1505, 1510, ECO 1513, SOC 1523, 1525, LBR 1535, GEO 1551, HST 1568, 1569, 1570

Continuing Education and Extended Services

The College has developed different and improved ways to serve the needs of its increasingly diverse student population.

Flexibility of Scheduling

To serve students wishing to continue their education, Cincinnati State offers classes during the day, evening and Saturday. If a student wishes to take a class for personal enrichment, he or she may do so without being accepted into a degree program.

Flexibility of Location

Cincinnati State provides college credit courses through our extension centers located at Oak Hills High School, Gaines United Methodist Church, Harrison High School and Colerain High School.

The continuing education operations also include non-credit courses for personal enrichment.

Services For Business and Industry

Cincinnati State can respond to the business, industrial, and professional communities' requests to provide on-site courses to upgrade employee skills. In addition, the College works with professional and technical societies, organizations and trade unions to offer short-term and long-term programs for their members. Charges are negotiable based on instructional services, facilities, number of participants and equipment.

Transfer Agreement between Cincinnati State and the University of Cincinnati College of Evening and Continuing Education

In addition to the program articulation agreements with four-year colleges and universities mentioned in the academic divisions sections, Cincinnati State Technical and Community College offers a general transfer agreement with the University of Cincinnati for technical degree graduates.

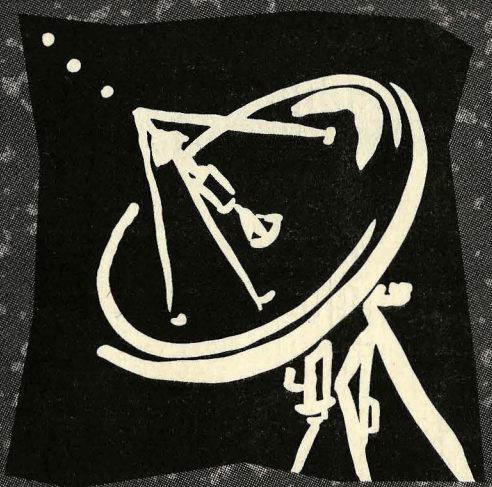
Cincinnati State and the University of Cincinnati College of Evening and Continuing Education (CECE) recognize the significance of transfer practices and therefore join together to foster the opportunity for Cincinnati State graduates to link the learning from their technical and applied associate degrees with the CECE Applied and General Studies (AGS) baccalaureate degree.

Cincinnati State students who earn an Associate of Applied Business or Applied Science degree will normally enter the AGS baccalaureate program at the junior level upon being admitted to CECE. A varying number of credit hours will transfer into the program, depending on the transferred courses that are equivalent to AGS degree requirements; however, students are guaranteed the acceptance of 45-69 technical credit hours earned through their associate degree in which a grade point average of 2.0 was maintained.

The AGS program is structured as a dual major program in order to provide a broad educational experience for students. The technical area of the student's associate degree comprises one concentration area. The other concentration area of the program is different from the area of study within the associate degree. The student selects this area from three tracks of study: Business, Information Processing Systems, or Individualized Study.

Information on this transfer agreement is available in the Cincinnati State Admissions Office.

Course Descriptions



Course Number Index

2265	PSC	2814	HRM	2951	RE	3061	SEC	3536	LH	4121	DT
2266	PSC	2818	HRM	2953	RE	3062	SEC	3537	LH	4122	DT
2267	PSC	2821	HRM	2954	RE	3063	SEC	3538	LH	4124	DT
2270	PHY	2822	CHT	2955	RE	3064	SEC	3539	LH	4125	DT
2281	CHE	2823	CHT	2956	RE	3065	SEC	3540	LH	4129	DT
2282	CHE	2824	CHT	2959	RE	3066	SEC	3544	LH	4130	DT
2283	CHE	2825	CHT	2960	BUS	3068	SEC	4000	MCH	4141	DT
2291	PHY	2826	CHT	2961	BUS	3069	SEC	4001	MCH	4142	DT
2292	PHY	2827	CHT	2962	BUS	3070	SEC	4003	DE	4143	DT
2293	PHY	2828	HRM	2964	RE	3071	SEC	4007	MCH	4151	DT
2294	PHY	2830	HRM	2965	MGT	3080	SEC	4009	BIO	4152	DT
2295	PHY	2831	CHT	2966	MGT	3081	SEC	4014	BIO	4153	DT
2296	PHY	2832	CHT	2967	MGT	3092	SEC	4015	BIO	4154	DT
2297	PHY	2833	CHT	2969	BUS	3094	BUS	4016	BIO	4155	DT
2298	PHY	2834	CHT	2970	MGT	3095	SEC	4018	BIO	4194	DT
2299	PSC	2835	CHT	2971	MGT	3096	SEC	4020	BIO	4197	DT
2520	ASM	2840	HRM	2972	MGT	3500	LH	4023	BIO	4198	DT
2525	ASM	2900	DE	2973	BUS	3501	LH	4061	HLT	4199	DT
2526	ASM	2901	MKT	2975	MGT	3502	LH	4071	BIO	4200	MA
2527	ASM	2902	MKT	2976	BUS	3504	LH	4072	BIO	4201	MA
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2531	ASM	2911	ACC	2981	ITM	3506	LH	4074	BIO	4203	MA
2532	ASM	2912	ACC	2982	ITM	3507	LH	4081	BIO	4204	MA
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2536	ASM	2916	ACC	2986	MGT	3509	LH	4083	BIO	4206	MA
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2541	ASM	2918	ACC	2988	MGT	3511	LH	4092	BIO	4208	MA
2542	ASM	2919	ACC	2989	MGT	3513	LH	4093	BIO	4209	MA
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2551	ASM	2922	ACC	3003	SEC	3517	LH	4099	HLT	4213	MA
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2803	HRM	2935	PM	3022	SEC	3526	LH	4111	DT	4301	CLT
2804	HRM	2936	PM	3023	SEC	3528	LH	4112	DT	4302	CLT
2805	HRM	2938	MGT	3024	SEC	3529	LH	4113	DT	4303	CLT
2806	HRM	2939	MGT	3032	SEC	3530	LH	4114	DT	4304	CLT
2808	HRM	2941	ACC	3035	SEC	3532	LH	4115	DT	4305	CLT
2811	HRM	2942	ACC	3036	SEC	3533	LH	4116	DT	4306	CLT
2812	HRM	2943	ACC	3058	SEC	3534	LH	4117	DT	4307	CLT
2813	HRM	2945	RE	3059	SEC	3535	LH	4120	DT	4308	CLT

4309	CLT	4560	ST	4712	RT	4924	NUR	5089	TWE	6639	ILT
4310	CLT	4561	ST	4713	RT	4925	NUR	5098	TWE	6641	SLT
4311	CLT	4570	ST	4714	RT	4926	NUR	5099	TWE	6645	SLT
4312	CLT	4571	ST	4715	RT	4927	NUR	5102	MAC	6649	SLT
4313	CLT	4572	ST	4716	RT	4931	NUR	5103	MAC	6651	SLT
4314	CLT	4579	ST	4718	RT	4932	NUR	5105	MAC	6661	SLT
4350	CLT	4580	ST	4719	RT	4933	NUR	5106	MAC	6665	SLT
4353	CLT	4581	ST	4720	RT	4937	NUR	5111	MAC	6670	QCC
4398	CLT	4585	ST	4723	RT	4941	NUR	5112	MAC	6671	QCC
4399	CLT	4586	ST	4794	RT	4942	NUR	5113	MAC	6672	QCC
4405	HIM	4590	ST	4795	RT	4943	NUR	5116	MAC	6674	QCC
4407	HIM	4592	ST	4798	RT	4945	NUR	5117	MAC	6675	QCC
4410	HIM	4593	ST	4799	RT	4953	NUR	5460	ITP	6676	QCC
4411	HIM	4594	ST	4805	MCH	4954	NUR	5461	ITP	6698	SLT
4415	HIM	4598	ST	4808	MCH	4955	NUR	5462	ITP	6699	PSC
4417	HIM	4599	ST	4810	MCH	4963	NUR	5463	ITP	6700	LOT
4418	HIM	4600	OTA	4811	MCH	4964	NUR	5464	ITP	6710	LOT
4420	HIM	4610	OTA	4812	MCH	4973	NUR	5465	ITP	6715	LOT
4421	HIM	4611	OTA	4816	MCH	4980	NUR	5466	ITP	6720	LOT
4422	HIM	4612	OTA	4820	MCH	4981	NUR	5467	ITP	6730	LOT
4428	HIM	4613	OTA	4821	MCH	4982	NUR	5468	ITP	6735	LOT
4429	HIM	4614	OTA	4822	MCH	4983	NUR	5469	ITP	6736	LOT
4431	HIM	4620	OTA	4840	MCH	4984	NUR	5470	ITP	6740	LOT
4432	HIM	4621	OTA	4841	MC	4985	NUR	5471	ITP	6741	LOT
4435	HIM	4622	OTA	4842	MCH	4986	NUR	5472	ITP	6742	LOT
4441	HIM	4623	OTA	4849	MCH	4988	NUR	5480	ITP	6745	LOT
4442	HIM	4624	OTA	4860	MCH	4989	NUR	5481	ITP	6749	LOT
4494	HIM	4625	OTA	4870	MCH	4993	NUR	5482	ITP	6750	LOT
4498	HIM	4631	OTA	4871	MCH	4995	NUR	6101	CSC	6758	LOT
4499	HIM	4633	OTA	4881	MCH	4996	NUR	6135	CSC	6768	LOT
4505	ST	4651	OTA	4885	MCH	4997	NUR	6138	CSC	6799	LOT
4506	ST	4652	OTA	4898	MCH	4998	NUR	6140	CSC	6999	PST
4531	ST	4653	OTA	4899	MCH	4999	NUR	6145	CSC	7001	ET
4532	ST	4660	OTA	4911	NUR	5001	TWE	6198	CSC	7002	ET
4533	ST	4661	OTA	4912	NUR	5010	TWE	6605	SLT	7003	ET
4534	ST	4698	OTA	4913	NUR	5015	TWE	6611	SLT	7004	ET
4535	ST	4699	OTA	4914	NUR	5022	TWE	6615	SLT	7005	ET
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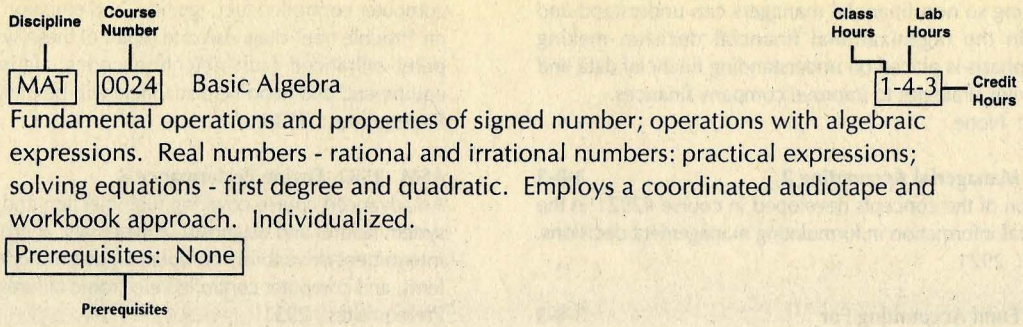
4553	ST	4711	RT	4923	NUR	5051	TWE	6635	SLT	7028	ET

7029	ET	7536	EMT	7730	EET	7954	CET	8310	AVT
7035	ET	7541	EMT	7733	EET	7955	CET	8311	AVT
7036	EMT	7546	EMT	7736	EET	7956	CET	8320	AVT
7099	ET	7552	EMT	7738	CPET	7958	CET	8321	AVT
7110	MET	7555	EMT	7739	BMT	7959	CET	8330	AVT
7111	MET	7600	EVET	7740	EET	7963	CET	8331	AVT
7120	MET	7601	EVET	7742	EET	7964	CET	8500	ITE
7121	MET	7602	EVET	7743	EET	7968	CET	8700	ITE
7125	MET	7603	EVET	7747	CPET	7969	CET	8900	ITE
7130	MET	7604	EVET	7748	CPET	7999	CET	9000	CAR
7131	MET	7605	EVET	7749	BMT	8100	AVT	9005	CAR
7132	MET	7606	EVET	7750	EET	8101	AVT	9010	CAR
7135	MET	7607	EVET	7757	CPET	8102	AVT	9014	CAR
7140	MET	7608	EVET	7758	EMT	8106	AVT	9015	CAR
7141	MET	7609	EVET	7759	BMT	8107	AVT	9200	BUS
7142	EMT	7610	EVET	7766	EET	8108	AVT	9210	BUS
7146	EMT	7611	EVET	7767	CPET	8109	AVT	9230	BUS
7148	MET	7612	EVET	7768	CPET	8130	AVT	9231	BUS
7150	MET	7613	EVET	7771	EET	8131	AVT	9232	BUS
7155	MET	7614	EVET	7772	EET	8132	AVT	9300	HLT
7156	EMT	7616	EVET	7773	EET	8140	AVT	9310	HLT
7157	EMT	7646	EVET	7774	EET	8142	AVT	9320	HLT
7158	MET	7670	EVET	7780	EET	8143	AVT	9372	NUR
7167	EMT	7671	EVET	7799	EET	8150	AVT	9400	ET
7181	EMT	7675	EVET	7910	CET	8151	AVT	9401	ET
7182	EMT	7676	EVET	7913	CET	8152	AVT	9600	SLT
7183	EMT	7677	EVET	7920	CET	8154	AVT	9610	SLT
7184	EMT	7699	EVET	7927	CET	8155	AVT	9700	TWE
7185	EMT	7700	EET	7928	CET	8160	AVT	9710	TWE
7198	MET	7701	EET	7930	CET	8161	AVT	9801	HUM
7199	MET	7702	EET	7931	CET	8162	AVT	9802	HUM
7220	MET	7703	EET	7934	CET	8170	AVT	9803	HUM
7230	MET	7707	EET	7935	CET	8171	AVT	9804	HUM
7240	MET	7710	EET	7936	CET	8172	AVT	9805	HUM
7250	MET	7711	EET	7940	CET	8180	AVT	9806	HUM
7310	MET	7712	EMT	7941	CET	8181	AVT		
7320	MET	7713	EMT	7942	CET	8182	AVT		
7330	MET	7716	EET	7943	CET	8183	AVT		
7340	MET	7717	CPET	7944	CET	8185	AVT		
7345	MET	7720	EET	7947	CET	8190	AVT		
7350	MET	7721	EET	7948	CET	8191	AVT		
7355	MET	7722	EMT	7949	CET	8200	AVT		
7501	EMT	7723	EMT	7950	CET	8201	AVT		
7525	EMT	7727	CPET	7951	CET	8202	AVT		
7535	EMT	7728	CPET	7953	CET	8300	AVT		

Understanding Course Descriptions



Course Number: identifying code for each course in a curriculum.

Class Hours: number of hours per week of lecture or individualized instruction.

Lab Hours: number of hours per week in laboratory instruction. Lab hours are usually in addition to class hours.

Credit Hours: academic credit awarded for successful completion of the course.

Prerequisites: any course(s) which must be successfully completed before a student may enroll in the course.

Co-requisites: any course(s) which must be taken at the same time or at a previous time as the course listed.

ACC Accounting

ACC 1851 Auditing **3-0-3**
Auditing techniques and procedures for manual and computer based accounting. Topics include review of internal control; preparation of audit programs, flowcharts and working papers; internal auditing.
Prerequisites: 2913.

ACC 2911 Principles of Accounting 1 **3-2-4**
Principles and practices of basic accounting, including journalizing, posting, adjusting accounts, preparing financial statements for both service and merchandising companies. Students will complete a manual practice set.
Prerequisites: None.

ACC 2912 Principles of Accounting 2 **4-0-4**
A continuation of Principles of Accounting 1. Topics include: cash, bank reconciliations, accounts receivable, accounting for bad debts, inventory methods, long-term assets, depreciation methods, current liabilities and payroll accounting.
Prerequisites: 2911.

ACC 2913 Principles of Accounting 3 **4-0-4**
A continuation of Principles of Accounting 1 and 2. Advanced topics include: partnership, corporations, earnings per share, retained earnings, dividends, bonds and investments, working capital, statement of cash flows, and analysis of financial statements.
Prerequisites: 2912.

ACC 2916 Cost Accounting **3-0-3**
An introduction to the principles and practices of cost accounting, including the study of manufacturing costs; the determination of product costs using both job order costing and process costing systems; the application of standard costs and variance analysis.
Prerequisites: 2912.

ACC 2917 Federal Taxation 1 **3-0-3**
A study of Federal Income Tax as it relates to the individual taxpayer. The course deals in general terms with the most common aspects of taxes as they relate to the individual and business.
Prerequisites: None.

ACC 2918 Federal Taxation 2 **3-0-3**
A study of Federal Income Tax advanced topics such as: corporations, partnerships, S corporations and property transactions.
Prerequisites: None.

ACC 2919 Intermediate Accounting 1 **3-0-3**
Preparation and analysis of accounting statements; special problems in accounting for current, plant, investment, and intangible assets, for liabilities and for corporate net worth; and funds and reserves.
Prerequisites: 2913.

ACC 2920 Intermediate Accounting 2 **3-0-3**
Advanced topics in accounting theory and practice dealing with corporations. Topics include retained earnings, earnings per share, accounting changes, changes in financial position and financial statement analysis.
Prerequisites: 2919.

ACC 2921 Managerial Accounting **3-0-3**
Determining cost and revenue relationships for management such as cost-volume-profit analysis, managerial uses of quantitative techniques, budgeting and financial statement analysis in managerial decision making.
Prerequisites: 2913.

ACC 2922 Computerized Accounting Applications **2-2-3**
Integrated accounting applications including general ledger, accounts receivable, accounts payable, payroll, fixed assets and depreciation, and inventory. Laboratory work will include the operation of accounting software to process typical business transactions.
Prerequisites: 2913. Corequisites: None.

ACC 2924 Finance for Non-Financial Managers 3-0-3
This course provides a basic approach to understanding finance and accounting so non-financial managers can understand and participate in the organizational financial decision making process. Emphasis is placed on understanding financial data and problem-solving strategies to improve company finances.
Prerequisites: None.

ACC 2941 Managerial Accounting 2 3-0-3
A continuation of the concepts developed in course #2921 in the use of financial information in formulating management decisions.
Prerequisites: 2921

ACC 2942 Fund Accounting For Nonprofit Organizations 3-0-3
Principles and practices of accounting for nonprofit organizations including transaction analysis, appropriations, encumbrances, budgeting, and financial reporting.
Prerequisites: 2913

ACC 2943 Intermediate Accounting 3 3-0-3
Advanced accounting topics including provision for income taxes, pensions, post-retirement benefits, leases, accounting changes and financial statement analysis.
Prerequisites: 2920

ASM Automotive Service Management

ASM 2520 Introduction to Automotive Technology 1-3-2
An orientation course designed to familiarize the student with the safe and proper procedures while using various shop chemicals, tools, fasteners, and equipment. ASE Certification and customer concerns will be discussed.
Prerequisites: None.

ASM 2525 Engine Fundamentals 1 2-3-3
A general course covering conventional engine repairs. Various components and parts including timing belts, camshafts, lifters, head gaskets, oil pumps, manifolds valves, flywheels and gasket materials will be examined during this course.
Prerequisites: None.

ASM 2526 Engine Fundamentals 2 2-3-3
As an option to engine overhaul, total engine replacement compared to engine replacement with short or long blocks will be addressed and practiced. Complete cooling system service will be completed during removal and replacement of the engine.
Prerequisites: 2525.

ASM 2527 Engine Rebuild 2-3-3
Internal combustion engine cylinder block and head rebuilding procedures will be demonstrated. Lab practice will include hands-on engine disassembly, failure diagnosis, cleaning, measuring, machining, and assembly.
Prerequisites: 2526.

ASM 2530 Engine Performance 1 2-3-3
A comprehensive study of the engine mechanical testing procedures including cylinder power balance, compression and cylinder leakage testing will be completed. The theory, diagnosis, and repair of distributor type ignition systems will also be covered.
Prerequisites: 2525, 2540.

ASM 2531 Engine Performance 2 2-3-3
A course exploring the onset, theory, diagnosis, and repair of computer controlled fuel, ignition, and emission systems. Hands-on "trouble tree" diagnosis and repair of these systems using computer enhanced fault detection codes, stationary diagnostic equipment, and hand held scanners will be utilized.
Prerequisites: 2530.

ASM 2532 Engine Performance 3 2-3-3
An advanced course covering fuel injection and emission control system failures and diagnosis. A systematic approach to diagnosing intermittent driveability complaints, distributorless ignition problems, and computer controlled electronic failures will be utilized.
Prerequisites: 2531

ASM 2535 Automatic Transmission 1 1-3-2
An introductory course covering basic automatic transmission testing and service procedures. The student will diagnose unusual fluid usage, perform visual inspection, pressure test, service filters, replace external seals and bushings, and check condition and alignment of mounts. Procedures for removal and installation of transmissions and transaxles will be included as lab projects.
Prerequisites: None.

ASM 2536 Automatic Transmission 2 2-3-3
Theory, operation, service, and overhaul of automatic transmissions and transaxles. Laboratory experience includes diagnosis and overhaul of various manufacturers products.
Prerequisites: 2535.

ASM 2540 Automotive Electrical Diagnosis 1 2-3-3
An introductory course designed to systematically diagnose and repair basic electrical circuits. Step by step testing procedures using equipment such as a test light, self powered test light and digital multimeter will be essential to this course.
Prerequisites: None.

ASM 2541 Automotive Electrical Diagnosis 2 2-3-3
A comprehensive course covering the theory, diagnosis and repair of starting and charging systems. Wiring schematic interpretation associated with testing the electric cooling fan circuit, warning light systems, and various electronic gauge systems will give the student a variety of hands-on technical experience.
Prerequisites: None

ASM 2542 Automotive Electrical Diagnosis 3 2-3-3
Advanced theory, diagnosis, and service pertaining to printed circuits, driver information systems, cruise control systems, windshield wiper systems, heated glass, and electronic door lock mechanisms will be covered during this class.
Prerequisites: 2540.

ASM 2545 Advanced Electrical/Hydraulics/Safety 2-3-3
Advanced diagnosis and service of anti-lock braking systems, digital instrumentation circuits, motor driven accessory circuits, and supplemental restraint (air bag) systems. Student should be concurrently registered in course #2555.
Prerequisites: 2541.

ASM 2550 Manual Transmission and Drive Line 1 2-3-3
This course covers theory, diagnosis, and repair of manual transmissions and drive line components. Clutches, pressure plates, constant velocity joints, universal joints, drive shafts, seals, and gaskets are some of the parts and components that will be examined.
Prerequisites: None.

ASM 2551 Manual Transmission and Drive Line 2 **2-3-3**
This course covers theory, diagnosis, and internal repair of manual transmissions and transaxles. Abnormal noise, hard shifting, jumping out of gear, gear ratios, over-drive components, and sealing methods are some of the topics covered.
Prerequisites: 2550.

ASM 2555 Braking Systems **2-3-3**
A study of operation, inspection, diagnosis, and repair of conventional braking systems. Live vehicle performance testing will be accomplished on the Hunter Brake Tester during lab time. Disc and drum service, lathe machining operations, measuring procedures, power assisted units, combination valves, and other components will be examined in the classroom and during lab. Basic anti-lock service will be demonstrated.
Prerequisites: None.

ASM 2560 Suspension and Steering **2-3-3**
Theory, operation, and service of rack and pinion units, steering gear boxes, short-long arm suspension components, MacPherson strut units, independent rear suspension parts, and other suspension and steering components. Riding height measurements, caster, camber, toe, thrust line, and set back will be explained during four-wheel alignment procedures.
Prerequisites: None.

ASM 2565 Advanced Automotive Systems **2-3-3**
Advanced theory, diagnosis, and repair of automatic heating and air conditioning systems, active suspension systems, and electronic variable steering systems. The student will be introduced to alternative fueled vehicles of tomorrow.
Prerequisites: 2560. Correquisites: 2570.

ASM 2570 Air Conditioning & Heating **2-3-3**
A comprehensive course explaining theory, operation, diagnosis, and "ozone safe" service of basic air conditioning and heating systems. Modern vehicles using 134-A and older vehicles using refrigerant R-12 are used during testing. Hands-on lab time will be allocated to performance testing, pressure and leak testing, inspection of seals and valves, recycling refrigerant, and diagnosis of electrical and mechanical controls. Compressors, clutches, pressure cut-off switches, and safety devices are other topics covered during this course.
Prerequisites: None.

AVT Aviation Maintenance Technology

AVT 8100 Aircraft Orientation **4-4-5**
Weigh aircraft. Perform complete weight-and-balance check and record data. Start, ground operate, move, service, and secure aircraft and identify typical ground operation hazards. Identify and select fuels. Instructor consent required.
Prerequisites: None.

AVT 8101 Materials & Processes 1 **2-3-3**
Identify and select proper hand tools for particular applications. Hand form, layout and bend sheet metal. Perform precision measurements. Instructor consent required.
Prerequisites: None.

AVT 8102 Aerodynamics & FAA Regulations **3-2-3**
Demonstrate ability to read, comprehend, and apply information contained in FAA and manufacturer's aircraft maintenance specifications, data sheets, manuals, publications and related Federal Aviation Regulation, Airworthiness Directives, and Advisory Material. Read technical data. Instructor consent required.
Prerequisites: None.

AVT 8106 Aircraft Drawings **2-2-2**
Use aircraft drawings, symbols and system schematics. Draw sketches of repairs and alterations. Use blueprint information. Use graphs and charts.
Prerequisites: 8100.

AVT 8107 Materials & Processes 2 **4-6-6**
Fabricate and install rigid and flexible fluid lines and fittings. Identify and select appropriate non-destructive testing methods. Perform dye penetrant, eddy current, ultrasonic, and magnetic particle inspections. Perform basic heat-testing processes. Identify and select aircraft hardware and materials. Inspect and check welds. Instructor consent required.
Prerequisites: 8101.

AVT 8108 Aircraft Electricity **3-2-3**
Calculate and measure capacitance and inductance. Calculate and measure electrical power. Measure voltage, current, resistance, and continuity. Determine the relationship of voltage, current, and resistance in electrical circuits. Read and interpret aircraft electrical circuit diagrams, including solid state devices and logic functions. Inspect and service batteries. Material covered in 2221 Technical Physics is helpful in completing this course. Instructor consent required.
Prerequisites: None.

AVT 8109 Cleaning & Corrosion Control **2-3-3**
Identify and select cleaning materials. Inspect, identify, remove, and treat aircraft corrosion and perform aircraft cleaning. Instructor consent required.
Prerequisites: None.

AVT 8130 Airframe Structures 1 **3-7-5**
Service and repair wood structures. Identify wood defects. Inspect wood structures. Select and apply fabric and fiberglass covering materials. Inspect, test, and repair fabric and fiberglass. Apply trim, letters, and touch-up paint. Identify and select aircraft finishing materials. Apply finishing materials. Inspect finishes and identify defects. Inspect bonded structures. Inspect, test, and repair fiberglass, plastics, honeycomb, composite, and laminated primary and secondary structures. Instructor consent required.
Prerequisites: 8102, 8107.

AVT 8131 Welding Processes **1-4-2**
Weld magnesium and titanium. Solder stainless steel. Fabricate tubular structures. Solder, braze, gas-weld, and arc-weld steel. Weld aluminum and stainless steel. Instructor consent required.
Prerequisites: 8107.

AVT 8132 Aircraft Electrical & Generating Systems 4-6-6
Repair and inspect aircraft electrical system components; crimp and splice wiring to manufacturer's specifications; and repair pins and sockets of aircraft connectors. Inspect, troubleshoot, service, and repair alternating and direct current electrical systems. Inspect, check, and troubleshoot constant speed and integrated speed drive generators. Install, check, and service airframe electrical wiring, controls, switches, indicators, and protective devices. Inspect, check, troubleshoot, and service landing gear position indicating and warning systems. Instructor consent required.
Prerequisites: 8102, 8106, 8108.

AVT 8140 Airframe Structures 2 3-7-5
Select, install, and remove special fasteners for metallic, bonded, and composite structures. Inspect, check, service, and repair windows, doors, and interior furnishings. Inspect and repair sheet metal structures. Install conventional rivets. Instructor consent required.
Prerequisites: 8102, 8107.

AVT 8142 Assembly & Rigging 3-7-5
Rig rotary-wing aircraft. Rig fixed-wing aircraft. Check alignment of structures. Assemble aircraft components, including flight control surfaces. Balance, rig, and inspect movable primary and secondary flight control surfaces. Jack aircraft. Instructor consent required.
Prerequisites: 2222, 8102, 8107.

AVT 8143 Airframe Hydraulic & Pneumatic Systems 1-4-2
Repair hydraulic and pneumatic power systems components. Identify and select hydraulic fluids. Inspect, check, service, troubleshoot and repair hydraulic and pneumatic power systems. Instructor consent required.
Prerequisites: 1191, 2222, 8107.

AVT 8150 Airframe Electronic and Instrument Systems 4-6-6
Inspect, check, service, troubleshoot, and repair electronic flight instrument systems and both mechanical and electrical heading, speed, altitude, temperature, pressure, and position indicating systems to include the use of built-in test equipment. Install instruments and perform a static pressure system leak test. Inspect, check, and service navigation systems, including VHF passenger aircraft VOR, ILS, LORAN. Instructor consent required.
Prerequisites: 8132, 8140.

AVT 8151 Landing Gear Systems 3-7-5
Inspect, check, service and repair landing gear, retraction systems, shocks, struts, brakes, wheels, tires and steering systems. Inspect, check and troubleshoot, and service landing gear position indicating and warning systems. Instructor consent required.
Prerequisites: 8143.

AVT 8152 Airframe Inspection 1-4-2
Perform airframe and powerplant conformity and airworthiness inspection. Instructor consent required.
Prerequisites: 1192, 2223, 8140, 8142. Corequisites: None.

AVT 8154 Airframe Systems 4-6-6
Inspect, check, troubleshoot, and repair the following systems and components: heating, cooling, air conditioning, pressurization, air cycle machines, oxygen, fuel dump, fuel system components, fluid quantity indicating pressure fueling systems, fluid pressure and temperature warning, airframe ice and rain control, fire detection and extinguishing, smoke and carbon monoxide detection systems. Perform fuel system management transfer and refueling. Instructor consent required.
Prerequisites: 2222, 8140.

AVT 8155 Airframe Comprehensive 2-1-2
A comprehensive study and review of all the required subjects and subject material preparing the student for the Comprehensive Examination, demonstrating the proficiency required to be awarded the degree and be named a candidate for the Federal Aviation Agency written test. Instructor consent required.
Prerequisites: All general & airframe courses.

AVT 8160 Powerplant Theory & Maintenance 1 5-5-7
Introduction to the design, manufacture, and overhaul of aircraft reciprocating engines. Overhaul and inspection of an opposed reciprocating engine.
Prerequisites: 1191, 2222, 8102.

AVT 8161 Powerplant Lubrication 3-2-4
Identify and select proper lubricants. Inspect, check, service, troubleshoot and repair reciprocating and turbine engine lubrication systems. Identify and select propeller lubricants. 8160 Powerplant Theory & Maintenance 1 should be taken at the same time. Instructor consent required.
Prerequisites: 2221, 8102, 8106. Corequisites: 8160.

AVT 8162 Propellers 4-4-4
Inspect, check, service, and repair propeller synchronizing and ice control systems. Balance propellers. Repair propeller control system components. Inspect, check, service, and repair fixed pitch constant speed and feathering propellers and propeller governing systems. install and repair propellers. 8161 Powerplant Lubrication should be taken at the same time. Instructor consent required.
Prerequisites: 1191, 2221, 8109. Corequisites: 8161.

AVT 8170 Powerplant Theory & Maintenance 2 5-5-7
Inspect and repair a radial engine. Install, troubleshoot, and remove reciprocating and turbine engines. Install and troubleshoot auxiliary powerplants. Perform powerplant conformity and airworthiness inspections.
Prerequisites: 8160.

AVT 8171 Powerplant Fuel Metering Systems 1 5-5-5
Inspect, check and service water injection systems. Overhaul a carburetor. Repair fuel metering components. Inspect, check, service, troubleshoot and repair reciprocating carburetor systems and induction manifolds. Inspect, check, troubleshoot, service and repair reciprocating fuel injection systems. Troubleshoot and inspect turbine fuel metering systems. Instructor consent required.
Prerequisites: 8100, 8107.

AVT 8172 Ignition Systems 4-6-6
Overhaul magneto and ignition harness. Repair engine ignition system components. Inspect, check, service, troubleshoot and repair powerplant ignition systems. Inspect, service, and repair turbine ignition and starting systems. Instructor consent required.
Prerequisites: 8108.

AVT 8180 Engine Systems & Inspection 5-5-5
Inspect, check, troubleshoot, service and repair engine induction, cooling, exhaust, and electrical systems and components. Instructor consent required.
Prerequisites: 8101, 8108. Corequisites: None.

AVT 8181 Engine Inspection 4-4-5
Inspect, check, service and repair reciprocating and turbine engines and engine installations.
Prerequisites: None.

AVT 8182 Engine Instruments & Fire Protection 2-3-3
Inspect, check, service, troubleshoot and repair engine temperature, pressure and RPM indicating systems. Inspect and repair fire detection systems. Repair engine electrical systems. Instructor consent required.
Prerequisites: 8108. Corequisites: None.

AVT 8183 Powerplant Theory & Maintenance 3 5-5-7
Overhaul turbine engines.
Prerequisites: 2222, 8170.

AVT 8185 Powerplant Comprehensive 2-1-2
A comprehensive study and review of all the required subjects and subject material preparing the student for the Comprehensive Examination; demonstrating the proficiency required to be awarded the degree and be named a candidate for the Federal Aviation Agency written test. Instructor consent required.
Prerequisites: All general and powerplant courses.

AVT 8190 Aviation Make-Up 0-0-0
Opportunity for students to make up N.A.A. required time. Laboratory, written or reading requirements or extra time on lab projects will be performed during this time.
Prerequisites: None.

AVT 8191 General Comprehensive 4-0-4
This course is designed to improve the student's performance on the FAA general written, oral, and practical tests. Subjects included are: FAR's, physics, electricity, weight and balance, and others. Note: Aviation Department approval is required to register for this course.
Prerequisites: None.

AVT 8200 Avionics Orientation 1-0-1
Summary of industry standards and Federal Aviation Regulations pertaining to the repair of aviation electronic (AVIONIC) equipment.
Prerequisites: None.

AVT 8201 Avionics I 3-2-4
Electronic control of airframe environmental systems. Ice and rain control. Passenger address and entertainment systems. Voices and aid data records. ARINC 429 and ARINC 561. Aviation frequencies and fuel quantity indication systems. Engine Indication and Crew Alert Systems (EICAS) Synchro Devices. Instructor consent required.
Prerequisites: 8154. Corequisites: 7743, 7740.

AVT 8202 Avionics II 3-2-4
Pressure, gyroscopic and temperature aircraft instruments. Magnetic compass, radio aids to navigation, transponders. Auto pilots and flight management systems. Emergency Locator Transmitters, Built In Test Equipment (BITE). Instructor consent required.
Prerequisites: 8150, 8201, 7743.

AVT 8300 Preventive Maintenance 2-2-3
This course will help pilots identify, perform and record maintenance that they may perform and approve the return to service on their own aircraft. Students will learn to change engine oil, adjust timing of ignition systems, clean, adjust and install spark plugs and other basic aircraft maintenance tasks.
Prerequisites: None.

AVT 8310 Private Pilot Theory 3-0-3
The purpose of this course is to prepare students for the FAA Private Pilot Written Test. Examples of topics include: Federal Aviation Regulations for pilots, navigation, weight and balance calculations, meteorology, basic aerodynamics, flight controls and aircraft systems.
Prerequisites: None. No lab fee charges.

AVT 8311 Private Pilot Flight Lab 2-4-4
This course prepares students for the Private Pilot Flight Test. Examples of flight maneuvers include: takeoffs, landings, climbs, turns, descents, slow flight stalls, traffic patterns, emergency procedures and cross country navigation.
Prerequisites: None. Corequisites: 8310. No lab fee charges.

AVT 8320 Instrument Pilot Theory 3-0-3
Ground instruction for the FAA Instrument Pilot Written Test. Examples of topics include: instruments and systems, IFR flight planning, radio aids to navigation, enroute operations charts, approach and airport charts, meteorology, and instrument pilot privileges and limitations.
Prerequisites: 8310, 8311. Corequisites: None. No lab fee charges.

AVT 8321 Instrument Pilot Flight Lab 2-4-4
This course prepares students for the Instrument Pilot Test. Examples of flight maneuvers include: ILS, VOR, and ADF approaches, enroute procedures, holding patterns, and communication procedures.
Prerequisites: 8310, 8311. Corequisites: 8320. No lab fee charges.

AVT 8330 Commercial Pilot Theory 3-0-3
The purpose of this course is to prepare students for the FAA Commercial Pilot Written Test. Examples of topics include: commercial pilot privileges and limitations, advanced flight maneuvers, meteorology, and complex airplane performance.
Prerequisites: 8310, 8311.

AVT 8331 Commercial Pilot Flight Lab 2-4-4
This course prepares students for the Commercial Pilot Flight Test. Examples of flight maneuvers include: operation of complex airplanes, advance flight maneuvers.
Prerequisites: 8310, 8311. Corequisites: 8330.

BIO Biology

BIO 4009 General Microbiology 3-3-4
Fundamental microbiology including microbial cell structure, metabolism, growth requirements and ecology. An introduction to principles of immunology and control of microorganisms.
Prerequisites: 4014.

BIO 4014 Anatomy and Physiology 1 **3-2-4**
Structure and function of the human body. Topics discussed include anatomical terminology, physiological transport, the cell, tissue, skin, the skeletal system, and the muscular system. Laboratory includes dissection. High school biology and chemistry with a minimum of a "C" grade within seven years can substitute for prerequisites.
Prerequisites: 2200, 4073.

BIO 4015 Anatomy and Physiology 2 **3-2-4**
Structure and function of the human body. Topics discussed include nervous system, special senses, endocrine system, blood, and the cardiovascular system. Laboratory includes dissection.
Prerequisites: 4014.

BIO 4016 Anatomy and Physiology 3 **3-2-4**
Structure and function of the human body. Topics discussed include the respiratory system, gastro-intestinal system, metabolism, the renal system, fluids and electrolytes, acid-based balance, reproduction and the immune system. Laboratory includes dissection.
Prerequisites: 4015.

BIO 4018 Pharmacology **3-0-3**
Course content includes discussion of drug therapy, dealing with the pharmacokinetics, pharmacodynamics, pharmacotherapeutics and adverse drug reactions and drug interactions. Topics include principles, terminology, modes of administration and mechanism of action of the major drug groups.
Prerequisites: 4016. Corequisites: None.

BIO 4020 Fundamentals of Pathophysiology **5-0-5**
An introduction to basic disease processes including necrosis, inflammation, repair, developmental abnormalities, neoplasia, immune disorders and infectious disease. The pathogenesis of representative diseases in each category will be discussed.
Prerequisites: 4014, 4015, and 4016 (or equivalent) or permission of instructor.

BIO 4023 Immunology **3-0-3**
A study of structure and function of the immune system. Includes discussions of antigen, antibody, lymphocytes, serology complement, immune disease and transplant reactions.
Prerequisites: 4016 and 2236.

BIO 4071 Concepts of Biology 1 **3-2-4**
A study of basic biology principles from the molecular to the cellular level. Accompanying laboratory sessions reinforce lecture topics. For non-biology majors who are fulfilling a science requirement, or for students who need to meet Anatomy and Physiology prerequisites.
Prerequisites: None.

BIO 4072 Concepts of Biology 2 **3-2-4**
The molecular biology of the gene, evolution, plant form and function, and ecology are studied. Accompanying laboratory sessions include field activities and a survey of the animal kingdom. For non-biology majors who are fulfilling a science requirement.
Prerequisites: 4071.

BIO 4073 Concepts of Biology 3 **3-2-4**
An introduction to the anatomy and physiology of animals, with emphasis on human organ systems. Includes laboratory dissection of the fetal pig. For non-biology majors who are fulfilling a science requirement, or for students who need to meet Anatomy and Physiology prerequisites.
Prerequisites: BIO 4071, or permission of instructor.

BIO 4074 Human Disease **3-0-3**
This course is an overview of disease in the human body. Topics will include principles of disease and diseases of the various organ systems.
Prerequisites: 4073 or Permission of Instructor.

BIO 4081 Biology 1 **3-4-5**
An introduction to basic biological principles, including the Chemistry of life, cell structure and metabolism, and the molecular basis of reproduction and inheritance. Accompanying laboratory sessions emphasize experimental design and critical thinking. This course is designed for Associate of Science students or pre-professional students wishing to transfer as biology majors.
Prerequisites: High school biology with a minimum of "C" grade, or 4071.

BIO 4082 Biology 2 **3-4-5**
A survey of the animal kingdom. The major animal phyla and their taxonomic and evolutionary relationships are studied. Animal organ systems are also introduced with emphasis on comparative strategies within the animal kingdom. Accompanying laboratory sessions include animal dissections. This course is for Associate of Science students or pre-professional students wishing to transfer as biology majors.
Prerequisites: 4081.

BIO 4083 Biology 3 **3-4-5**
A survey of the plant kingdom. The major plant divisions are introduced within the evolutionary context of adaptation to terrestrial environments. Classical genetics and ecology are also studied. Accompanying laboratory sessions reinforce lecture topics through experiments and field activities. This course is for Associate of Science students or pre-professional students wishing to transfer as biology majors.
Prerequisites: 4082.

BIO 4091 Comparative Anatomy **3-4-5**
A comparative study of Chordate anatomy. Adaptive specializations and evolutionary trends in the structure and function of vertebrates are examined. Accompanying laboratory sessions includes dissection of selected vertebrates.
Prerequisites: 4083.

BIO 4092 Cell Biology **3-4-5**
A lecture and laboratory investigation of the ultrastructure and biochemical functions of prokaryotic and eukaryotic cells. Includes enzyme kinetics, membranes function, metabolic pathways, and topics in molecular genetics.
Prerequisites: 4083.

BIO 4093 Genetics **3-4-5**
Principles of classical, molecular, and population genetics. Accompanying laboratory sessions introduce experimental approaches used to investigate plant and animal heredity and the molecular aspects of gene function.
Prerequisites: 4083.

BIO 4095 Environmental Science **3-4-5**
Study of the interrelationships between organisms and their natural environments. Individual, population, and community interactions will be examined. Accompanying laboratory sessions introduce techniques for the analysis of aquatic and terrestrial ecosystems.
Prerequisites: 4083 or permission of instructor.

BMT Biomedical Engineering Technology

BMT 7739 Introduction to Biomedical Instrumentation 2-3-3
Presents a survey of the field of Biomedical Engineering Technology and the role of the BMET in the hospital. Also included is organization of the hospital, regulations, professional certifications, regulations, ethics, and professionalism. The computer will be introduced as a tool in the Biomedical Department.
Prerequisites: None. Corequisites: 7710, 7711, 7728.

BMT 7749 Biomedical Instrumentation 1 3-2-4
Covers basic medical instrumentation. To include: man-to-machine interface, medical terminology, hospital organization, heart and circulatory system, electrodes, transducers, bioelectric amplifiers, EKG's, mechanical recorders, ICU's and CCU's, electrical safety, and electro-surgery units.
Prerequisites: 4012, 7717, 7730, 7738, 7739.

BMT 7759 Biomedical Instrumentation 2 3-2-4
Course presents a survey of the more complex and specialized medical devices used for patient care and diagnosis. Advanced equipment malfunction isolation and test instrumentations are presented. Maintenance management including records, stock level optimization, shop layout, forms and technician duties are discussed. Consideration is given to the ethics related to biomedical equipment servicing.
Prerequisites: 7749.

BUS Business

BUS 1823 Business Law 1 3-0-3
Treatment of fundamental principles of business law, including contracts, negotiable instruments, and agencies.
Prerequisites: None.

BUS 1824 Business Law 2 3-0-3
A continuation of Business Law 1 with a treatment of government regulations, trust, and insurance.
Prerequisites: 1823.

BUS 1825 Hotel Law 3-0-3
A study of the fundamental principles of hotel law concerned with the various public callings. Covers the essential laws for making responsible decisions in the complex and diverse operations of modern hotels, motels and restaurants.
Prerequisites: None.

BUS 1999 Special Problems Seminar Var-Var-Var
Individual study and special projects pertaining to the particular technology that the student is enrolled in. Open to fourth and fifth term students, by special arrangement with the Coordinator and Division Dean.
Prerequisites: None.

BUS 2925 Business Principles 3-0-3
A study of the nature of business, forms of business ownership, production problems and financing, forecasting, budgeting, governmental regulation of business, business personnel practices, the security markets and financial news.
Prerequisites: None.

BUS 2960 Principles of Finance I 3-0-3
The first of the basic finance courses covers an introduction to financial institutions, markets, and management. The course emphasizes the United States financial system and how business uses this system to finance operations for short, intermediate, and long terms.
Prerequisites: None.

BUS 2961 Financial Planning 3-0-3
Effective financial planning is consumerism applied to your financial affairs. It involves coordinated, realistic planning in the areas of buying insurance, homes, and investment property, accumulating capital, retirement planning, estate planning, individual and investment tax planning.
Prerequisites: None.

BUS 2962 Principles of Investments 3-0-3
Principles and techniques involved in selecting and managing a portfolio; including securities, stocks, bonds, etc., depending on the financial needs and resources of the client. Course covers the concepts involved with the sources and uses of investment funds.
Prerequisites: 2960.

BUS 2969 Principles of Finance 2 3-0-3
The second of the basic finance courses presents an overview of government financing, consumer financing, international financing, and monetary, fiscal, and debt management policies.
Prerequisites: 2960.

BUS 2973 Business Ethics 3-0-3
The purpose of this course is to introduce the student to the aspects of business ethics as is necessary to approach business moral issues and participate in the ongoing debate concerning social and business practices. Discussions will include questions involving truth-in-advertising, whistleblowing, environmental protection, corporate disclosure, discrimination, finance and banking, computer crime, and workers' rights.
Prerequisites: None.

BUS 2976 Financial Institutions 3-0-3
Designed to give the financial management student a working knowledge about financial institutions—their services, pricing techniques, goals and objectives, management styles, internal problems and risks, and the markets in which they operate.
Prerequisites: None.

BUS 3094 Workshops in Business Var-0-Var
Consideration and study of selected issues and topics in the business technologies area designed to meet current needs. Content and emphasis varies from year to year.
Prerequisites: None.

BUS 9200 Professional Practices 1-0-1
The purpose of this course is to prepare the students for the interview process, heighten the students' awareness of the work environment, and provide skills which will ensure the students' success as a professional.
Prerequisites: None.

BUS 9210 Cooperative Education-Business Technologies **1-40-2**
The student seeking the Associate of Applied degree participates in a paid, field learning experience related to their degree program which provides the opportunity to apply knowledge and skill acquired in classes. The student must adhere to the degree program cooperative education policies and procedures in order to earn credit. This course may be repeated for additional credit.
Prerequisites: Admitted to Program, 2.0 GPA or higher.

BUS 9230 Cooperative Education Seminar 1 **3-0-3**
The purpose of this course is to assist the student in the development of concrete skills for managing a business career. Topics include: time management, goal setting, resumes, professional presence, communication skills, business etiquette, and assertiveness. A grade of "C" must be attained to pass this course.
Prerequisites: Co-op coordinator's permission.

BUS 9231 Cooperative Education Seminar 2 **4-0-4**
The purpose of this course is to assist the student in the development of concrete skills for managing a business career. Topics include: interviewing, business environment, personal and professional behavior, leadership, stress management, and performance evaluations. A grade of "C" must be attained to pass this course.
Prerequisites: Co-op coordinator's permission.

BUS 9232 Cooperative Education Seminar 3 **4-0-4**
The purpose of this course is to assist the student in the development of concrete skills for managing a business career. Topics include: conflict resolution, problem solving, team building, meeting organization, ethics, coping with change, Equal Employment Opportunity Law. A grade of "C" must be attained to pass this course.
Prerequisites: Co-op coordinator's permission.
Corequisites: None.

CAR Career Development

CAR 9000 Career Development **3-0-3**
A small group, self development, approach to career choice and development. This course will help the student to gain better self-understanding through the exploration of personal interests and aptitudes as they relate to career demands. The student will acquire skills in communications, establishing career goals and making decisions. Emphasis on job seeking techniques, the job application, the resume, the interview. Activities will include testing, group interaction exercises, guest lectures, and review of pertinent literature.
Prerequisites: None.

CAR 9005 College Success Strategies for Returning Adults **3-0-3**
Are you afraid of failure; are you unsure about your career and personal goals; are you concerned about the adequacy of you academic and study skills for college success? We have an answer for coping with those fears and uncertainties. Beginning in the June term we will be offering a new class, "College Success Strategies," tailored to meet the needs of the adult student, to provide valuable support and dispel those crippling fears. This course will help you to learn more about yourself and your skill potential and will include: Library skills, values and goal setting, college support services, career exploration, decision making, taking control of your life, study skills, time management, self-esteem and confidence building activities, as well as skill assessment in math, English and reading.
Prerequisites: None.

CAR 9010 Nontraditional Careers for Women **3-0-3**
The course is designed to meet the special needs of women, including single parents and homemakers who are searching for better paying jobs in male-dominated or nontraditional professions. Traditionally, men and women have selected specific careers based on socially defined traits. The student will acquire skills needed to overcome stereotypical barriers which prevent them from entering well paid nontraditional careers. Emphasis on overcoming Math/Science anxiety, how to study Math, Nontraditional career exploration reducing the home/career conflict.
Prerequisites: None.

CAR 9014 College Study Skills **4-0-4**
A comprehensive course for the student who would like to get the most out of his or her courses. Attention is given to the development of positive attitudes toward good study habits and self-improvement of basic study skills (such as note-taking, memory, preparing for examinations).
Prerequisites: None.

CAR 9015 Math Anxiety Study Skills **.5-.5-1**
Math anxiety strategies for a nontraditional math program incorporating facets of self-awareness, self-improvement, and appropriate math study skills.
Prerequisites: None.

CET Civil Engineering Technology

CET 7024 Architectural Drafting 1 **3-4-4**
An open-forum drawing lab intended to introduce architectural drafting concepts and review the residential construction process. Through the preparation of a set of residential working drawings, the student will learn architectural symbols, details, abbreviations, dimensioning methods and an overview of building codes. Additionally, the student will investigate the four major building materials used in construction: steel, concrete, wood, and masonry.
Prerequisites: None.

CET 7025 Surveying Drafting **2-3-3**
A beginning course in surveying drafting to include contour maps from field notes, cross sections, grading plans and volume calculations. Deed abstracts, boundary plats and building permit drawings are also included. Students should complete 1171 prior to or concurrently with this course.
Prerequisites: 7024, 7910.

CET 7026 Architectural Design 2 **2-3-3**
A continuation course in drafting in which the student becomes familiarized with the level of detail and information required in a complete professional set of Architectural Working Drawings. The student then develops a selection of drawings for a small office building.
Prerequisites: 7024.

CET 7910 Surveying Measurements **3-2-4**
Introductory course in field measurement techniques, with emphasis on units of measurement, field note format, instrument usage, differential leveling, three-wire leveling, profiles, cross sections, taping, E.D.M. usage, horizontal and vertical angles, bearings and azimuths.
Prerequisites: None. Corequisites: 1171 or 1191.

CET 7913 Introduction to Civil Engineering Technologies **3-0-3**
An introductory course in the fundamentals of Civil Engineering Technologies with related computer applications.
Prerequisites: None.

CET 7920 Surveying Calculations **2-4-4**
Intermediate course in surveying calculations, with emphasis on traverse closures and adjustments, coordinate calculations, area determination by D.M.D. and coordinates, coordinate geometry, direct and inverse routines using "COGO" computer program.
Prerequisites: 7910.

CET 7927 CAD 1 (CET) **2-3-3**
A continuation of Computer Aided Drafting (CAD) in which the student will become familiar with CAD drawing, editing and dimensioning commands as they apply to civil engineering drawings. Students will also investigate other CAD techniques such as blocks, attributes and extraction files.
Prerequisites: 7024, 7935. Corequisites: Must be in CET program or approval of CET Program Chair.

CET 7928 CAD 2 (CET) **2-3-3**
An advanced course that builds on material covered in CAD I (CET). Topics include isometric and three-dimensional drawing techniques, surfacing, menu customization, DXF files, slide and script commands for presentations.
Prerequisites: 7927. Corequisites: Must be in CET program or approval of CET Program Chair.

CET 7930 Route Surveying **3-2-4**
Advanced course in the elements of route surveying, with emphasis on design and layout of horizontal curves, vertical curves, spiral transition curves, calculation of super-elevation. Includes extensive utilization of coordinate geometry program (COGO).
Prerequisites: 7920. Corequisites: 7025.

CET 7931 Light Construction **3-2-4**
Introduces to the student concepts of residential planning. Investigates construction methods such as platform framing, brick veneer, lightweight steel, and masonry construction. Includes structural member selection, footing design, and typical construction detailing. Presents the dynamics of heat loss and heat gain.
Prerequisites: 7024, 7913.

CET 7934 Statics (CET) **3-2-4**
A continuation of applying the principles of physics to engineering analysis. Topics of instruction are limited to force analysis and equilibrium of civil engineering structures, centroids, moment of inertia, and static friction. Course objectives are accomplished through lecture, visual aids, example calculations, and handouts.
Prerequisites: 1191, 2291. Corequisites: None.

CET 7935 Introduction to CAD (CET) **2-3-3**
Introduction to microcomputer systems, including basics of DOS. Fundamentals of AutoCAD software, with emphasis on DRAW, LAYER, EDIT, PLOT, UTILITY, and SETTING commands.
Prerequisites: Must be in CET program or approval of CET Program Chair. Corequisites: 1171, 1191.

CET 7936 HVAC Design Systems **3-2-4**
Students will continue their study of treating ventilation, and air-conditioning (HVAC) topics, including heat loss and heat gain; design, distribution, controls, and equipment selection. Topics in acoustics will also be examined.
Prerequisites: 7964, 7928.

CET 7940 Elements of Land Surveying **3-3-4**
Advanced course in the elements of boundary surveys, with emphasis on: document research, deed descriptions, U.S. public lands survey system, Ohio land subdivisions, and legal aspects of land surveys.
Prerequisites: 7920.

CET 7941 Computer Integrated Construction (CIC) **2-3-3**
This course examines the role of computers in the construction industry with particular emphasis on computer aided estimating and computer aided scheduling. Students will prepare estimates using Timberline software and schedules using Primavera software. Other topics integrations of various software. Course objectives are accomplished primarily through computer lab projects. Students should take 7942 and 7943 prior to or concurrently with this course.
Prerequisites: None. Corequisites: 7942, 7943.

CET 7942 Construction Management 1 **2-3-3**
The student will investigate the evolution of the construction management process and compare this process to the traditional method of general contracting. Topics discussed include advantages and disadvantages of construction management and services the construction manager provides. The student will examine the concepts of CPM scheduling and will manually create schedules for various projects.
Prerequisites: None.

CET 7943 Construction Estimating **2-3-3**
A technical course designed to give the student a confident knowledge of estimating. Topics include: quantity takeoff, types of estimates, bidding procedures, types of contracts, selecting the contractor, contract law, feasibility studies, and time-value of money. Each student will perform a detailed manual estimate from a set of working drawings.
Prerequisites: None.

CET 7944 Strength of Materials (CET) **3-2-4**
A course investigating the behavior and ability of engineering materials to resist forces. Topics will include Hooke's Law, temperature effects, connection analysis, beam mechanics, shear and moment diagrams, and combined stress. Course objectives are accomplished through lecture, lab demonstrations, and example calculations.
Prerequisites: 7934.

CET 7947 Drainage Control Systems **3-2-4**
An introductory course in the design of drainage conduits for removal of storm runoff. Analysis of hydrologic problems by the rational method. Study of open channels, median swales, culverts, gutters, and pipe networks using computer application. Emphasis will be on control of erosion and sedimentation. Course objectives are accomplished through lecture, visual aids, example calculations, literature references, and handouts.
Prerequisites: 1191.

CET 7948 Subdivision Design 1 **2-3-3**
Introductory course in residential subdivision design with emphasis on general zoning and subdivision regulations such as lot, street and easement design utilizing COGO and CADD computer programs. Students should complete 7947 prior to or concurrently with this course.
Prerequisites: 7025, 7930. Corequisites: None.

CET 7949 Introduction to Geographic Information Systems **3-2-4**
A introductory course in Geographic Information Systems to include basic concepts of GIS, terminology, data acquisition and applications. Lab work will include utilization of ArcCAD® and IDRISI® software and Trimble Navigation Pathfinder Satellite Receivers. Students should complete 7940 prior to or concurrently with this course.
Prerequisites: 7935, 7920. Corequisites: None.

CET 7950 Surveying Field Project **1-6-3**
Specialized project utilizing fundamental theories and standard practices involved in surveying. Includes courthouse research, field reconnaissance and measurements, resolution, platting and astronomic observations. Students should be registered for 7958.
Prerequisites: 7930, 7940.

CET 7951 Heavy Construction **3-2-4**
Heavy construction includes large commercial buildings, industrial facilities, and highway construction. This course includes construction techniques involving heavy timbers, structural steel, reinforced concrete, and combinations thereof. Particular attention is paid to commercial construction from site work and shoring to curtain walls, glazing, and interior finishes. The study and application of computer aided estimating is continued from a previous course with an emphasis on heavy construction.
Prerequisites: None.

CET 7953 Construction Management 2 **2-3-3**
The student will continue to study the construction management movement in the construction industry. Topics include value engineering, project controls, labor relations, quality control, and safety management. Students will make a presentation to the class on a topic of their choice from the construction industry. The study and application of computer aided scheduling is continued from a previous course.
Prerequisites: 7942, 7941.

CET 7954 Reinforced Concrete Design **3-2-4**
A course presenting the fundamentals of statics to reinforced concrete design. Topics of instruction include the design of flexural and shear reinforcing in beams and the design of columns using the ACI ultimate strength method. The laboratory demonstrates the standard testing procedures and introduces the student to the properties of concrete as a structural material.
Prerequisites: 7934, 7944, 1192.

CET 7955 Applied Soil Mechanics **3-2-4**
This course is an introduction to the properties of soil as a construction material. Topics of instruction include routine laboratory tests, soil classification, compaction, settlement, soil strength and simplified foundation design. Course objectives are accomplished through lecture, laboratory testing, example calculations, and handouts.
Prerequisites: 7934, 7944.

CET 7956 Structural Steel Design **3-2-4**
A design course in which the principles of statics are applied to the design of simple structures. Topics of instruction include tension member design, column behavior and design, and simple beam design. All design conforms to the Allowable Stress Design per the AISC code. A simple structure design project will introduce the student to the integration of all aspects involved in design.
Prerequisites: 7934, 7944.

CET 7958 GIS/GPS Surveying **1-6-3**
Introduction to control surveying. Topics of instruction include: geodesy, state plane coordinates, astronomic observations, satellite positioning and network adjustments. Students will observe and adjust a horizontal control network with total stations and satellite receivers. Students should be registered for 7950.
Prerequisites: 7927, 7930, 1192.

CET 7959 Subdivision Design 2 **2-3-3**
Second course in residential subdivision design with emphasis on road profiles, design of sanitary and storm sewer systems, grading plans, and earthwork calculations and record plats. All designs will utilize COGO and CAD computer programs.
Prerequisites: 7930, 7947, 7948.

CET 7963 Electrical Design Systems **3-2-4**
Students will investigate the electrical systems in buildings. Design topics include power distribution wiring, circuit layout, and fire protection. Other topics include communication, alarm, and security systems.
Prerequisites: 7026, 7968.

CET 7964 Mechanical Systems **2-3-3**
Students will investigate various mechanical systems employed in buildings, including water and waste systems, fire protection, and heating, ventilation and air-conditioning (HVAC). Particular attention is given to HVAC topics. Students should complete 7928 prior to or concurrently with this course.
Prerequisites: None.

CET 7968 Lighting Systems **2-3-3**
Students will investigate lighting design concepts such as illumination, footcandles, and surface reflectance and how they relate to room lighting, specialty lighting, site lighting, and fixture selection.
Prerequisites: 7963.

CET 7969 Building Systems Design **3-2-4**
Students will perform a design project integrating all mechanical, electrical and architectural systems into a predetermined building or space emphasizing a coordination and interfacing process between the design teams of the particular systems. Three dimensional CAD drawings and a 3-D models will be used to implement this process and help reduce design interference.
Prerequisites: 7964, 7968. Corequisites: 7936, 7963.

CET 7999 Special Problems Seminar - Civil **Var-Var-2-4**
Individual and independent study and special projects pertaining to the particular technology in which the student is enrolled. The study may deal with an idea or concept normally not covered by existing courses at the College, or with a specific problem found in the industry in which the student is employed. Open to fourth and fifth term students by special arrangement with the instructor and program chair.
Prerequisites: Approval by CET Program Chair.

CHE Chemistry

CHE 2200 Introduction to Chemistry **4-2-5**
An introductory chemistry course designed for students with no previous experience in chemistry. The course stresses an integrated approach between lectures and laboratory experiments to form a sound basis for future study in more rigorous chemistry courses. Topics covered include properties, structure and chemical classification of matter, use of symbols, formulas and equations, chemical bonding, properties of acids, bases, salts and solutions, naming of acids, bases and radioactivity.
Prerequisites: 0024 or 1161. (Competency test may be waived.)

CHE 2202 Introductory Chemistry I **4-2-5**
This course is the first of a two part sequence which stresses an integrated approach between lecture and laboratory experiments to form a basis for future studies. Topics include metric system properties, structure, formulas, bonding, equation writing and balancing, stoichiometry.
Prerequisites: Previous math experience equivalent to 0024 or 1161.

CHE 2203 Introductory Chemistry 2 **4-2-5**
A continuation of Introductory Chemistry I. The course will have lectures with laboratory activities. Topics will include gas laws, solution chemistry, liquid and solid states, acids, bases, salts, chemical kinetics, and chemical equilibrium.
Prerequisites: 2202.

CHE 2231 Fundamentals of General Chemistry **3-3-4**
A course in college level general chemistry; for those interested in the structure and properties of matter, changes in matter, chemical bonding, chemical reactions, equilibrium. It is strongly suggested that students have completed high school chemistry or course 2200 within three years prior to enrolling in this course, or have passed the departmental chemistry placement test.
Prerequisites: None.

CHE 2232 Fundamentals of Organic Chemistry **3-3-4**
A course in college level organic chemistry as a foundation for biochemistry—carbon bonding; saturated, unsaturated aromatic hydrocarbons; alcohols; phenols; aldehydes; ketones; acids; amines. It is strongly suggested that students have completed high school chemistry or course 2200 or 2231 within three years prior to enrolling in this course, or have passed the departmental chemistry placement test.
Prerequisites: None.

CHE 2233 Fundamentals of Biochemistry **3-3-4**
A course in college level biochemistry—carbohydrates, amino acids, proteins, lipids, vitamins, enzymes, metabolism body fluids.
Prerequisites: 2232 or equivalent.

CHE 2236 Physiological Chemistry **3-3-4**
An introduction to physiological chemistry for the health professional. Students will consider basic organic concepts such as types of organic compounds, functional groups, and basic organic reactions. They will also study carbohydrates, proteins, lipids, nucleic acids and metabolic cycles.
Prerequisites: High School chemistry or 2200 (within 3 years).

CHE 2251 Freshman Chemistry 1 **4-3-5**
This course is the first of a three-term sequence in major-level college chemistry. Topics include measurement systems, basic atomic theory, periodic table, quantitative aspects of compounds and mixtures, and chemical reactions and their quantitative relationships, including laboratory. For success in this course, competency of at least math course 1151 is suggested.
Prerequisites: High school chemistry or equivalent within 3 years.

CHE 2252 Freshman Chemistry 2 **4-3-5**
The course is the second of a three-term sequence in college chemistry. Topics include atomic structure, chemical bonding, kinetic molecular theory, thermochemistry, solution chemistry, and concepts of redox chemistry. Appropriate laboratory exercises are also included.
Prerequisite: 2251.

CHE 2253 Freshman Chemistry 3 **4-3-5**
This course is the third of a three-term series in major level college chemistry. Topics include kinetics, chemical equilibrium, acid-base equilibrium, solubility equilibrium and electrochemistry. Appropriate laboratory exercises are included.
Prerequisite: 2252.

CHE 2281 Organic Chemistry 1 **3-4-5**
This is the first of a three-course sequence in organic chemistry, covering the principles of carbon chemistry, including bonding, structure, mechanisms, properties, reactions, and synthesis. Compounds studied are hydrocarbons, both aliphatic and aromatic. Laboratory experiences include general organic laboratory techniques, especially those of purification of organic compounds. It is strongly suggested that 6611, 6621, and 6631 or the equivalent be taken prior to this course.
Prerequisites: 6631 or 2253.

CHE 2282 Organic Chemistry 2 **3-4-5**
This course is second in a three-course sequence of organic chemistry, continuing topics covered in 2281. Compounds studied include alcohols, alkyl halides, ethers, thiois, aldehydes, and ketones. Laboratory experiences include classical as well as instrumental techniques. Emphasis is on simple synthesis and analysis, as well as determination of purity.
Prerequisites: 2281.

CHE 2283 Organic Chemistry 3 **3-4-5**
This is the third of a three-course sequence in organic chemistry, continuing topics covered in 2282. Functional groups covered include organic acids and their derivatives, and amines. Stereochemistry, spectroscopy, and complex mechanisms are also studied. Laboratory experiences include multistep synthesis, spectrophotometric analysis, and determination of unknowns.
Prerequisites: 2282.

CHT Chef Technology

CHT 2822 Basic Cooking 1 **2-3-3**
Through hands-on lab experience, the student will gain a working knowledge of the following subjects: kitchen skills development, methods of cookery, soup, sauce, starch, vegetable and meat cookery. Must be taken during the same term as 2831.
Corequisites: None.

CHT 2823 Basic Cooking 2 **2-4-4**
Through lab and lecture, the student will gain knowledge of menu compilation for the food service industry. There is an open restaurant during the term in which the student will learn the correct working techniques, for set-up and service in a realistic restaurant environment.
Prerequisites: 2822.

CHT 2824 Advanced Cooking 1 **2-3-3**
During lab and lecture, the student will gain a working knowledge of cold foods; pates, terrines, galantines and other buffet preparations as used in the industry. Ice carving and other decoration techniques will also be taught. A grand buffet will be presented at the end of the term, emphasizing the skills taught during the term.
Prerequisites: 2823.

CHT 2825 Pastry & Confectionary **4-6-6**
Through lab and lecture, the student will gain a working knowledge of the following: pastry and confectionery for the hotel and restaurant industry, dessert menu planning, correct orientation and familiarization with the patisserie environment, all basic pastry preparations and apply them to classical dessert making.
Prerequisites: 2824.

CHT 2826 Advanced Cooking 2 **4-8-6**
Using previous knowledge, cooking advanced menus and planning and coordinating them, refining the skills of a chef and testing standard recipes, final cooking test of a seven-hour demonstration and theory test (three hours). Must have successfully completed all required culinary courses: 2822, 2823, 2824, 2825, 2827.
Prerequisites: None.

CHT 2827 Butchery & Fish Management **2-3-3**
Through lab and lecture, the student will gain a working knowledge of the identification of grades of meats and fish, the wholesale purchase and distribution of any products, cutting of meats and fish, and the sanitary storage of them.
Prerequisites: None.

CHT 2831 Theory of Cooking **3-0-3**
Through lecture and discussion, the student will gain a knowledge of the following subjects: principles and methods of cookery, soup, sauce, starch, vegetable, and meat cookery, basic bakeshop production. Must be taken during the same term as 2822.
Corequisites: None.

CHT 2832 Preparation and Cooking **2-3-3**
This course is designed to give students a working knowledge of breakfast cookery, lunch preparations, and simple menu preparations. Students will learn: salad and salad dressings, sandwiches, breakfast preparation and simple menu preparation. Upon completion of course student will have gained experienced in all components listed.
Prerequisites: None.

CHT 2833 Basic Baking **3-3-4**
Through the lab and lecture the student will gain a working knowledge of the following: the formulation of baking recipes and the correct measuring and selection of ingredients for baking formulas, the making of various basic pastry, yeast and cake items and their application to the hotel and restaurant industry.
Prerequisites: None.

CHT 2834 Advanced Baking **3-3-4**
Through lab and lecture the student will gain a working knowledge of the following: the making of flour confectionery desserts and cold preparations suitable for the hotel and restaurant industry. The assembling and decoration of various types of cakes and gateau, the making of cookies and petit fours and small confectionery items.
Prerequisites: None.

CHT 2835 Production Cooking **3-3-4**
This course is designed as the culmination food preparation course for the Culinary Certificate Student. Students will, through laboratory experience, work in the various stations in a commercial kitchen. They will assist in the planning, organizing and implementation of catered service, banquet service and cafeteria service.
Prerequisites: 2822, 2832, 2833, 2834.

CLT Clinical Laboratory Technology

CLT 4301 Basic Laboratory Techniques **3-0-3**
Introduction to the Clinical Laboratory. Includes a discussion of the roles of clinical laboratory personnel, universal precautions and safety, basic laboratory techniques such as specimen processing, pipetting, use of the microscope, and quality assurance and improvement.
Prerequisites: Acceptance into tech courses of CLT Program.

CLT 4302 Basic Hematology & Hemostasis **2-6-4**
A study of the theory and practice of basic hematology coagulation. Emphasis will be given to frequently performed tests, including cell counts, hemoglobin and hematocrit measurements, examination of blood smears, reticulocyte counts, erythrocyte sedimentation rates, prothrombin times and partial thromboplastin times.
Prerequisites: 4301.

CLT 4303 Basic Urinalysis/Body Fluids **2-3-3**
A study of the physiological concepts of the formation of urine as well as its physical, chemical and microscopic examination in the clinical laboratory. Normal renal function, pathological conditions and laboratory principles and procedures are included. Course discussions also include other body fluids of clinical significance.
Prerequisites: 4301.

CLT 4304 Clinical Chemistry **4-6-6**
Study of theory and procedures of routine manual and automated chemical laboratory procedures, their quality control and use of related instrumentation.
Prerequisites: 2231, 2236, 4301.

CLT 4305 Immunohematology **3-6-5**
A study of blood banking theory and procedures including inheritance of blood group determinants and donor procedures. Emphasis will be given to routine ABO grouping and Rh typing, antibody screening and identification, and compatibility testing.
Prerequisites: 4023, 4301.

CLT 4306 Clinical Microbiology 1 **3-6-5**
Study of diagnostic microbiology including staining, cultivation, isolation, identification and antimicrobial susceptibility testing of clinically significant aerobic bacteria. Basic principles of anaerobic bacteriology and mycobacteriology are included.
Prerequisites: 4009, 4301.

CLT 4307 Hematology & Hemostasis 2 **2-3-3**
Discussion of abnormal hematology and hemostasis, including morphological, laboratory and clinical features of anemias, leukemias an other blood cell disorders, and common coagulopathies.
Prerequisites: 4302.

CLT 4308 Immunochemistry 2-3-3
Discussion of immunochemical principles and techniques, including radial immunodiffusion, immunoelectrophoresis, enzyme-linked immunosorbent assay. Also included are serological testing and special chemical analysis of body fluids.
Prerequisites: 4023, 4304.

CLT 4309 Clinical Lab Seminar 0-3-1
Review of theory and practice of laboratory procedures. Discussion of current developments in medical laboratory science. Includes a registry-type comprehensive exam.
Prerequisites: Completion of all CLT courses.

CLT 4310 Clinical Microbiology 2 1-0-1
Study of basic technology in clinical mycology and parasitology including specimen collection and processing, principles of identification and recognition of common fungi and parasites.
Prerequisites: 4009.

CLT 4311 Clinical Applications 1 - Hematology and Coagulation 0-6-2
On campus laboratory practice in routine hematology and coagulation. Emphasis on workload organization, computer skills, record keeping, quality control. routine maintenance and troubleshooting of related instrumentation, and professional behaviors.
Prerequisites: 4302

CLT 4312 Clinical Applications 2 - Clinical Chemistry and Urinalysis 0-6-2
On campus laboratory practice in performance of routine manual and automated procedures in clinical chemistry and urinalysis. Emphasis on workload organization, computer skills, record keeping, quality control, routine maintenance and troubleshooting of related instrumentation, and professional behaviors.
Prerequisites: 4303, 4304.

CLT 4313 Clinical Applications 3 - Blood Bank Serology 0-6-2
On campus laboratory practice in routine blood banking and serology. The practicum will stress workload organization, record keeping and quality control.
Prerequisites: 4305.

CLT 4314 Clinical Applications 4 - Clinical Microbiology 0-6-2
On campus laboratory experience in routine clinical microbiology procedures. The practicum will stress workload organization, record keeping and quality control applied to the microbiology lab.
Prerequisites: 4306, 4310.

CLT 4350 Orientation to the Clinical Lab 0-10-2
Experience in the clinical laboratory, designed to familiarize the student with laboratory organization, specimen collection and handling with emphasis on phlebotomy experience.
Prerequisites: 4301, 4302, 4304.

CLT 4353 Clinical Laboratory Practicum 1-40-6
Students are assigned to the clinical laboratory where previously learned theories and procedures in hematology, urinalysis, and clinical chemistry are applied in a patient-oriented atmosphere. Students are required to complete a minimum of 400 hours. This may necessitate make-up work to accommodate scheduled college holidays.
Prerequisites: 4311, 4312, 4350.

CLT 4398 Special Studies - CLT Var-Var-1-8
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies.
Prerequisites: Permission of instructor.

CLT 4399 Special Studies - Clinical Laboratory Var-Var-1-8
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies. This course will be assigned an S or U grade only.
Prerequisites: None.

CPET Computer Engineering Technology

CPET 7717 Introduction to "C" Programming 3-3-4
Introduction to "C" Programming is an entry-level computer programming class using the "C" Programming language. The class involves elementary programming features including the use of mathematical operations and variables. Simple programming techniques are explored including sorting algorithms and the implementation of numerical methods for solving mathematical problems. Students should have a rudimentary knowledge of personal computer operation including the basics of the DOS operating system and the use of a text editor or word processor.
Prerequisites: None.

CPET 7727 Advanced "C" 4-2-5
Advanced "C" Programming is a continuation of 7717, Intro to "C" Programming. Topics include: graphic functions, structured variables, pointers, bitwise operations, and preprocessor commands. These features are combined with disk I/O operations, and command line operations using advanced programming techniques to produce database managers, and graphical analysis and display programs.
Prerequisites: 7717.

CPET 7728 Digital Combinational Logic 3-2-4
Number systems, codes and review of Boolean Algebra. Logic families, logic simplification methods and implementation of logic equations using NAND and NOR gates and flip-flops.
Prerequisites: None. Corequisites: 1191 or 1172, 7710 or 7712.

CPET 7738 Digital Sequential Logic 3-3-4
Includes edge-triggered circuitry: J-K flip-flops, Sync and Async Counters, shift registers, clock circuits, monostable theory. Also encoders, decoders, multiplexing (time base) displays. Circuit design techniques using MSI IC's will be discussed.
Prerequisites: 7728. Corequisites: 7720 or 7722.

CPET 7747 Computer Instrumentation 4-2-5
This course is an introduction to basic transducers. In this course, students will apply analog-to-digital techniques to sensors for the purpose of creating data acquisition systems. The course also includes types of sensor-computer integration for the purpose of creating intelligent stand-alone sensors. Students will construct sensor-computer interfaces and write software to acquire sensor data. Course also includes techniques for manipulation of acquired data such as integration and differentiation.
Prerequisites: 7717, 7748.

CPET 7748 Microprocessor Systems 1 **3-3-4**
Microprocessor hardware and software for the Motorola 68000 family of devices. The course will focus on: basic microprocessor hardware, number systems, software architecture, introduction to the 68000 instruction set, addressing modes, and subroutines. Students will write simple programs using assembly language. This course continues with an introduction to serial and parallel ports. Simple parallel input and output will be demonstrated. Simple serial data transmission will conclude the course.
Prerequisites: 7717, 7738.

CPET 7757 Digital Communications **3-2-4**
This course will discuss the various and methods of digital communications. The course will deal with the following topics: parallel communications, async vs. sync communications, serial communications, data coding and correction, modems, phone system characteristics and modem software.
Prerequisites: 7717.

CPET 7767 Network Communications **4-2-5**
This course will discuss the various topics and methods of network communications. The course will deal with the following topics: Opens System Network models, network architecture and protocols, transmission lines and fiber-optics, FAX and satellite systems, Windows for Workgroups hardware and software, Ethernet, Internet and terminal emulation.
Prerequisites: 7717, 7748.

CPET 7768 Microprocessor Systems 2 **3-3-4**
This is a continuation of course 7748. Course includes a study of microprocessor systems signals and timing. Memory and I/O expansion techniques will be discussed. Students will build and test expansion circuitry for the 68000 microprocessor. The course continues with a discussion of interrupts and event processing. Advanced parallel and serial devices will be used to demonstrate the need for interrupts and processing techniques. Micro application will be emphasized during the course. This includes keyboard input, display output, analog-to-digital input and digital-to-analog output.
Prerequisites: 7717, 7748. Lab fee charged.

CSC Computer Science

CSC 1135 "C" Programming-1 **2-2-3**
This course will cover structured programming concepts, input/output operations, arrays and data structures, functions, and the "C" library. Students will be expected to have experience using a high level programming language.
Prerequisites: None.

CSC 1139 Introduction to XENIX/UNIX **2-2-3**
A course designed to introduce students to the UNIX operating system for mini and micro computers. Covered topics include: basic operating system concepts, text editors, file systems, shell scripts, system utilities. Students will employ microcomputer terminals to master the basics while completing a set of predefined exercises. Students will be expected to have experience using application software.
Prerequisites: None.

CSC 6101 Introduction to Artificial Intelligence - Expert Systems **2-2-3**
This course presents the concepts central to Artificial Intelligence with emphasis on Expert Systems. Prolog/e is used as a laboratory vehicle to provide first-hand experience with rule-based programming. Backward and forward chaining, breadth-first and depth-first search, confidence factors, heuristics, inference engine, knowledge base, knowledge representation are covered.
Prerequisites: Basic or Cobol, etc.

CSC 6135 "C" Programming 2 **2-2-3**
In this project-oriented class students will develop four larger programs. These projects will provide practice with the basic elements of the language learned in "C" programming. It will also provide an opportunity to use some of the advanced features of "C" including file I/0, library functions, structures and unions. Concepts of program design, module building, design documentation and testing will be introduced and applied.
Prerequisites: 1135.

CSC 6138 "C" Programming 3 **2-2-3**
This course is a continuation of "C" Programming 2. It will include multi-module applications, advanced pointer manipulation and introductory Windows programming.
Prerequisites: 6135.

CSC 6140 C++ With Object Oriented Programming **2-2-3**
A course that covers the introductory object - oriented philosophies of C++ programming including polymorphisms, encapsulation and inheritance. Students will be required to write four C++ programs.
Prerequisites: 1135.

CSC 6145 Windows Programming in "C" **2-2-3**
This course provides an introduction to Microsoft Windows programming using the C language. Students will design and implement programs using menus, dialog boxes, push buttons, scroll bars, and other Windows resources. Basic window management will also be presented. Up to 5 programming assignments will be given throughout the term to emphasize the material.
Prerequisites: 1135.

CSC 6198 Workshops In Computer Science **Var-Var-1-4**
Study of selected topics in Computer Science designed to meet current needs. Content and emphasis varies year-to-year
Prerequisites: None.

DE Developmental Education

DE 0003 Basic Writing 1 **4-0-4**
This course concentrates on sentence development and preparation for college level writing.
Prerequisites: None.

DE 0004 Basic Writing 2 **4-0-4**
This course further prepares students for college level writing, concentrating on sentence development, paragraph writing, and introduction to essay writing.
Prerequisites: Successful completion of DE 0003 or appropriate COMPASS score.

DE 0005 Basic Writing 3 **4-0-4**
This course continues developing college writing skills with an emphasis on essay development.
Prerequisites: Successful completion of DE 0004 or appropriate COMPASS score.

DE 0010 College Reading 1 **4-0-4**
Instruction and practice to develop flexibility in reading, improve vocabulary; and sharpen comprehension. Diagnostic and prescriptive testing; individualized, multi-media.
Prerequisites: None.

DE 0011 College Reading 2 **4-0-4**
Continuation of 0010. Recommended for students needing further improvement in reading skills.
Prerequisites: 0010 or equivalent.

DE 0020 Basic Mathematics 1 **4-0-4**
A review of basic mathematics covering the following topics: whole numbers and related operations, primes, composites, factoring, common fractions, decimals, percent. Available in both individualized and lecture formats.
Prerequisites: None.

DE 0024 Basic Algebra 1 **4-0-4**
This course will provide the student with a foundation in the concepts of basic algebra and prepare the students for further math courses. The course covers all the topics considered essential in a developmental algebra course while emphasizing applications of algebra throughout. The topics covered include: signed numbers, linear equations, monomials, and polynomials. Available in lecture or self-paced format.
Prerequisites: Successful completion of DE 0020 or appropriate Compass score.

DE 0025 Basic Algebra 2 **4-0-4**
This course will continue to provide the student with a foundation in the concepts of basic algebra and prepare the student for further math courses. The course covers the remaining topics considered essential in a developmental algebra course, while emphasizing applications of algebra throughout. Those topics covered include: factoring, quadratic equations, algebraic fractions, square roots, radical expressions, graphing, properties of lines, systems of equations. Available in lecture or self-paced format.
Prerequisites: Successful completion of DE 0024 or appropriate Compass score.

DE 0027 Pre-Tech Health Math-Individualized **4-0-4**
Fundamental skills of mathematics applied to health professions. Includes: operations with fractions, decimals, and percents; geometry; metric, apothecaries', and household systems; ration and proportions; measurement; graphs; introduction to statistics. Available in lecture or self-paced format.
Prerequisites: Successful completion of DE 0020 or appropriate Compass score.

DE 2900 Introduction to Accounting **4-0-4**
This course emphasizes reading strategies, vocabulary terms and math concepts for success in accounting courses. It covers the basic accounting equation, the accounting cycle and related terminology, as well as the income statement, the statement of owner's equity and the balance sheet.
Prerequisites: None.

DT Dietetic Technology

DT 4100 Fundamentals of Nutrition **3-2-4**
A basic introduction to the science and art of nutrition. Includes fundamental study of the food nutrients, their digestion absorption, and metabolism; the relationship of nutrition to health maintenance, and the determination of nutritional needs of adults.
Prerequisites: DT 4111, CHE 2236.

DT 4102 Nutrition for the Life Cycle **3-2-4**
The study of the nutritional needs of the lifecycle from conception through maturity. Nutritional needs are directly correlated with normal growth patterns, taking into consideration the physiological, psychological and sociological changes significant to each age group.
Prerequisites: BIO 4014, DT 4100.

DT 4104 Clinical Nutrition 1 **3-2-4**
Course provides students with basic principles of medical nutrition therapy and assessment techniques for disease, burns, surgery and rehabilitation, specific therapies for bone disorders, cancer, and immune disorders are also included.
Prerequisites: BIO 4015, DT 4102.

DT 4106 Clinical Nutrition 2 **3-2-4**
Course provides student with principles of medical nutrition therapy and assessment for endocrine, cardiovascular and respiratory disorders. Laboratory focuses on appropriate diet modifications for each disorder.
Prerequisites: BIO 4016, DT 4104. Corequisites: 4114.

DT 4107 Clinical Nutrition 3 **3-2-4**
Course provides students with principles of medical nutrition therapy and assessment for metabolic, upper and lower gastrointestinal and renal disorders.
Prerequisites: 4106. Corequisites: 4115.

DT 4109 Dietetics Technician Seminar **2-0-2**
Course provides preparation for DTR examination and entry into the Dietetics profession. Students will be responsible for the preparation and presentation of a technical paper in Dietetics.
Prerequisites: Completion of all Dietetic Technician courses or in final term.

DT 4111 Introduction to Dietetics Technology **2-0-2**
Orientation to the field of nutrition and dietetics: roles, mission and relationship to the health care team.
Prerequisites: Acceptance into Dietetics program.

DT 4112 Dietetics Clinical Practice 1 **0-9-3**
Supervised practice in a health care facility parallel to didactics covered in Nutrition for Lifecycle. Includes basic interviewing skills, nutrition screening and assessment techniques.
Prerequisites: 4111, 4100. Corequisites: 4102.

DT 4113 Dietetics Clinical Practice 2 **0-9-3**
Supervised practice in a long term care facility parallel to didactics covered in Clinical Nutrition 1. Includes long term care documentation and practice of food service principles.
Prerequisites: 4112. Corequisites: 4104.

DT 4114 Dietetics Clinical Practice 3 0-9-3
Supervised practice in a health care facility parallel to didactics covered in Clinical Nutrition 2. Also includes rotation through a home health care agency.
Prerequisites: 4113. Corequisites: 4106.

DT 4115 Dietetics Clinical Practice 4 0-9-3
Supervised practice in a health care facility parallel to didactics covered in Clinical Nutrition 3.
Prerequisites: 4114. Corequisites: 4107.

DT 4116 Dietetics Directed Practice 6 0-9-3
Supervised practice in a health care facility individualized to meet final student needs for entry into Dietetics profession. Coordinated with Dietetics Seminar.
Prerequisites: 4115. Corequisites: 4109.

DT 4117 Community Outreach Directed Practice 1-6-3
Course provides a study of federal, state and local community nutrition programs. Supervised practice component provides interaction and/or opportunities for nutrition education for the participants of each of these programs.
Prerequisites: 4115.

DT 4120 Food Management 1 2-6-4
Course integrates basic food preparation, presentation technique and food science. Content includes: food composition, nutrient content, economics, work efficiency, use of small equipment. Students prepare and present food demonstrations.
Prerequisites: Admission into DT Program.

DT 4121 Food Management 2 2-3-3
Course integrates basic food preparation and presentation techniques and food science. Content includes: food composition, nutrient content, economics, work efficiency, menu planning. Students plan, prepare and present meals for a small group.
Prerequisites: 4120.

DT 4122 Food Systems Management 1 2-3-3
Course studies the management of food systems. Topics include: institutional menu planning and food service, purchasing and inventory controls, equipment maintenance, budgeting and cost controls.
Prerequisites: 4125.

DT 4124 Food Service Sanitation Certificate 2-0-2
Course provides all aspect of food service sanitation and safety for commercial and health care industries. Upon completion of a qualifying exam, student will receive certificates from the Ohio Department of Health and the Education Foundation National Restaurant Association.
Prerequisites: None.

DT 4125 Quantity Food Production 2-6-4
Course provides comprehensive instruction and practice in quantity food production. Topics include: identification, care and use of institutional food service equipment, standardized recipes, quality assurance, work efficiency, costing, food evaluation.
Prerequisites: 4121, 4124.

DT 4129 Food Systems Management 2 2-6-4
Course provides opportunity for students to practice advanced principles of food systems management. Laboratory provides opportunity for each student to manage one food service event as well as rotate through all aspects of a food service system.
Prerequisites: 4122.

DT 4130 Introduction to Nutrition 3-0-3
This course serves as an introduction to nutrition for students with a minimal science background. The content includes basic nutrient composition and functions, food sources, nutritional impact on the various population groups and results of deficiencies or excesses. Energy requirements are calculated and body weights discussed. Menu planning for maximum nutritional status is studied and implemented. Legislation which impacts food and nutrition is included.
Prerequisites: None.

DT 4141 Dietary Manager's Orientation 2-2-3
This course is designed to orient the new student to the Dietary Manager's program and profession. Regulatory standards from federal, state and local agencies are studied along with accreditation requirements and how these standards affect all institutions providing nutrition services. The Dietary Manager's role and interrelationships with other care providers is discussed along with post graduation affiliations with support organizations.
Prerequisites: Acceptance into DM Program.

DT 4142 Dietary Manager's Field Experience 1 0-9-3
This field experience will be directly supervised by a registered dietitian in various health care, child care, and school facilities. It will include basic applied techniques in food production, nutrition information, collection, and application of this information to various population groups.
Prerequisites: 4130, 4151, 4153.

DT 4143 Dietary Manager's Field Experience 2 0-9-2
This course is individualized for each student and completed in a health care institution. Food systems of all types, therapeutic nutrition and human relations is applied in a real work setting.
Prerequisites: 4142. Corequisites: 4154.

DT 4151 Food Production 1 2-3-3
This course acquaints the student with quality control factors and food evaluation standards and techniques for household and institutional food production. The course begins with appropriate and sanitary equipment usage followed by methods of food merchandising to maximize acceptability. Each food category studied includes composition, nutritional content, preparation principles for household and institutional production. Categories studied are seasonings, beverages, fruits and vegetables, cereals and breads and dairy products.
Prerequisites: None.

DT 4152 Food Production 2 2-3-3
This course continues the study of food principles, nutritive values and production methods begun in Food Production I. Household and institutional methods are used. Food categories studied include meat and meat alternatives, fats and oils, all batters and doughs plus other desserts. Efficient work flow and simplification principles will be stressed throughout the course.
Prerequisites: 4151.

DT 4153 Diet Therapy 3-0-3
This course introduces the student to some commonly used diet therapy issues applied to disease conditions. Nutrition information is identified and collected. Interview skills are practiced.
Prerequisites: 4130.

DT 4154 Dietary Food Systems 3-2-4
This course serves as an introduction to the principles of food systems. Topics addressed are institutional menu planning, recipe standardization, purchasing of supplies, inventory controls, equipment maintenance and management, and supervision of quality food production and service. Laboratory includes development of computer application skills as related to food service software.
Prerequisites: 4152.

DT 4155 Management of Human Resources 3-0-3
This course is designed to provide applied management skills for persons employed in food services. Various organizational structures and types of leadership are explored plus policy and procedure writing and all kinds of communication. The course covers practical knowledge needed for recruiting, hiring, training, and evaluating food service employees.
Prerequisites: 9310.

DT 4194 Workshops in Dietetics 3-0-3
Consideration and study of selected issues and topics in the dietetics area designed to meet current needs. Content and emphasis varies from year to year.
Prerequisites: None.

DT 4197 Lifesteps Weight Management 2-0-2
Lifesteps is a comprehensive weight management program that stresses the importance of diet, physical activity and behavior modification techniques for weight loss.

DT 4198 Special Studies - DT Var-Var-1-8
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies.
Prerequisites: Permission of instructor.

DT 4199 Special Studies - Dietetics Var-Var-1-8
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies. This course is approved for "S" and "U" grades.
Prerequisites: None.

ECO Economics

ECO 1512 Microeconomics 3-0-3
This course will introduce the fundamental economic problem of scarcity and provide a brief overview of the macro-system. The primary focus will be on demand and supply analysis within individual markets, price determination, analysis of cost, forecasting, and economic decision making in the firm.
Prerequisites: None.

ECO 1513 Macroeconomics 3-0-3
This course introduces the basic economic problems of scarcity and provides an overview of the micro-system. The primary focus of the course is on an analysis of price level, inflation and unemployment, the role of government in monetary and fiscal policy, and analysis of aggregate income, consumption, savings and investment.
Prerequisites: None.

ECO 1514 International Aspects of Economics 3-0-3
The application of Micro and Macroeconomics to the global economy. The course will focus on the theories of comparative economic systems, resource markets, trade policies, economic development, the international monetary system, and trade policies.
Prerequisites: 1512, or 1513, or permission of the instructor.

EET Electronic Engineering Technology

EET 7700 Electrical Concepts 3-2-4
Designed for the student with limited formal background in electrical fundamentals. Introduces the concepts of electrical units, circuits and measurements, including series, parallel, series-parallel and basic inductance and capacitance concepts. Required for all students in the pre-BMET, pre-CPET, pre-EET, pre-EMET, and pre-LEOT programs.
Prerequisites: none. Corequisites: 1161.

EET 7701 Electronic Fundamentals 1 3-2-4
Introduces the basic laws of AC and DC electricity and their applications. In addition, power distribution, magnetic principles, control system fundamentals, component testing, and troubleshooting are covered.
Prerequisites: Corequisites: 1171 or 1191.

EET 7702 Electronic Fundamentals 2 3-2-4
A continuation of Fundamentals of Electronics 1 covering basic of AC Circuits, Linear and Digital Electronic Circuits and Microcomputers. Also covered will be oscilloscope use as a measuring device and introduction to Hardware Troubleshooting Techniques.
Prerequisites: 7701, 1191 or 1171.

EET 7703 Electrical Troubleshooting 3-3-4
Basic electrical theory; resistance and its measurement; voltage and its measurement; and current and its measurement. These are continually applied to control diagrams, circuits, and components. Also studied: electromagnetism, transformers, available electrical power, control circuit functions, DC and Three-Phase AC motors and components replacement with emphasis on safe troubleshooting and repair of power and control circuits.
Prerequisites: None.

EET 7707 Electrical Applications 3-2-4
This course is designed for students in a non-electrical degree program. Topics include: electrical control components, reading schematic and wiring diagrams, applied electrical basics, electromagnetism, AC and DC motor characteristics, control and power circuit troubleshooting procedures, logic concepts and programmable controllers.
Prerequisites: 7132.

EET 7710 DC Circuit Analysis 5-0-5
This course introduces the concept of electricity, including current, voltage, power and energy. Series, parallel, and series-parallel circuits will be covered along with application of these circuits. Also, network analysis using source conversions, branch and mesh methods will be studied along with Superposition, Thevenin's, and Maximum Power Transfer Theorems.
Prerequisites: Corequisites: 1191 or 1172, 7711.

EET 7711 DC Circuits Lab 0-3-1
Laboratory exercises, demonstrations, evaluations in the proper use of techniques and instruments commonly used by technicians in theory verification and troubleshooting of AC circuits. Major emphasis on DVOM's oscilloscope, signal generators and frequency counters. Pspice circuit simulation software is used.
Prerequisites: 7710, 7711. Corequisites: 7720.

EET 7716 Computer Calculations for Electronics 3-3-4
Introduction to Windows 95, DOS, application software usage including Microsoft Word, Excel, and PowerPoint. CADD Software such as P-Spice, schematics or similar software will be used. The student will use these software packages to solve sophisticated electronics engineering technology problems.
Prerequisites: A knowledge of basic computer operations.

EET 7720 AC Circuit Analysis 5-0-5
This course introduces capacitance and inductance including capacitive and inductive transient circuit analysis. AC waveforms, reactance, and impedance will be studied. Series, parallel and series-parallel AC circuis will be covered along with applications of these circuits including filters and resonance. Transformers will be introduced. Pspice circuit simulation software will be utilized.
Prerequisites: 7710, 7711. Corequisites: 1192, 7721.

EET 7721 AC Circuits Lab 0-3-1
Laboratory exercises, demonstrations, and evaluations in the proper techniques and instruments commonly used by technicians in theory verification and troubleshooting of AC circuits. Major emphasis on DVOM's, oscilloscope, signal generators and frequency counters. PSPICE circuit simulation software is used.
Prerequisites: 7710, 7711. Corequisites: 7720.

EET 7730 Electronics 1 5-2-6
Electronics 1 involves the study of semiconductor theory, PN junctions, and diodes including an introduction to diode circuits and basic power supply circuits. Transistor theory is introduced covering biasing and biasing circuits. Small signal amplifiers including common-emitter, common collector, common-base and cascaded amplifiers are studied. Pspice circuit simulation software will be utilized.
Prerequisites: 7720, 7721, or 7722, 7723.

EET 7733 Electronic Troubleshooting 3-2-3
Development of systematic analysis and troubleshooting techniques. Electronic device/circuit principles, analysis, failures and corrections. Possible modification of circuits and device specifications are studied to increase circuit reliability.
Prerequisites: None. Corequisites: 7730.

EET 7736 Electrical Power Systems 4-2-4
Covers the articles of the National Electrical Code which apply to electrical systems. Transformer principles and three-phase systems. Also covers overcurrent devices, conductors, grounding, wiring methods, branch circuits, service entrances, load calculations and special topics.
Prerequisites: 7708.

EET 7740 Electronics 2 5-2-6
Electronics 2 covers FET theory for JFET and MOSFET devices including characteristic curves, biasing, and amplifiers. Operational Amplifier theory is also studied. Topics include: negative feedback, inverting and non-inverting amplifiers, inverting adder, differential, bridge, and instrumentation amplifiers and single supply operation and comparators. Pspice circuit simulation software will be utilized.
Prerequisites: 7730.

EET 7742 AutoCAD (Electrical) 2-2-3
An introduction to Computer Aided Design and Drafting (CADD) for electronics based technologies. Use of Autocad Release 13 for Windows to create, store, copy, and alter electrical designs. Course work includes block, schematic, wiring, and cabling diagram creation and revision. Front panel layout also covered.
Prerequisites: 7730, 7738.

EET 7743 Analog Communications 1 3-2-4
Communications Systems 1 is an introductory class in radio communications theory. Topics for study include the transmission and reception of amplitude and frequency modulated radio signals. Working transmitters and receivers are designed and built as laboratory exercises. The fundamentals of noise and radio wave propagation are also covered in this class. Analog Communications 1 is designed to prepare the student to pass the technical portion of the FCC Amateur Radio License Examination and FCC General Radio Operators Exam.
Prerequisites: 7730. Corequisites: 7740.

EET 7750 Electronics 3 4-3-5
Electronics 3 covers the analysis and design of Class A Power amplifiers, Class B and Class C amplifiers. Amplifiers frequency response will be covered including Milers Theorem, bode plots, and measurement techniques. Thyristor devices represent the final topic in the electronics sequence including SCR's , diacs, triacs and UJT's. Pspice circuit simulation software will be utilized.
Prerequisites: 7740.

EET 7766 Computer Control Systems 3-2-4
Introduction of feedback and computer control techniques to accurately control DC motors and stepper motors using digital information obtained from sensors and transpulers.
Prerequisites: 7730, 7748.

EET 7771 Soldering and Cabling 1-2-2
Soldering of printed circuit boards, standard parallel null modems, and RS232 cables is the focus of 77X1. However, related topics will also be examined such as: wire wrapping prototype circuits, crimping end connectors on coaxial cables, making telephone cables using RJ-11 connectors, and splicing fiber optic cable.
Prerequisites: None.

EET 7772 Telephony 1 3-3-4
This class studies the basic operations of the telephone system. Local networks, exchange networks, and long distance carriers are studied. The class also includes the examination of telephone hardware including tone dialing, full duplexing circuits, and telephone switching.
Prerequisites: None.

EET 7773 Analog Communications 2 3-2-4
This class is a continuation of Analog Communications 1. It covers transmission lines, antenna theory, television, microwave transmissions, and radar systems.
Prerequisites: None.

EET 7774 Telephony 2 3-2-4
This class is a continuation of Telephony 1. 7774 investigates pulse modulation techniques and signal multiplexing. PBX systems are examined along with SONET optical multiplexing system.
Prerequisites: None.

EET 7780 Computer Repair **2-3-3**
Coursework demonstrations, lab exercises, diagnostic evaluations, hands-on troubleshooting of IBM PC, XT, AT, PS2 & compatible computer systems using available diagnostic software to determine the problem and restore systems to normal operation. Experience in at least one PC application program is essential.

EET 7799 Special Problems Seminar-Electrical **Var-Var-2-4**
Individual study and special projects pertaining to the particular technology that in which the student is enrolled. The study may deal with an idea or concept normally not covered by existing courses at the college, or with a specific problem found in the industry in which the student is employed. Open to fourth and fifth term students by special arrangement with the instructor and program chair.
Prerequisites: None.

EMT Electro-Mechanical Engineering Technology

EMT 7006 Intro to Electro-Mechanical Engineering Tech **1-0-1**
An introduction to Electro-Mechanical Engineering Technology (EMET) and the EMET program. Topics include descriptions of the functions and jobs typically performed by Electro-Mechanical Systems technicians, the knowledge and skills requirements of EMET field, industry standards and requirements, the EMET cooperative education and academic programs, and development of goals and of personalized academic/co-op plan to achieve the goals. Guest speakers will be invited who are graduates of the program and/or representatives from companies that hire our graduates and co-op students.
Prerequisites: None. Corequisites: None.

EMT 7036 Technical Computer Programming **3-3-4**
A beginning course for technicians in the use of computers to solve technical problems. Included is an introduction to DOS, Windows, and personal computer hardware concepts. This course uses a high-level structured programming language and a spreadsheet package to solve problems encountered by electro-mechanical technicians in their other classes and on the job. A variety of technical problems are introduced with an emphasis on developing the student's algorithm development and problem-solving skills.
Prerequisites: 1191 or 1172.

EMT 7142 Mechanisms Analysis & Design **3-3-4**
An introduction to mechanisms and machine drives. This course includes mathematical and graphical analysis of linear and angular displacement, velocity, and acceleration of planar linkages mechanisms. Other topics covered include centered and offset crank-sliders, four-bar mechanisms and other complex linkages; chain sprocket, belt, and gear drives; rack and pinion systems. Analysis and design of simple and compound gear drive systems is emphasized. Students should complete a mechanisms design project as part of this course. Students should complete 1010, 1193, 2292, and 7146 prior to or concurrently with this course.
Prerequisites: 1192, 2291, 7036. Corequisites: None.

EMT 7146 Electro-Mechanical Controls 1 (Programmable Controllers-PLC's) **3-3-4**
This course is divided into two parts. Part 1 deals with power semiconductor devices used to control large industrial loads such as motors, heaters, and lighting systems. Topics covered include transistors, thyristors, resistive loads, and signal and power line conditioning. Part 2 deals with Programmable Logic Controllers (PLC). Emphasis is on developing, maintaining, and troubleshooting PLC programs using on-line computer software. Topics include contact-coil ladder logic, counters, timers, latches, shift registers, and digital sequencer logic as applied to on/off control systems and analog I/O. Also included are PLC basics applied to process control. Students should take 7142 concurrently with this course.
Prerequisites: 7036, 7730, 7738, 7758. Corequisites: None.

EMT 7156 Electro-Mechanical Project **2-4-4**
The emphasis is on laboratory/project work which provides the opportunity for students to work on various projects involving electro-mechanical systems and devices. One important project area emphasizes various topics related to the process control/instrumentation field. A process control system consists of one or more automated control systems designed to regulate the manufacture of foods, chemicals, and other solid and liquid products. Process control/instrumentation technology is vital to the economy of this region. A student may also work on other project areas (as available) such as machine control, robotics, or industrial automation and control.
Prerequisites: None. Corequisites: None.

EMT 7157 Electro-Mechanical Controls 2 (Servomechanisms) **3-3-4**
This course develops the concepts of negative feedback for closed-loop servo systems. These techniques are vital to automation systems in modern industry. Topics covered include: transducers for sensing system parameters, proportional (p), proportional-derivative (PD), and proportional-integral-derivative (PID) positional control systems; and computer control of servo-control systems. Emphasis is on simple closed-loop control.
Prerequisites: 7146. Corequisites: 1015.

EMT 7167 Robotics 1 **3-2-4**
An introduction to basic concepts of robotics and factory automation where robots are used as a common tool for better quality and productivity. The course covers such topics as analysis of industrial robotics applications in an automated manufacturing environment, description of mechanical and electrical components, hands-on programming and operation of training robots, principles of selection of a robot for an industrial application. Introduction to quality assurance and rigging.
Prerequisites: 7036 or equivalent, 7730 or equivalent.

EMT 7181 Process Instrumentation 1 **3-2-4**
An introduction to all phases of process instrumentation, including principles and practices of measurement and control of temperature, pressure, flow, level, and analytical quantities. Includes hands-on projects with process instruments and controls. Requires minimum 1171 math level and electrical background.
Prerequisites: None.

EMT 7182 Process Instrumentation 2 **3-2-4**
A continuation of EMET 7181. Extends instruction in principles and practices of measurement and control of temperature, pressure, flow, level, and analytical quantities to increasingly complex applications. Includes hands-on projects with process instruments and controls. Requires minimum 1171 math level and electrical background.
Prerequisites: 7181.

EMT 7183 Process Instrumentation 3 **3-2-4**
A continuation of EMET 7182. Extends instruction in measurement and control of temperature, pressure, flow, level, and analytical quantities to increasingly complex applications. Includes hands-on projects with process instruments and controls. Requires minimum 1171 math level and electrical background.
Prerequisites: 7182.

EMT 7184 Process Instrumentation 4 **3-2-4**
A continuation of EMET 7183. Extends instruction in measurement and control of temperature, pressure, flow, level, and analytical quantities to increasingly complex applications. Includes hands-on projects with process instruments and controls. Requires minimum 1171 math level and electrical background.
Prerequisites: 7183.

EMT 7185 Process Instrumentation 5 **3-2-4**
A continuation of EMET 7184. Extends instruction in measurement and control of temperature, pressure, flow, level, and analytical quantities to increasingly complex applications. Includes hands-on projects with process instruments and controls. Requires minimum 1171 math level and electrical background.
Prerequisites: 7184.

EMT 7501 HVAC - Plant Maintenance **3-2-4**
This course is an introduction to the maintenance and operation of electrical and mechanical building systems. Topics include: planning for the efficient operation of building systems; compliance with energy codes and standards; electrical and lighting system operation and maintenance; energy management system and control systems operation and maintenance; building envelope; boiler and fired-system operation and maintenance; water treatment; steam, condensate, and insulation maintenance; and HVAC systems operation and maintenance.
Prerequisites: 7552.

EMT 7525 HVAC Fundamentals **3-2-4**
This course covers the basics of Heating, Ventilating and Air Conditioning (HVAC) concepts and theory. Included are HVAC system components; refrigeration cycle/systems operation; psychometrics; refrigerator water piping; refrigerants and oils/practical applications; gas heating basics and hydronic heating; gas furnaces and controls; combustion and fuels; properties of air; airflow measuring devices; fan laws and performance; and air flow calculations. Must have math skills equivalent to 1171.
Prerequisites: None.

EMT 7535 HVAC Equipment and Systems **3-0-3**
This course describes systems used to provide heating and cooling. The course comprehensively takes the student from a general overview of systems to an in-depth understanding of the equipment used for different applications, including the components and operation of the equipment. Topics covered are: air systems; water systems; air-water systems; direct refrigerant systems; cogeneration; central station air handlers/coils; packaged reciprocating liquid chillers; central plant systems; heating systems; air compressors/dryers and process equipment; VAV/VVT and controls.
Prerequisites: 7525.

EMT 7536 Evaluation of Building Electrical Systems **3-2-4**
This course covers the basics of electrical systems used in buildings. Topics include: electric rates; AC circuits; single and three-phase systems; transformers; power distribution. Panel load calculations; riser diagrams; electric safety and protection; grounding. Voltage drop calculations; power loss calculations; power factor correction; electric motors. Lighting fundamentals and applications. Lighting retrofits and payback analysis. Must have math skills equivalent to 1171.
Prerequisites: None.

EMT 7541 Evaluation of Energy-Efficient Building Systems **3-2-4**
This course covers the principles and practices of maintenance, operation, and selection of energy-efficient building systems. Topics include: terms, definitions, units, conversions, and blueprint reading; comfort design conditions and load calculations; air conditioning system selection; heating system selection; thermal insulation; ducts and fans; pipes and pumps; and HVAC controls, balancing and testing.
Prerequisites: 7552.

EMT 7546 Motors and Controls for Building Systems **3-2-4**
Fundamentals, applications, selection, and control of single and three-phase AC motors. Includes speed and torque characteristics, horsepower and efficiency calculations, control circuits, acceleration methods, speed control, plugging, braking and jogging. Variable frequency drives and their selection and sizing. Building equipment control circuits will be covered in detail, such as air conditioning and sizing. Building equipment control circuits will be covered in detail, such as air conditioning, boilers, fans, pumps, and other systems. Weekly laboratory exercises include: design, construction, and fault analysis of motor control circuits as used in building systems.
Prerequisites: 7535.

EMT 7552 HVAC Controls and Building Automation Systems **3-2-4**
This course covers the basics of building automation systems and HVAC controls. Topics include: control applications and terminology; electrical and electronic control fundamentals; pneumatic control fundamentals; introduction to Building Automation Systems (BAS); hardware and software for BAS; boiler, chiller, AHU, and HVAC BAS controls; and lighting and miscellaneous building systems controls.
Prerequisites: 7535

EMT 7555 Energy Economics, Accounting and Auditing **3-2-4**
This course covers the factors related to the costs of energy usage in buildings, and energy cost accounting and auditing procedures contributing to the cost-effective use of energy. Topics include: gas and electric rates; demand charges; the load management rider; power factor corrections; savings calculations; payback equations; life-cycle costs vs. first costs; energy audit procedures; demand scheduling; commercial and industrial energy consumption; common energy-saving recommendations with short or immediate paybacks; reports and graphs for presentation to management; and programs and resources available for assistance.
Prerequisites: 7725, 7535.

EMT 7712 Electromechanical Systems and Circuits 1 **5-0-5**
This course introduces basic electrical laws and concepts of DC circuits, including devices, applications, and troubleshooting techniques as related to electro-mechanical systems. Emphasis is on analysis, application, and troubleshooting of circuitry through a project oriented approach.
Prerequisites: 1171. Corequisites: 7713.

EMT 7713 Electromechanical Systems and Circuits 1 Lab **0-4-2**
Hands-on laboratory exercises, projects, and the proper use of components, test instruments, and data-collection techniques commonly used by electro-mechanical technicians. Circuit construction, soldering, and safety concerns are covered.
Prerequisites: 1171. Corequisites: 7712.

EMT 7722 Electromechanical Systems and Circuits 2 **5-0-5**
This course introduces basic electrical laws and concepts of AC circuits, including techniques as related to electro-mechanical systems. Emphasis is on analysis, application, and troubleshooting of circuitry through a project oriented approach.
Prerequisites: 1191, 7712. Corequisites: 7723.

EMT 7723 Electromechanical Systems and Circuits 2 Lab **0-4-2**
Hands-on AC laboratory exercises, projects, and the proper use of components, test instruments, and data-collection techniques commonly used by electro-mechanical technicians. Circuit construction, test equipment and safety concerns are covered.
Prerequisites: 1191, 7712. Corequisites: 7722.

EMT 7758 Motors & Controls **3-2-4**
Fundamentals, applications, selection and control of DE, single phase, and three-phase AC Motors. Includes operation, selection and troubleshooting of motors and control circuits, calculation of speed, torque, horsepower, and efficiency. Motor protection, motor failure, and troubleshooting are also covered. Weekly laboratory exercises include design, construction and fault analysis/troubleshooting of motor control circuits.
Prerequisites: 7722 and 7723 or 7720 and 7721.

ENG English

ENG 1001 English Composition 1 **3-0-3**
The composition of essays emphasizing the development of an effective thesis; review of grammar, usage, and sentence and paragraph development.
Prerequisites: None.

ENG 1002 English Composition 2 **3-0-3**
Composition of essays emphasizing types of development; syntax, composition of clear and effective sentences; principles of library research.
Prerequisites: None.

ENG 1003 English Composition 3 **3-0-3**
Advanced practice of the principles of good writing, emphasizing reading and responding critically to works of literature.
Prerequisites: 1002.

ENG 1009 Business English **3-0-3**
Current practices in business communication; accuracy is stressed in the areas of grammar, mechanics, usage, spelling, and syntax.
Prerequisites: None.

ENG 1010 Technical Writing 1 **3-0-3**
The principles and practices of various types of business correspondence including the letter of application and resume; audience analysis; visuals; various technical communications such as procedures, explanation of process, mechanism description, formal and informal reports. Students who register for this course should also register for an upper level course within their program major.
Prerequisites: 1001 or 1002 and 12 hours in technical area.
Lab fee charged in individualized courses.

ENG 1011 Business Communications **3-0-3**
The principles and practices of the more common types of business correspondence; informal and formal business reports; development of style.
Prerequisites: 1001 or equivalent. Lab fee charged in individualized courses.

ENG 1015 Technical Writing 2 **3-0-3**
The principles and practices of researching, organizing, and presenting the various types of reports germane to the student's career choice. The course focuses on both written and oral reports which include analytical subject areas such as surveys, proposals, testing, lab reports, problem analysis, and job related reports. Students who register for this course should also register for an upper level course within their program major.
Prerequisites: 1010.

ENG 1017 Project Research **3-2-4**
This course addresses the tasks that technical writers and editors perform as they conduct research. Students will learn to identify, select, and use the most appropriate method that corresponds to the project. Major topics to be explored include interviewing skills, questionnaire design, observation techniques, case studies, and classical experimental design. Literature searches using data bases will also be discussed. Students will prepare primary and secondary research reports, and present an oral report.
Prerequisite: 1018.

ENG 1018 Technical Writing Style & Techniques 1 **2-2-3**
In this course students work individually with the instructor to examine and practice the conventions, style, and structures of technical writing. The course focuses on four skill areas: economy, emphasis, clarity and correctness. Students are tested in each skill area and then complete individually-assigned exercises to build proficiency. All exercises should be completed in the College Writing Center. Conferences with the instructor are required. Students seeking the Technical Writing & Editing degree or certificate who have not already completed at least one college composition course should consult with the program chair before enrolling for this course.
Prerequisite: None.

ENG 1019 Technical Writing Style and Techniques 2 **2-2-3**
In this course students work individually with the instructor to examine and practice the conventions, style and structures of technical writing. This course focuses on four skill areas: concreteness, unity, coherence, and correctness. Students are tested in each skill area and then complete individually-assigned exercises to build proficiency. Students will write compositions based on investigation of technical communication topics. All exercises should be completed in the College Writing Center. Conferences with the instructor are required.
Prerequisites: 1018.

ENG 1098 Workshops in Communication Skills **Var-Var-Var-1-6**
Consideration and study of selected areas of written and oral communication designed to meet current needs. Content and emphasis vary year to year.

ENG 1099 Special Problems in Communication Skills **Var-Var-Var**

Individual study and special projects pertaining to the particular technology that the student is enrolled in. Open to students wishing advanced standing, independent study, and/or research. This course is arranged with the instructor with the approval of the Dean of the Humanities Division.
Prerequisites: 6 hours in Communication Skills.

ESL English as a Second Language

ESL 0060 English as a Second Language — Reading and Writing Level 1 **4-0-4**

An intermediate English as a Second Language course which integrates reading, writing, listening comprehension, and grammar.

ESL 0061 English as a Second Language — Reading and Writing Level 2 **4-0-4**

A high intermediate English as a Second Language course which integrates reading, writing, speaking, listening, comprehension, and grammar. The course focuses on reading and writing skills at the advanced level.

ESL 0062 English as a Second Language — Directed Study **4-0-4**

This course will provide individualized instruction to ESL students in advanced preparation in reading and writing.

ESL 0063 English as a Second Language — Speaking 1 **4-0-4**

Non-native speakers will concentrate on the fundamentals of speech production. The course focuses on improving spoken English and listening skills so that students will have greater understanding of others and will be more easily understood.

ET Engineering Technologies

ET 7001 Computer Concepts **2-1-2**

Introduction to computers, including keyboarding, hardware, disk operating systems, basic word processing, elementary programming. Required for all Engineering Technology pre-tech students unless specifically waived by the dean of the division.
Prerequisites: None.

ET 7002 Graphic Concepts **1-2-2**

This course offers preliminary instruction in basic drafting techniques such as line quality, lettering and geometric construction. The primary objective is to prepare students for success in ET 7008 and CET 7024. Required for all Engineering Technology pre-tech students unless specifically waived by the dean of the division.
Prerequisites: None.

ET 7003 Engineering Science Concepts **3-0-3**

An introductory course to the principles of engineering technology. An overview of the various areas of engineering technology, including units of measurement and basic formulas. Required for all Engineering Technology pre-tech students unless specifically waived by the dean of the division.
Prerequisites: None.

ET 7004 Enrichment Seminar **1-0-1**

Orientation to the Engineering Technologies Division and the associated support areas. This course is primarily designed to assist Engineering Technologies Pre-Tech students in the successful transition to their chosen technology. Required for all Engineering Technology pre-tech students unless specifically waived by the dean of the division.
Prerequisites: None.

ET 7005 Introduction to Blueprint Reading and Sketching **2-2-3**

Provides a working knowledge of machine-trades, Blueprint Reading and Shop Sketching. Technical terminology is defined and applied in a logical sequence.
Prerequisites: None.

ET 7027 Beginning AutoCAD® **2-3-3**

A first course in Computer Aided Design/Drafting in which the student will become familiar with AutoCAD® drawing commands, editing commands and display commands and will create various drawings on the computer. Students will also investigate other CAD/D techniques such as defining blocks, layering and plotting techniques.
Prerequisites: 7035.

ET 7028 Intermediate AutoCAD® **2-3-3**

A second course in Computer Aided Design/Drafting in which the student will further explore CAD/D drawing techniques including external referencing, advanced features of CAD/D and will create drawings on the computer. Students will also investigate other CAD/D techniques such as block attributes, and prototype drawings.
Prerequisites: 7027. Corequisites: None.

ET 7029 Advanced AutoCAD® **2-3-3**

A third course in Computer Aided Design/Drafting in which the student will further explore CAD/D drawing techniques including Isometric drawing, and 3 Dimensional drawing and Surfacing on the computer. Students will also learn how to customize the various types of AutoCAD® Menus and work with Slides and create a Slide Show for presentations.
Prerequisites: 7027, 7028. Corequisites: None.

ET 7035 Computer Applications for Engineering Technology **2-3-3**

Introduction to Windows 95, DOS, applications software including; Microsoft Word, Excel and PowerPoint. CAD software such as P-spice, AutoCAD, or similar software will be introduced. The student will integrate the above software packages to solve engineering technology problems.
Prerequisites: 7001 or equivalent.

ET 7099 Special Studies - Engineering Technologies **Var-Var-1-6**

Special studies which may occur on an individual basis to provide a student the opportunity to work on special technical topics in the field of Engineering Technologies. This course may be substituted for technical elective credits.
Prerequisites: None.

ET 9400 Cooperative Education - Engineering Technologies (Alternating) 1-40-2

The student participates in a full-time (minimum of 36 hours per week), paid field learning experience. This experience relates to the student's academic discipline and career goals by providing an opportunity to acquire appropriate knowledge and skills associated with that discipline. Students must adhere to the Division's Cooperative Education policies and procedures and complete five such courses in order to fulfill graduation requirements.
Prerequisites: Full-time status. Admitted to a program. 2.0 min. GPA.

ET 9401 Cooperative Education - Engineering Technologies (Parallel) 1-20-1

The student participates in a paid field learning experience directly related to the program discipline for 15 to 30 hours per week, while registered for a minimum of 8 credit hours of program course requirements during that same term. This sequence of classroom and Cooperative Education experience continue until all graduation requirements are fulfilled. The student must adhere to the Division's Cooperative Education policies and procedures.
Prerequisites: Admitted to a program. 2.0 min GPA.

EVET Environmental Engineering Technology

EVET 7015 Introduction to Environmental Topics 1-2-2

This course is designed to introduce students to the basic concepts and terminology associated with environmental science. It will increase students' awareness and understanding of environmental problems, regulations and solutions through lectures, laboratory exercises and field trips.
Prerequisites: 0020.

EVET 7600 Introduction to Environmental Engineering Technologies 3-0-3

The fundamentals of environmental engineering technologies are covered. Key environmental topics are addressed.
Prerequisites: none.

EVET 7601 Industrial Waste Treatment 3-2-4

This course covers the importance and responsibilities of an industrial wastewater treatment plant operator. Topics include the activated sludge process, physical-chemical treatment, instrumentation, industrial waste monitoring, waste treatment processes and maintenance.
Prerequisites: 7946 or instructor consent.

EVET 7602 Supervisory Management in the Environmental Field 3-2-4

Concepts and practices of management as they apply to the environmental field are addressed in this course. Problem solving, communication skills, delegation and motivation, planning and organization, and manager - employee relationships are topics covered through lectures, case studies and role-playing.
Prerequisites: None.

EVET 7603 Operation of Wastewater Treatment Plants 3-2-4

This course provides the student with information needed to operate wastewater treatment plants as efficiently as possible. Topics addressed include start up, daily operations, interpretation of lab results and possible approaches to solving operational problems. It assists students in the preparation for certification examinations.
Prerequisites: 7946 or instructor consent.

EVET 7604 Water Treatment Plant Operations 3-2-4

This course provides the students with knowledge and skills needed to operate and maintain water treatment as efficiently and effectively as possible. Topics addressed include proper installation, inspection, operation, maintenance, repair and management of water treatment plants, corrosion control, control of trihalomethanes and analysis of water samples. It assists students in the preparation for certification examinations.
Prerequisites: 7946 or instructor consent.

EVET 7605 Environmental Statistics for Technicians & Managers 3-2-4

The general purpose of this course is to provide environmental managers and technicians with the basic statistical methods used in environmental pollution monitoring. It is intended to be hands-on and computer lab intensive. The emphasis will be on environmental statistics as a physical science, not just as a mathematical science.
Prerequisites: 1132 or 1179. No

EVET 7606 Environmental Geology 3-2-4

This course introduces the relationship of applied geology to the human environment. An overview of geologic concepts and terminology precedes a study of surface and groundwater hydrogeology. Human responsibility to protect these resources from contamination is emphasized. The geologic aspects of environmental health, land use practices and resource exploitation are reviewed and related to legislation regarding environmental law.
Prerequisites: 2200, or high school equivalent.

EVET 7607 Environmental Sampling 2-3-3

All aspects of environmental sampling are presented in this course. Following lectures on sampling requirements and techniques, students will sample groundwater, surfacewater, drums, sediments, soil and air.
Prerequisites: None.

EVET 7608 OSHA-40 Hour Course 3-3-4

Students are provided an opportunity to complete the OSHA-specific requirements under 29 CFR 1910.120 for 40-Hour Hazardous Waste Site Training, and upon successful completion of this course a certificate of training will be issued. This performance-based training is intended to teach students how to safely avoid injury on an uncontrolled hazardous waste site, and to provide students with an understanding of the basis for health and safety programs.
Prerequisites: None.

EVET 7609 Fundamentals of Industrial Hygiene 3-2-4

An overview and general study of the principles of industrial hygiene. Techniques for recognizing, evaluating and controlling health and safety hazards in the workplace will be discussed. Topics include: radiation safety, noise, solvents, biological hazards, video display terminal hazards, etc.
Prerequisites: None.

EVET 7610 Radiation Safety **3-2-4**
This course introduces students to the principles of radiation safety and protection. From a basis of atomic and nuclear structure, and types of radioactivity, emphasis is on the interaction of radiation with matter and the biological effects of radiation. Other topics include: dosimetry, radiation protection criteria, shielding calculations, and radiation measurement.
Prerequisites: None.

EVET 7611 Risk Assessment in Environmental Management **3-0-3**
This course will provide the student with a working knowledge of how risk assessment is used for solid waste management, hazardous waste/superfund sites, water and wastewater, biological and ecological issue. Real world case studies will be utilized to illustrate the risk assessment process.
Prerequisites: None.

EVET 7612 Environmental Microbiology **3-3-4**
This course focuses on microbiology of air, solid and hazardous waste, soil, water and wastewater. Genetically engineered microbes, bioremediation, microbial disinfection and microbes as indicators of pollution are topics of discussion. Analysis of water and wastewater, soils, solid waste and aerosols are addressed in the laboratory.
Prerequisites: High school biology within 7 years or BIO 4071 and BIO 4072.

EVET 7613 Environmental Surveying & Drafting **3-3-4**
An introductory course in field measurement techniques and surveying drafting to include contour maps, cross sections, grading plans, volume calculations, boundary plats and blueprint reading.
Prerequisites: None.

EVET 7614 Basic Mechanics of Fluids **3-3-4**
Engineering properties of fluids including fluid flow, buoyancy and stability, Bernoulli's equation and the energy equation, Reynold's number, energy losses, and series, parallel and open channel flow will be discussed. Laboratory periods will be used for problem solving, experimentation, and field applications.
Prerequisites: 1192, 2291. Corequisites: 1154, 2292.

EVET 7616 Environmental Chemistry **2-3-3**
Chemical principles of environmental systems are examined. The applications of chemical instrumentation such as gas chromatography, liquid chromatography, and atomic absorption to environmental measurements in air, water, wastewater and solid waste are also examined. Course objectives are achieved through lectures, laboratory exercises and demonstrations.
Prerequisites: 2231, 2232.

EVET 7646 Water & Wastewater Technology **3-2-4**
Scientific and engineering principles and applications in water quality control are examined in this course. Concepts and practices in the treatment of industrial, as well as domestic, wastewater before discharge to either municipal POTW or the environment are also explored. Students will be exposed to the principles and design of physical, chemical and biological units in the treatment plant.
Prerequisites: 2200 or 2231. Corequisites: None .

EVET 7670 Regulations & Permits **3-0-3**
This course introduces the student to federal, state, and local laws and ordinances controlling waste disposal. The regulations pertaining to wastewater discharge, hazardous material handling, storage, transport and disposal, and air releases will be explored. Regulations examined include: TSCA, FIFRA, OSHA, CCA, CWA, CERCLA, RCRA, and HMTA.
Prerequisites: None. Corequisites: None.

EVET 7671 Air Pollution Control **3-3-4**
This course deals more specifically with permitting and controlling air releasing. Air quality management, environmental and health effects of air pollution, and the selection and design of appropriate control equipment will be examined. Indoor air pollution will also be discussed. The operation of particulate and gaseous sampling equipment, instrument maintenance and calibration, data analysis, pollen and mold counts, and site inspections are topics addressed in the laboratory exercises. Students should complete 7670 prior to or concurrently with this course.
Prerequisites: 7670. Corequisites: None.

EVET 7675 Solid Waste Management **2-3-3**
This course is an introduction to the solid waste problem. The various methods and basic design concepts of solid waste disposal techniques are discussed. Topics included are landfills, incineration, composting, recycling and emerging technologies in this field. The course objectives are accomplished through lectures, field trips, laboratory demonstrations and class projects.
Prerequisites: None. Corequisites: None.

EVET 7676 Hazardous Waste Management **2-3-3**
Types of hazardous materials are discussed as to their origin and impact on humans, plants and animals Principles and practices in the sampling, storage, transport, treatment and disposal of hazardous wastes are examined. The governmental regulations and permits pertaining to hazardous wastes are also included in this course. Course objectives are accomplished through lectures, field trips and laboratory exercises. Students should complete 7675 prior to or concurrently with this course.
Prerequisites: 7675. Corequisites: None.

EVET 7677 Treatment Technologies **2-3-3**
The U.S. Environmental Protection Agency, academic institutions and private industry develop new cost-effective technologies to prevent, monitor and control pollution. This course provides an overview of the basic principles and applications of mainstream treatment and monitoring technologies. Physical, chemical and biological treatment methods will be covered including bioremediation, air stripping, vitrification, and solidification. Monitored media that will be discussed ranges from soil, air and water to plant and animal tissue.
Prerequisites: 2232. Corequisites: None.

EVET 7699 Special Problems Seminar - Environmental **Var-Var-Var**
Individual and independent study and special projects pertaining to the environmental engineering technology field. The study may deal with and idea or concept normally not covered by existing courses at the college, or with a specific problem found in the industry/agency in which the student is employed. Special arrangements must be made by the student with the instructor and program chair.
Prerequisites: Approved by Program Chair.

FRN French

FRN 1060 Elementary French 1 **4-0-4**
Introduction to French language. Provides foundation for understanding, speaking, reading, and writing French. Covers fundamentals of French intonation, grammar, and syntax. Laboratory work may be required.
Prerequisites: None.

FRN 1061 Elementary French 2 **4-0-4**
Continuation of Elementary French 1. Provides foundation for understanding, speaking, reading, and writing French. Covers fundamentals of French intonation, grammar, and syntax. Introduces more advanced readings. Laboratory work may be required.
Prerequisites: 1060 or 1 year of high school French or equivalent.

FRN 1062 Elementary French 3 **4-0-4**
Continuation of Elementary French 2. Continues fundamentals of understanding, speaking, reading, and writing French. Covers fundamentals of French intonation, more complex grammar and syntax. Introduces more advanced readings and basic composition. Laboratory work may be required.
Prerequisites: 1061 or 2 years high school French or equivalent.

FRN 1063 Intermediate French 1 **4-0-4**
Review and extension of basic principles of grammar and syntax through composition and conversation, stressing fluency. Introduces more advanced reading, composition, and short literary pieces. Laboratory work may be required.
Prerequisites: 1062 or 3 years high school French or equivalent.

FRN 1064 Intermediate French 2 **4-0-4**
Continues review and extension of principles of grammar and syntax through composition and conversation, stressing fluency. Introduces more advanced reading, composition, and longer literary pieces. Laboratory work may be required.
Prerequisites: 1063 or equivalent.

FRN 1065 Intermediate French 3 **4-0-4**
Continues review and extension of principles of grammar and syntax through composition and conversation, stressing fluency. Introduces more advanced reading, composition, and longer literary pieces. Laboratory work may be required.
Prerequisites: 1064 or equivalent.

GC Graphic Communications

GC 1403 Pre-Press 1 **2-6-4**
Basic concepts of graphic layout and design utilizing IBM computers. Fundamentals of typesetting, Printers' Point System, selecting and specing type(s) for various printing applications. The generation of art and type is accomplished with paint/draw and page makeup programs.
Prerequisites: 3007 Intro Keyboarding.

GC 1415 Graphic Arts Processes **2-3-3**
Development and evaluation of the many printing methods. Graphic Art processes in use today: Lithography, Flexography, Screen, Gravure, and Letterpress. This course will also cover an in-depth training of simple pre-press and presswork will be covered in laboratory. A demonstration of flexography and screen printing will also be covered in laboratory.
Prerequisites: None.

GC 1419 Survey of Printing Inks **3-0-3**
This course is about ink technology as it is divided into physical makeup; how its integral parts affect color, drying properties, substrates, cost, how the many printing processes use inks to each advantage. The four classifications of printing will be covered in the beginning to help understand the advantages and the disadvantages of each method and how an ink is manufactured for each process.
Prerequisites: None.

GC 1421 Pre-Press 2 **1-9-4**
A continuation of 1403 with emphasis placed on advanced typesetting and prepress skills. The use and application of a black and white scanner and its use for line art and different types of halftones. Students accomplish these concepts with MAC computers using paint/draw, Pagemaker and Aldus Freehand programs. Printing impositions are used in preparing art work and lab projects are required.
Prerequisites: 1403. Corequisites: None.

GC 1422 Desktop Publishing **2-2-3**
The program is designed to provide high quality training in the field of Desktop Publishing with PC PageMaker. The student is expected to become proficient in PageMaker skills to build reports, build newsletters and create display ads using the IBM personal computer.
Prerequisites: 1850 or approval by instructor.

GC 1428 Management Survey **3-0-3**
A broad overview of printing management methods. Topics included are union relations, SPC, and organizational behavior. This course will use case studies and simulation methods to teach the entire scope of management functions and decision making for the printing industry.
Prerequisites: None.

GC 1429 Screen Printing **2-6-4**
The use and operation of manual and semi-automatic screen printing presses. Basic fundamentals of printing frames, screen cloths, stencils, squeegees and inks. Printing on many substrates and odd shaped objects. Student must have completed 1421 and 1480 or have equivalent knowledge.
Prerequisites: 1421.

GC 1430 Relief Presswork 1 **1-9-4**
Use and operation of handfed and automatic platen letterpresses. Using this equipment to print, perforate, score, diecut, number, emboss and foil stamp. Introduction to flexographic camera, platemaking, and running a four color narrow web flexo press. Student must have completed 1421 and 1480 or have equivalent knowledge.
Prerequisites: None.

GC 1431 Relief Presswork 2 **3-9-6**
Basic hands-on training on a step and repeat camera, photopolymer platemaking, mounting, and the operation of a four color 7" Comco narrow web flexo press with in-line diecutting and laminating. Pressure sensitive substrates, water soluble and UV inks, and other flexo presses and processes are discussed. Student must have completed 1421 and 1480 or have equivalent knowledge.
Prerequisites: None.

GC 1440 Offset Press Operation 3-9-6
This course will cover both sheetfed and webfed offset printing. Techniques of operation and control, study of various moistening systems, comparison of wet and dry forms of lithography. Plate comparisons to include presensitized, bi-metal, tri-metal, and other synthetics, grained and grainless. Understanding the required adjustments necessary for top quality printing. Use of pressroom and quality control equipment. Student must have completed 1415 and 1480 or have equivalent knowledge.
Prerequisites: None.

GC 1449 Estimating Preparation 2-3-3
This course is designed to cover those areas in the printing industry that require the attention of math for cost factors in paper, ink, spoilage, and imposition. Imposition training will be conducted in the classroom, computer lab, and on large offset presses.
Prerequisites: None.

GC 1450 Estimating 2-3-3
Determine job costs; elements of job costs - labor, materials, burden, profit and markup. Characteristics and types of paper; paper sizes, selection and purchase of paper; determining proper cuts from mill size sheets; use of manufacturers' catalogs and price books.
Prerequisites: 1449.

GC 1480 Photolithography 1 2-3-3
Types and uses of photo-copy and image recording. General and special uses of films on camera, contact frames and imagesetters. Introduction to QuarkXPress and Photoshop software making line and half-tone images on film for all printing processes. Comparing and making single and two color proofs. Simple stripping.
Prerequisites: None.

GC 1481 Photolithography 2 2-3-3
Follow-up of Photolithography 1 using advanced techniques. Making color separations and color proofs. Stripping techniques related to multi-color jobs. Hands-on training on rotary and flat bed scanners. Advanced training on QuarkXPress and Photoshop software.
Prerequisites: 1480.

GC 1483 Color Imaging 2-3-3
Overview of electronic color separations and film output. Hands-on training of color scanners and color proofing systems. Students will also learn color correction, UCR, UCA, and GCR. More advanced training on QuarkXPress and Photoshop software. The course will also cover the latest color technology in the printing industry.
Prerequisites: 1481.

GEO Geography

GEO 1551 World Regional Geography 1 3-0-3
A study of the characteristics and differences of the major world regions; the concepts used to study regional geography; the cultural, economic, political, historical, and physical characteristics of each region; includes Anglo-America, Latin America, Western Europe, Eastern Europe including C.I.S. and Baltic States, and Australia/New Zealand.
Prerequisites: None.

GEO 1552 Cultural Geography 3-0-3
A study of the spatial distribution of human customs and activities across the earth's surface. Focuses on causes and problems of population growth; distributions of cultural patterns including language, religions, and social customs; the impact of cultural factors on the political landscape; and the reasons for the location of social groups and cities.
Prerequisites: None.

GEO 1553 World Regional Geography 2 3-0-3
A study of the characteristics and differences of the major world regions; the concepts used to study regional geography; the cultural, economic, political and physical features of the regions. Includes Sub-Saharan Africa, the Middle East and North Africa, East Asia including Japan, South Asia, and Southeast Asia.
Prerequisites: None.

GRM German

GRM 1070 Elementary German 1 4-0-4
Introduction to German language. Provides foundation for understanding, speaking, reading, and writing German. Covers fundamentals of German intonation, grammar, and syntax. Laboratory work may be required.
Prerequisites: None.

GRM 1071 Elementary German 2 4-0-4
Continuation of Elementary German 1. Provides foundation for understanding, speaking, reading, and writing German. Covers fundamentals of German intonation, grammar, and syntax. Introduces more advanced readings. Laboratory work may be required.
Prerequisites: 1070 or 1 year high school German or equivalent.

GRM 1072 Elementary German 3 4-0-4
Continuation of Elementary German 2. Continues fundamentals of understanding, speaking, reading, and writing German. Covers fundamentals of German intonation, more complex grammar and syntax. Introduces more advanced readings and basic composition. Laboratory work may be required.
Prerequisites: 1071 or 2 years high school German or equivalent.

GRM 1073 Intermediate German 1 4-0-4
Review and extension of basic principles of grammar and syntax through composition and conversation, stressing fluency. Introduces more advanced reading, composition, and short literary pieces. Laboratory work may be required.
Prerequisites: 1072 or 3 years high school German or equivalent.

GRM 1074 Intermediate German 2 4-0-4
Continues review and extension of principles of grammar and syntax through composition and conversation, stressing fluency. Introduces more advanced reading, composition, and longer literary pieces. Laboratory work may be required.
Prerequisites: 1073 or equivalent.

GRM 1075 Intermediate German 3 4-0-4
Continues review and extension of principles of grammar and syntax through composition and conversation, stressing fluency. introduces more advanced reading, composition, and longer literary pieces. Laboratory work may be required.
Prerequisites: 1074 or equivalent.

HIM Health Information Management

HIM 4405 Orientation to Health Information 2-2-3
Orientation to the health information field. History, philosophy and development of the profession. Course will include acquisition and maintenance of health care data. Students will be introduced to concepts and develop their knowledge in the areas of storage and retrieval systems, record retention and filing and numbering.
Prerequisites: Acceptance in Medical Record Program.

HIM 4407 Health Record Content and Format 2-2-3
Emphasis on the content of the medical record, importance, uses, forms, assembly and analysis. In-depth discussion on the standards from the Joint Commission on Accreditation of Health Care Organizations, Conditions of Participation and the American Osteopathic Association.
Prerequisites: None. Corequisites: 4405

HIM 4410 CPT Coding 2-2-3
Introduction to ambulatory coding systems, with emphasis on Physicians' Current Procedural Terminology, Fourth Edition (CPT-4).
Prerequisites: 4016 or permission of instructor. Corequisites: None.

HIM 4411 Clinical Abstracting 2-4-4
Analysis and interpretation of clinical documentation. This course will require the students to abstract supportive data to validate diagnoses and procedures. The abstracted information is utilized to create clinical databases. Students will be introduced to UHDDS guidelines and UB-92 requirements.
Prerequisites: 4000, 4014, 4407.

HIM 4415 Legal Aspects of Health Information 3-0-3
The medical record as a legal document; confidential communication; authorization for release of medical information; consent forms; preparation and presentation of medical record for courtroom use; the medical witness; legal responsibilities of hospital administration, employees and physicians; record management systems in other health care facilities including Medicare and Medicaid Laws and JCAHO standards for these facilities.
Prerequisites: None.

HIM 4417 Health Statistics 3-2-4
Application of statistical formulas including average daily census, percentage of occupancy, and death rates. Course includes spreadsheet applications and data presentation. Calculator required.
Prerequisites: 4420, 1863.

HIM 4418 Tumor Registry, Utilization Review & Quality Assurance 4-0-4
Further understanding of Tumor Registry including completion of abstracts. Fundamentals of federal requirements for the Utilizations Review process; introduction to the quality assurance process as it relates to health care facilities.
Prerequisites: 4407, 4415, 4422, 4417.

HIM 4420 ICD-9-CM Coding 1 2-2-3
Introduction of basic principles for coding ICD-9-CM classification system.
Prerequisites: 4000, 4407, 4014. Corequisites: 4015.

HIM 4421 ICD-9-CM Coding 2 2-2-3
Continuation of ICD-9-CM Coding principles include: cardiovascular system, neoplasms, pregnancy, and injuries and poisonings.
Prerequisites: 4420, 4015. Corequisites: None.

HIM 4422 ICD-9-CM Coding 3 2-2-3
Further understanding of coding classification according to ICD-9-CM. Includes an introduction to the Prospective payment System, DRG coding procedures and the computer applications available to increase coding productivity. Provides an additional overview of other major coding classification systems such as SNDO, CPT and DSM-III.
Prerequisites: 4421. Corequisites: 4020.

HIM 4428 Health Information Management Directed Practice 1 0-16-3
Practice in a medical record department performing the following: admission/discharge procedures; correspondence and release of medical information; assembly/analysis; record control and projects in health information.
Prerequisites: 4405, 4407, 4415, 4411.

HIM 4429 Health Information Management Directed Practice 2 0-16-3
Practice includes: Cancer Registry, Utilization Review, Quality Assurance; inpatient coding; abstracting of medical data for computer input and statistical reporting; special interest assignments and exposure to alternative specialties in the medical record field.
Prerequisites: 4422, 4428, 4410. Corequisites: 4418.

HIM 4431 Health Information Department Management 3-0-3
Topics include management functions, organizational structure, line and staff relationships, position descriptions, job procedures, personnel evaluations, budgeting and specific issues in management of medical record departments.
Prerequisites: 4407, 4415, 4405.

HIM 4432 Alternative Health Record Systems 3-0-3
Health Record content and format, regulatory and accreditation requirements, storage and retention needs, classification systems, data collection/reporting and quality issues in specialized patient care setting.
Prerequisites: 4405, 4407, 4415, 4421.

HIM 4435 Computer Applications in Health Information Management 1-2-2
This course will introduce the student to the major concepts of information systems. There will be an overview of an operating system (DOS) and a discussion of hardware and software currently being utilized in hospitals and health information management departments. A major focus of this course will be on the use of computers in health care facilities. the students will perform projects using WordPerfect, Dbase and Lotus.
Prerequisites: 4405, 4407, 1850.

HIM 4441 Medical Word Processing Operations 1 1-2-2
Basic medical word processing and text management operation, medical terminology and transcription related to diseases and operations encountered in transcription of history and physical examinations; radiology, operative, and pathology reports; discharge summaries.
Prerequisites: 1850, 4000.

HIM 4442 Medical Word Processing Operations 2 1-4-3
Medical word processing and text management operation; medical terminology and transcription related to diseases and operations encountered in transcription of various types of medical specialty reports; autopsy reports.
Prerequisites: 4000, 4408, 4441.

HIM 4494 Workshops in Medical Records 3-0-3
Consideration and study of selected issues and topics in the medical records area designed to meet current needs. Content and emphasis varies from year to year.
Prerequisites: None.

HIM 4498 Special Studies - Health Information Management Var-Var-1-8
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies.
Prerequisites: Permission of instructor.

HIM 4499 Special Studies - Health Information Management Var-Var-1-8
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies. An S/U grade will be assigned for this course.
Prerequisites: None.

HLT Health Technologies

HLT 4061 Contemporary Health Care Issues 3-0-3
This course will acquaint students with health care economics and new trends and issues in health care.
Prerequisites: None.

HLT 4094 Workshops in Health Technologies 3-0-3
Consideration and study of selected issues and topics in the health technologies area designed to meet current needs. Content and emphasis varies from year to year.
Prerequisites: None.

HLT 4099 Special Studies in Health 1-55-Var-Var
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies.
Prerequisites: Varies.

HLT 9300 Cooperative Education - Health Technologies 1-40-2
The student participates in a full-time job (32 to 40 hours per week), paid field learning experience. This experience relates to the student's academic discipline and career goals by providing an opportunity to acquire appropriate knowledge and skills associated with that discipline . Students must adhere to the Health Technologies Division Student Handbook and program requirements.
Prerequisites: Admitted to program, coordinator's approval, 2.0 min. GPA.

HLT 9310 Parallel Cooperative Education - Health Technologies 1-20-1
The student participates in part-time paid field learning experience while completing other program requirements. This experience relates to the student's academic discipline and career goals by providing an opportunity to acquire appropriate knowledge and skills associated with that discipline. Students must adhere to the Health Technologies Division Student Handbook and program requirements.
Prerequisites: Admitted to program, coordinator's approval, 2.0 min. GPA.

HLT 9320 Internship - Health Technologies 1-20-1
The student participates in an unpaid field learning experience (16 to 20 hours per week). The student must adhere to Health Division co-op policies and procedures to earn credit.
Prerequisites: Admitted to program, coordinator approved, 2.0 min. GPA.

HRM Hotel-Restaurant Management

HRM 2801 Food & Beverage Sanitation & Safety 3-0-3
A study of sanitation and safety and its importance in the Food Service Industry. This course provides information and methods to help a foodservice manager apply sanitation procedures to good handling functions. This course is the National Restaurant Association's Educational Institute certification course.
Prerequisites: None.

HRM 2802 Food & Beverage Cost Control & Purchasing 1 3-0-3
An examination of food markets, food buyer, and how they interact to develop a complete food and beverage purchasing systems. Topics covered are buying, receiving, storing, issuing, transfers, inventories, and cost determinations. Recommend completion of 0024 or equivalent.
Prerequisites: None.

HRM 2803 Menu Production & Facilities Planning 3-0-3
Principles of Menu development: Menu Planning, Construction Constraints, Analysis and Pricing.
Prerequisites: None.

HRM 2804 Catering & Banquets 3-0-3
A comprehensive study of a hotel banquet operation and catering office.
Prerequisites: None.

HRM 2805 Food & Beverage Supervision 3-0-3
Encountering the problems of human resources while learning the elements of leadership and supervision.
Prerequisites: None.

HRM 2806 Hospitality Beverage Management 3-0-3
Studies of actual situations, pricing and profit, beverage personnel job descriptions, terms, merchandising, liquor laws in relation to hospitality refreshments.
Prerequisites: None.

HRM 2808 Food and Beverage Service Lab 1-3-2
A practical application of service and kitchen duties in a full service restaurant.
Prerequisites: None.

HRM 2811 Introduction to Hospitality Management 3-0-3
A study of the various departments within the framework of private clubs, hotels, and motels, available vocational opportunities, and a look at the future.
Prerequisites: None.

HRM 2812 Hotel Front Office Procedure 4-0-4
Study of front office management and operation with emphasis on the use of various front office equipment, supplies, and procedures. Practical operating procedures in performing the hotel night audit including registration, rates, hotel racks posting charges and credits.
Prerequisites: None.

HRM 2813 Hospitality Housekeeping 3-0-3
Studies in housekeeping and its administration, control of supplies, sanitation, cleaning techniques, decoration, equipment and related subjects.
Prerequisites: None.

HRM 2818 Food & Beverage Cost Control & Purchasing 2 4-0-4
An application of accounting theory to foodservice management. The student will learn how to set up a system that can be implemented to control major costs in the foodservice industry.
Prerequisites: 2802.

HRM 2821 Hospitality Sales & Marketing 3-0-3
A study of marketing and sales techniques in the hospitality industry. Purposes and goals of both internal and external marketing strategies. Topics covered include marketing plans, personal sales, advertising, and market segmentation.
Prerequisites: None.

HRM 2828 Nutrition for Food Service 2-2-3
Students will learn the characteristics of the major nutrient groups, their relationship to diet and health and the foods in which they are found. Students will apply these principles to menu planning, marketing, food purchasing, preparation and service activities.
Prerequisites: None.

HRM 2830 Managing Quantity Food Production 2-4-4
This course is designed to give the management student an overview of the principles of cooking, the use of commercial equipment, and the guidelines for proper service and merchandising of food.
Prerequisites: None.

HRM 2840 Restaurant Operations 4-0-4
An in-depth management course designed to apply marketing, financial, and human resource concepts used in restaurant operations. This is the "cap-stone" course for restaurant management students and should be taken near the completion of the curriculum coursework.
Prerequisites: 2805, 2818.

HST History

HST 1561 History of World Civilization 1 3-0-3
An introductory survey of the major trends in the development of Western and Asiatic civilizations from ancient Eurasian times to the Fall of Byzantium.
Prerequisites: None.

HST 1562 History of World Civilization 2 3-0-3
An introductory survey of the major trends in Western and Asiatic civilizations from the Fall of Byzantium to the Congress of Vienna. Includes the native civilizations of the Americans.
Prerequisites: None.

HST 1563 History of World Civilization 3 3-0-3
An introductory survey of the major trends in Western and Asiatic civilizations from the Congress of Vienna to contemporary times.
Prerequisites: None.

HST 1568 American History 1 3-0-3
General historical survey of the formative years of the Republic from Colonial American through the outbreak of the American Civil War.
Prerequisites: None.

HST 1569 American History 2 3-0-3
General historical survey of the United States from the Civil War through the end of World War I.
Prerequisites: None.

HST 1570 American History 3 3-0-3
General historical survey of the United States from the Roaring Twenties to contemporary times.
Prerequisites: None.

HST 1575 History of Africa 3-0-3
General survey of African history with emphasis on the Diaspora, and the political, social and cultural factors creating modern Africa.
Prerequisites: None.

HST 1576 African-American History 3-0-3
African-American history from 1619 to the Civil War of 1860. This course includes the different experiences of Blacks in the new world, and the various factors that have shaped African American communities in America.
Prerequisites: None.

HST 1577 African-American History 2 3-0-3
A history of African-Americans from 1860 to the depression era. This course includes the role of African-Americans in the Civil War, their experiences after, the intensification of segregation, and their involvement in WWI and the post-war era.
Prerequisites: None.

HST 1578 African-American History 3 3-0-3
A history of African-Americans from the great depression to the present. Topics include African-Americans in WWII, involvement in African resistance movements, rise of civil rights movements, and important black personalities.

HUM Arts & Humanities

HUM 1645 Civilization and Technology 3-0-3
Study and discussion of the cultural relationships among and the societal consequences of significant applications of science and technology. Course topics include review of individual achievements and cultural trends that have resulted in scientific and technological developments, and investigation of the impact of applied science and technology (including specific products, tools, and systems) on western and non-western cultures.
Prerequisites: 1001.

HUM 1646 Mass Media and Culture **3-0-3**
Study and discussion of the role and function of mass media (newspapers, magazines, film, radio, TV, and computer multimedia) in today's society, including assessment of historical, business, and cultural perspectives and implications.
Prerequisites: 1001.

HUM 1647 Work and Society **3-0-3**
Study of the significance and meaning of work to individuals, organizations, and cultures, through examination of materials drawn from literary, economic, sociological, political, and other cultural perspectives. Issues regarding the changing aspects of work today will be emphasized.
Prerequisites: 6 credits of English composition.

HUM 1660 Introduction to Art **3-0-3**
An introduction to visual artistic expression in Western culture from ancient times to the present. The course emphasizes examination of the painting, sculpture, architecture, and other appropriate media of each period for their style, function, and relationship to the historical and cultural developments of the period. No previous formal art training is necessary. Students are required to participate in field trips to local art museums.
Prerequisites: None.

HUM 1665 Introduction to Music 1 **3-0-3**
An introduction to major periods in Western musical history for the Middle Ages, Renaissance, Baroque up to the early Nineteenth Century, including the major composers of the Western musical tradition. The course emphasizes development of perceptive listening habits through analysis of compositional styles and techniques. No previous formal music training is necessary.
Prerequisites: None.

HUM 1666 Introduction to Music 2 **3-0-3**
An introduction to major periods in Western history from the Nineteenth Century Romantic to Twentieth Century, including the major composers of the Western Musical tradition. Twentieth Century to include Jazz, American Musical, and Early Rock. The course emphasizes development of perceptive listening habits through analysis of compositional styles and techniques. No previous formal music training is necessary.
Prerequisites: 1665 or instructors permission.

HUM 1670 Introduction to Theatre **3-0-3**
Study of theater as a mode of human expression, designed to help students develop awareness as audience members. Topics include script analysis, acting styles, directing and design elements, and how each contributes to a successful production. Attendance at one live production during the term is required.

HUM 1698 Topics in Humanities **Var-Var-1-6**
Study and discussion of selected topics in the humanities, which may be drawn from one field within the humanities (e.g., urban history, criminology, social welfare in society, film studies, etc.) or may be interdisciplinary (e.g., popular culture studies, women's studies, etc.). Content and emphasis may vary from term to term.
Prerequisites: 1001.

HUM 1699 Special Problems in Humanities **1-6 - 1-6 - Var**
Individual study and special projects pertaining to one or more areas of the humanities. Open to students wishing to conduct independent study and/or research. Enrollment requires prior approval of the supervising instructor and the Humanities Division Dean.
Prerequisites: 6 credits of English composition.

HUM 9801 Career Exploration Seminar **3-0-3**
Students seeking the Associate of Arts or Associate of Science degree will assess their life experience, skills, and interests, and will carry out a variety of structured activities (including directed reading and writing assignments) in order to set realistic post-baccalaureate career goals. Students will be required to conduct informational interviews with professionals in their field of interest, and will be required to participate in activities associated with their field of interest, such as attending meetings of a professional association, or "shadowing" working professionals on the job. Other course activities include writing resumes, cover letters, and job applications; developing interviewing skills; and preparing a portfolio of work samples. Students should complete this course during their second or third academic term. This course may not be repeated for credit.
Prerequisites: None.

HUM 9802 Internship - Humanities & Sciences **1-40-2**
The student seeking the Associate of Arts or Associate of Science degree participates in a part-time (15 to 32 hours per week for one academic term), unpaid field learning experience that is related to the student's post-baccalaureate career goals, and provides the opportunity to apply knowledge and skills acquired in classes. The student must adhere to the degree program internship policies and procedures in order to earn credit. The course may be repeated for additional credit.
Prerequisites: 9801.

HUM 9803 Cooperative Education - Humanities & Sciences **1-40-2**
The student seeking the Associate of Arts or Associate of Science degree participates in a full-time (32 to 40 hours per week for one academic term), paid field learning experience that is related to the student's post-baccalaureate career goal, and provides the opportunity to apply knowledge and skills acquired in classes. The student must adhere to the degree program cooperative education policies and procedures in order to earn credit. The course may be repeated for additional credit.
Prerequisites: 9801.

HUM 9804 Parallel Cooperative Education - Humanities & Sciences **1-20-1**
The student seeking the Associate of Arts or Associate of Science degree is placed on a part-time (15 to 32 hours per week for one academic term), paid field learning experience that is related to the student's post-baccalaureate career goals, and provides the opportunity to apply knowledge and skills acquired in classes. The student must adhere to the degree program cooperative education policies and procedures in order to earn creditor. This course may be repeated for additional credit.
Prerequisites: 9801.

HUM 9805 Career Education Project - Humanities & Sciences **1-40-2**
The student seeking the Associate of Arts or Associate of Science degree completes individual study or a special project pertaining to the student's major field and pertaining to the student's post-baccalaureate career goals. The student, working with an assigned faculty mentor, will define the project goals, carry out project tasks, and evaluate the results achieved. This course may be repeated for additional credit.
Prerequisites: 9801 and permission of co-op coordinator.

HUM 9806 Career Education Project 2 - Arts & Sciences **2-40-4**
The student seeking the Associate of Arts or Associate of Science degree completes individual study or a special project pertaining to the student's major field and pertaining to the student's post-baccalaureate career goals. The student, working with an assigned faculty mentor, will define the project goals, carry out project tasks, and evaluate the results achieved. This course may not be repeated for additional credit.
Prerequisites: 9801 and approval of cooperative education coordinator.

ILT Industrial Lab Tech

ILT 6639 Fundamentals of Physical Measurement **3-2-4**
A study of measurement standards, error and uncertainty, propagation of uncertainty, accuracy and precision and basic statistics. Laboratory experiments are performed utilizing various measuring devices, then the data is analyzed and empirical equations developed through computerized data spreadsheets. Basic electricity is taught to the extent that the student can understand the fundamental operation of the laboratory equipment used. For success in this course, a competency in a spreadsheet software is suggested.
Prerequisites: 6629.

ITE Industrial Training

ITE 8500 Problems- Mechanical Apprentice **VAR-VAR-VAR**
Individual study and special projects pertaining to Mechanical areas of specialization. Open to students with valid documented course academics, work experience, professional certification and/or licensing, or completed formal training programs.
Prerequisites: Completed formalized training program/apprenticeship.

ITE 8700 Problems Electrical Apprentice **VAR-VAR-VAR**
Individual study and special projects pertaining to Electrical/ Electronic areas of specialty. Open to students with documented valid academics or work experience, professional certification and/or licensing, or completed formal training programs.
Prerequisites: Completed formalized training program apprenticeship/Licensing.

ITE 8900 Problems - Plumber/Pipefitter **VAR-VAR-VAR**
Individual study and special projects pertaining to Plumber/Pipefitting areas of specialization. Open to students with valid documented course academics, work experience, professional certification and/or licensing or completed formal training programs.
Prerequisites: Completed formalized training program/apprenticeship.

ITM International Trade Management

ITM 2980 Intro to International Business **3-0-3**
This course is an overview of international business and the institutions which affect business today. The scope and challenges of international trade, concepts and theories, market entry strategies, cultural dynamics, business customs and practices, political environments, legal systems and international market techniques will be discussed.
Prerequisites: None.

ITM 2981 International Marketing **3-0-3**
This course is designed to make students aware of the various components of International Marketing. Covers determination of export potential, international market research, internationalization of products, pricing methods, market entry strategies, promotional techniques and long-term marketing planning.
Prerequisites: None.

ITM 2982 International Banking & Finance **3-0-3**
This course is designed to identify financial procedures & responsibilities of international bankers, buyers, and sellers; examine financing & collection alternatives, & provide an understanding of the rules & regulations governing international collections. Methods of checking the credit of potential customers.
Prerequisites: None.

ITM 2983 International Orders Processing & Shipping **3-0-3**
This course provides the skills necessary to perform all of the tasks required by the international order processing & shipping departments: inquiries, quotations, foreign purchase orders, bills of lading, country required documents; selecting forwarders, carriers, insurance; and the communication procedures necessary to accomplish inter-company coordination. This course will also cover the roles & responsibilities of all parties to the contract of carriage for shipments; reading & understanding trade, tariff, exchange regulations & restrictions.
Prerequisites: None.

ITP Interpreter Training

ITP 1086 Beginning American Sign Language 1 **3-2-4**
This course is an introduction to American Sign Language. The student will begin developing knowledge in ASL vocabulary, cultural aspect, grammatical features, and beginning conversational comprehensive and expressive skills.

ITP 1087 Beginning American Sign Language 2 **3-2-4**
This course is a continuation of an introduction to American Sign Language. The student will continue developing knowledge in ASL vocabulary, cultural aspects, grammatical features, and beginning conversational comprehensive and expressive skills.
Prerequisites: 1086 or equivalent.

ITP 1088 Beginning American Sign Language 3 **2-4-4**
This course is a continuation of an introduction to American Sign Language. The student will continue developing knowledge in ASL vocabulary, cultural aspects, grammatical features, and beginning conversational comprehensive and expressive skills.
Prerequisites: 1087or equivalent.

ITP 1089 Advanced Fingerspelling **3-0-3**
This course will enable students to develop and practice strategies to improve their understanding of fingerspelling imbedded in signed utterances. Receptives and expressive skills improvement including numbers will be studied.
Prerequisites: 1091 or equivalent.

ITP 1091 Intermediate American Sign Language 1 **3-2-4**
Receptive and expressive readiness skills for acquiring ASL targeted vocabulary and grammatical features; finger spelling.
Prerequisites: 1088 or experience equivalent.

ITP 1092 Intermediate American Sign Language 2 3-2-4
Written information on targeted grammatical features; receptive and expressive mastery of above features and targeted vocabulary items; production on student generated ASL sentences.
Prerequisites: 1091 or equivalent.

ITP 1093 Intermediate American Sign Language 3 3-2-4
Additional information on targeted grammatical features; receptive and expressive mastery of prepared dialogues; interpreting of English sentences into ASL; production of short student generated ASL narratives.
Prerequisites: 1092 or equivalent.

ITP 1094 Advanced American Sign Language 1 3-2-4
Demonstration of target vocabulary and grammatical features through prepared dialogues and short narratives; interpreting English paragraphs into ASL; production of student generated ASL dialogues.
Prerequisites: 1093 and chair approval.

ITP 1095 Advanced American Sign Language 2 3-2-4
Additional practice of ASL communicative skills, vocabulary and grammatical features; emphasis on continued development of expressive and receptive interpreting skills.
Prerequisites: 1094 or equivalent.

ITP 1096 Advanced American Sign Language 3 3-2-4
Additional ASL sign vocabulary and grammatical features; emphasis on mastery of simultaneous interpreting through use of short stories and student-generated dialogues.
Prerequisites: 1095 or equivalent.

ITP 1520 Orientation to Deafness 3-0-3
The culture of the American Deaf community, their education and legal status. Emphasizes the philosophical and political forces affecting the hearing impaired.

ITP 5460 Interpreting for the Deaf 1 3-0-3
This course is designed to offer a framework for understanding the field or interpreting. The code of ethics and physical factors will be discussed.
Prerequisites: None.

ITP 5461 Interpreting for the Deaf 2 3-0-3
The physical factors, role of memory in interpreting and factors affecting style and form of expression.
Prerequisites: 5060.

ITP 5462 Community Resources for Deaf 3-0-3
This course provides an exploration of human needs agencies which serve the deaf population. An overview of the laws and legal implications of interpreting situations will also be discussed.
Prerequisites: None.

ITP 5463 Role of Interpreter 3-0-3
History, trends, and issues in the field of interpreting will be examined. Information needed for the written portion of RID National Certification Test in included.
Prerequisites: 5460 or equivalent.

ITP 5464 Sign-to-Voice Interpreting 1 3-2-4
This course provides opportunities to improve receptive skills in preparation for Sign to Voice interpreting and transliterating situations.
Prerequisites: 1092 or equivalent.

ITP 5465 Sign-to-Voice Interpreting 2 3-2-4
This course provides a continuation of improvement receptively and will offer skill development in transforming sign expressions into vocal expressions.
Prerequisites: 5464.

ITP 5466 Sign-to-Voice Interpreting 3 3-2-4
Techniques to help the interpreter develop the skills and poise needed to handle frustrations and problems that arise in sign to voice interpreting and transliterating situations.
Prerequisites: 5465 or equivalent.

ITP 5467 Sign-to-Voice Interpreting 4 3-2-4
Continued emphasis on advanced techniques to assist interpreter in developing appropriate skills in Sign to Voice interpreting and transliterating situations.
Prerequisites: 5466 or equivalent.

ITP 5468 Manual Communication Workshop 2-2-3
This course will provide an introduction to special interest topics relating to the field of interpreting. These topics call for special communication techniques and they include deaf-blind, oral, and varieties of manual coded English.
Prerequisites: 1091 or equivalent.

ITP 5469 Assessment for ITP Practicum 0-3-3
The role of the interpreter in various settings, interpreting process, physical factors, and language variations will be modeled and practiced. This course is preparation for ITP 5480 ITP Practicum 1.
Prerequisites:

ITP 5470 Transliterating 4-0-4
This course emphasizes the process of transmitting spoken English into any one of several English-related or English-oriented varieties of manual communication for communication between deaf and hearing people.
No Prerequisite.

ITP 5471 Med/Tech/Legal Interpreting 4-0-4
Technical sign vocabulary used in business, engineering, mathematics, and biology; protocol and sign vocabulary for medical, mental health, social work, and legal interpreting setting.
Prerequisites: 1091 or equivalent.

ITP 5472 Specialized Interpreting 4-0-4
Introduction to American Sign Language vocabulary related to sexual behavior/sexual abuse and drug use/abuse; designed to increase student comfort and skill level for interpreting in the areas of OB/GYN, Alcoholics Anonymous, Narcotics Anonymous, counseling and Court settings.
Prerequisites: 1091.

ITP 5480 ITP Practicum 1 2-10-3
Students will be assigned to various educational institutions and community agencies. Ten accumulative hours will be spent per week at the sites. These hours will include observation, as well as subsequently, assuming the role of the interpreter under the appropriate supervision. Weekly seminars will be held.
Prerequisites: 5461 or equivalent.

ITP 5481 ITP Practicum 2 2-10-3
Students will be assigned to a community or human needs agency servicing the deaf for ten hours per week. The purpose of this practicum is to provide more practice in interpreting. Weekly seminars will be held.
Prerequisites: 5480 or equivalent.

ITP 5482 ITP Practicum 3 **2-10-3**
Students will be assigned to an agency or institution and given interpreting responsibilities under the mentorship of an interpreter(s). Preparation of a portfolio for an exiting interview is required.
Prerequisites: 5481 or equivalent.

LBR Labor Relations

LBR 1535 Introduction to Labor/Management Relations 3-0-3
A general overview of the historical, legal and current status of Labor/Management relations, in union and non-union environments, and in both the public and private sectors. Includes labor economics, labor law, labor movements and the concept of relative bargaining power.
Prerequisites: None.

LBR 1538 Case Studies in Labor Relations **3-0-3**
A case study approach to the American labor relations system and the application of labor law.
Prerequisites: 1535 or equivalent.

LBR 1539 Introduction to Employment and Workplace Law **3-0-3**
Covers the major legislation regarding employment rights and responsibilities from the viewpoint of management and labor. Emphasis on the public policy on EEO, workers' compensation, OSHA, hiring, termination, ADA-related topics.
Prerequisites: None.

LC Loss Control

(Courses available for ATSL Police Academy students only.)

LC 1202 First Aid **3-0-3**
First-aid instruction including Red Cross Multi-Media Standard First Aid course, including instructors' certification; CPR instruction, including instructors' certification.
Prerequisites: None.

LC 1203 Security Investigation **3-0-3**
Investigations will provide the security officer the methods for gathering information from public records and private individuals. Legal aspects, investigative strategies, and report writing will be covered.
Prerequisites: 1001.

LC 1205 Criminal Interrogation **3-0-3**
This course is an in-depth study of proper interrogation procedures designed to gather information from persons.
Prerequisites: None.

LC 1208 Criminal Law 1 **3-0-3**
Criminal procedure deals with the scope of all criminal rules and their applicability as established by the State of Ohio. Procedures and options of criminal justice.
Prerequisites: 1001.

LC 1209 Criminal Law 2 **3-0-3**
This course covers all areas dealing with Ohio codes and statutes (H.B.511).
Prerequisites: 1208.

LC 1233 Emergency Planning **3-0-3**
Principles governing the development of emergency plans. Problems encountered in planning for emergencies and implementing such plans. Procedures for plan development. Procedures for plan implementation. Emergencies to be covered include: bomb threat, fire, explosion, storm, riot, strike violence.
Prerequisites: None.

LC 1239 Special Studies in Law Enforcement **Var-Var-Var**
Individual or independent study or particular project as related to the area of law enforcement. Advisor approval is required before registration.
Prerequisites: None.

LC 1240 Directed Case Study **3-0-3**
An analysis of criminal court decisions; these decisions must be reduced to a written brief by student.
Prerequisites: 1208, 1209.

LC 1299 Problems in Law Enforcement **Var-Var-1-45**
Individual study and special projects pertaining to law enforcement. Open to students wishing advanced standing, independent study, and/or research. This course is arranged with the approval of the Dean of the Division.

LH Landscape Horticulture

LH 3500 Orientation to Horticulture Occupations **1-0-1**
An introduction to the various horticulture occupations. Guest speakers will discuss benefits, working conditions, abilities needed, and job levels within the horticulture industries.
Prerequisites: None.

LH 3501 Soils and Plant Nutrition **2-2-3**
A basic course dealing with the formation and physical, chemical, and biological properties of soils that affect plant growth.
Prerequisites: 2200.

LH 3502 Horticulture Science **2-2-3**
To provide a basic understanding of plant classification, structures, physiology, development, and the environmental conditions which affect plant growth.
Prerequisites: None.

LH 3504 Woody Plant Materials 1 **2-3-3**
The study of woody plants primarily grown by nurseries and found in the landscape and secondarily found in naturalized settings of Ohio. The deciduous and evergreen trees, shrubs, and vines will be studied with emphasis on identifying features, cultures, and landscape use. Weekly plant walk field trips are required.
Prerequisites: None.

LH 3505 Introduction to Herbaceous Plant Materials **2-2-3**
An introduction to the classification, identification, and general cultural requirements of annuals, perennials, bulbs, and roses commonly used in garden plantings. Researching theme gardens and basic bed design will also be covered.
Prerequisites: None.

LH 3506 Nursery Management 1 1-2-2
An introduction to the techniques and practices used in the commercial production of field or containerized landscape plants. Nursery business management, organization, summer culture, irrigation, and pruning are emphasized. Field trips required.
Prerequisites: None.

LH 3507 Arboriculture 3-2-3
A study of the commercial arboriculture business. The diagnosis and treatment of tree ills, principles and techniques used to protect trees from disease and damage, pruning, removal, and climbing safety are emphasized. Field activities required.
Prerequisites: None.

LH 3508 Turfgrass Management 2-2-3
Principles and practices of identification, growth, uses, establishment, and pest control of turfgrass areas. Field trips required.
Prerequisites: None.

LH 3509 Landscape Design 1 2-3-3
A course in landscape development for residential sites. The design process, graphics, and lettering are emphasized. Drawing tools to be provided by student. Field trips required.
Prerequisites: None.

LH 3510 Small Engine Maintenance & Repair 2-2-3
A study of the operation and maintenance of small gasoline engines with emphasis on safety and troubleshooting.
Prerequisites: None.

LH 3511 Introduction to Landscape Construction 2-3-3
The techniques of selecting and working with materials such as wood, stone, concrete, brick and interlocking pavers used in the construction of landscape features. Measuring, site layout, grading, drainage and erosion control are also covered. Hand and power tool use is emphasized. Field trips required.
Prerequisites: 3509.

LH 3513 Advanced Landscape Construction 2-3-3
More advanced techniques of landscape construction. Construction of decks, patios, walkways, retaining walls, steps and water features will be emphasized. Field trips required.
Prerequisites: 3511.

LH 3515 Woody Plant Materials 2 2-3-3
The study of woody plants primarily grown by nurseries and used in the landscape. Secondary consideration is given to novel plants found in arboretums and those plants in naturalized settings in the state of Ohio. The deciduous and evergreen trees, shrubs, and vines will be covered with emphasis on identifying features, culture, and landscape use. Weekly plant walk field trips required.
Prerequisites: None.

LH 3516 Herbaceous Plants 2 2-2-3
An advanced course emphasizing the design, long term establishment, selection, maintenance, and propagation of herbaceous plants. Prior gardening experience or the successful completion of course 3505 is recommended before taking this course. Field trips required.
Prerequisites: 3509.

LH 3517 Computer Aided Landscaping Drafting 2-3-3
An introductory course on the use of computers in landscape design. The techniques of generating plot plans, planting plans, and presentation drawings used in landscape contracting will be covered.
Prerequisites: 3509.

LH 3518 Landscape Design 2 2-3-3
A continuation of the principles of Landscape Design, with progressively difficulty problems. Emphasis is placed on basic details of landscape architectural construction. Grading, construction, drainage irrigation factors are examined and utilized in plan development.
Prerequisites: 3509.

LH 3519 Landscape Contracts and Specifications 3-0-3
A study of planting design, and plan presentation. Typical plantings are examined in the field. Cost estimates, procedures, specifications and types of contracts are studied and developed.
Prerequisites: 3511.

LH 3520 Horticulture Lab 0-3-1
The lab will involve supervised practical experience carried out in a structured environment. It will include the installation and maintenance of landscape plantings and the operation of equipment and vehicles common to the industry. Field trips required.
Prerequisites: None.

LH 3522 Nursery Operations 3 1-2-2
This course covers nursery plant propagation, over-wintering techniques, winter pruning, pre-emergent herbicide applications, spring planting and digging. Field trips required.
Prerequisites: None.

LH 3523 Horticulture Entomology 2-2-3
Principles and practices in diagnosing and controlling insect pests on various horticultural crops. Integrated Pest Management principles will be emphasized. Field trips required.

LH 3524 Plant Pathology 2-2-3
Principles and practices in diagnosing, prevention, and controlling plant diseases on various horticulture crops. Field trips required.
Prerequisites: None.

LH 3526 Introduction to Golf and Turf Management 2-0-2
This course will study facility requirements, rules of major sports, organization, staffing, resource management, and the special need and concerns of golf courses, athletic facilities, and lawn care operators. Field trips required.
Prerequisites: None

LH 3528 Greenhouse and Garden Center Management 2-3-3
Principles and practices in controlling the greenhouse environment for plant growth and sales. Growing, marketing, retailing, purchasing, inventory and customer service will be emphasized.
Prerequisites: None.

LH 3529 Landscape Grading, Drainage and Surveying 2-3-3
An introductory course in site preparation including site assessment, establishing grades, soil conservation and improvement, surface and sub-surface drain systems, cut and fill calculations, and legal issues. Equipment operation and safety will be emphasized. Field trips required.
Prerequisite: 1161.

LH 3530 Horticulture Seminar **1-0-1**
Guest speakers and field trips dealing with current industry topics. "For first year students."
Prerequisites: None.

LH 3532 Landscape Management **2-3-3**
Principles and practices involved in the maintenance of ornamental plants including planting, fertilizing, pruning, pest control, and other related maintenance practices. Field projects required.
Prerequisites: None.

LH 3533 Landscape Irrigation **2-2-3**
A study of the design, construction, installation and use of landscape irrigation systems.
Prerequisites: None.

LH 3534 Interior Plantscaping **2-2-3**
Identification, culture, and maintenance of tropical plants used in residential and commercial interior plantings. Field trips required.
Prerequisites: None.

LH 3535 Woody Plant Materials 3 **2-3-3**
A course emphasizing plants commercially available and widely used in the landscape and nursery industry. Special emphasis will be on cultivar distinctions and landscape use. Field trips required.
Prerequisites: 3504, 3515.

LH 3536 Turfgrass Culture **2-2-3**
An in-depth look at the turf environment from establishment through renovation. Soil modification, selection of turf species and cultures, thatch management and fertilization practices will be covered. Field trips required.
Prerequisites: 3501, 3502, 3508.

LH 3537 Turfgrass Pests **2-2-3**
A study of the insects, diseases, weeds and other pests that affect turf grasses. Diagnosis and management of the problems will be stressed. Field trips required.
Prerequisites: 3508, 3521.

LH 3538 Turfgrass Practices **2-2-3**
The special concerns of athletic turf, golf course and commercial lawn care industry will be explored. A research project and field trips will be required.
Prerequisites: 3536, 3537.

LH 3539 Landscape Design 3 **2-3-3**
Advanced study in the application of design theory, landform design, and the use of water in garden design. The course will emphasize advanced graphic skills including section, elevation, isometric and perspective techniques an the application of computers in design. Course projects will also concentrate on client contact and sales presentation skills.
Prerequisites: 3511, 3518.

LH 3540 Introduction to Floral Design **2-2-3**
A basic course dealing with principles of making simple flower arrangements and corsages. Types of design, style, principle tools, equipment, materials, foliage and flower types are covered.
Prerequisites: None.

LH 3544 Advanced Floral Design **2-2-3**
An advanced course in floral design, dealing with more complex designs such as wedding, hospital, church and funeral work.
Prerequisites: 3540.

LIT Literature

LIT 1040 Survey of American Literature 1 **3-0-3**
Chronological survey of American authors from the colonial period to the beginning of the Civil War with discussion of the major historical and cultural issues of their times.
Prerequisites: 9 credits of English Composition.

LIT 1041 Survey of American Literature 2 **3-0-3**
American authors from the Civil War era to the period before World War I with emphasis on the developments and changes in American culture.
Prerequisites: 9 credits of English Composition.

LIT 1042 Survey of American Literature 3 **3-0-3**
Notable American authors since World War I with discussion of the major cultural and social developments.
Prerequisites: 9 credits of English Composition.

LIT 1045 Survey of British Literature 1 **3-0-3**
Chronological survey of major works of English literature from the Anglo-Saxon period to 1550.
Prerequisites: 9 credits of English Composition.

LIT 1046 Survey of British Literature 2 **3-0-3**
Survey of major British authors from the Renaissance through the 18th century.
Prerequisites: 9 credits of English Composition.

LIT 1047 Survey of British Literature 3 **3-0-3**
Survey of major British authors and literary movements in the 19th and 20th centuries.
Prerequisites: 9 credits of English Composition.

LIT 1050 The Short Story **3-0-3**
Introduction to short fiction, with examples drawn from a variety of periods, styles, and cultures. Emphasis on critical reading. The course involves regular written assignments.
Prerequisites: 9 credits of English Composition.

LIT 1051 Drama **3-0-3**
Introduction to drama as a literary form, studying plays that represent a variety of periods and styles. Discussion will be supplemented by out-of-class screenings of selected plays on video. The course involves regular written assignments.
Prerequisites: 9 credits of English Composition.

LIT 1052 Poetry **3-0-3**
Introduction to poetry as a literary form. Poems will represent a variety of periods, styles, and cultures. The course involves regular written assignments.
Prerequisites: 9 credits of English Composition.

LIT 1053 The Novel **3-0-3**
Major themes and issues in the novel. Examples may be drawn from a variety of periods and cultures. Content and emphasis vary from term to term. The course involves regular written assignments.
Prerequisites: 9 credits of English Composition.

LIT 1055 Science Fiction **3-0-3**
Themes and issues in science fiction, emphasizing the stories' analysis of social and technological trends. The course involves regular written assignments.
Prerequisites: 9 credits of English Composition.

LIT 1056 Women Writers 3-0-3
Major themes and forms in women's writing from a variety of periods and cultures, including American ethnic women. Content and emphasis vary from term to term. The course involves regular written assignments.
Prerequisites: 9 credits of English Composition.

LIT 1057 African-American Writers 3-0-3
Major themes and forms in African-American writing from a variety of periods, including contemporary writers. May also include African or Afro-Caribbean writers. Content and emphasis vary from term to term. The course involves regular written assignments.
Prerequisites: 9 credits of English Composition.

LIT 1059 Topics in Literature 3-0-3
Study and discussion of selected topics or genres in literature (e.g. detective fiction, images of women, etc). Content and emphasis vary term to term.
Prerequisites: 9 credits of English Composition.

LOT Laser Electro-Optics

LOT 6700 Introductory Laser Principles 3-0-3
Study of introductory laser concepts and principles. Required for Laser Electro-Optics Engineering Technology pre-tech students unless specifically waived by the dean of the Engineering Technologies Division.
Prerequisites: 1161.

LOT 6710 Introduction to Lasers 3-3-4
Emission and absorption of photons, elements of the laser, properties of laser light, optical cavities, helium-neon lasers, laser classifications and characteristics, introduction to laser safety.
Prerequisites/Corequisites: 1172 or 1191.

LOT 6715 Laser Safety 2-2-3
Examination of: parts of the eye most susceptible to damage from laser light, point sources and extended sources, specular, diffuse and Fresnel reflections, hazards of laser beam, laser classification, bioeffects, associated hazards, calculations of MPE, OD, nominal hazard zone, etc.
Prerequisites: 6710.

LOT 6720 Geometrical and Wave Optics 3-3-4
Geom. Optics: reflection and refraction of light, mirrors, lenses and prisms. Wave Optics: reflection, interference, diffraction and polarization.
Prerequisites: 1191, 6710.

LOT 6730 Optical Components and Devices 3-3-4
Optical Components: optical windows, flats, filters and beam-splitters. Laser-Optic Devices: photodetectors, laser power and energy detectors, collimators, autocollimators, beam expanders, spatial filters, electro-optic Q-switches and laser modulators.
Prerequisites: 6720.

LOT 6735 Industrial Laser Systems 3-2-4
Various types of lasers such as Nd: YAG, CO2, Excimer, Argon, and Semiconductor. Motion Control Systems and Beam Delivery Systems.
Prerequisites: 6730.

LOT 6736 Medical Laser Systems 3-2-4
Various types of Medical Lasers such as Nd: YAG, CO2, Excimer, dye, Argon,etc used in medical applications. Beam delivery systems, filters and tips and other accessories.
Prerequisites: 6730.

LOT 6740 Applications of Lasers 3-3-4
Cutting, drilling, welding, engraving, and surface modification. Holography (learning about the holograms).
Prerequisites: 6730.

LOT 6741 Introduction to Fiber Optics 3-3-4
Optics Review-Lenses, Imaging, Numerical Aperture, Diffraction. Light wave fundamentals dispersion, pulse distortion, reflection at a plane boundary and critical-angle reflections. Wave guides-modes in symmetric slab wave guide. Step index fiber, graded index fiber. Modes in step-index fiber, distortion in step-index fiber. Couplers and connectors, lateral misalignment, angular misalignment, end separations. Splices.
Prerequisites: 6710.

LOT 6742 Medical Lasers Applications 3-2-4
This course covers laser tissue interaction, various techniques and power levels used. Various medical laser applications such as ophthalmology, gynecology, dermatology and general surgery will be discussed.
Prerequisites: 6740.

LOT 6745 Optical System Design 3-3-4
Co-axial system of two thin lenses, thick lenses, cardinal points. Refraction matrix, translation matrix, lens matrix. System matrix of two thin lenses. System matrix of combination of lenses. Gaussian constants and their physical significance. Lens aberrations.
Prerequisites: 6720

LOT 6749 Laser Electro-Optic Project 0-4-2
Individual study and special projects pertaining to the particular technology in which the student is enrolled. The study may deal with an idea or concept normally not covered by existing courses at the college, or with a specific problem found in the industry in which the student is employed. Open to fourth and fifth-term students by special arrangement with the instructor and program chair.
Prerequisites: Fourth or Fifth-Term Status.

LOT 6750 Laser Electro-Optic Measurements 3-3-4
Laser power and energy measurements; wavelength; dispersion and refractive index measurements; use of monochromators and spectrophotometers; use of Fabry-Perot Michaelson. Nd: YAG Laser.
Prerequisites: 6740.

LOT 6758 Laser Electronics 2-3-3
Introduces students to theory, operation, and construction of various types of power supplies used to energize lasers. Major emphasis will be placed on safety considerations, different types of supplies needed for different types of lasers, and physical configuration of actual supplies.
Prerequisites: 7710 or 7712, 7720 or 7722.

LOT 6768 Laser Maintenance 2-2-3
This course covers the use of support and test equipment. The course also includes schematic reading, cleaning and alignment of optical systems. The maintenance of optical, electronics and cooling systems of the laser will be discussed.
Prerequisites: 6758.

LOT 6799 Special Problems Seminar - Lasers Var-Var-1-5
Individual study and special projects pertaining to the particular technology in which the student is enrolled. The study may deal with an idea or concept normally not covered by existing courses at the college, or with a specific problem found in the industry in which the student is employed. Open to fourth and fifth-term students by special arrangement with the instructor and program chair.
Prerequisites: Fourth or Fifth-term status.

MA Medical Assisting

MA 4200 Medical Office Practice 1 2-3-3
Course will include the following content areas: Medical Law & Ethics, Communication skills, team working relationships, career & professional characteristics and behavior. Students will begin working through Laboratory practice modules simulating office practices for performing administrative functions. Students work with an office automation system.
Prerequisites: 4214.

MA 4201 Medical Office Practice 2 2-3-3
Fundamentals of patient reception, appointment making, mail handling, telephone techniques, inventory procedures, care of equipment and supplies, medical-legal relationships of the medical office and the assistant's responsibility.
Prerequisites: 4200.

MA 4202 Clinical Procedures 1 3-3-4
Fundamentals of patient preparation, history taking, positioning, draping, taking and recording the vital signs, assisting the physician with the examinations, caring for the physician's bag, caring for the examination room before and after a patient.
Prerequisites: Acceptance into the Medical Assisting program.

MA 4203 Clinical Procedures 2 3-3-4
Course will include the following content areas: medications, sterile procedures, assisting in minor office surgeries, assisting in ob/gyn and special examinations - pap smears, pelvic, proctology, etc.
Prerequisites: 4202.

MA 4204 Medical Laboratory Procedures 1 3-3-4
This course includes units in the following content areas: the use of basic laboratory equipment, quality assurance and quality control, specimen collection, hematology procedures, chemistry procedures including blood glucose and cholesterol and urinalysis.
Prerequisites: High school biology, chemistry and math or permission of instructor.

MA 4205 Medical Laboratory Procedures 2 3-3-4
This course is a continuation of Medical Procedures 1 with emphasis on microbiology, serology, and other diagnostic techniques such as electrocardiography, X-ray procedures, ultrasound, CAT scan, radionuclides and pulmonary function testing.
Prerequisites: 4204.

MA 4206 Advanced Lab Procedures 1 2-3-3
Special diagnostic procedures and techniques related to the patient in the physician's office. Emphasis is placed on the relationship between diagnostic and therapeutic procedures and patient conditions. Students will be able to follow a patient with a disease condition form the time that they present themselves in the office, through the diagnosis and treatment of the patient's condition. Section I includes infectious diseases, circulatory diseases, diseases and conditions which require x-rays for diagnosis and therapy and respiratory conditions and diseases.
Prerequisites: 4205.

MA 4207 Advanced Lab Procedures 2 2-3-3
Special diagnostic procedures and techniques related to the patient in the physician's office. Emphasis is placed on the diagnosis and treatment of patients with urinary tract problems, reproductive systems problems, nervous system disorders, endocrine and other disorders found in patients in the physician's office.
Prerequisites: 4206.

MA 4208 Medical Office Bookkeeping & Insurance 3-6-5
Course content will include principles of insurance, filing claims, using superbills, coding of claims (ICD-9-CM, CPT, HCPCS), electronic claims filing, principles of bookkeeping & billing, pegboard procedures.
Prerequisites: 4014, 4214, 4200.

MA 4209 Medical Assistant Seminar 2-4-3
In this course, student preparation for entry-level position in the professional field is stressed through competency testing, student seminar presentations, certification testing, and student-run clinics.
Prerequisites: Student must be enrolled in or have completed the last term of second year.

MA 4211 Medical Assisting Clinical Experience 1 0-17-3
Clinical practice in the physician's office, health centers and clinics, hospital out-patient departments, performing functions related to medical assisting. The student will spend an equal number of hours in clinical and administrative assisting. Students will not receive reenumeration for these experiences.
Prerequisites: Successful completion of first and second terms. Student must schedule pre-clinical conference with instructor.

MA 4212 Medical Assisting Clinical Experience 2 0-17-3
Clinical practice in the physician's office, health centers and clinics, hospital out-patient department, performing functions related to medical assisting. Students will spend an equal number of hours in clinical and administrative assisting. Students will not receive remuneration for these experiences.
Prerequisites: successful completion of third and fourth terms; 4211.

MA 4213 Medical Assisting Clinical Experience 3 0-17-3
Clinical practice in the physician's office, health centers and clinics, hospital out-patient departments, performing functions related to medical assisting. The student will spend an equal number of hours in clinical and administrative assisting. Students will not receive reenumeration for these experiences.
Prerequisites: Successful completion of first year of program.

MA 4214 Medical Office Computer Literacy 1-3-2
This course will cover information on computer software, hardware, and medical office applications. Students will learn computer terminology and gain hands on experience using computers for word processing and in medical office applications.
Prerequisites: Typing - 25 wpm.

MA 4215 MA Applications 2-3-3
Review of theory and practice of medical assisting skills with competency testing. Discussions of resume preparation, conducting a job search, and interviewing. Includes preparation for the National Certification Exam.
Prerequisites: Completion of 4200, 4201, 4202, 4203, 4204, 4205, 4208, 4214.

MA 4224 Advanced Clinical Procedure 2-3-3
Course will include areas related to specialties and special patient concerns. Included will be information related to geriatrics, pediatrics, ophthalmology, orthopedics and ENT.
Prerequisites: 4203.

MA 4294 Workshops in Medical Assisting Var-0-1-4
Consideration and study of selected issues and topics in the medical assisting area designed to meet current needs. Content and emphasis varies from year to year.
Prerequisites: None.

MA 4298 Special Studies - MA Var-Var-1-8
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies.
Prerequisites: Permission of instructor.

MA 4299 Special Studies - Medical Assisting Var-Var-1-8
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies.
Prerequisites: None.

MAC Computer Applications - Macintosh™

MAC 5102 Introduction to Macintosh ™ 2-2-3
This course provides introductory skills for operating the Apple® Macintosh™ computer, including Microsoft Word® word processing software and Claris MacDraw® graphics software. Laboratory work includes effective use of software applications to produce a variety of documents, integrate graphics and text, and produce documents on dot matrix and laser printers. Competency in typing or keyboarding is recommended.
Prerequisites: None.

MAC 5103 Macintosh™ Software Applications 2-2-3
This course provides an introduction to operating Microsoft Excel® electronic spreadsheet software and Claris FileMaker Pro® database management software on the Apple® Macintosh™ computer. Laboratory work includes a review of basic computer operations; learning basic techniques for designing and generating spreadsheets, charts, and report; and organizing information to design and generate database reports. Competency in typing or keyboarding is recommended.
Prerequisites: 5102 or equivalent experience.

MAC 5105 Macintosh Applications - Microsoft ® 2-2-3
This course provides an introduction to operating Microsoft Word® word processing software on the Apple® Macintosh™ computer. Laboratory work includes a review of basic computer operations and extensive practice of techniques for preparing and printing a variety of documents, including documents that integrate standard text with graphics, tables, outlines, and other elements. Competency in typing or keyboarding is recommended.
Prerequisites: None.

MAC 5106 Macintosh™ Applications - FileMaker Pro™ 2-2-3
This course provides an introduction to operating Claris FileMaker Pro® database management software on the Apple®Macintosh™ computer. Laboratory work includes defining, creating, sorting and manipulating data files, and designing and printing reports. Competency in keyboarding is recommended.
Prerequisites: None.

MAC 5111 Advanced Illustration Software - Macintosh™2-2-3
In this course students learn to operate advanced graphics software for Apple® Macintosh™ computers, emphasizing use of Adobe Illustrator® and Macromedia Freehand® software. Students will review the standards and principles of effective illustration and design, and will practice applying techniques for preparing a variety of illustrations. Competency in keyboarding is recommended.
Prerequisites: 5102 or equivalent experience.

MAC 5112 Macintosh™ Applications - Adobe Photoshop™ 2-2-3
This course provides an introduction to operating Adobe Photoshop™ software on the Apple® Power Macintosh™ computer. Students will review standards and principles for effective image processing and will practice applying techniques for preparing computer-generated images. Competency in keyboarding is recommended.
Prerequisites: 5102 or equivalent experience.

MAC 5113 Macintosh Applications - Adobe Photoshop® 2 2-2-3
Continues presentation of principles and standards for effective image processing using Adobe Photoshop® software on the Apple® PowerMacintosh® computer. Emphasizes advanced techniques for preparing computer-generated images.
Prerequisites: 5112.

MAC 5116 Desktop Publishing 1 - PageMaker® Macintosh® 2-2-3
This course provides an introduction to operating Adobe PageMaker® desktop publishing software on the Apple® Macintosh® computer. Laboratory work includes formatting text, positioning graphics, and applying appropriate typographic and design enhancements while preparing a variety of documents such as brochures, posters, newsletters, and reports. Competency in typing or keyboarding is recommended.
Prerequisites: 5102 or equivalent experience.

MAC 5117 Desktop Publishing 2 - QuarkXPress™ Macintosh™ 2-2-3
This course provides an introduction to operating QuarkXPress® desktop publishing software on the Apple® Macintosh™ computer. Laboratory work includes formatting text, positioning graphics, and applying appropriate typographic and design enhancements while preparing a variety of documents such as brochures, posters, newsletters, and reports. Competency in typing or keyboarding is recommended.
Prerequisites: 5102 or equivalent experience.

MAT Mathematics

MAT 1105 Health Mathematics **4-0-4**
This course is primarily for the health technologist whose work environment requires use of measurement concepts. Emphasis is on problem solving experience within the health field. This includes: applications of elementary mathematics such as solving simple algebraic equations, ratios and proportions and percents; work with units (metric, apothecary and household systems) including conversion; dosage and concentration calculations. A scientific calculator is required.
Prerequisites: Appropriate placement test score.

MAT 1106 Health Statistics **5-0-5**
Topics in statistics including: Descriptive Statistics, Probability, Probability Models, Confidence Estimations, Hypothesis Testing, and Correlation and Regression. Emphasis on health applications.
Prerequisites: A College level Algebra course.

MAT 1111 Elementary Statistics 1 **3-0-3**
An introduction to the quantitative techniques of statistics. Contents include the scientific method, quality characteristics, organizing and picturing data, descriptive statistics, correlation and regression and normal distribution. Applications are emphasized. A scientific calculator with STAT capabilities is required.
Prerequisites: A College level Algebra course.

MAT 1112 Elementary Statistics 2 **3-0-3**
A continuation of the quantitative techniques of statistics and probability. Contents include probability, probability distributions, binomial distribution, hypothesis testing for proportions, one and two sample means, contingency tables and analysis of variance (ANOVA). A scientific calculator with STAT capabilities is required.
Prerequisites: 1111.

MAT 1121 Business Mathematics 1 **3-0-3**
The first of a sequence of courses designed to cover the many applications of mathematics in the business world. Introductory topics on equations, ratios and a review of percents. Mathematics of business topics include: payroll, taxes and insurance. A scientific calculator is required.
Prerequisites: Appropriate placement test score or 0024.

MAT 1122 Business Mathematics 2 **3-0-3**
A continuation of business mathematics. Topics include: trade and cash discounts, markups, and markdowns, inventory, depreciation, financial reports, graphs, and statistics. A scientific calculator is required.
Prerequisites: 1121.

MAT 1123 Business Mathematics 3 **3-0-3**
A continuation of business mathematics topics with emphasis on financial math. Topics included are: simple interest, bank discounts, compound interest, multiple payment plans, annuities, amortizations, stocks and bonds. An scientific calculator is required.
Prerequisites: 1121.

MAT 1124 Business Algebra **4-0-4**
Review of the basic laws of algebra. Linear and exponential equations with business applications in compound interest, annuities, etc. Graphing as a problem solving method. Simultaneous equations. Linear inequalities. This course requires students to have had three years of high school college prep math, or the equivalent. A scientific calculator is required.
Prerequisites: Appropriate placement test scores or 0025.

MAT 1128 Business Calculus **5-0-5**
Covered topics include: library of functions, the derivative, the definite integral, short-cuts to differentiation, using the derivative, reconstructing a function from its derivative. It is strongly suggested that students consult with a math department advisor before registering for this course.
Prerequisites: 1124.

MAT 1132 Statistics **4-0-4**
An introduction to the quantitative techniques of probability and statistics, the scientific method, organization of data and graphical displays and descriptive measures including mean, median, standard deviation and z-scores. Topics include probability concepts; distributions including the binomial and the normal; sampling techniques and size determination; hypothesis testing for proportions, means and relationships; forecasting; linear regression and correlation. A scientific calculator with STAT capabilities is required. Course presentation assumes that the student has taken a college level algebra course such as 1151.
Prerequisites: Appropriate placement test score.

MAT 1151 College Algebra **5-0-5**
Covered topics include: Introduction of functions, comparing linear and non-linear functions (including polynomial, exponential, logarithmic and periodic functions, transforming functions, looking at globally and locally, and models of growth and decline. A graphing calculator is required.
Prerequisites: 1151 or permission of the instructor.

MAT 1152 Pre-Calculus **5-0-5**
Covered topics include: complex numbers; trigonometric, exponential and logarithmic functions; conic section; inequalities, trigonometric equations & identities; solving oblique triangles; sequences & series. A graphing calculator is required.
Prerequisites: 1151 or appropriate placement test score.

MAT 1154 Calculus 1 **5-0-5**
Covered topics include: library of functions, the derivative, the definite integral, short-cuts to differentiation, using the derivative, reconstruction of a function from its derivative. It will be assumed that students have completed a pre-calculus course such as 1152. A graphing calculator is required.
Prerequisites: 1152 or 1192 or permission for the instructor.

MAT 1155 Calculus 2 **5-0-5**
Covered topics include: more conic sections, the integral and its applications; exponential & logarithmic functions, inverse functions; methods of integration. A graphing calculator is required. It will be assumed that the student has taken college level algebra and trigonometry courses such as 1151 and 1152 as well as a Calculus 1 course.
Prerequisites: 1154.

MAT 1156 Calculus 3 **5-0-5**
Covered topics include: Maclaurin Series, Taylor Series, Fourier Series, first order differential equations, linear differential equations, second order differential equations, equations with repeated roots, nonhomogeneous equations, laplace Transform and numerical methods of solving differential equations. A graphing calculator is required.
Prerequisites: 1155.

MAT 1161 Applied Algebra **3-2-4**
A course designed to build an awareness of the practical uses of algebra in engineering technology and basic science applications. Covered topics include: manipulation of measured values and variables in formulas; relationship between formulas and real devices; construction & reading of graphs and lab exercises reading numbers from technical drawings & from measuring devices. A scientific calculator is required.
Prerequisites: Appropriate placement test score.

MAT 1162 Applied Geometry & Trigonometry **3-2-4**
A course designed to build an awareness of the practical uses of geometry and trigonometry in engineering technology and basic science applications. Covered topics include: manipulation of the formulas of geometry and trigonometry; use of geometric facts; the relationship between geometry & trigonometry and lab exercises reading numbers from technical drawings & from measuring devices. A scientific calculator is required.
Prerequisites: 1161. No lab fee.

MAT 1170 Introduction to Technical Mathematics **4-0-4**
Covered topics include: percents, geometric figures, measurement and geometry, metric system, signed numbers, solving algebraic equations, ratios and proportions, reading measuring instruments & dial scales and interpretation & construction of graphs. Applications will use the tools of the sciences and the engineering technologies: graphs, calipers, etc. A scientific calculator is required.
Prerequisites: Appropriate placement test score.

MAT 1171 Technical Mathematics 1 **4-0-4**
Covered topics include: order of calculation, scientific notation, accuracy, rounding, unit conversion, formula & equation manipulation, graphing ratio & proportion, area & volume calculation, right triangle trigonometry and simultaneous equations. Applications from the sciences and the engineering technologies are used extensively. A scientific calculator is required.
Prerequisites: Appropriate placement test score or 1162.

MAT 1172 Technical Mathematics 2 **4-0-4**
Covered topics include: quadratic equations, equations involving fractions, oblique triangle trigonometry, solving exponential equations and equations using angles in radians. Applications from the sciences and the engineering technologies are used extensively. A scientific calculator is required.
Prerequisites: 1171.

MAT 1179 Introduction to Applied Statistics **4-0-4**
An introduction to the quantitative techniques of probability and statistics as applied to manufacturing/industrial problems. The scientific method, organization of data and graphical displays. Descriptive measures including mean, median, standard deviation and z-scores. Probability concepts and distributions including the binomial and normal. Sampling techniques and size determination. Hypothesis testing for proportions, means and relationships. Forecasting, linear regression and correlation. This course is industry application oriented. A scientific calculator with STAT capabilities is required. Course presentation assumes the student has taken a college level algebra course such as 1191 or 1151.
Prerequisites: Appropriate placement test score. No lab fee charges.

MAT 1191 Algebra and Trigonometry 1 **4-0-4**
Covered topics include: scientific calculations, unit conversions, geometry review, solving algebraic formulas, graphing, right triangle & oblique triangle trigonometry, quadratic equations and simultaneous equations. Applications from the sciences and the engineering technologies are used extensively. A scientific calculator is required.
Prerequisites: Appropriate placement test score or 1162.

MAT 1192 Algebra and Trigonometry 2 **4-0-4**
Covered topics include: solving exponential & logarithmic equations, complex numbers, solving trigonometric equations, variation, second degree simultaneous equations and graphs of trigonometric functions. Applications from the sciences and the engineering technologies are used extensively. A graphing calculator is required.
Prerequisites: Appropriate placement test score or 1191 or 1172.

MAT 1193 Analytic Geometry & Calculus 1 **4-0-4**
Covered topics include: Analytic geometry involving lines and the conic sections, graphs and analysis of polynomial functions, derivative concept and indefinite & definite integrals. Derivative applications include related rates and finding maximum & minimum points. Integral applications include areas and volumes and related topics. Applications from the sciences and the engineering technologies are used extensively. A graphing calculator is required.
Prerequisites: Appropriate placement test score or 1192.

MAT 1194 Analytic Geometry & Calculus 2 **4-0-4**
Covered topics include: Derivatives and integrals of transcendental functions, integration using tables, integration using the computer, double integrals and partial derivatives with application to Least Squares curve fitting. Applications from the sciences and the engineering technologies are used extensively. A graphing calculator is required.
Prerequisites: 1193.

MAT 1195 Analytic Geometry & Calculus 3 **4-0-4**
Covered topics include: Maclaurin Series, Taylor Series, Fourier Series, first order differential equations, linear differential equations, second order differential equations, equations with repeated roots, nonhomogeneous equations, Laplace Transform and numerical methods of solving differential equations. Applications from the sciences and the engineering technologies are used extensively. A graphing calculator is required.
Prerequisites: 1194.

MAT 1198 Workshops in Mathematics **Var-Var-1-4**
Study of selected topics in mathematics designed to meet current needs. Content and emphasis varies year-to-year.
Prerequisites: None.

MAT 1199 Special Studies-Mathematics **Var-Var-Var**
A personal academic pursuit related to the student's technical field of study mutually agreed upon by the student and supervising faculty member. Prior to registration, the plan of study must be approved by the Dean of the Division. (Grades S or U.)
Prerequisites: None.

MCH Multi-Competent Health Technology

MCH 4000 Introduction to Medical Terminology 2-2-3
A computer based introduction to a basic medical vocabulary through word analysis, definition, spelling and pronunciation of medical and surgical terms. Emphasis on prefixes, suffixes, word roots and their combining forms. Assist in the development of a basic working medical vocabulary. Includes practice in pronunciation and spelling.
Prerequisites: None.

MCH 4001 Introduction to the Health Care System 2-0-2
This course will acquaint students with an overall view of the health care system. Topics stressed will include history, organization, areas of specialization, roles and relationships, education, medical ethics and patient rights.
Prerequisites: None.

MCH 4007 Emergency Medical Procedures 1-2-2
An introduction to basic first aid including: emergency care to the sick and injured, safety awareness and habits and prevention and treatment of sudden illness or accidental injury.
Prerequisites: None.

MCH 4805 Patient Care Skills 1-3-2
Basic health care concepts and skills for students interested in or planning a career in health care are introduced. Covers basic body mechanics, caregiver/client relationships, infection control, basic assessment skills, team building skills and problem solving techniques.
Prerequisites: None.

MCH 4808 Advanced Medical Terminology 3-0-3
This course will provide a continuation of the study of basic medical terminology. Terms emphasized in the areas of pharmacology, psychiatry, endocrinology, radiology, and cancer medicine. Students will also review selected chapters from basic medical terminology.
Prerequisites: 4000.

MCH 4810 Nurse Aide Training 4-6-6
The focus of the course is care of the elderly in long-term care facilities. Topic areas include communication and interpersonal skills, mental health and social service needs, resident's rights, safety and emergency procedures and basic restorative services. Successful completion of the course qualifies students to take the Ohio Board of Health Competency Evaluation Test.
Prerequisites: Current Health Records.

MCH 4811 Home Health Aide Training 1-0-1
The focus is understanding and working with various client populations in the home. Includes home management; client rights and psychosocial, physical, and environmental needs.
Prerequisites: Current NATP Certificate or State Tested.

MCH 4812 Intro to the Patient Care Assistant Role 4-0-4
This course prepares individuals for employment in acute care facilities as nursing assistive personnel. Topics include: Role Definition/Clarification; Communication; Basic Anatomy/Physiology Concepts with Associated Observations; Overview of Nutrition/Diet Therapy; Introduction to Common Pathologies and Commonly Delegated Skills.
Prerequisites: State Tested Nurse Aide (4810)

MCH 4816 Health and Wellness Promotion 1-2-2
This course focuses upon consumer health and wellness issues. Topics include self-empowerment, stress reduction, physical fitness, healthy eating, addiction avoidance, identification and reduction of risk factors in disease, alternative medicine and consumerism. Lab activities include individual height and weight measurement, blood pressure screening, blood glucose and cholesterol testing.
Prerequisites: None.

MCH 4820 Medical Transcription 1 3-2-2
An introductory course to medical transcription. Course content includes information on word processing and dictation equipment, medical ethics, legal matters, advanced medical terminology related to diseases and operations in medical reports.
Prerequisites: 4000, 3061.

MCH 4821 Medical Transcription 2 3-2-4
A continuation of 4820, with advanced terminology & transcription of medical reports, including operative reports, consultations and discharge summaries.
Prerequisites: 4820.

MCH 4822 Medical Transcription 3 3-2-4
A continuation of 4821, with emphasis on more difficult medical reports, marketing and managing a transcription service. Information on computer and voice recognition dictation equipment.
Prerequisites: 4821.

MCH 4840 Orientation to the Health Record 2-2-3
This course is designed to orient the new student to the content and format of the health record. The lecture will cover the standard health record forms, legal issues that relate to the health record, basic rules of health record maintenance, filing and retrieval of diagnostic reports.
Prerequisites: None.

MCH 4841 Unit Coordinator Procedures 1 2-2-3
This course covers the following content areas: the processing of patient's charts for admission, transfers, and discharges, transcription of nursing treatment order, medication orders, respiratory and physical therapy orders, and the use of relevant computer software.
Prerequisites: 4840.

MCH 4842 Unit Coordinator Procedures 2 2-4-4
This course is a continuation of Unit Coordinating Procedures 1 with emphasis on X-ray procedures, MRI Scan, Nuclear Medicine, Ultrasound, and Endoscopy. Course is parallel to a field experience in an area health care facility.
Prerequisites: 4841.

MCH 4849 Unit Coordinator Practicum and Seminar 3-18-6
Clinical practice in an area health care facility performing functions related to health unit coordinating with an on campus seminar.
Prerequisites: Successful completion of 1st and 2nd term.

MCH 4860 Emergency Medical Technician Basic Training 4-6-6
This course provides initial training in the career structure of the Emergency Medical Technician (EMT). Successful completion of this course qualifies students to take the EMT Certificate Examination for Ohio. College level reading and writing skills are required.
Prerequisites: none.

MCH 4870 Basic Electrocardiography & Arrhythmia Recognition **3-2-4**
An introduction to the principles of electrocardiography. Designed to acquaint students with the electrical conductive system of the heart, patient preparation, setting up the ECG machine, recognizing and correcting distortion problems. Basic Arrhythmias and special procedures will also be discussed.
Prerequisites: BIO 4073, ready for college level reading, writing.

MCH 4871 Advanced Arrhythmia Recognition **3-0-3**
An advanced course in electrocardiography with emphasis on recognizing arrhythmias. Review of basic ECG principles. Students will be trained to interpret various types of atrial, function and ventricular dysrhythmias and to perform various measurements and calculations to aid in interpretation.
Prerequisites: 4870 or permission of instructor.

MCH 4881 Current Issues in Health Economics **3-0-3**
The student will study current trends and issues in health care systems economics. Emphasis is placed on the differences between medical care and other commodities in the study of economics.
Prerequisites: 4001.

MCH 4885 Health Care Team-Based Management **3-0-3**
Designed to prepare health care supervisors and managers for their changing role in high-performance environments. Course emphasis is on developing skills in enhancing trust levels, coaching team-based problem-solving and decision-making, and developing partnerships.
Prerequisites: 1502.

MCH 4898 Special Studies - MCH **Var-Var-1-8**
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies.
Prerequisites: Permission of instructor.

MCH 4899 Special Studies - MCH **Var-Var-1-8**
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies. This course is approved for "S" and "U" grades.
Prerequisites: Permission of instructor

MET Mechanical Engineering Technology

MET 7008 Engineering Drawing 1 **2-3-3**
A beginning course which covers the techniques and functions of drafting. Topics include: equipment, lettering, line quality, line types, orthographic projection, sectioning, dimensioning, and machined hole types.
Prerequisites: None. Corequisites: 1171.

MET 7110 AutoCAD 1 (Mechanical) **2-3-3**
This course is designed to make the student an efficient CAD operator. The student also learns updated drafting and dimensioning techniques per the ANSI Y14.5M-1994 standard. The course work will focus on two dimensional machine and component drawings.
Prerequisites: None. Corequisites: None.

MET 7111 Engineering Materials **3-2-4**
Materials studies include steel and steel alloys, cast iron, aluminum, polymers, ceramics, and composites. Additional topics include the manufacturing process, strengthening methods, and testing procedures of materials. Physical and mechanical properties of various materials will be studied through extensive use of the Materials Testing Laboratory.
Prerequisites: None.

MET 7120 AutoCAD 2 (Mechanical) **2-3-3**
The main focus of this course is to make the Mechanical Engineering Technology student proficient at building three dimensional CAD models. These models will be in the form of wireframe, surfaced, and solid models.
Prerequisites: None.

MET 7121 Engineering Drawing 2 with AutoCAD **2-3-3**
Concepts include: secondary auxiliary views, sectioning, dimensioning, class of fits, surface finish designations, tolerancing, threads, fasteners, and welding representations. Stack-up analysis and geometric feature controls dimensioning are introduced here. All work is performed using AutoCAD Release 13 for Windows.
Prerequisites: None.

MET 7125 VisualBASIC (MET) **3-2-4**
Students will use VisualBASIC to write and code MET related software. Topics include: Form layout and definition, Labels and Text Boxes, Command Buttons, Option Buttons, Variable Types, Arrays, For-Next Loops, and If statements. Experience in the use of Microsoft Windows is expected prior to taking this course.
Prerequisites: 7110.

MET 7130 Engineering Mechanics-Statics **3-2-4**
Vector algebra is used to determine component forces and moments and their effects on machine parts, frames, and structures in static equilibrium. Topics include vector analysis, free body diagrams, evenly distributed loads, equilibrium, trusses and frames, friction, center of gravity, and moment of inertia.
Prerequisites: 1191, 2291. Corequisites: None.

MET 7131 Geometric Dimensioning and Tolerancing **2-3-3**
Emphasis is placed on working drawings, supporting documentation and selection of commercially available components. Geometric Feature Control and Stack-up Analysis are used in establishing detail specifications which will provide product function at a reduced manufacturing cost (Design for Manufacturability). A major course project requires a complete set of assembly and detail drawings employing GD&T.
Prerequisites: 7120, 7121.

MET 7132 Hydraulics & Pneumatics 3-3-4
Fluid transport and power studies of liquid and gas systems, emphasizing hydraulic and pneumatic pumps, compressors, control logic, actuators, motors, reservoirs, safety concerns and piping components. Using CAD, the student will create machine control schematics with ANSI symbols and use pressure, directional and flow control valves in those circuits.
Prerequisites: 1192, 2292.

MET 7135 Fluid Power Systems 3-3-4
Basic principles of hydraulics and pneumatics. Covers the generation, distribution and control of fluid power and fluid transport systems. Includes graphical symbols and circuits. A comprehensive study in the fundamental concepts of servo-hydraulics, air logic, fluidics, machine and process control systems.
Prerequisites: 1191, 2291.

MET 7140 Strength of Materials 3-3-4
Through the application of force and moment analysis techniques acquired in Engineering Mechanics, this course covers the analysis of stresses and strains which occur within machine and structural elements subjected to various types of loads. Topics of study include: axial and bending stresses; direct, horizontal and torsional shear; deflection and combined stresses.
Prerequisites: 7130. Corequisites: 1193.

MET 7141 Kinematics & Dynamics of Machines 3-2-4
A course in the analysis of mechanisms where mathematical, computer aided design and graphical solutions of machine kinematics and dynamics are studied. Topics include: linear and angular displacement, velocity, acceleration, work, force, horsepower, harmonic motion, mass moment of inertia and dynamic balance.
Prerequisites: 1192, 2292. Corequisites: None.

MET 7148 Applied Thermodynamics 3-2-4
The application of the first and second laws of thermodynamics, the energy equation of gases, mollier diagrams, energy utilization and heat transfer. Topics include specific heat, the carnot cycle, entropy, enthalpy and adiabatic processes. System studies include steam generation and turbines, internal combustion engines and mechanical refrigeration.
Prerequisites: 2292.

MET 7150 Machine Design 1 3-3-4
The application of the principles of engineering mechanics and strength of materials to the analysis and selection of mechanical elements and components. Topics include: combined stresses, Treska's and Von Mises' theories of failure, tolerances and fits, shaft components, shaft design, fasteners, and bolted connections. Students are encouraged to write various calculation intensive computer programs to aid in the solution of design problems.
Prerequisites: 7125, 7140.

MET 7155 Machine Design 2 3-3-4
A continuation of Machine Design 1. Topics include: springs; spur, helical, bevel and worm gearing; belts and chains, plain surface and rolling contact bearings, power & ball screws; clutches and brakes. Throughout the course, students will write various calculation intensive computer programs to aid in the solution of design problems and/or the selection of mechanical components.
Prerequisites: 7150. Corequisites: None.

MET 7158 Mechanical Systems Design Project 2-3-3
A continuation of course MET-7198 that requires the design, selection, fabrication, assembly and troubleshooting of a mechanical device or system. A final oral and written report encompassing the entire design, including a product demonstration is required.
Prerequisites: 7198. Corequisites: 7155.

MET 7198 Introduction to Mechanical Systems Design 2-3-3
An immediate prerequisite to the MET-7158 Mechanical System Design Project, this course includes the feasibility study, multiple concepts determination, design definition, design basis, and the preliminary design of a mechanical device or system.
Prerequisites: 7150, 7707.

MET 7199 Special Problems Seminar - Mechanical Var-Var-2-4
Independent study and/or special projects pertaining to the Mechanical Engineering Technology program. The study may deal with an idea or concept normally not covered by existing courses at the college. Only available to students by special arrangements with the Course Instructor and the MET Program Chairman.
Prerequisites: Varies.

MET 7220 Plastic Materials and Processes 1 2-3-3
Introductory course on the material properties, typical product applications, and manufacturing techniques for polymers. This course is an overview for all three of the advanced courses in Plastics.
Prerequisites: None.

MET 7230 Plastic Materials and Processes 2 3-2-4
Advanced polymer materials course with emphasis on organic chemistry and macro molecular principles and material selection for design of plastic products. Thermoset, thermoplastic, and elastomeric materials are examined and compared in detail.
Prerequisites: 7220.

MET 7240 Plastic Materials and Processes 3 3-2-4
Advanced polymer manufacturing course with emphasis on process selection, control of variables, and troubleshooting. Injection molding is the primary focus, with additional coursework on extrusion, blow molding, and vacuum and pressure thermoforming.
Prerequisites: 7220.

MET 7250 Plastic Materials and Processes 4 3-2-4
Advanced injection mold design course featuring complete mold design projects with a comprehensive treatment of fluid dynamics, stress analysis, heat transfer, and other mold design considerations.
Prerequisites: 7220.

MET 7310 Manufacturing Processes with CNC Programming 1 2-3-3
A course designed to acquaint students with the fundamental principles of fabricating material with emphasis on metal-removing processes of turning, facing, milling, drilling. Course topics include: material removal processes, measuring techniques, materials considerations, feeds and speeds, tooling requirements and manufacturing with plastics and composites. CNC Programs will be generated and actual parts produced on CNC Lab equipment.
Prerequisites: None. Corequisites: 1171.

MET 7320 Manufacturing Processes with CNC Programming 2 **2-3-3**

A continuation of Manufacturing Process with CNC Programming 1. Course topics include: material additions, thermal, powder, mechanical, and other methods of change of form, methods of material joining such as adhesives, welding, and mechanical fasteners, mechanical surface finishing, surface treatment, and coating, CNC programming of increasingly complex parts that will be produced on 2 axis mills and lathes.
Prerequisites: 7310.

MET 7330 CAD-CAM 1 **2-3-3**

An introductory CAD/CAM course which teaches students how to take part dimensional data directly from the CAD file and convert it into a CNC program for producing the part on a machine tool. Includes computer simulation and hands-on machining of lab parts.
Prerequisites: 7110, 7310.

MET 7340 CAD-CAM 2 **2-3-3**

Advanced CAD/CAM course which teaches students the detailed process of configuring a post processor for computer-to-machine transfer of coordinate data for any type of machine. Also introduces 4 axis programming and fixture design.
Prerequisites: 7330.

MET 7345 Manufacturing Process Planning and Estimating **3-3-4**

A course designed to enable the student to process and estimate the cost necessary to produce a finished product per drawing specifications. Techniques include: the applications of manufacturing processes, sequencing of operations, durable and perishable tooling, material usage, quality considerations, direct and indirect rates and times, burden and overhead. Basic time and motion concepts will be introduced.
Prerequisites: 7320.

MET 7350 Production Control **3-3-4**

Examines the methods used for material inventory control, capacity planning, and production scheduling. Includes Line-of-Balance, Just-In-Time (Kanban), Group Technology Workcells, and Material Requirements Planning (MP-II).
Prerequisites: 7345.

MET 7355 Quality Control with SPC **3-3-4**

This course is designed to acquaint the student with the various control concepts necessary for a company to compete in the worldwide market. Topics include: quality history and evolution, product requirements, continuous improvements, zero defects, sampling plans, total quality control and statistical process control. Total quality management and ISO-9000 concepts will be introduced.
Prerequisites: 1192, 7320.

MGT Management

MGT 1804 Risk & Insurance **3-0-3**

The concept of risk in the business enterprise, the need for insurance protection against risks in area of property and liability, casualty, fire, life and health. Fundamentals of insurance contracts and selection of insurers.
Prerequisites: None.

MGT 1817 Industrial Purchasing **3-0-3**

Analysis of buyer behavior in terms of the way a company views the market. Review techniques which influence institutional buyers, industrial buyers, the purchasing agent and consumers. Review difference in department buyer and purchasing agent.
Prerequisites: None.

MGT 1818 Advanced Purchasing **3-0-3**

A detailed study of purchasing's role in the overall operation of company activities. Examine relationships between purchasing and other company departments.
Prerequisites: 1817.

MGT 1832 Human Resource Management **3-0-3**

A broad overview of the traditional functions of a personnel office, such as job evaluation, recruitment, interviewing, training, employee and union relations, employee services, and of specific concepts concerning human relations and organizational behavior.
Prerequisites: None.

MGT 1872 International Purchasing **3-0-3**

The purpose of this course is to help the student understand the planning and procedures necessary to participate in International Purchasing. Discussions include import/export activities, quotas and tariff regulations.
Prerequisites: 1818.

MGT 2938 Principles of Production & Inventory Management 1 **3-0-3**

This is an introductory course designed to give an overview in the field of production and inventory management, along with the terms, definitions and basic practices. The course provides fundamental treatment of manufacturing principles regarding the history and objectives of production and inventory control, organizational structure, forecasting and production planning systems, and fundamentals of controlling inventories using the latest techniques.
Prerequisites: None.

MGT 2939 Principles of Production & Inventory Management 2 **3-0-3**

This is a continuation of course #2938 designed to give an overview in the field of production and inventory management, along with the terms, definitions and basic practices. The course provides fundamental treatment of manufacturing principles regarding Materials Requirements Planning (MRP), Master Production Scheduling (MPS), capacity and priority control, production activity control, purchasing and materials management, and information control.
Prerequisites: 2938.

MGT 2965 Principles of Management 1 **3-0-3**

The first part of a two part course covering the fundamentals of modern management. Part 1 covers the history of management, the varied environments management takes place in, and the management functions of planning and organizing. The course is an in-depth look at management for management majors.
Prerequisites: None.

MGT 2966 Principles of Management 2 **3-0-3**

The second part of a two part course covering the fundamentals of modern management. Part 2 covers implementing, including techniques of leadership for today's managers and the controlling function. Case studies are used to apply those theories learned in this course and Principles of Management 1. This course is an in-depth look at management for management majors.
Prerequisites: 2965.

MGT 2967 Introduction to Management 3-0-3
The course is an overview of the functions a manager must be able to perform on a daily basis. These functions include planning, organizing, implementing and controlling. The course is designed to fit the needs of non-management majors who may have to assume supervision duties.
Prerequisites: None.

MGT 2970 Contemporary Management 3-0-3
Study of the Basic Management Theories, including Theory X, Theory Y, Theory Z and Quality Circles Management. The course includes practical applications of these theories in current management situations.
Prerequisites: None.

MGT 2971 Small Business Management 1 3-0-3
This is a beginning course in the ownership and operation of a small business, covering the areas of formation and start-up. The course also includes basic sources of funding and financial management as well as location and layout. A business plan will be developed.
Prerequisites: None.

MGT 2972 Small Business Management 2 3-0-3
This is the second course in the ownership and operation of a small business, covering the elements of management and control. The course also includes marketing as well as legal implications and government regulations that affect a small business owner.
Prerequisites: 2971.

MGT 2975 Business Management Seminar 2-3-3
An in-depth management course using the case study and simulation methods. The course covers the entire scope of management including all functional and decision making areas. Successful completion of 2902, 2966 and 2913 is necessary.
Prerequisites: None.

MGT 2986 Individual Performance Development 3-0-3
This course will provide skills to ensure adequate performance of employees through establishing clear expectations and utilizing motivational and coaching techniques to enhance employee performance. Students will participate in structured experiences.
Prerequisites: 2970.

MGT 2987 Change Management for Quality 3-0-3
Students will learn how situational leadership styles can foster work process and performance improvements. The course focuses on change management strategies that lead to innovation and higher quality products and services. Students will participate in structures experiences.
Prerequisites: 2970.

MGT 2988 Total Quality for Managers 3-0-3
Students will learn the concepts involved in focusing the resources in a manufacturing or service organization on continual improvement of both quality and productivity. The focus of the course will be on the establishment of a total quality culture.
Prerequisites: none.

MGT 2989 Customer Service Systems 3-0-3
Students will learn the fundamentals of creating and keeping customers, how to develop a strategic framework that aligns an organization in a customer-focused direction, how to use customer feedback systems, and create customer-driven reward systems. Students will participate in structured experiences.
Prerequisites: none.

MIS Management Information Systems

MIS 1701 Introduction to Data Processing 3-2-4
This course is designed to provide first-term students with an overview of Data Processing. Terminology and concepts for hardware and software are introduced. Current issues and future trends are discussed. Classroom concepts will be reinforced with lab exercises.
Prerequisites: None.

MIS 1702 Introduction to Structured BASIC Programming 2-3-3
This course is designed to teach the student BASIC Programming using Structured Programming techniques. The concepts of modules and cohesiveness are stressed, and business applications are used as class problems. Keyboarding ability necessary
Prerequisites: 1721. Corequisites: None.

MIS 1704 Program Design 1 2-3-3
The course is designed to introduce students to the basic elements of program design. Emphasis is on the sequence, and iteration process. Decision trees, decision tables, algorithms and flowcharts will be explained. Basic program functions of business applications are introduced in the class.
Prerequisites: none.

MIS 1705 Program Design 2 2-3-3
This course is a continuation of 1704. Emphasis will be placed on reading flowcharts and creating pseudocode for fundamental programming concepts for business applications. Students will also be exposed to data flow diagrams and database concepts. This course is required for all pre-CISP, pre-CP, and pre-CC students.
Prerequisites: 1704.

MIS 1711 Introduction to Computer Operations 2-3-3
Instruction is in the operational function of the key-operated equipment and introduction to computer operations. Laboratory work will reinforce these principles.
Prerequisites: High school typing or 3001.

MIS 1715 Information Systems for Managers 3-0-3
Designed for the non-Computer Science major, this course covers management and information systems. Focus is on the support and improvement of the business process and the manager's role in recognizing potential computer applications.
Pre-requisites: 1850 or 1701, 2965.

MIS 1721 Programming Logic & Methods 2-3-3
The course is designed to give the student initial exposure to programming logic methods and programming documentation. Emphasis is on structured approach to programming. Typical business applications are assigned as problems.
Prerequisites: 1704 or required math level. Corequisites: 1701.

MIS 1722 Introduction to Visual BASIC™ 2-3-3
The student will learn to develop programs for the Microsoft® Windows® environment. Developing the graphical interface, setting properties, and writing the code result in Microsoft® Windows® applications. The student will develop a variety of Microsoft® Windows® programs while being introduced to Object Oriented Programming. Keyboarding ability necessary.
Prerequisites: 1721, 1731. Corequisites: None.

MIS 1723 Visual BASIC™ 2 **2-4-4**
Additional functionality and advanced concepts of the Visual BASIC programming environment. Students will learn how to create multiple documents, Windows application programming, and interface with Dynamic Link Libraries. Students will also work with input validation, mouse events, dynamic controls, sequential file access, dynamic menus, common dialog, error handling and debugging techniques.
Prerequisites: 1722.

MIS 1724 Visual BASIC™ 3 **3-2-4**
Students will continue with advanced concepts of the Visual BASIC programming environment. Specific topics include Dynamic Data Exchange (DDE) and Object Linking Embedding (OLE) and data access using object variables. Students will develop Windows HELP files, create graphical effects, colors control screen resolution, and be introduced to the Microsoft Certification Program.
Prerequisites: 1723.

MIS 1731 DOS® /Windows® for the PC **2-3-3**
This course will introduce students to the Microsoft® DOS® and Windows® operating systems used on PCs. Basic commands and options of DOS® will be explained and practical laboratory work will be used to reinforce concepts. Topics include creating, naming and manipulating files, sub-directories, batch files and start-up files. Windows® utilization and management is also introduced.
Prerequisites: None.

MIS 1733 Advanced DOS® /Windows® for the PC **2-3-3**
This course is a continuation of 1731, introducing additional utilities, drivers, memory management, and functions of DOS®. Students will construct DOSKEY macros and batch files with conditions and iterations. Backing up and recovering from directory and file errors will be dealt with as well as third party utilities such as NORTON™. Students will learn how to manage and install applications under Windows®.
Prerequisites: 1731.

MIS 1734 PC Software Support Technician **3-2-4**
This course will teach the Computer Science major: 1. How to use Utility Programs to "Back-up" and "Recover" from hardware and software "disasters." 2. How to install new software and update existing programs. 3. How to "optimize" computer performance using software tools. 4. Modifying/optimizing the "WINDOWSÆ" environment.
Prerequisites: 1733.

MIS 1735 PC Software Support 2 **3-2-4**
The student will continue to use PC Software to update existing systems to improve performance and provide new features to the user. PC-based as well as network-based software packages are used in the labs to reinforce course topics.
Prerequisites: 1734.

MIS 1736 PC Hardware Support Technician **3-2-4**
This course will train the Computer Science major in: 1. How to maintain a Personal Computer. 2. How to upgrade the Personal Computer by adding memory, disk drives, etc. 3. How to diagnose and fix many problems that occur with Personal Computers.
Prerequisites: 1733.

MIS 1737 PC Hardware Support 2 **3-2-4**
The student will continue to upgrade, maintain, and troubleshoot the PC system's hardware. A variety of disk types, printers, and other peripherals will be installed and removed to provide real hands-on experience.
Prerequisites: 1736.

MIS 1739 Operating Systems - AS/400 **2-3-3**
The standard functions of supervisory routines, including introduction to: run control, I/0 control, multi-programming and service routines, are discussed and explained. Job control languages are introduced with exercises.
Prerequisites: 1721.

MIS 1740 Operating Systems 1 **2-3-3**
The OS/400™ operating system will be used to acquaint the student with fourth generation operating systems. CL™ (Control Language) is used to expedite operations, create accounts, libraries, and files on the IBM AS/400™. The student will write programs of CL procedures to accomplish work on the computer system. Student should have some programming experience.
Prerequisites: None.

MIS 1741 Operating Systems 2 **2-3-3**
The OS/400 operating system will be used by the student in this course. The student will write user-assisting procedures in control Language (CL). The student will also learn to use system commands which enable efficient system management.
Prerequisites: 1721.

MIS 1742 Introduction to Structured COBOL **3-7-6**
The COBOL - 85 standard language will be used in the structured environment. Assignments will use disk, printer and terminal data. Debugging techniques are emphasized.
Prerequisites: "C" or better in 1701 and 1721.

MIS 1754 Data Communications 1 **2-3-3**
The course is designed to give the student an understanding of the scope of business data communications. It will also explain basic terminology and concepts that apply to the operation and design data communications systems and to provide a logical approach to recognizing communication problems.
Prerequisites: 1701.

MIS 1761 Introduction RPG 400 **3-6-5**
Beginning level course for the programming major student. Topics covered include processing of sequential files and generating typical business reports.
Prerequisites: "C" or better in 1701 and 1721.

MIS 1762 Advanced Structured COBOL **3-7-5**
Advanced COBOL techniques using randomly processed disc files. The student is taught to access indexed-sequential and direct-access files using keys and algorithms.
Prerequisites: "C" or better in 1742.

MIS 1763 Systems Analysis & Design **2-3-3**
A complete methodology of analyzing and designing computer oriented information processing systems is presented. Instruction and exercises cover data collecting, data structure, file structure and design, input editing and volume consideration, processing requirements, output formats, real time and time sharing systems. The Computer Science major should complete at least 15 credits in 17xx course before enrolling in 1763.
Prerequisites: 1721.

MIS 1764 Data Communications 2 **3-2-4**
The course will focus on wide-area communications systems used to link business communications equipment, communications test equipment and software testing programs. Labs will include analysis of protocols, transmission cables and connectors, and software diagnosis of communications problems. Emphasis is on the model for Open Systems Interconnection of the international Standards organization (ISO).
Prerequisites: 1754. Corequisites: 7702.

MIS 1765 Introduction to AS/400-PC® Environment **3-2-4**
This course is designed to introduce the student to the interconnection of the AS/400 and PC's. Topics include: AS/400-PC® communication, shared folders, AS/400® office, downloading AS/400® to the PC, uploading, memory manager, "PC organizer," PC printer, "PC support," and LAN's.
Prerequisites: 1711, 1731, 1761.

MIS 1769 Programming Data Base Applications **2-3-3**
The programmer will be introduced to the concepts of Data Base Management Systems, both Hierarchical and Relational. Problems will be assigned using the COBOL database implementation.
Prerequisites: 1762.

MIS 1771 Data Base Management Systems **2-3-3**
Manipulating data to extract required information through the use of external database managers. Topics include designing the database, creating it, and accessing it. Methods of access will include interactive manipulation, user-written procedures, and access through other languages.
Prerequisites: 1721.

MIS 1774 Telecommunications **3-2-4**
This course will focus on business telephone systems, equipment, services and management. Topics to be covered will include PBX, Digital IBX", ISDN, SDN, DDS, ACD T-1, WATS, Megacomm®, tariffs, wire distribution systems, documentation, and integration between computers and phone systems. Course work will include case histories and case studies.
Prerequisites: 1754.

MIS 1776 Network Interfacing 1 **3-2-4**
The network communications students will work with network hubs, writing panels, bridges, and gateways. The hub segment will focus on the physical configurations and types, switch, stackable, and SNMP. Additional items include switching, xconnects, brouters, and LAN to WAN gateways.
Prerequisites: 1785.

MIS 1777 Network Interfacing 2 **3-2-4**
The network communications students will work with network protocols, routers and routing, interfacing to the INTERNET and to the World Wide Web. Utilizing test equipment such as "snifters" and protocol analyzers will train the student in the network troubleshooting methodology.
Prerequisites: 1785.

MIS 1778 Structured Cabling Systems **3-2-4**
The network communications technician will learn how to specify the most appropriate wiring system for a network. Labs will utilize conduit/cable trays, writing codes, the wiring media and its levels, connectors and design considerations. Testing of the media and network documentation are also covered.
Prerequisites: 1777.

MIS 1779 Network Management/Help Desk **3-2-4**
The network communications student will evaluate the operation of a "help desk" from all levels. The training will include actual operation, network management systems/software, troubleshooting with a network management system, server management, and configuring for fault tolerance.
Prerequisites: 1777.

MIS 1781 Advanced RPG® 400 **3-6-5**
An advanced application oriented course for the business computer science student. Lectures will be augmented by lab exercises utilizing indexed files, advanced table handling, printer files, and interprogram communication. Additional topics covered include Integrated Language Environment (ILE) and Application Programming Interfaces (API).
Prerequisites: 1761.

MIS 1784 LAN Administration, Novell" **3-2-4**
This course in Local Area Network technology stresses user administration: adding users, controlling users, and making network resources available to users. Trouble-shooting and diagnosing common problems for the network users are also covered. Making Windows® available and setting up user "scripts" and menus will be practiced in the labs.
Prerequisites: 1731, 1754.

MIS 1785 LAN Analysis & Design, Novell" **3-2-4**
Local Area Network (LAN) Analysis & Design will train the student in topics including Server setup/selection, workstation setup, Windows® installation, and network software installation. Print server setup, queues, printing from Windows®, and DOS® installation of additional peripherals are also covered. Additional network topics include the Banyan VINES™ system, Workgroups for Windows®, and selecting and integrating LAN Topologies.
Prerequisites: 1731, 1754.

MIS 1786 LAN Analysis & Design, Windows NT" **3-2-4**
Local Area Network (LAN) Analysis & Design will train the student in topics including Server setup/selection, workstation setup, Windows installation, and network software installation. Print server setup, queues, printing from Windows, and DOSÆ Installation of additional peripherals are also covered. Additional network topics include the Banyan VINES system, Workgroups for Windows, and selecting and integrating LAN Topologies.
Prerequisites: 1731, 1754

MIS 1787 LAN Administration, Windows NT" **3-2-4**
The Microsoft Windows-NT local area network will be studied and used as the base for "hands on" lab projects. The student will practice the administration of LAN with problems such as adding and deleting users, changing user privileges, and installing client software.
Prerequisites: 1731, 1754.

MIS 1797 Current Topics Seminar **2-3-3**
Current topics seminar has many applications to the computer science/data processing field. Course content will be initiated by the instructor and could include but will not be limited to CICS, COBOL 2, Windows, Netware, DB2, DL1, IMS and others. The topics covered will draw on knowledge gained from existing 17XX courses and focus on state-of-the-art systems, software, and issues. Learning will be reinforced by practical computer laboratory problem solving techniques.
Prerequisites: 20 credit hours in programming courses.

MIS 1850 Computerized Business Applications 3-2-4
A course in Data Processing theory with an emphasis on business applications. Laboratory work will include the operation of personal computers, execution of application software, and use of results to increase productivity.
Prerequisites: Keyboarding knowledge or 3007.

MIS 1861 Electronic Spreadsheets (Lotus 1-2-3") 2-2-3
Lotus Development Corps. 1-2-3Æ Application Software Package will be the primary topic discussed in this class. This software combines the benefits of an electronic spreadsheet, a graphics chart generator and a file manager in one integrated package. PC experience and keyboarding recommended.
Prerequisites: None.

MIS 1862 Advanced Electronic Spreadsheets 2-2-3
This course teaches advanced concepts in spreadsheet applications utilizing LOTUS 1-2-3Æ. The topics include macros, the command language, advanced data commands, advanced graph commands, transferring files, advanced functions, and LOTUS add-ins.
Prerequisites: 1861.

MIS 1863 Electronic Spreadsheets (Excel") 2-2-3
The Microsoft Excel" Spreadsheet application will be the focus of this class. This software utilizes a graphic user interface in both Apple MacIntosh" and IBM-PC computer environments. Basic spreadsheet operations, commands, functions, and graphic processes will be covered.
Prerequisites: None.

MIS 1864 Advanced Electronic Spreadsheets (Excel") 2-2-3
This course teaches advanced concepts in spreadsheet applications utilizing Excel". The topics include advanced formula writing, macros and the command language, advanced functions, database construction and manipulation, and file linking. At various times the course will be offered on both the Apple MacIntosh" and IBM-PC"platforms.
Prerequisites: 1863.

MKT Marketing

MKT 1810 Principles of Sales 3-0-3
Analysis of the general principles and techniques of effective salesmanship. Principles and problems that include background information a salesman needs, and analysis of the selling process.
Prerequisites: None.

MKT 1844 Principles of Advertising 3-0-3
An introduction to all aspects of the advertising field and to the processes by which the sales message is planned and produced. Students will be exposed to a variety of disciplines and specialties including research media buying and planning, copy writing, art direction, print and broadcast production, media sales, sales promotion and product publicity, budgeting, and scheduling.

MKT 1845 Principles of Retailing 3-0-3
Introduces students to the field of retailing and provides the technical and theoretical knowledge necessary for retail mid-management employment. Case studies are introduced to give the students practical operating experiences.
Prerequisites: None.

MKT 2901 Principles of Marketing 1 3-0-3
The first of a two part series. This course covers the marketing environment, buying behavior, segmentation, market research, and forecasting.
Prerequisites: None.

MKT 2902 Principles of Marketing 2 3-0-3
This is the second of a two part series. The course covers the parts of the marketing mix - promotion - distribution - price - product.
Prerequisites: 2901 or permission of coordinator.

MKT 2903 Introduction to Marketing 3-0-3
An introductory course that covers the basic principles of marketing. This course is designed to give the non-marketing/management majors a basic understanding of the marketing mix and how it relates to all positions within a firm.
Prerequisites: None.

MKT 2923 Marketing Concepts & Applications 3-0-3
This course is designed to allow students to apply the marketing theory and to simulate actual business situations through the use of projects and case simulations. Successful completion of 1850 or equivalent is recommended.
Prerequisites: 2902.

NUR Nursing

NUR 4911 Fundamentals of Nursing: NUR 4-6-6
This is the introductory course of the nursing program. It focuses on identifying and assessing the needs of individuals; identifying factors which influence communication with others; recognizing the roles of the Associate Degree Nurse in the scope of nursing practice; and assessing the health promoting behaviors of individuals. An overview of nursing process is presented with a focus on the assessment phase. The client focus is adults who may have self-care deficits. The practice focus is acquisition of skills in simulated laboratory experience and adult inpatient units. A variety of teaching-learning experiences are utilized to assist students in acquiring and applying classroom content to the clinical setting.
Prerequisite: Acceptance into nursing program and evidence of meeting entry criteria. Corequisites: 1505 and 4014 or prior credit.

NUR 4912 Adult Nursing 1: NUR 4-6-6
This is the first of a series of three nursing courses which address common health problems of the adult. It focuses on: developing appropriate nursing diagnoses; utilizing appropriate communication techniques; demonstrating behaviors appropriate to the Associate degree nursing student; and planning nursing care based on nursing diagnoses as well as identified collaborative problems. The client focus is adults with selected common need interferences. The practice focus is simulated laboratory experiences and adult inpatient units. A variety of teaching-learning experiences are utilized to assist students in acquiring and applying classroom content to the clinical setting.
Prerequisites: 4911, 1505, 4014. Corequisites: 4015 and 1521.

NUR 4913 Gerontological Nursing: NUR 4-6-6
This nursing course addresses health problems associated with the gerontological client. It focuses on: utilizing a scientific and theoretical basis for care of the older adult; implementing communication techniques to support the gerontological client's expression of thoughts and feelings; using nursing process to

organize, prioritize, and evaluate the plan of care; applying teaching-learning principles in gerontological settings; and utilizing the ANA Code for Nurses as a standard to measure client care. The client focus is simulated laboratory experiences, community and extended health care facility settings. A variety of teaching-learning experiences are utilized to assist in acquiring and applying classroom content to the clinical setting.
Prerequisites: 4912, 4015, 1521. Corequisites: 1001, 4016 and 4018.

NUR 4914 Adult Nursing 2: NUR 5-9-8
This is the second nursing course which addresses additional common health problems of adults. It focuses on: using the nursing process as the organizing and prioritizing structure to implement care; selecting appropriate interaction techniques to establish nurse/client relationships; using the ANA Code of Nursing as a standard of care; evaluating mechanisms that promote continuity of care. The client focus is adults with selected common need interferences. The practice setting includes simulated laboratory experiences and adult inpatient units. A variety of teaching-learning experiences are utilized to assist students in acquiring and applying classroom content to the clinical setting.
Prerequisite: 4913, 4018, 4016, and 1001. Corequisites: 4009.

NUR 4915 Mental Health Nursing: NUR 5-6-7
This nursing course addresses the needs of the emotionally distressed client. It focuses on: modifying nursing care; evaluating appropriate interactions utilized with individuals and groups; meeting standards of nursing care; and incorporating health promotion activities into the plan of care. Content includes the biological and psychosocial theories relating to mental illness. The client focus is the emotionally distressed adolescent and adult. The practice focus is primarily inpatient Mental Health facilities. A variety of teaching-learning experiences are utilized to assist students in acquiring and applying classroom content to the clinical setting.
Prerequisites: 4914 and 4009. Corequisites: 1024 and 1002.

NUR 4916 Parent-Child Health Nursing: NUR 7-12-11
This course focuses on child bearing and child rearing families. It incorporates scientific and theoretical bases for maternal and pediatric client care; promotes communication techniques for client and family self-understanding and growth; employs nursing process to deliver, prioritize and modify care; provides teaching experiences with family and group focus; plus, explores ethical dilemmas related to maternity or pediatric nursing. A variety of teaching-learning experiences are utilized to assist students in acquiring and applying classroom content to the clinical setting.
Prerequisites: 4914 and 4009. Corequisites: 1508.

NUR 4917 Adult Nursing 3: NUR 8-12-12
This is the third of a series of three courses which stresses the needs of the adult client. The primary focus of this course is the comprehensive nursing care of two acutely ill adult clients. The course requires demonstration of the integration of concepts and principles in order to plan, prioritize and modify the nursing plan of care for clients. Problem solving for self-growth in nurse-client interactions is stressed. Client teaching is modified based upon client responses and outcomes. Advocacy to promote continuity of care is expected. A variety of teaching-learning experiences are utilized to assist students in acquiring and applying classroom content to the clinical setting.
Prerequisites: 4915, 4916, 1508, 1024 and 1002. Corequisites: 15XX.

NUR 4919 Management of Client Care: NUR 3-18-9
This is the final course in the nursing program. Its focus is utilization of the nursing process as a framework for: delivery of nursing care, effective interaction, decision-making, and health promotion. It is a course to assist in acclimating the student to the real world work situation. The client focus is groups of adult inpatients. The practice focus is management of client groups on medical-surgical units. During this course the student is assisted to assume increasing accountability for delivered and delegated care. A variety of teaching-learning experiences are utilized to assist students in acquiring and applying classroom content to the clinical setting.
Prerequisites: 9372 or 4999; 4917 and 15XX. Corequisites: 1010.

NUR 4920 Medication Skills 0-2-1
This skills lab course is designed for LPN's admitted to the Alternative Track. Students review major drug groups and medical math, then practice and demonstrate competency in math calculations and psychomotor skills related to parenteral medication administration. (With successful completion of this course, LPN's apply for ASC for BIO 4018: Pharmacology, 3 credits.) Completion of Level One Nursing curriculum courses with grades of "C" or better and a minimum grade point average of 2.5 based upon Level One Nursing curriculum courses is required to enter this course.
Prerequisites: 4014, 4015, 4009, 1505, 1506, 1001, 1002, 1521. Corequisites: 4016, 4921, 4945.

NUR 4921 Nursing Skills 0-4-2
This skills lab course is designed for LPN's admitted to the Alternative Track. Students practice and demonstrate competency in basic computer skills and selected basic and intermediate psychomotor nursing skills. Completion of Level One Nursing curriculum courses with grades of "C" or better and a minimum grade point average of 2.5 based upon Level One Nursing curriculum courses is required to enter this course.
Prerequisites: 4014, 4015, 4009, 1505, 1506, 1001, 1002, 1521. Corequisites: 4016, 4920, 4945.

NUR 4922 Role Transition in Nursing 1 4-2-5
Designed for the LPN admitted to the Alternative Track. This course focuses on topics related to wellness across the life span and on review of common health problems. Laboratory experiences provide application of content in selected community and hospital settings. (With successful completion of this course, LPN's apply for ASC for NUR 4943, 6 credits.)
Prerequisites: 4016, 4921, 4945, 4920. Corequisites: 4955, 4816.

NUR 4923 Role Transition in Nursing 2 4-4-6
Designed for the LPN admitted to the Alternative Track, this course focuses on topics related to emotionally distressed clients and on directed review of care for older adults. Laboratory experiences provide content application in mental health and gerontological nursing setting. (With successful completion of the course, LPN's apply for ASC for NUR 4954, 5 credits.)
Prerequisites: 4816, 4955, 4922. Corequisites: 1508.

NUR 4924 Nursing of Children (NURP) 3-4-5
Modified for the LPN, the focus of this mini course in nursing care of the infant through adolescence within the family unit. Topics include: effective communication, development issues, childhood illnesses and their impact on the family. Clinical experiences occur in a variety of settings.
Prerequisites: 1508, 4923.

NUR 4925 Perinatal Nursing and Women's Health Issues (NURP) 3-4-5
Modified for the LPN, the focus of this mini course is nursing care of the childbearing family. Topics include: effective communication, women's health and reproductive issues, sexually transmitted diseases, and the perinatal experience. Clinical experiences occur in a variety of settings.
Prerequisites: 1508, 4923.

NUR 4926 Adult Nursing (NURP) 6-8-10
Modified for the LPN, the focus of this course is holistic nursing responses to medical-surgical health problems. Continuity of care and collaboration are stressed. Clinical experiences will occur in a variety of settings with emphasis on acute care settings.
Prerequisites: 4924, 4925.

NUR 4927 Role Transition in Nursing 3 6-12-12
Designed for the LPN admitted to the Alternative Track, this course focuses on topics related to transition from practical to professional nursing roles. Planning, supervision and delegation are stressed. Laboratory experiences provide content application in a variety of nursing settings.
Prerequisites: 1003 or 1010, 1022 or 1024, 4926.

NUR 4931 Nursing Skills Laboratory 1 0-3-1
This is the first of two skills lab courses for students admitted to the Nursing Program. Students will practice and demonstrate competency in selected psychomotor skills, medical math skills, and basic computer skills. Completion of Level One Nursing curriculum courses with grades of "C" or better and a grade point average of at least 2.5 based on Level One Nursing curriculum courses as well as an overall 2.5 gpa is required for entry.
Prerequisites: 4014, 4015, 4009, 1505, 1506, 1001, 1002, 1521.
Corequisites: 4932, 4933, 4816, 1508, 4016.

NUR 4932 Introduction to the Nursing Laboratory 0-3-1
This laboratory course assists admitted nursing students to apply content from NUR 4933. Activities will include personal health assessment, identification of life style risk factors, basic interviewing and teaching skills, survey of community resources, and exploration of nursing roles. Completion of Level One Nursing curriculum courses with grades of "C" or better and a minimum grade point average of 2.5 based on Level One Nursing curriculum courses as well as an overall 2.5 gpa is required for entry.
Prerequisites: 4014, 4015, 4009, 1505, 1506, 1001, 1002, 1521.
Corequisites: 1508, 4016, 4931, 4933, 4816.

NUR 4933 Introduction to Nursing and Wellness 4-0-4
Wellness across the life span as influenced by Nursing, is the focus of this course for admitted nursing students. Topics include: nursing history, basic nutrition and diet therapy, health promotion, teaching/learning principles, cultural diversity, communication concepts, medical terminology and critical thinking. Completion of Level One Nursing curriculum courses with grades of "C" or better and a minimum grade point average of 2.5 based on Level One Nursing curriculum courses as well as an overall 2.5 gpa is required for entry.
Prerequisites: 4014, 4015, 4009, 1505, 1506, 1001, 1002, 1521.
Corequisites: 4816, 1508, 4016, 4913, 4932.

NUR 4937 Nutrition and Diet Therapy in Nursing 2-2-3
Team taught by a RD and a RN, this course builds upon fundamental principles of normal and therapeutic nutrition for individuals throughout the lifespan. Lab activities include a variety of application processes including alternative methods for provision of nutrients.
Prerequisites: 4018, 4942, 4943, 4945.

NUR 4941 Nursing Skills Laboratory 2 0-3-1
This is the second of two skills lab courses. Students will practice and demonstrate competency in the performance of selected intermediate level psychomotor and math skills.
Prerequisites: 4816, 1508, 4016, 4931, 4932, 4933.
Corequisites: 4018, 4942, 4943, 4945.

NUR 4942 Common Health Problems Laboratory 0-3-1
This laboratory course assists students to apply content from NUR 4943. The emphasis of the course is on the planning and administration of basic nursing care for adult clients experiencing common health problems.
Prerequisites: 4816, 1508, 4016, 4931, 4932, 4933.
Corequisites: 4018, 4941, 4943, 4945.

NUR 4943 Common Health Problems in Nursing 6-0-6
Nursing response to common health problems is the focus of this course. Topics include: diabetes, pain, the peri-operative experience, immune responses and cardiovascular and respiratory diseases. Documentation, therapeutic communication, impact of culture on health behaviors, and advocacy are also addressed.
Prerequisites: 4815, 1508, 4016, 4931, 4932, 4933.
Corequisites: 4018, 4941, 4942, 4945.

NUR 4945 Health & Physical Assessment 1 1-2-2
This is the first of two health assessment courses. Interviewing and documentation skills are emphasized. Physical assessment skills focus on skin, thorax and lungs, musculoskeletal system, heart and peripheral vascular system.
Prerequisites: 4816, 1508, 4015, 4931, 4932, 4933.
Corequisites: 4018, 4941, 4942, 4943.

NUR 4953 Mental Health Nursing 3-6-5
Nursing care of the emotionally distressed client is the focus of this mini course. Topics include theories of human behavior, major psychiatric disorders, professional and sensitive use of self to effectively communicate and provide care. Clinical experiences will occur in a variety of settings.
Prerequisites: 4018, 4941, 4942, 4943, 4945.

NUR 4954 Gerontological Nursing 3-6-5
Nursing care of the older adult is the focus of this mini course. Topics include: aging processes, chronic illness, rehabilitation, communication with the cognitively impaired client, utilization of community resources and end of life decisions. Clinical experiences will occur in a variety of settings.
Prerequisites: 4018, 4941, 4942, 4943, 4945.

NUR 4955 Health & Physical Assessment 2 1-2-2
This is the second health assessment course. Physical assessment skills focus on eye, ear, nose and throat, head and neck, abdomen, breast, and neurological systems. On completion of this course, students will be able to perform and document a comprehensive health assessment.
Prerequisites: 4018, 4941, 4942, 4943, 4945.

NUR 4963 Perinatal Nursing and Women's Health Issues **3-6-5**
Nursing care of the childbearing family is the focus of this mini course. Topics include: effective communication with families, woman's health and reproductive issues, sexually transmitted diseases, and the perinatal experience. Clinical experiences will occur in a variety of settings.
Prerequisites: 4018, 4941, 4942, 4943, 4945.
Corequisites: 1022 or 1024.

NUR 4964 Nursing of Children **3-6-5**
Nursing care of the infant through adolescent within the family unit is the focus of this mini course. Topics include: effective communication, developmental issues, childhood illnesses and their impact on the family. Clinical experiences will occur in a variety of settings.
Prerequisites: 4018, 4941, 4942, 4943, 4945.
Corequisites: 1022 or 1024.

NUR 4973 Adult Nursing **6-12-10**
Holistic nursing responses to medical-surgical health problems are the focus of this course. Continuity of care and collaboration are also addressed. Clinical experiences will occur in a variety of settings with emphasis on acute care. Students must complete their elective nursing course prior to entry.
Prerequisites: 4954, 4955, 4963, 4964, 1022, 1024.
Corequisites: 1003 or 1010.

NUR 4980 Nursing within the Community **2-0-2**
This course focuses on the role of the nurse outside the acute care setting. Topics include: exploration of the wide variety of roles for nurses in non-acute setting, professional development, and trends and issues for the nurse in the current health care environment.
Prerequisites: 1003 or 1010, 4973. Corequisites: 4982, 4981.

NUR 4981 Transitional Clinical Experience **0-18-6**
This final clinical course assists students in applying the content from the curriculum to a variety of settings. The major clinical experience is one in which care planning, supervision, and delegation are the main foci.
Prerequisites: 1003 or 1010, 4973. Corequisites: 4982, 4987.

NUR 4982 Management of Client Care **4-0-4**
This course focuses on provision of care for a group of clients and the transition from the role of student to that of professional nurse. Topics include role definition, delegation, management and coordination, decision-making, and the Ohio law regulating the practice of nursing.
Prerequisites: 1003 or 1010, 4973. Corequisites: 4981, 4987.

NUR 4988 Adult Nursing 3: NURP **3-4-5**
This mini course is specifically designed for the practicing LPN and corresponds to the 4917 NUR course. The majority of classroom study is learned through independent study guided by specific objectives. Selected content related to advanced adult client nursing is presented in class. The clinical lab experience focuses on the comprehensive nursing care for acutely ill adult hospitalized clients.
Prerequisites: 4985, 4986 15XX.

NUR 4989 Management of Client Care: NURP **3-18-9**
This course is specifically designed for the practicing Licensed Practical Nurse. The majority of classroom content is learned through independent study using course materials and audio tapes. This is the final course in the nursing program. Its focus is utilization of the nursing process as a framework for: delivery of nursing care, effective interaction, decision-making, and health promotion. It is a course to assist in acclimating the student to the real world work situation. The client focus is groups of adult inpatients. The practice focus is management of client groups in medical-surgical units. During this course the student is assisted to assume increasing accountability for delivered and delegated care. A variety of teaching-learning experiences are utilized to assist students in acquiring and applying classroom content to the clinical setting.
Prerequisites: 4988.

NUR 4993 Special Topics in Nursing **1-2-2**
This elective nursing course focuses upon a special topic reflecting dynamic trends and issues in nursing or explores a special client or diagnostic problem. Lab/clinical may be a case study approach, observation and/or clinical experience.
Prerequisites: 4018, 4941, 4942, 4943, 4945.

NUR 4995 Nursing Program Orientation **Var-Var-Var**
This course is required of students transferring nursing credit from another institution and of students who have been out of the nursing program technical sequence for one year or longer. It is specifically designed to meet individual student needs as determined by the nursing Faculty and/or Program Director/Chair.
Prerequisites: Acceptance into the nursing program and 4911.

NUR 4997 Special Studies in Nursing 1 **Var-Var-Var**
A student initiated academic pursuit, mutually agreed upon by the student and faculty member, carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Program Director or Program Chair.
Prerequisites: 4912 or 4996. Corequisites: None.

NUR 4999 Special Studies in Nursing 2 **Var-Var-1-4**
An advanced student initiated academic pursuit, mutually agreed upon by the student and faculty member. Before registration, the student must have the plan of study approved by a supervising faculty member and the Assistant Dean/Nursing Program Director.
Prerequisites: 4914.

NUR 9372 Cooperative Education in Nursing Settings **1-16-2**
This course provides work experience for application of knowledge and skills verified by nurse aide state testing or home health aide certification. Classroom activities assist to examine work related issues. Work is supervised by registered nurses and faculty. The course grade is determined by faculty.
Prerequisites: Completion of Level Three with grades of "C" or better.

OTA Occupational Therapy Assistant

OTA 4600 Introduction to Occupational Therapy **2-3-3**
Course surveys the history, philosophy, and development of the profession and its relationship to other Allied Health professions. The role and function of the Occupational Therapist and Occupational Therapy Assistant are defined; team approach is defined. The student is introduced to current practice areas of Occupational Therapy through observation in community Occupational Therapy settings.
Prerequisites: Acceptance into OTA program.

OTA 4610 Theory of Occupational Therapy 4-0-4
Introduction to the developmental process of human performance; exploration of occupational tasks and roles from birth to death; instruction in age-appropriate balance of work, self-care, play/leisure; introduction to the impact of disease and function in human occupation; and development of the therapeutic use of self.
Prerequisites: 4600.

OTA 4611 Occupational Therapy Concepts and Skills - Psychosocial 3-0-3
Introduction to the role of Occupational Therapy in the treatment of adults in a mental health setting; development of analysis and observational skills; use of self and group for therapeutic intervention and application of group process. Communication and interpersonal skills are developed. Documentation skills are developed.
Prerequisites: 1505, 1506, 4014, 4600, 4610.

OTA 4612 Occupational Therapy Concepts and Skills - Infants and Children 3-0-3
Introduction to the role of Occupational Therapy in the treatment of children with physical and/or psychological dysfunction. Emphasis is on normal development and developmental disabilities and the selection of occupational performance age-appropriate treatment interventions. Documentation skills are developed. Team approach is explored.
Prerequisites: 4015, 4611. Corequisites: 1508.

OTA 4613 Occupational Therapy Concepts and Skills - Phys Disabilities 3-0-3
Introduction to the role of Occupational Therapy in the treatment of adults with physical dysfunction to include acute care and rehabilitation. Emphasis is on understanding the treatment techniques utilized for various diagnoses. Treatment planning and implementation are developed along with documentation skills. Emphasis is on adolescence through adulthood.
Prerequisites: 4612. Corequisites: 4025.

OTA 4614 Occupational Therapy Concepts and Skills - Gerontology 3-0-3
Introduction to the role of Occupational Therapy with the elderly population. Emphasis is on understanding the aging process and function pertinent to the elderly. The role of the OT assistant in non-traditional settings is explored.
Prerequisites: 1509, 4613.

OTA 4620 Techniques of Occupational Therapy 0-4-2
Instruction in the use of crafts and activity as therapeutic modalities in treatment toward function. The concepts of activity analysis and therapeutic adaptations are emphasized. Problem-solving skills are developed.
Prerequisites: 1024, 4600.

OTA 4621 Occupational Therapy Media - Psychosocial 0-4-2
Instruction in therapeutic intervention for adults in a mental health setting to include development of leadership skills necessary for a group setting, application of group process and use of purposeful activity and crafts as therapeutic tools. Emphasis is on adolescence through adulthood.
Prerequisites: 4620.

OTA 4622 Therapeutic Media - Infants and Children 0-4-2
Instruction in therapeutic intervention with infants and children to include the use of play as a therapeutic tool, evaluation of other occupational performance skills, adaptive equipment, therapeutic techniques for positioning, handling, feeding, and basic developmental screening. Problem solving skills are emphasized.
Prerequisites: 4621.

OTA 4623 Therapeutic Media for Occupational Therapy - Phys Disabilities 0-4-2
Instruction in therapeutic intervention for physically disabled adults in acute care and rehabilitation settings to include techniques related to activities of daily living, therapeutic adaptations, orthotics, and use of adaptive/assistive equipment. Problem solving is emphasized.
Prerequisites: 4622.

OTA 4624 Occupational Therapy Therapeutic Media - Gerontology 0-4-2
Instruction in therapeutic intervention for elderly individuals in a geriatric setting to include selection of role and age appropriate occupational performance, use of recreational/leisure activity, and application of group process. Occupational Therapy treatment approaches in non-traditional settings are explored.
Prerequisites: 4623.

OTA 4625 Survey of Therapeutic Media for Occupational Therapy 0-6-3
Instruction in the use of various crafts and activities, cost analysis, and application in various clinical settings. Teaching and in-servicing skills are developed.
Prerequisites: 4624. Corequisites: 4631.

OTA 4631 Occupational Therapy Fundamentals Practice 2-0-2
Issues concerning licensure, liability, professionalism, continuing education, and national registration are discussed. The relationships are explored and participation in the promotion of OT is discussed. Preparation is begun for Level 2 Field Work Experience.
Prerequisites: 4600, 4610.

OTA 4633 Kinesiology for Occupational Therapy 2-2-3
A study of the movement of body parts, stressing the relationship to rehabilitation therapy.
Prerequisites: 4613, 4623.

OTA 4651 Occupational Therapy Assisting Field Work 1 (Level 1) 0-9-2
Provides the opportunity for directed observation and participation in a community Occupational Therapy setting.
Prerequisites: 4610, 4620. Corequisites: 4007.

OTA 4652 Occupational Therapy Assisting Field Work 2 (Level 1) 0-9-2
Provides the opportunity for directed observation and participation in a community Occupational Therapy setting.
Prerequisites: 4651, 4007, 4610, 4611, 4620, 4621.

OTA 4653 Occupational Therapy Assisting Field Work 3 (Level 1) 0-9-2
Provides the opportunity for directed observation and participation in a community Occupational Therapy setting.
Prerequisites: 4007, 4622, 4652.

OTA 4660 Occupational Therapy Assisting Field Work 4 (Level 2) **0-40-6**

A clinical practicum in Occupational Therapy settings. An 8 week period of full time work experiences under the supervision of a registered occupational therapist provides the student with in-depth experience in the delivery of Occupational Therapy services to a variety of ages and conditions.
Prerequisites: Completion of all 46xx level courses and permission of instructor.

OTA 4661 Occupational Therapy Assisting Field Work 5 (Level 2) **0-40-6**

A clinical practicum in Occupational Therapy settings. An 8 week period of full time work experience under the supervision of a registered occupational therapist provides the student with in-depth experience in the delivery of Occupational Therapy service to a variety of ages and conditions.
Prerequisites: Completion of all 46xx level courses.

OTA 4698 Special Studies - OTA **Var-Var-1-8**

A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies.
Prerequisites: Permission of instructor.

OTA 4699 Special Studies - OTA **Var-Var-1-8**

A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies. A grade of S and U will be assigned for this course.
Prerequisites: None.

PHI Philosophy

PHI 1620 Critical Thinking **3-0-3**

An introduction to principles of philosophy, with emphasis on the development of "thinking tools" that students will use to solve abstract and practical problems. Course topics include review of standard methods and terminology used to ask philosophical questions (i.e., logic).
Prerequisites: 1001.

PHI 1621 Introduction to Philosophy **3-0-3**

An introduction to philosophical investigation, covering problems and methods of knowledge, reasoning and morality. Includes survey and analysis of notable western and eastern philosophers and their concepts.
Prerequisites: None.

PHI 1625 Ethics **3-0-3**

An introduction to philosophical principles of ethics and moral reasoning. Through reading and research, students will develop understanding of how ethics is applied in practical situations. This course emphasizes making practical decisions about issues which have ethical or moral implications, using examples that are related to students' major field of study.
Prerequisites: 1001.

PHI 1630 Comparative World Religions **3-0-3**

Study and comparison of major religions of the world, through examination of historical development, cultural function, and religious traditions. Major world religions to be studied include Judaism, Christianity, Islam, Buddhism, Hinduism, Taoism, and Confucianism.
Prerequisites: 1001.

PHY Physics

PHY 2220 Automotive Physics **2-3-3**

The topics of mechanics, fluids mechanics and heats will be examined, as they apply to automobiles. The treatment of mechanics will emphasis the kinematics and dynamics of moving objects, including rotational motion and machines. The treatment of heat will emphasize temperature scales, expansion, energy, specific heat of combustion, the gas laws, engines and refrigerators. It is recommended that math course 1161 be taken prior to taking this course.
Prerequisites: None.

PHY 2221 Technical Physics 1 **2-3-3**

The topics of basic electricity, circuit building analysis, and VOM instruments will be examined. The fundamental of analog and digital electrics are presented. For success in this course it is suggested that math course 1161 and 1170 be either taken prior to or concurrently with this course.
Prerequisites: None.

PHY 2222 Technical Physics 2 **2-3-3**

The topics of mechanics, pressure, density and heat will be examined. The treatment of mechanics will emphasize the kinematics and dynamics of moving objects, including rotational motion and machines. The topic of fluid mechanics will be studied. The topic of heat will include temperature and expansion. For success in this course, a competence of at least math course 1162 is suggested.
Prerequisites: None.

PHY 2223 Technical Physics 3 **2-3-3**

Topics to be examined include the structure of matter, the laws of thermodynamics, energy conversions, engines, ideal gases, properties of waves, doppler effect, electromagnetic waves, optics, and modern physics. For success in this course, a competency of at least math course 1191 is suggested.
Prerequisites: 2222.

PHY 2244 Health Physics 1 **3-2-4**

The following topics, as applied to the health professions, will be studied. Pressure, forces, volume, temperature, and density; fundamental nuclear particles and applications of nuclear techniques both as diagnostic and therapeutic tools; fundamentals of basic electricity, including current, resistance, voltage, power, and safety. It is suggested that math course 1105 be taken prior to or concurrently with 2244.
Prerequisites: None.

PHY 2245 Health Physics 2 **3-2-4**

The following topics, as applied to the health profession, will be studied: motion, how to describe it and its causes; work, energy, and machines; thermometers, heat and its transfer, evaporation; the physics of hearing; the physics of vision and light. It is strongly suggested that math course 1105 be taken prior to or concurrently with 2245.

PHY 2263 Physical Science for Graphic Communications **3-4-5**
This is a lab-oriented course concerning selected topics from chemistry and physics as they are applied to the graphic communications field.
Prerequisites: 1170.

PHY 2270 Introduction to Physics **2-3-3**
Fundamentals of physics; laboratory procedures; the controlled experiment; methods of measurement; techniques of data collection and analysis; interpretation of experimental results.
Prerequisites: None.

PHY 2291 Physics 1 (Algebra and Trigonometry Based) **3-2-4**
The course includes topics such as measurement, vector quantities, motion on an incline, trajectory motion, acceleration and gravity, Newton's Laws of motion, friction forces, field forces, work, energy and power, circular motion, impulse, momentum and collisions. A competency of at least math course 1191 is suggested.
Corequisites: None.

PHY 2292 Physics 2 (Algebra and Trigonometry Based) **3-2-4**
The course of study includes topics such as vector quantities, force addition by scaling and component methods, concurrent equilibrium, non-concurrent equilibrium, friction, work and power, machines and efficiency, mechanical energy and heat energy, specific heat capacity, latent heat, heat transfer, gas laws. A competency of at least math course 1191 is suggested.
Prerequisites: None.

PHY 2293 Physics 3 (Algebra and Trigonometry Based) **3-2-4**
This non-calculus-based course includes electromagnetic radiation, nature of light, refraction, geometrical optics, physical optics, spectra, color, photometry, and the basic forces in physics. A competency of at least math course 1191 is suggested.
Prerequisites: None.

PHY 2294 Modern Physics **3-2-4**
This calculus-based course includes the special theory of relativity and its modifications of classical physics, the interactions of electric and magnetic fields, the photoelectric and compton effects, and basic principles of nuclear physics. A competency of at least 1193 or 1154 is suggested.
Prerequisites: 2291 or 2295.

PHY 2295 Physics 1 (Calculus Based) **4-2-5**
This calculus-based course includes topics such as measurement, vector quantities, motion on an incline, trajectory motion, acceleration and gravity, Newton's Laws of motion, friction forces, conservative forces, work, energy and power, circular motion, impulse, momentum and collisions. A competency of 1193 or 1154 is suggested.
Corequisites: 1154 or 1193.

PHY 2296 Physics 2 (Calculus Based) **4-2-5**
This calculus-based course includes topics such as vector quantities, vector addition, concurrent equilibrium, non-concurrent equilibrium, work and power, machines and efficiency, mechanical energy and heat energy, specific heat capacity, latent heats, heat transfer, gas laws. A competency of 1193 or 1154 is suggested.
Corequisites: 1154 or 1193.

PHY 2297 Physics 3 (Calculus Based) **4-2-5**
This course is the third of a three-term survey of physics designed for programs that require a calculus based approach.
Corequisites: 1154 or 1193.

PHY 2298 Workshops in Physics **Var-Var-1-4**
Study of selected topics in physics designed to meet current needs. Content and emphasis varies from year-to-year.
Prerequisites: None.

PM Property Management

PM 2931 On-Site Property Management 1 **3-0-3**
Practical methods for successful management of property at the on-site level. This course encompasses management systems and philosophies, policies, property maintenance, merchandising, and renting, financial reporting, resident relations and legal concerns.
Prerequisites: None.

PM 2932 On-Site Property Management 2 **3-0-3**
Continuation of course #2931, practical methods for successful management of property at the on-site level. This course encompasses management planning, personnel and resident policies, accounting and budgeting, legal aspects, insurance, marketing, leasing and sales, maintenance management and energy conservation.
Prerequisites: 2931.

PM 2933 Executive Level Property Management **3-0-3**
Techniques for successful management of property at the executive level. This course encompasses objectives of ownership, use of data and statistics, analysis of regions, neighborhoods and markets, cash flow projections and financial analysis, developing and managing apartments, offices, shopping centers, condominiums and cooperatives, and developing the management plan.
Prerequisites: None.

PM 2935 Property Management Case Study **3-0-3**
A case study utilizing a property in the Cincinnati area on which the student will develop a complete management plan. The student is allowed to utilize in a real management situation all the techniques and skills of property management developed in course 2931, 2932, 2933, and 2934, and to apply them in the form of a management plan created by the student for a specific property.
Prerequisites: 2933.

PM 2936 Institutional Property Management **3-0-3**
Techniques for successful management of non-traditional housing. This course provides training in HUD housing, nursing home care, handicapped housing and those facilities providing services for people with special needs.
Prerequisites: 2933.

POL Political Science

POL 1531 Introduction to American Government 1 **3-0-3**
A survey of the American political system at the national level, including the basis of democratic theory and principles, examination of the Constitution, issues of civil liberties and citizen rights.
Prerequisites: None.

POL 1532 Introduction to American Government 2 **3-0-3**
A survey of the American political system at the national level, including structure and function of the legislative, executive and judicial branches, citizen participation, and interest groups.
Prerequisites: None.

PSC Physical Science

PSC 2264 Astronomy 1 - The Solar System 4-2-5
This course will study the history of astronomy and the instruments used by astronomers. Topics covered will include how to make observations, planetary evolution, the solar system, and the nature of light. The course will include lectures, demonstrations and lab experiments. An understanding of college algebra, course 1151 or the equivalent, is required.

PSC 2265 Astronomy 2 - The Universe 4-2-5
This course will study the universe beyond our solar system and the instruments used to observe it. Topics covered will include stellar evolution, the sun, the Milky Way, galaxies, and other extragalactic objects. The course will include lectures, demonstrations and lab experiments. An understanding of college algebra course 1151 or the equivalent is required.

PSC 2266 Physical Science - The Earth 4-2-5
This course will study the general topics of geology and meteorology. Topics covered will include the evolution of the earth from an historical and physical prospective, the evolution and physics of the atmosphere, and a study of rocks, minerals and fossils. The course will include lectures, demonstrations and lab experiments. An understanding of college algebra, course 1151 or the equivalent, is required.

PSC 2267 Physical Science - Energy 4-2-5
The course will study the different types of energy available throughout history, concentrating on the physics and chemistry involved with each type of energy. Topics covered will include the efficiency of each type of energy, their environmental impact, and their cost. The course will include lectures, demonstrations, lab experiments, and outside research. An understanding of college algebra, course 1151 or the equivalent, is required.

PSC 2299 Special Studies-Science Var-Var-Var
A personal academic pursuit related to the student's technical field of study mutually agreed upon by the student and supervising faculty member. Prior to registration, the plan of study must be approved by the Dean of the Division.
Prerequisites: None.

PSC 6699 Technical Laboratory Problems Var-Var-Var
Special problems, projects, seminars and individual study assignments pertinent to technical laboratory areas. Arranged only with approval of coordinator and dean.
Prerequisites: None.

PST Physical Sciences Tech

PST 6999 Special Project Seminar Var-Var-1-5
Individual study and/or special project assigned in students' technical field of study. Available to fourth and fifth-term students by special arrangement with coordinator and dean.
Prerequisites: None.

PSY Psychology

PSY 1502 Human Relations - Applied Psychology 3-0-3
Applies psychological principles to everyday life. These applications help students understand themselves better, change their behaviors, and enhance their relationships. The students must participate in structured experiences.
Prerequisites: None.

PSY 1503 Psychology of Deafness 3-0-3
An examination of the psychological issues of hearing impaired persons. Topics covered include personality issues, social adjustment issues, and family dynamics.
Prerequisites: None.

PSY 1505 Introduction to Psychology 1 3-0-3
This course presents psychology as the science of understanding behavior. Topics covered are: methods of psychological research, the biological bases of behavior, perception, learning, memory and language; motivation, and emotions.
Prerequisites: None.

PSY 1506 Introduction to Psychology 2 3-0-3
This course discusses the development and growth of people; the personality, the maladjusted patterns of behavior; psychotherapy; social psychology; and applied psychology in terms of business, industry, education, and consumerism.
Prerequisites: 1505 or equivalent.

PSY 1508 Psychology: Child Development 3-0-3
This course discusses the child's life which begins with genetic and environmental influences. The student considers the physical, intellectual, language, social, moral, and abnormal growth of the child. Theories help to explain this growth to adolescence.
Prerequisites: 1506 or equivalent.

PSY 1509 Psychology: Adult Development 3-0-3
The general principles and theories governing human growth and development from adolescence through aging are studied as they relate to the physical, cognitive, and psychosocial development of people. The major contemporary theories are presented, discussed and compared. Major topics include the identity struggle of adolescence, career selection and development, marriage, parenting, mid-life crises, retirement and death and dying.
Prerequisites: 1506 or equivalent.

PSY 1510 Psychology: Adolescent Development 3-0-3
Adolescence, the years between 12 and 22, is a period of tremendous changes physically, psychologically and socially. This course will examine these developmental issues as well as self concept, sex roles and identity, relating to parents, peers and achieving independence, value formation, and choosing and preparing for an occupation. Hazards of this age period, such as alcohol and drug abuse, will be discussed.
Prerequisites: 1506 or equivalent.

QCC Quality Control Certificate

QCC 6670 Introduction to Statistical Process Control 3-2-4
This course provides a fundamental, yet comprehensive, coverage of quality control/process control concepts. The course starts with the modern definitions, functions, philosophies, and responsibilities of quality control as they pertain to both products and services. Basic statistics are then reviewed to form the foundation for the techniques of statistical quality control/statistical process control (SPC) that follow. Specifics include fishbone and Pareto charts, histograms, control charts (X-bar, R, p, np, c, u), etc. Short run situations are examined as well as sampling strategies and quality costing. Reliability and experimental design (DOE) are briefly introduced. A sophisticated, though user friendly, SPC computer package is utilized hands-on in class.
Prerequisites: 1179.

QCC 6671 Introduction to Total Quality Management 3-0-3
The meaning of quality as described by the American Society for Quality Control (ASQC). The evolution and development of the total quality management movement, from quality control and quality assurance to total quality management and ISO 9000.
Prerequisites: None.

QCC 6672 Introduction to Design of Experiments 3-2-4
This statistically based course relates the ideas of quality engineering especially as popularized by noted Japanese electrical engineer Genichi Taguchi. The classical techniques involving one and two sample procedures are followed with an introduction to analysis of variance (ANOVA). Various experimental designs and corresponding ANOVA are explored with special attention to repetitions, interactions, blocking, randomization, etc. The main emphasis is the introduction to the methods of Taguchi including orthogonal arrays, linear graphs, and signal-to-noise ratio. Computer and graphical techniques are stressed throughout. The course culminates with each student presenting a final project.
Prerequisites: 1179

QCC 6674 Introduction to Reliability 3-2-4
This course provides a statistically based approach to reliability with the emphasis on practical applications. Reliability, availability, maintainability, repairability and safety are all defined. Appropriate statistical models of reliability are explored (e.g. exponential, Weibull, etc.), including probability plotting and fitting techniques. A confidence interval approach is stressed. Additional topics include prediction, stress-strength interference, margin of safety, failure mode effect analysis (FMEA and FMECA), human factors, etc. Repairable and non-repairable parts and systems are considered. Hands-on computer and graphical techniques are stressed throughout. The material for this course is oriented toward the body of knowledge for ASQC certification as Reliability Engineer.
Prerequisites: 1179.

QCC 6675 Introduction to ISO 9000 3-0-3
This course describes the historical background and development of the ISO 9000 Series Standards; the requirements and guidelines; how to establish a quality management system; documenting and auding a quality system. Analysis of the relationships between ISO 9000 and other continuous improvement systems, the costs involved in becoming certified and future implications of ISO 9000 on the global marketplace.
Prerequisites: None.

QCC 6676 Implementing ISO 9000 Systems 3-0-3
This course focuses on preparation for certification, formation of a steering committee, setting a schedule, implementation of a quality system, employee awareness training, the quality system manual and work instructions, training internal auditors, implementing corrective action and modifying the quality system.
Prerequisites: 6675.

RE Real Estate

RE 2945 Residential Construction 3-0-3
This course is a "bricks and mortar" course for the nonconstructionist, topics covered will include site work and concrete; building structure to the roof; finishing trades and scheduling; cost estimating; and the lender and the appraiser.
Prerequisites: None.

RE 2951 Real Estate Principles & Practices 3-0-3
An introduction to real estate economics; principles of contracts, financing, brokerage, appraisal. This course is required by the state of Ohio prior to taking the sales license exam.
Prerequisites: None.

RE 2953 Real Estate Law 3-0-3
Law of agency as applied to real estate, law of fixtures, estates including leases. Conveyancing of real estate, the sales contract, the mortgage, deeds and recording. Real estate brokers and managers, license laws of Ohio. Zoning, cooperatives, and condominiums. This course is required by the state of Ohio prior to taking the sales license exam.
Prerequisites: None.

RE 2954 Real Estate Finance 3-0-3
Real Estate Finance is a prerequisite course to taking the Ohio Real Estate License Examination. Emphasis on Ohio real estate cycles, government influences and the secondary market; types of Ohio lenders, types of finance instruments, types of conventional and government financing (FHA/VA), an overview of the loan process from qualifying the buyer and property; loan application, documentation, underwriting, closing, servicing and possible foreclosure and state and federal regulation of real estate finance.
Prerequisites: None.

RE 2955 Real Estate Appraisal 1 - Residential 3-0-3
Methodology of appraising: residential property. Theory of appraisal techniques. The three basic approaches of appraising: market comparison, cost of replacement, and income capitalization. Required by the state of Ohio prior to taking the brokers license exam.
Prerequisites: None.

RE 2956 Real Estate Appraisal 2 - Income Producing Properties 3-0-3
Comprehensive analysis of theory and practical application of preparing an appraisal on investment property. Appraisal techniques unique in the area of income producing properties. A term case study project is assigned providing practical experience in utilizing the income approach.
Prerequisites: 2955.

RE 2959 Real Estate Appraisal 3 **3-0-3**
This course will give the student an understanding & experience of the mathematical problems in analyzing data to arrive at value estimates for income producing properties. Outlines details of the uniform standards of professional practices as set forth by the Appraisal Standards Board of the Appraisal Foundation. These standards govern the necessary procedures followed by appraisers in their work. This course is necessary to sit for the State of Ohio Residential & General Appraisal Certification exam.
Prerequisites: 2955, 2956.

RE 2964 Real Estate Finance 2 **3-0-3**
This course is designed to provide an advanced study of the complete structure of Real Estate Finance. Dealing with cycles, sources of funds, our monetary system and government activities affecting real estate. A detailed study will be made of mortgage lending programs, regulations, loan processing and closing procedures; problem-solving abilities with a hands-on approach are developed through an examination of specific case studies. Our goal will be to enhance your awareness, in a practical sense of the mortgage lending industry which will accomplish increasing your professionalism and your potential for success in those areas of real estate finance which you are involved.
Prerequisites: 2954.

RT Respiratory Care

RT 4701 Respiratory Care Science 1 **3-2-4**
Course content includes physics; concepts of pressure, flow and gas laws as they relate to the field of Respiratory Care, patient assessment and an introduction to common pulmonary diseases. Also included procedures, equipment and assessment relating to Oxygen therapy and humidity therapy.
Prerequisites: 2244, 4014, 11XX, 4805, 2.5 GPA. Corequisites: 4720.

RT 4702 Respiratory Care Science 2 **2-3-3**
Course content includes Respiratory Care procedures, assessment, and equipment involved in aerosol therapy, IPPB, chest physiotherapy, and non-invasive monitoring and other procedures related to routine care. Pharmacology applicable to the RC patient is also included.
Prerequisites: 4701, 4720, 4015. Corequisites: 4711.

RT 4703 Respiratory Care Science 3 **3-2-4**
This course is a continuation of RC Science 2; topic include: X-rays, infection control, positive pressure non-invasive devices, airway management, manual resuscitators, Oxygen analyzers, and hyperbaric oxygenation.
Prerequisites: 4702, 4711, 4016, 4009. Corequisites: 4712, 4718.

RT 4704 Respiratory Care Science 4 **4-3-5**
Course content includes the respiratory care of the critically ill patient including the assessment, equipment, monitoring, and care of the mechanically ventilated patient.
Prerequisites: 4703, 4712, 4718. Corequisites: 4713, 4719.

RT 4705 Respiratory Care Science 5 **3-2-4**
Course content includes equipment maintenance, QC, interpretation and testing protocols for performing pulmonary function testing at the bedside and in the laboratory. Another component of the course is the pulmonary care of the newborn and pediatric patient.
Prerequisites: 4704, 4713, 4719.

RT 4706 Respiratory Care Science 6 **5-0-5**
Hemodynamic monitoring and cardiopulmonary pharmacology of the critically ill patient. Care of the trauma patient as well as a review of principles of cardiopulmonary physiology are included in this course.
Prerequisites: 4714, 4705.

RT 4707 Respiratory Care Science 7 **3-0-3**
In depth study of specialized areas of respiratory care including pulmonary rehab, pulmonary function testing, sleep studies, etc. These areas are subject to change each year to correspond to the changing job description of the respiratory therapist.
Prerequisites: 4706, 4714. Corequisites: 4715, 4020.

RT 4711 Respiratory Care Clinical Practice 1 **0-9-1**
Course content includes an introduction to the hospital environment with practical application of 02 delivery systems, aerosol therapy, incentive spirometry, patient positioning and patient assessment.
Prerequisites: 4701, 4720. Corequisites: 4702.

RT 4712 Respiratory Care Clinical Practice 2 **0-9-1**
Practical application of IPPB, humidity, aerosol therapy, chest physiotherapy and incentive spirometry.
Prerequisites: 4702, 4711, 4016, 4009. Corequisites: 4703, 4718.

RT 4713 Respiratory Care Clinical Practice 3 **0-17-3**
A continuation of 4712 plus Airway management, sterilization of equipment, introduction to ventilator care and the operating room.
Prerequisites: 4703, 4712, 4718. Corequisites: 4704, 4719.

RT 4714 Respiratory Care Clinical Practice 4 **0-22-4**
A clinical practicum in all phases of respiratory care with emphasis on patients requiring mechanical ventilation. Special rotations in pulmonary functions, equipment and pediatrics.
Prerequisites: 4713, 4719, 4704.

RT 4715 Respiratory Care Clinical Practice 5 **0-18-3**
Application of advanced respiratory care techniques. Emphasis on patients in the critical care setting. Specialized areas of practice are included. Use of computerized clinical simulations.
Prerequisites: 4706, 4714. Corequisites: 4707, 4020.

RT 4716 Respiratory Care Clinical Practice 6 **0-18-3**
A continuation of RT Clinical Practice V.
Prerequisites: 4707.

RT 4718 Pulmonary Diseases 1 **2-0-2**
In depth study of pulmonary disease, including pathophysiology, diagnosis and treatment. Emphasis placed on the role of respiratory therapy in the management of patients with pulmonary disease.
Prerequisites: 4702, 4711 4016. Corequisites: 4703, 4712.

RT 4719 Pulmonary Diseases 2 **2-0-2**
Continuation of 4718.
Prerequisites: 4718, 4703, 4712. Corequisites: 4704, 4713.

RT 4720 Cardiopulmonary Anatomy & Physiology **3-2-4**
Detailed anatomy and physiology of the respiratory and circulatory systems. Emphasis is placed on topics relevant to respiratory therapy; i.e., ventilation, diffusion, 02 and CO2 transport, red cell physiology and acid base balance.
Prerequisites: 4700, 4014. Corequisites: 4701.

RT 4723 Respiratory Care Seminar 2-2-3
Course content includes a discussion of special issues pertaining to the field of Respiratory Care and preparation for the national credentialing exams. An additional lab fee is assessed to cover the cost of clinical simulations and standardized testing.
Prerequisites: 4707. Corequisites: 4716.

RT 4794 Workshops in Respiratory Therapy 0-0-1-4
Consideration and study of selected issues and topics in the respiratory therapy area designed to meet current needs. Content and emphasis varies from year-to-year.
Prerequisites: None.

RT 4795 Workshop in RT 2 Var-Var-1-4
Consideration and study of selected issues and topics in the respiratory therapy area designed to meet current needs. Content and emphasis varies from year to year.
Prerequisites: None.

RT 4798 Special Studies - RC Var-Var-1-8
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies.
Prerequisites: Permission of instructor.

RT 4799 Special Studies - Respiratory Care Var-Var-1-8
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies. This course is approved for an S/U grade only.
Prerequisites: None.

SEC Secretarial

SEC 3001 Introduction to Keyboarding/Formatting 2-3-3
A beginning keyboarding and formatting course designed to develop accurate keyboarding skills and to give basic formatting of business letters and memos. Minimum keyboarding speed of 30 words per minute required to continue into course 3002, Document Formatting 1 If student is keyboarding less than 30 words per minute, enrollment in 3006, Keyboarding: Skill Development is recommended.
Prerequisites: None.

SEC 3002 Document Formatting 1 2-3-3
Continuous review of keyboard and techniques; intensified drills on improvement of speed and accuracy; progress through personal documents, basic business communications, unbound reports, and basic tabulations. Student must be typing at least 30 words per minute in order to enroll in this course. If student is below 30 words per minute, enrollment in 3006 is recommended.
Prerequisites: 3001.

SEC 3003 Document Formatting 2 2-3-3
The development of skills, knowledge, and techniques applicable to keyboarding. Opportunity is provided for the student to experience situations in which problem solving is necessary. Advanced keyboarding problems and techniques, knowledge and skills involved in production keyboarding and composition are taught.
Prerequisites: 3002 or Program Chair approval.

SEC 3004 Document Formatting 3 2-3-3
Application of computers in the preparation of forms, administrative communications, and employment communications.
Prerequisites: 3003.

SEC 3006 Keyboarding: Skill Development 2-3-3
A keyboarding course designed for those students who have had previous instruction on the computer and know the keyboard, but who have not achieved proficiency in speed and/or accuracy to continue on to 3002, Document Formatting 1.
Prerequisites: Keyboarding knowledge.

SEC 3007 Introduction To Keyboarding 3-0-3
A keyboarding class designed for all Business Technologies students who do not have a basic keyboarding skill. This course emphasizes keyboarding on computers.
Prerequisites: None.

SEC 3016 Law Office Procedures 3-0-3
This course is a study of legal office procedures in which the legal structure, the court system, legal terminology, preparation of legal forms and documents will be the main focus. This course is specifically designed to meet the current needs of the legal professional.

SEC 3017 Legal Terminology and Transcription 1-4-3
This course provides hands-on training in formatting legal correspondence and court documents in the basic areas of law. An office simulation using the computer and transcribing machines is used to teach preparation of legal documents, legal terminology, spelling, and grammar and punctuation specifically designed for the legal secretary. Student must know how to use Word-Perfect®, Microsoft® Word.

SEC 3021 Office Procedures 2-3-3
An introduction to the training and development of personality qualities essential to the office worker and the development of principles and procedures fundamental to basic office duties and activities.
Prerequisites: None.

SEC 3022 Machine Transcription and Proofreading 2-3-3
An introduction to machine transcription and proofreading utilizing tapes, dictation equipment and personal computers. This course provides realistic learning experiences through language arts exercises and tape applications. Students are expected to improve skills in grammar and punctuation, input and formatting, speaking and listening, editing and decision making. Word processing knowledge (Word" or WordPerfect") is necessary to take this course.
Prerequisites: 3035. Corequisites: None.

SEC 3023 Advanced Machine Transcription and Dictation 2-3-3
An integrated approach to machine transcription and dictation combining instruction in dictation/transcription with intensive instruction in English usage and grammar. Students learn how to operate dictation/transcription equipment efficiently and apply language usage and other skills to the production of all kinds of written communications.
Prerequisites: 3022. Corequisites: None.

SEC 3024 Office Procedures 3 **2-3-3**
Advanced training in office procedures with emphasis on developing high-level skills of the office worker pertaining to business communications (composing, formatting, transcribing, distributing, filing, grammar, punctuation, and spelling), setting priorities, research and preparation of reports, travel arrangements, meeting, office financial applications, and graphics presentations. Assignments and projects will be completed in an office simulation environment. Student must be proficient in the use of word processing software.
Prerequisites: 3022, 3032.

SEC 3032 Office Procedures 2 **2-3-3**
A continuation of training in office procedures and human relations principles with emphasis placed on oral and written office communications, and professional development — self discovery, goal setting, problem solving, decision making, stress management, negotiating, and assertiveness.
Prerequisites: 3021.

SEC 3035 Essential Business Correspondence **2-3-3**
An intensive, competency-based business correspondence course that involves grammar, punctuation, proofreading, spelling, vocabulary building and office correspondence origination. An 80 percent competency level must be reached in order to pass this course. Since course requires a solid background in grammar and punctuation, DE 0001 may be necessary prior to enrollment.
Prerequisites: None.

SEC 3036 Essential Business Correspondence 2 **2-3-3**
A continuation of the course work begun in 3035 expanded to include using problem-solving strategy to write business documents using a variety of forms and writing formats. Project/team management will be emphasized in preparation of business presentations and reports.
Prerequisites: None.

SEC 3058 Microsoft" Word for Windows **2-3-3**
This course will instruct student in the practical application of Microsoft" Word for Windows®. Each student will complete hands-on exercises and problems using a personal computer. A keyboarding skill of 30 wpm is required to take this course.
Prerequisite: Keyboarding skill.

SEC 3059 WordPerfect" for Windows® **2-3-3**
This course is designed to introduce the beginning and intermediate capabilities of WordPerfect for Windows. Students will prepare a variety of documents from simple one-page letters to more complex documents. A keyboarding skill of 30 wpm is required to take this course.

SEC 3061 Word Processing Applications-WordPerfect" **2-3-3**
A course designed for students choosing a career in word information processing. Students will receive "hands-on," practical experience on a personal computer using WordPerfect" software. Minimum grade of "C" required to continue into 3063 and to graduate.
Prerequisites: 3001 or 3007.

SEC 3062 Database/Spreadsheet Applications **2-3-3**
This course provides the basic concepts of database management software using Microsoft Access and of electronic spreadsheet software using Microsoft Excel.
Prerequisites: 3001 or keyboarding skills required.

SEC 3063 Advanced Word Processing - WordPerfect" **2-3-3**
An advanced course in WordPerfect that includes a review of basics and advances into document comparison, columnar math features, spreadsheets, line and paragraph numbering, advanced printing features, macros, style creations, and office graphic and publications. Student must be proficient in the use of WordPerfect for Windows® or DOS".
Prerequisites: 3061.

SEC 3064 Business Presentation Graphics **2-3-3**
This course is designed to introduce the student to the basics of business presentation graphics using Microsoft PowerPoint' Presentation Graphics software. Keyboarding skills required.
Prerequisites: 3001.

SEC 3065 Text Processing - Microsoft Word" **2-3-3**
This course will instruct students in the theories and practical applications of the Microsoft Word software package using an IBM or IBM compatible microcomputer.
Prerequisites: 3001.

SEC 3066 Integrated Information Processing **2-3-3**
This course will teach students how to share data between applications using the Microsoft" Office suite — word processing, database, spreadsheet, and graphics.
Prerequisites: 3062, 3058, 3064.

SEC 3068 Database Management: Access" **2-3-3**
A course in database management using Access 2.0 software in which students define, design, create, and maintain a database.
Prerequisite: None.

SEC 3069 Advanced Microsoft Word **2-3-3**
Students will be introduced to advanced character/line formatting, advanced page formatting, and advanced document formatting. Students will have hands-on exercises that will enable them to practice using templates, macros, frames, pictures, Microsoft Draw, tables, columns, and the merging and sorting of documents.
Prerequisites: 3058.

SEC 3070 Administrative Office Management 1 **3-0-3**
An upper-level office management course which emphasizes management of the office environment, office employees, office systems, and office functions.
Prerequisites: 2966, 1832.

SEC 3071 Administrative Office Management 2 **3-0-3**
A continuation of the course work begun in Administrative Office Management 1. The emphasis in the course will be on the practical application of managing office environments, employees, systems, and functions.
Prerequisites: 3070.

SEC 3080 Speedwriting 1 **2-3-3**
Designed for those students who have had no previous speedwriting training. Emphasis is on rapid reading of plate material, and mastery of principles of theory including brief forms. The students are introduced to writing speedwriting and transcribing on the computer from speedwriting notes.

SEC 3081 Shorthand: Speed Development 2-3-3
Designed for those students who have had previous speedwriting training and can transcribe within a 5 percent error allowance from shorthand notes dictated at the rate of 60 words per minute. The student is introduced to dictation from material which is not familiar. Emphasis is on speed development.
Prerequisites: 3080.

SEC 3092 Word Processing with Desktop Publishing 2-3-3
This course is designed to instruct students how to produce professional looking documents in Desktop Publishing using Microsoft Word software. Student must be proficient in the use of WordPerfect" for Windows or Microsoft Word for Windows.
Prerequisites: 3058 or 3059.

SEC 3095 Intro to Computers - DOS/Windows 2-3-3
This course is designed specifically for new users. Students will use the powerful tools available that everyone needs to perform everyday tasks effectively using DOS and Windows. Students will become acquainted with terms/terminology and will receive ample "hands-on" lab time.
Prerequisites: None.

SEC 3096 Electronic Office Communications 2-3-3
An introductory course in electronic office communications that will introduce terminology and concepts and provide "hands-on" opportunities to use electronic mail, telephone systems, and networks. Word processing knowledge recommended.
Prerequisites: Keyboarding skill.

SLT Scientific Lab Technology

SLT 6605 Introduction to Biotechnology 3-3-4
A basic course in the principles of cell and molecular biology to be used as a preparatory course for the Biotechnology 1, 2, and 3 series. Topics include an introduction to the biological molecules, basic cellular structure and physiology including membranes, chromosomes and basic genetics, and basic immunology. Laboratory exercises will emphasize hands-on experience in techniques for the preparation of bacterial cultures and media for genetic cloning.
Prerequisites; 2232, 6611.

SLT 6611 Chemistry 1 & Quantitative Analysis 3-4-5
This course is the first of a four-term sequence in general chemistry. Topics include measurement systems, basic atomic theory and periodic table, the quantitative aspects of compounds and mixtures, and chemical reactions and their quantitative relationships. Laboratory techniques are emphasized including gravimetric analysis and solution preparation.
Prerequisites: High school chemistry or equivalent within 3 years.
Corequisites: 1191.

SLT 6615 Biotechnology 1 3-3-4
The first in a sequence of three laboratory-driven courses concerned with the basic theory and techniques involved in protein and nucleic acid analysis. Topics include an introduction to protein structure and function, basic enzyme kinetics, the role of receptor proteins, and proteins as gene regulators. Laboratory exercises include protein separation and purification, protein concentration assays (Lowry and Folin-Ciocalteu), column chromatography and antibody-antigen interactions as related to protein separation techniques.
Prerequisites: 6605, 6621.

SLT 6619 Computer Analysis of Laboratory Data 4-0-3
This course covers the application of software as a laboratory tool for technicians. Emphasis is placed on Excel® as the data analysis package and the use of Internet as a scientific literature research tool.
Prerequisite: None.

SLT 6621 Chemistry 2 & Quantitative Analysis 3-4-5
This course is the second of a four-term sequence in general chemistry. Topics include atomic structure, chemical bonding, kinetic molecular theory, thermochemistry, solution and acid-base chemistry. Laboratory experiments continue to stress analytical techniques.
Prerequisites: 6611.

SLT 6625 Biotechnology 2 3-3-4
The second in a sequence of three laboratory-driven courses concerned with the basic theory and techniques involved in protein and nucleic acid analysis. Topics include DNA structure and function, DNA sequencing techniques, alternative DNA structures and their possible roles in the cell, the role of RNA in DNA transcription and translation, restriction enzymes, bacterial transformation, plasmid preparation, and basic techniques of molecular cloning. laboratory exercises will emphasize basic cloning techniques.
Prerequisites: 6615.

SLT 6629 Industrial Materials Testing 3-2-4
A study of the physical and mechanical properties of engineering materials and of the tests that are used to determine those properties. The materials studied are primarily ferrous and nonferrous metals, woods, and polymers but there is some discussion of composites and ceramics. Tests include tensile, creep, hardness, torque and impact. For success in this course, a competency of at least math course 1191 is suggested.
Prerequisites: None. Corequisites: None.

SLT 6630 Chemical Process Technology 3-0-3
This introductory course covers the following aspects of the chemical process industry: safety and environmental awareness, quality control, basic process principles and industrial equipment.
Prerequisites: 6611, 6621.

SLT 6631 Chemistry 3 & Quantitative Analysis 3-4-5
This course is the third of a four-term sequence in general chemistry. Topics include kinetics, acid-base and solubility equilibria, and oxidation-reduction. Laboratory experiments stress volumetric analytical techniques.
Prerequisites: 6621.

SLT 6632 Chemistry 4 & Quantitative Analysis 3-3-4
This course is the fourth of a four-term sequence in General Chemistry. Topics include thermodynamics, electrochemistry, nuclear chemistry and some descriptive chemistry of transition elements and polymers. The course continues to stress laboratory experiences.
Prerequisites: 6631.

SLT 6635 Biotechnology 3 3-3-4
The third in a sequence of three laboratory-driven courses concerned with the basic theory and techniques involved in protein and nucleic acid analysis. Topics include DNA libraries, the role of RNA, RNA purification and separation techniques, the human genome project, and the future of biotechnology. Laboratory exercises will emphasize basic techniques in RNA purification and separation.
Prerequisites: 6625.

SLT 6641 Instrumental Chemical Analysis 1 3-3-4
This course is the first of a two-term sequence in the instrumental aspects of chemical analysis of both inorganic and organic compounds. Lab procedures include specific ion analysis using selective electrodes, potentiometric titrations, gas chromatography, visible and UV spectrophotometry, infrared spectrophotometry, high performance liquid chromatography and atomic absorption spectroscopy.
Prerequisites: 2232 and 6631.

SLT 6645 Biochemical Analysis and Testing 2-3-3
This course is project oriented. Students will develop an experimental procedure, perform testing and apply statistical techniques to be included in a formal report. The project selected will pertain to the technical specialty area of the student.
Prerequisites: 6635.

SLT 6649 Scientific Laboratory Technology Analysis & Testing 3-2-4
This course is project oriented where the student will develop an experimental procedure, perform testing and apply statistical techniques to be included in a formal report. The project selected will pertain to the technical specialty area of the student.
Prerequisites: 6629, 6651.

SLT 6651 Instrumental Chemical Analysis 2 2-3-3
This course is the second of a two-term sequence in the instrumental aspects of chemical analysis. A more in depth study of the same instruments will be covered. Additional topics such as mass spectroscopy and other hyphenated techniques will be covered off campus with hands-on experience.
Prerequisites: 6641.

SLT 6661 Environmental Chemistry 2-2-3
Chemical principles of environmental systems are examined. The applications of chemical instrumentation such as gas chromatography, liquid chromatography, and atomic absorption to environmental measurements in air, water, wastewater and solid waste are also examined. Course objectives are achieved through lectures, laboratory exercises and demonstrations.
Prerequisites: 2231, 2232.

SLT 6665 Hazardous Materials Management 3-0-3
A practical guide discussing how hazardous materials are transported, regulated and managed to reduce human risk. This course will include current regulatory guidelines, emergency planning and response as well as analytical procedures used in characterizing hazardous wastes.
Prerequisites: None.

SLT 6698 Workshops in Scientific Laboratory Var-Var-1-4
Study of selected topics in scientific laboratory designed to meet current needs. Content and emphasis varies from year-to-year.

SLT 9600 Cooperative Education - Scientific Laboratory 1-40-2
Usually on an alternating term basis, the Science Technology student participates in a full-time (32 to 40 hours per week for one academic term) field learning experience that ideally relates to his or her class work. With each succeeding co-op term, the student ideally is able to assume more responsibility and perform higher level duties because of what he or she has learned for the previous term(s) of cooperative learning and the added knowledge and skills acquired in each school term. Adherence to Program co-op policies and procedures required to earn credit.
Prerequisites: None.

SLT 9610 Parallel Cooperative Education - Scientific Laboratory 1-20-1
The Science Technology students participates in a part-time (20 to 32 hours per week for one academic term) field learning experience that ideally relates to his or her class work. With each succeeding co-op term the student ideally is able to assume more responsibility and perform higher level duties because of what he or she has learned form the previous term(s) of cooperative learning and the added knowledge and skills acquired in each school term. Adherence to Program co-op policies and procedures required to earn credit.
Prerequisites: None.

SOC Sociology

SOC 1521 Introduction to Sociology 3-0-3
A look at sociology as a science occupied with classifying and defining group behavior. Emphasis is placed on the basic institutions necessary to the processes of socialization and acculturation.
Prerequisites: None.

SOC 1522 Introduction to Criminal Justice System 3-0-3
Overview of the American criminal justice system, its development and elements: police, courts, corrections, constitutional issues, citizen participation and current practices.
Prerequisites: None.

SOC 1523 Sociology: Major Institutions 3-0-3
The detailed study of the five major social institutions in society; the family, religion, education, the economy and government.
Prerequisites: 1521.

SOC 1524 Stress Management 3-0-3
Theory and coping techniques for use in dealing with physical, social, and psychological stressors. Course utilizes both lecture and group interaction in discussing such diverse topics as nutrition, time management, and assertiveness. Relaxation techniques are practiced in class.
Prerequisites: None.

SOC 1525 Changing Roles for Men and Women 3-0-3
An interdisciplinary look at the processes through which sex roles develop, the ways in which they impact upon individuals and society, and an analysis of the changing sex role patterns in the U.S. and elsewhere.
Prerequisites: Three (3) hours of psychology or sociology.

SOC 1526 Sociology: Marriage and The Family 3-0-3
This course examines the social institutions of marriage and the family. Course topics include the historical perspective of marriage, male and female roles and society's impact on marital roles, and the impact of the family on the individual.
Prerequisites: None.

SOC 1527 Technology and Ethical Decisions 3-0-3
The technician and issues having ethical or moral implications to technology. Students will use acceptable ethical principles and apply them to their own technology. Research into current publications will assist students in understanding how ethics is applied in practical situations. Discussion of ethical principles and procedures is an integral part of the course. Practical decisions with emphasis on technology will be stressed.
Prerequisites: None.

SOC 1528 The African-American Family 3-0-3
This course uses a sociological approach to examine many of the important issues that confront contemporary African-American families. Students will investigate the realities, myths, structures, and dynamics that surround and affect today's Black family, and will identify strategies that can be used to help address these issues. Topics include historical background; male-female and parent/child relationships; social, economic, health, and lifestyle issues; public policy issues, and the role of the church in the community.
Prerequisites: 1526.

SOC 1529 Introduction to Social Work 3-0-3
This course offers the student a beginning knowledge of the social welfare institution and the field of social work. A core of concepts, skills and activities is given to prepare for the profession. It is expected that the student obtain a beginning level of knowledge and value orientation to pursue a career in social work.
Prerequisites: 1521.

SPE Speech

SPE 1020 Effective Speaking 3-0-3
The preparation and effective delivery of various types of speeches. Improved listening techniques, audience participation, and evaluation are stressed.
Prerequisites: None.

SPE 1022 Professional Presentations 2-2-3
Preparation and delivery of oral presentations for business and professions, emphasizing the analysis, management, styles, and evaluation of various forms of presentational communication. Coursework includes a variety of interpersonal, group, and public communication situations, using audio or visual aids.
Prerequisites: 1001.

SPE 1024 Group Dynamics & Problem Solving 3-0-3
This course helps people understand themselves and their roles as communicators, improve their small group communication skills, develop problem-solving strategies as group members and apply theories to their work (i.e. Quality circles) and personal relationships. Students must participate in structured experiences.
Prerequisites: None.

SPE 1027 Team Building and Group Facilitation 3-0-3
Course topics include group presentations, team building, group development, and team/meeting facilitation. Students will work together in problem solving teams and present team project results. Successful completion of Group Dynamics & Problem Solving (1024) or experience working with groups is recommended.
Prerequisites: None.

SPN Spanish

SPN 1080 Elementary Spanish 1 4-0-4
Introduction to Spanish language. Provides foundation for understanding, speaking, reading, and writing Spanish. Covers fundamentals of Spanish intonation, grammar, and syntax. Laboratory work may be required.
Prerequisites: None.

SPN 1081 Elementary Spanish 2 4-0-4
Continuation of Elementary Spanish 1. Provides foundation for understanding, speaking, reading, and writing Spanish. Covers fundamentals of Spanish intonation, grammar, and syntax. Introduces more advanced readings. Laboratory work may be required.
Prerequisites: 1080 or 1 year high school Spanish or equivalent.

SPN 1082 Elementary Spanish 3 4-0-4
Continuation of Elementary Spanish 2. Continues fundamentals of understanding, speaking, reading, and writing Spanish. Covers fundamentals of Spanish intonation, more complex grammar and syntax. Introduces more advanced readings and basic composition. Laboratory work may be required.
Prerequisites: 1081 or 2 years high school Spanish or equivalent.

SPN 1083 Intermediate Spanish 1 4-0-4
Review and extension of basic principles of grammar and syntax through composition and conversation, stressing fluency. Introduces more advanced reading, composition, and short literary pieces. Laboratory work may be required.
Prerequisites: 1082 or 3 years high school Spanish or equivalent.

SPN 1084 Intermediate Spanish 2 4-0-4
Continues review and extension of principles of grammar and syntax through composition and conversation, stressing fluency. Introduces more advanced reading, composition, and longer literary pieces. Laboratory work may be required.
Prerequisites: 1083 or equivalent.

SPN 1085 Intermediate Spanish 3 4-0-4
Continues review and extension of principles of grammar and syntax through composition and conversation, stressing fluency. Introduces more advanced reading, composition, and longer literary pieces. Laboratory work may be required.
Prerequisites: 1084 or equivalent.

SSC Social Sciences

SSC 1598 Topics in Social Sciences 1-6 - 1-6 - Var
Study of selected topics in the social sciences, which may be drawn from one field within the social sciences or may be interdisciplinary. Content and emphasis may vary from term to term.
Prerequisites: None.

SSC 1599 Special Problems in Social Science Var-Var-Var
Individual study and special projects pertaining to one or more areas of the social sciences. Open to students wishing to conduct independent study and/or research. Enrollment requires prior approval of the supervising instructor and the Humanities Division Dean.
Prerequisites: None.

ST Surgical Technology

ST 4505 Introduction to Surgery 1 **5-0-5**
This course will discuss the development of modern day surgery, orient the student to the organization of a hospital and the OR department and roles of OR personnel. Care of the surgical patient and the process of formulating surgical patent care plans will be address. Infection control applicable to the operative setting will be discussed including disinfection and sterilization of surgical supplies. Students will focus on sterile techniques and the application of these techniques in the OR. The final segment of the course will introduce students to basic legal aspects of OR practice.
Prerequisites: Acceptance into technical courses of ST program.

ST 4506 Introduction to Surgery 2 **5-0-5**
Students must be concurrently enrolled in course 4542 and 4560. Course topics include discussion of special equipment used in the operating room such as lasers, endoscopes, sponges, needles and surgical instruments. General and regional anesthesia will also be included. Final course content will focus on wound healing, sutures and surgical staplers.
Prerequisites: 4505.

ST 4531 General Surgery 1 **5-0-5**
Students must be concurrently enrolled in courses 4543 and 4561. The course will introduce students to general surgery. Course content will include steps of an operative procedure, features of general surgery, hemostasis, operative drains, surgical specimens, layers of the abdominal wall, abdominal incisions and laparotomy. Class discussion will then focus on an understanding of the following types of operative procedures; hernia procedures of the abdominal region, liver and biliary procedures, including related procedures on the pancreas and spleen. Gastric and related esophageal procedures will also be included.
Prerequisites: 4506.

ST 4532 General Surgery 2 **5-0-5**
Students must be concurrently enrolled in course 4544. This course is a continuation of general surgery procedures. Lower gastrointestinal procedures, breast surgery, gynecological and obstetrical procedures will be discussed. The final segment of the course will focus on plastics/reconstructive surgery.
Prerequisites: 4531.

ST 4533 Surgical Specialties 1 **5-0-5**
Course content will focus upon surgical specialty operative procedures. Ophthalmic, genitourinary, and orthopedic procedures will be discussed.
Prerequisites: 4532.

ST 4534 Surgical Specialties 2 **5-0-5**
Students must be concurrently enrolled in course 4551. This course is a continuation of surgical specialty operative procedures. Course content includes a basic introduction to neurosurgery procedures, pediatric procedures, head and neck procedures and ear, nose, and throat surgery.
Prerequisites: 4533. Corequisites: 4551.

ST 4535 Surgical Specialties 3 **5-0-5**
Students must be concurrently enrolled in course 4552. This final course of surgical specialty operative procedures will introduce the student to oral surgery (including maxillofacial operative procedures) perivascular, thoracic, and cardiac surgery. A discussion of transplant surgery will complete the course.
Prerequisites: 4534. Corequisites: 4552.

ST 4538 ST Seminar **3-0-3**
The course consists of a comprehensive review of surgical technology.
Prerequisites: 4534.

ST 4541 ST Surgery Lab **0-3-1**
The lab content will include patient transportation and transfer skills, attachment of surgical bed accessories, patient positioning, operation of electrosurgery and suction and dispensing supplies to the sterile field.
Prerequisites: 4505. Corequisites: 4506.

ST 4542 ST Clinical Experience 1 **0-4-2**
Students will perform beginning level circulating skills while caring for a surgical patient in the operating room of an affiliated hospital. Skills performed are correlated with circulating skills learned in 4541 and 4560. Includes a one-hour weekly seminar. Lab fee covers cost of malpractice/liability/work-related injury insurance.
Prerequisites: 4506, 4541. Corequisites: 4560.

ST 4543 ST Clinical Experience 2 **0-4-2**
Students must be concurrently enrolled in courses 4531 and 4561. During this course students will perform beginning level scrub skills in the operating room of an affiliated hospital; scrub, gowning and gloving procedures, Back Table and Mayo set ups and surgical draping. Employability skills are also stressed. Students will learn the basic steps of an operative procedure and perform second assisting duties when applicable. Students will also attend a one hour weekly seminar related to the hospital experience.
Prerequisites: 4542.

ST 4544 ST Clinical Experience 3 **0-5-3**
Students will perform all previously learned scrub skills during assigned operative procedures at an affiliated hospital. Students will practice instrumentation skills required for each step of the procedure. Employability skills of students will be evaluated.
Prerequisites: 4543.

ST 4551 ST Clinical Practice 1 **0-25-5**
Practical application of previously learned surgical skills at an assigned affiliate hospital. Students will be able to demonstrate basic competency of scrub skills relating to general and gynecological operative procedures. Students must attend the one hour weekly seminar on campus.
Prerequisites: 4016, 4544.

ST 4552 ST Clinical Practice 2 **0-25-5**
The course is a continuation of 4551. The course will focus on specialty operative procedures. Students will be rotated, as needed, to another affiliate hospital for OB experience. Students also attend a one hour weekly seminar, on-campus, relating to the field experience.
Prerequisites: 4551.

ST 4553 ST Clinical Practice 3 0-25-5
This course is a continuation of 4552 and continues to focus on surgical specialties. Students also attend a one hour weekly seminar, on-campus, relating to the field experience.
Prerequisites: 4552.

ST 4560 ST Surgical Laboratory 2 0-2-1
Students must be concurrently enrolled in courses 4542 and 4506. During the first half of the course students will learn additional circulating skills such as skin preps, urinary catheterization and employability skills. The second part of the course will focus on the scrub role. Students will learn introductory scrub skills; surgical scrub and gowning and gloving procedures. Approved for S and U grades.
Prerequisites: 4541, 4505.

ST 4561 ST Surgical Laboratory 3 0-2-1
The lab course will focus on the following scrub skills; handling of instruments, ligating materials and needles, Mayo and Back table set up for general surgery procedures and preparation, handling of drugs and irrigation fluids.
Prerequisites: 4560. Corequisites: 4532.

ST 4570 First Assisting in Operating Room 1 3-0-3
This course is an introduction to the First Assisting Curriculum. Topics covered are: Role of the First Assistant; Ethical, Moral, and Legal Responsibilities; Principles of Asepsis and Infection Control; Anesthesia Methods and Agents; and Potential Surgical Hazards and Appropriate Action.

ST 4571 First Assisting in Operating Room 2 3-0-3
This course will briefly review basic anatomy and physiology, then proceed to focus on surgical anatomy and physiology related to specific surgical interventions. The material will be presented in a surgical procedure format instead of a body system format.
Prerequisites: 4570

ST 4572 First Assisting in Operating Room 3 3-0-3
Fundamental skills needed to practice as a First Assistant are taught. Course topics: Positioning; prepping; draping; application of pneumatic tourniquets; safe tissue handling; methods of providing wound exposure and hemostasis; suturing; knot tying; endoscopy; wound dressing; drains; and casting techniques.
Prerequisites: 4571.

ST 4579 First Assisting in OR - Clinical Practice 0-10-3
Designed as an individual clinical preceptorship, students will practice manual and behavioral skills in the surgical setting of area hospitals under the preceptorship of Surgeons and/or First Assistants within five specialties. Required cases - 100.
Prerequisites: 4572

ST 4580 Central Service Technology 1 5-0-5
This course will discuss the technical functions of Central Service as they relate to providing quality patient care items. Course content includes packaging materials, methods of sterilization, quality assurance, care, handling and processing of surgical instruments and supplies.
Prerequisites: 4000, 4590. Corequisites: 4585.

ST 4581 Central Service Technology 2 5-0-5
This course is a continuation of course 4580. Course content includes risk management, case cart development, regulatory agencies, material management concepts and preparation of solutions. Additional topics include work simplification, human relations and trend in Central Service.
Prerequisites: 4580. Corequisites: 4586.

ST 4585 Central Service Clinical Practice 1 0-15-3
Students will be assigned to a Central Service Department of an affiliate hospital for practical application of learned concepts and procedures. Students must also attend a one-hour weekly seminar, on campus, relating to the field experience.
Prerequisites: None. Corequisites: 4580.

ST 4586 Central Service Clinical Practice 2 0-15-3
This course is a continuation of 4585. Students will continue to perform highly technical functions in each area of a Central Service Department. Student must also attend a one-hour weekly seminar, on campus, relating to the field experience.
Prerequisites: 4585. Corequisites: 4581.

ST 4590 Introduction to Central Service 5-0-5
This course will introduce students to the field of Central Service and its role in the hospital environment. Course content includes microbiology and infection control applicable to the Central Service discipline. Decontamination procedures disinfection, anatomy and physiology will also be included.
Prerequisites: 0011 or College Level Reading ability.
Corequisites: 4000.

ST 4592 Principles of Material Management in Healthcare 1 3-0-3
An introductory course on material management operations in today's healthcare environment. Reshaping of the supply and distribution processes necessitates an increased level of skill and knowledge. Course content includes: organizational structure, inventory management, systems operation, distribution and product standardization.
Prerequisites: None. Corequisites: 4590.

ST 4593 Principles of Material Management in Healthcare 1 3-0-3
This is a continuation of course 4592. Course content includes: purchasing and procurement procedures, total quality management, operational functions, financial management and legal issues applicable to material.
Prerequisites: 4592. Corequisites: 4580.

ST 4594 Fundamentals of Operating Room Practice 3-2-4
The didactic segment of the course will provide nurses with a basic foundation for operating room practice. During the lab segment of the course students will learn beginning level skills performed by the scrub and the circulation nurse.
Prerequisites: Previous coursework in Anatomy, Microbiology.

ST 4598 Special Studies - Surgical Technology Var-Var-1-8
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies.
Prerequisites: Permission of instructor.

ST 4599 Special Studies - Surgical Technology Var-Var-1-8
A student initiated academic pursuit, mutually agreed upon by the student and faculty member and carried on outside the classroom. Before registration, the student must have the plan of study approved by a supervising faculty member and the Dean of Health Technologies. This course is approved for an S/U grade only.
Prerequisites: None.

TWE Technical Writing & Editing

TWE 5001 Introduction to Communication Careers 2-2-3
Introduces career requirements and options for various communications fields. Course activities include career assessment; interviews with professionals; directed research, reading and writing; and development of a resume and work portfolio. This course is required for students seeking the Technical Writing & Editing degree and is open to all students interested in communication fields such as journalism, mass communication/broadcasting, public relations, or publishing.
Prerequisites: None.

TWE 5010 Visual Elements of Communication 2-2-3
In this course students will study a variety of non-textual elements that support or affect written and computer-based communication materials. Topics include basic principles of layout and design; typography as a design element; kinds and styles of illustration; selection and preparation of tables, charts, and graphs; use of color; and considerations for preparing graphical user interfaces (GUI) for computer online documentation systems. Competency in using word processing, graphics, or desktop publishing software is strongly recommended.
Prerequisites: None.

TWE 5015 Technical Publication Production 2-2-3
An introductory course for writers and editors, covering the principles and techniques needed to professionally design and produce a variety of printed materials. Students will learn the vocabulary and practice the skills used by typesetters, printers, graphic artists, and other print publication specialists. Laboratory work includes both traditional and computer-assisted publication tools.
Prerequisites: None.

TWE 5022 Technical Presentations 2-2-3
Technical communicators must use presentational communication to advocate points of view, report the outcomes of projects, or sell particular services or products. This course emphasizes the analysis, management, styles, and evaluation of various forms of presentational communication used in business and professional settings. Course work includes a variety of interpersonal, group, and public communication situations, using audio or visual aids.
Prerequisites: None.

TWE 5032 Writing Instructional Documents 3-2-4
In this course, students focus on development of instructional materials for varied audiences. Topics include the requirements and restraints of the instructional process, audience analysis, and process and mechanism description. Students will prepare one or more manuals for general and technical products. Conferences with the instructor are required. Competency in using word processing and desktop publishing software is strongly recommended.
Prerequisites: 1019.

TWE 5033 Writing Promotional Documents 3-2-4
In this course, students analyze and practice writing narrative, expository, persuasive, and promotional prose as applied to a variety of technical communication projects. Topics include audience analysis, definitions, and marketing communication techniques. Students will produce memos and reports, solicited or unsolicited proposals, press releases, and brochures or newsletters. Competency in using word processing and desktop publishing software is strongly recommended.
Prerequisites: 1019.

TWE 5035 Multimedia Authoring 1 2-2-3
Introduces principles and standards for developing online and multimedia products. Includes extensive practice using one or more authoring tools, such as HyperCard®, Authorware®, or Macromedia Director®, as well as Internet/World Wide Web authoring tools. Students will design and produce simple multimedia products. Previous experience using Macintosh® or Windows® computer applications software is required; keyboarding competency is recommended.
Prerequisites: None.

TWE 5036 Multimedia Authoring 2 3-2-4
Study of principles and techniques for designing and producing online and multimedia products (including Internet/World Wide Web applications) for instruction, information, or entertainment. Topics include audience analysis, visual literacy principles, project organization issues, and hardware/software tools selection. Students will design and produce at least one multimedia product.
Prerequisites: 5032, 5035.

TWE 5037 Writing and Designing Newsletters 2-2-3
Newsletters are documents that combine good writing and appropriate design in order to provide needed information for a selected audience in business, industry, professional associations, or community organizations. In this course students will study and practice essential aspects of newsletter preparation. Topics include basic principles of journalism; techniques for writing news, features, and human interest stories; planning publication content; developing effective page layouts with headlines and graphic elements; and business and legal issues that affect newsletter writing and production. Students will use desktop publishing software to prepare one or more newsletters for general and specialized audiences.
Prerequisites: One English composition course (1001 or 1018) and one desktop publishing course (1422, 5116, or 5117)

TWE 5041 Technical Editing Methods and Techniques 1 2-2-3
This course explores skills and techniques that are essential to the editorial process. Topics include theory and application of the levels of edit approach, proofreading and copy marking, the editor/author relationship, the editorial assessment process, editorial stylebooks and other resource materials, and editorial behaviors. Students will proofread and edit a variety of manuscripts.
Prerequisites: 1019.

TWE 5042 Technical Editing Methods and Techniques 2 2-2-3
Students will continue analyzing issues and practicing techniques of technical editing. Activities include understanding the interaction between editors and other publications specialists, editing large manuscripts, preparing stylebooks, and performing special editorial tasks such as preparation of abstracts, indexes, and bibliographies. Students will proofread and edit a variety of manuscripts.
Prerequisites: 5041.

TWE 5051 Organizational Dynamics and Career Assessment **3-1-3**

Students seeking the Technical Writing & Editing degree should enroll in this course during one of the last three terms prior to completing all other degree requirements. This course analyzes organizational structures and management techniques. Topics include organizational development, leadership styles, and time and stress management. Students will assess their personal and career goals, compare these goals to organizational needs and practices, and review job-seeking skills.
Prerequisites: None.

TWE 5089 Technical Communication Seminar - Review of Products and Processes **2-3-3**

In this course, which must be taken last in the Technical Writing & Editing program, each student prepares a professional portfolio developed from his or her previous academic, cooperative employment, and other experience. Students are required to review their portfolios, informally and through formal oral presentation, with a panel of professional technical communicators from local business and industry. The panel members will assess whether the individual students could be able to acquire entry-level positions as technical communicators. Students are expected to spend extensive time outside of scheduled class and laboratory sessions in order to complete their portfolios. Conferences with the instructor are required.
Prerequisites: Successful completion of all TWE core courses.

TWE 5098 Workshops in Technical Writing & Editing **Var-Var-1-4**

Group consideration and study of selected topics in technical writing & editing, designed to meet current needs. Course content and emphasis vary from year to year.

TWE 5099 Special Problems in Technical Writing **Var-Var-Var**

Individual study and special projects pertaining to the student's technology are assigned. This course is open to students wishing advanced standing, independent study, or implementation of specialized writing projects. This course is arranged with the coordinator, with the approval of the Dean of the Humanities Division.
Prerequisites: None.

TWE 9700 Cooperative Education- Technical Writing & Editing **1-40-2**

A Technical Writing and Editing student participates in a full-time (32 to 40 hour per week for one academic term) fields learning experience that provides the opportunity to apply knowledge and skills acquired in classes. The student must adhere to Program co-op policies and procedures to earn credit.
Prerequisites: 1018, 5102, 5116.

TWE 9710 Cooperative Education- Technical Writing & Editing **1-20-1**

The Technical Writing & Editing student participates in a part-time job (20 to 32 hours per week for one academic term) field experience that provides the opportunity to apply knowledge and skills acquired in classes. The student must adhere to Program co-op policies and procedures to earn credit.
Prerequisites: 1018, 5102, 5116.

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David Cox ..... R.W. Consultants
Mark Frey ..... Hixson
Larry Frodkin ..... U.S. Environmental Protection Agency
Cathy Glassmeyer ..... FERMCO
Mark Goltz ..... Air Force Institute of Technology
Mike Haney ..... THP Limited Consulting Engineering
Carl Hartman ..... Clermont County Engineer
Terry Kohler ..... American Land Surveys
Panos Kokoropolous ..... Air Force Institute of Technology
Buford "Bud" Payne ..... B.L. Payne & Associates
John Russell ..... Cole & Russell Architects
Harry Stone ..... Institute of Advanced Manufacturing Sciences
Hans Stroeh ..... Belcan
Bernie Suer ..... Frank Messer & Sons Construction Co.
James Viox ..... Viox & Viox
William Viox ..... Viox & Viox
Joan Tepe Wurtenberger ..... Champlin/Haupt

Clinical Laboratory Technology
Diane Cundiff ..... Bethesda North Hospital
Joyce Dicks ..... Shriners Burns Institute
Paul Laemmle ..... Jewish Hospital
Colin R. MacPherson, M.D. ..... UC Medical Center Hospital
Dorothy Martin ..... Mercy Hospital Anderson
Carol McCray ..... Jewish Hospital
Carl L. Parrott, Jr., M.D. ..... Deaconess Hospital
Nancy Reeves ..... Deaconess Hospital
Jim Reynolds ..... Cincinnati Health Department
Pamela Riley ..... Mercy Hospital Hamilton
Yotsa Snow ..... Drake Center, Inc.
Deborah Wolterman ..... Jewish Hospital

Computer Engineering Technology
Dave Duerr ..... Mattel Corporation
Ken Foster ..... Structural Dynamics Research Corp.
David Gilchrist ..... Structural Dynamics Research Corp.
Dan Huno ..... Cruze Computer Systems
John Knuckles ..... American Computer Repair
Steve Peters ..... University of Cincinnati
Bill Spetz ..... Stellar Systems

Computer Science Technology
Robert Bartlett ..... Savings & Loan Data Corp.
Dr. Henry Bracy ..... University of Cincinnati
Chuck Clevenger ..... PCS Technologies, Inc.
Patti Dignan ..... Delhi Township Network Administrator
Jim Dixon ..... Star Bank
Sue Erhart ..... LDA Systems
Karen Glover ..... GE Corporate Computer Services
Robin Kurlas ..... Ellenbee-Leggett Co., Inc.
Clayton Lee ..... Xomox Corporation
Robert Powell ..... Results, Inc.
Mike Reiman ..... Totes, Inc.
Jerry Roedersheimer
Chris Rolf ..... Rippe & Kingston Systems, Inc.
Matt Suter ..... Procter & Gamble Company
Jeffery Welsh ..... Starbase Consulting, Inc.
Bill Wong ..... Cincinnati Gas & Electric Company

Dietary Manager
Karen Fischer, CDM ..... O.E.S. Retirement Home
Ruth Holzinger, CDM ..... Oak Hills Schools Food Service
James Jacobs, Jr., CDM
Cydrena Mincey
Kathleen Nemeth, R.D., L.D. ..... Sisters of Charity
Verinda Richter ..... Wyoming City Schools
Vann Rucker, L.D. ..... Cincinnati State
Cynthia Walton, DTR, CDM .. Mt. Pleasant Retirement Village

Dietetics Technology
JoAnn Airaghi, R.D., L.D.
Joan Amann, R.D., L.D. .....Twin Towers
Bonnie Brehm, Ph.D., R.D., L.D.
Elsie Cowie, R.D., L.D.
Gayle Flowers, DTR
Jane Gillis, R.D., L.D. .....Christ Hospital
Kathy Maehler, R.D., L.D. .....The Jewish Hospital
Teresa Mayes, R.D., L.D.
Regina McGhee, DTR
Betty Peddicord, DTR .....Bethesda Montgomery Care Center
Sandy Procopio, R.D., L.D. .....Jewish Hospital
Saralee Silverglade, DTR .....Sycamore Senior Center
Anne Steinberg, R.D., L.D.
Carol Wright, R.D., L.D. .....St. Francis Health Care System
Nancy Zwick, R.D., L.D. .....Dairy & Nutrition Council

Electro-Mechanical Engineering Technology
Dave Capal .....Providence Hospital
Mike Castor .....Control Parameters, Inc.
Matthew Clemens .....American Process Design, Inc.
Rick Fath .....Xtec, Inc.
Jeff Fischvogt .....Adjunct Instructor, Cincinnati State
Ron Heineman .....Procter & Gamble (retired)
Mel Heis .....Fountain Square Management Co.
Randy Kappesser .....Cincinnati Milacron
Joe Mousie .....Belcan Engineering Services
Gene Papet .....Baldor Electric Company
Eric Torp .....Jacobs Engineering
Robert Wilks .....Wilks Engineering Solutions

Electronics Engineering Technology
Jim Brooke .....Ohio State University
Glen Elsener .....Elsener Electronics
Mark Faulkner .....UC Computing Center
Joan Glover .....Valentine Research
Randy Holt .....Northern Kentucky University
Don Silvernell .....Hilltop Video
Tom Wallenhorst .....Makino, Inc.

First Assisting
Robert Bockhorst, CST/CFA
Brian Cameron, CFA
James P. Duffy, M.D.
Porter Layne, RN, BS, CNOR, CRNFA
Dave Pauly, CSA
Karen L. Rasch, CST, CFA
Donna Stahl, M.D.
Joyce White, CST
Kimberly A. Wilkens, CST, RN, CNOR, CRNFA

Graphic Communications/Flexography Communications
Ron Dettmer .....Printing Ind. Assoc. of Ohio
Fred Manning .....Taussig's Graphic Supply, Inc.
Carol Meehan .....Mr. Label
Mark Mikolajczyk .....The Cincinnati Enquirer
Paul Riedel
Ron Schlensker .....Print Sales, Inc.
Ted Wahl .....Champion Screen Printing
James Wermes .....Gibson Greeting Card Co.
Robert Zschau .....S. Rosenthal Co.

Health Careers Opportunity Program (HCOP)
Yvonne Bulter .....Focus on Transition
Joyce Lane Butler .....Butler County Vocational Services
Herb Kaulkbrenner .....Woodward High School-CAMAS
Cherylanne Norwood .....C.A.N. Rehabilitation Consultants
Bessie B. Pitts .....HCOP Coordinator, Cincinnati State
Linda Romero .....HCOP Co-op Coordinator

Health Information Management Technology
Joann Blackwell, ART .....McCullough-Hyde Hospital
Karen Gordon-Schafer, RRA .....Good Samaritan Hospital
Jan Kelly, RRA .....United Audit Services
Cindy Kneip, RRA .....Providence Hospital
Lisa Kocher, ART .....Providence Hospital
Marge Nimeskern, ART .....United Audit Services
Becky Sykes, ART .....Mercy Health Care
Eve Van Sickle, RRA .....Shriners Burns Institute

Health Unit Coordinator
Nancy Allen .....Veterans Administration Hospital
Susan Chaney .....Northern Kentucky HLT Occupation Center
Amanda Dansby
Genie Dixon, RN .....University Hospital
Linda Dubois .....Veterans Administration Hospital
David Eppert .....University Hospital
Chris McDavid .....Northern Kentucky HLT Occupation Center
Rebecca Moening .....Northern Kentucky HLT Occupation Center
JoEllen Monroe .....Shriners Burns Hospital
Elizabeth Morris .....Good Samaritan Hospital
Nancy Murphy .....St. Elizabeth Medical Center
Connie Powell, RN .....Jewish Hospital
Shirley Powell .....Bethesda Hospital
Beverly Rechtin .....Deaconess Hospital
Vi Sparka .....St. Elizabeth Medical Center South
Bernice Sullivan
Angela White .....Children's Hospital Medical Center

Hotel and Restaurant Management Technology
Dan Dewan .....Twin Trolly Restaurant
Suzanne Baele .....Crowne Plaza Hotel
Jim Crane .....Sheraton-Springdale
Shari Einsel .....GCRA
Danny Hill .....The Hyde Park Chop House
Steve Schuholz .....Village Green Restaurant
Dale Warren .....Scarlet Oaks Joint Vocational School
Jim Wilman .....Drawbridge Motor Hotel

Interpreter Training Technology
Maxine Browne
Randy Bush
Bob Coltrane .....Community Services for the Deaf
Greg Ernst .....St. Rita School for the Deaf
Tina Gonzalez
Cheryl Merchinsky
Toby Petrie
Libby Sandy

Landscape Horticulture Technology
Pam Bishop .....Student
Joe Boggs .....Ohio State Extension
Thom Heil .....Thornton Gardens
Sherrie Mathis .....Down to Earth Interior Plantscaping
Joe Motz .....Motz, Inc.
Julia Murphy .....Ammon Landscape
Steve Sandfort R.F. .....City of Cincinnati Urban Forest
Ruth Ann Spears .....Cincinnati Parks
William Thornton, Jr. .....Thornton Gardens
Dennis Warner .....Kenwood Country Club

Laser Electro-Optics Engineering Technology
Rick Crist .....Laser Centers of America
Larry Dosser.....E.G.&G. Corporation
Al Geiser .....Cincinnati Electronics
Dave Gilbert.....General Electric Company
William H. Jones.....EG&G Applied Technology
Jay Madden .....Christ Hospital
Kevin Mahoney .....U.S. Medical
Gene Moss.....NIOSH
Norman Neal .....Cincinnati Milacron
Gary Neiheisel .....Armco Steel Corp.
Jim Rockwell .....Rockwell Associates, Inc.

Law Enforcement - Part-time Faculty
Associate of Technical Study - Type B
Col. Tom Ammann .....Cincinnati Police
Cpt. David Stanley .....Cincinnati Police
Lt. Charles Ross.....Cincinnati Police
Sgt. Michael Gardner .....Cincinnati Police
Sgt. Aaron Taylor .....Cincinnati Police
Police Officer Michael Broering.....Cincinnati Police
Police Officer Clarence Spencer .....Cincinnati Police
Police Officer Chuck Zimmerman.....Cincinnati Police

Management/Marketing Technologies
George Alexander .....ChoiceCare
Amy Baylor .....Western-Southern Life Ins. Co.
Judy Blum.....Borden Chemical
Frank Broermann .....Cinfed Credit Union
Mary Harris .....Schulman Associates IRB
Frazier Huddleston .....Cincinnati Milacron
Rajive Mohan.....Spirit of America National Bank
Gary Willig .....Parkway Products

Mechanical Engineering Technology
Kevin Bruce .....Hopple Plastic
Sal Forlini.....CASE
Ken Frey .....The Campbell Group
Tony Gelter.....Enerfab
Doug Granitz.....US Precision Lens
Don McLennan .....Alexander & Associates, Inc.
Mike Wilson .....Buckhorn, Inc.

Medical Assisting Technology
Paulette Cunningham, CMA
Greg Ebner, DO .....Private Practitioner
Lee Moeller, R.N.....Group Health Associates
Rhonda Moeller
Kim Powers, CMA .....Mercy Physician Services
Lori Seitzer, CMA
Marilyn Wright-McEwen, CMA .....University Ambulatory Services

Medical Transcription
Sherri Doggett .....Christ Hospital
Becky Hausfeld .....Jewish Hospital
Linda Meiser.....Jewish Hospital-Kenwood
Clair Ventre
Ellen Witskin .....Jewish Hospital

Multi-Competent Health Technology
Karen Blocher.....Gr. Cincinnati Tech Prep Consortium
Melanie Garner .....The Christ Hospital
Paul Kocsis .....Bethesda Montgomery Care
Kerry Loeffler .....Greater Cincinnati Hospital Council
Mary Jane Perry, RN, BSN, MS..Manchester Technical Center
Sarah Sinclair.....The Jewish Hospital

Nursing
Dr. Jo-Ann Adelsperger.....University of Cincinnati
Lisa Heine, RN
Margaret Mason, RN .....Bethesda North Hospital
Judy Moss, RN .....Queen City Vocational
Bro. Ignatius Perkins, RN .....College of Mount St. Joseph
Melissa Schalk, RN
Patricia Schultz
Jenny Skinner .....TRI-HEALTH
Darrell Stollings
Laura Tewes, RN .....St. Francis/St. George Hospital

Occupational Therapy Assistant Technology
Tony Bartel.....Hamilton Health Aid Services
Kathy Baumhardt, OTR/L
Timothy Dirr .....Student
Andrea Glick, OTR/L
Sue Ludwig, OTR/L .....University Hospital
Susan Magnafichi.....Student
Kay Pfeifer, OTR/L.....Drake Center, Inc.
Craig Shepherd, OTR/L .....Work Capacity Center
Christie Tuttle .....Student
Teresa Walker, OTR/L

Office Technologies
Anne Barnes .....Oak Hills High School
Jackie Boyd .....U.S. Energy Partners
Randy Corgan.....General Electric Company
Sandi Gans .....The Preview Group, Inc.
Cookie Graf .....Strauss and Troy
Pamela Meyers.....The Procter & Gamble Co.
Mary Lou Rimsky.....Adia Personnel Services
Renee Streder.....Plastic Moldings
Vickie Barto Stump .....Gr. Cincinnati Chamber of Commerce
Wayne West.....PNC Bank Center

Pre-Tech Business Technologies Division
Marilyn Cleary.....Ohio Work Programs
Debbie Greenlee.....Cincinnati State
Diane Stump .....Cincinnati State
Willie F. White .....Micro Mechanical Finishing Co.

Respiratory Care
Nancy Archdeacon.....Christ Hospital
Jim Betz.....Good Samaritan Hospital
Walter Blower.....Children's Hospital Medical Center
Jenny Boyer .....St. Elizabeth Medical Center
Patty Branson.....Children's Hospital Medical Center
Terry Brom .....Health Care Solutions
Jackie Caccia .....Jewish Hospital
Cyndi Campbell.....University Hospital
Mike Chaney.....Cincinnati State
Judy Daleiden .....Providence Hospital
Dave Dunlap .....St. Elizabeth Medical Center
Jerry Edens .....Children's Hospital Medical Center
Peter Enyeart, M.D. .....Private Practitioner
Ingrid Fabian .....American Nursing Care
Chuck Hautman .....Providence Hospital
Karen Hobbs-Carter .....Christ Hospital
Steve Litke .....St. Elizabeth Medical Center South
Mike Moore .....Advance Home Health Services
Dale Murnan .....Franciscan Health Care
Scott Pettinichi.....Children's Hospital Medical Center
Steven Pierce .....Vencore
Jenni Raake.....Children's Hospital Medical Center
Ron Rohlfing

Linda Spellman .....Franciscan Health Care
Dianne G. Stratton .....Children's Hospital Medical Center
Mark Vargas .....Cincinnati State
Margaret Watkins .....Jewish Hospital
Michelle White .....Franciscan Health Care
Tim Wilder .....Bethesda North Hospital

Scientific Laboratory Technology
Dr. Dave Bailey .....Millenium Petrochemicals
Karen Darling .....Cinergy
Dr. Robert Deutsch .....HeaterMeals
Dr. Michael Dorsey.Children's Hospital Research Foundation
Barbara Dunn .....Cincinnati State
Jay Garfinkle.....The Procter & Gamble Company
Dr. Jim Greenberg.....Children's Hospital Medical Center
Dr. Sue Matz.....Millenium Petrochemicals
Barb Modafari.....The Procter & Gamble Company
Scott Read .....The Procter & Gamble Company
Judy Reid.....Hoechst Marion Roussel Pharmaceuticals
Ken Rogers .....SDRC
Carolyn Rost.....Mother of Mercy High School
Pat Snider .....BioStart
Dr. Ralph Warren .....The Procter & Gamble Company

Surgical Technology
Sandy Beidelschies, RN .....University Hospital
Harley Bown, Jr., CST.....Bethesda North Hospital
Marvin Brower, SA.....Ft. Hamilton Hughes Hospital
Dwight Brown .....University Hospital
Steve Cooperstein, ST .....University Hospital
Jenny Etler, CST.....Providence Hospital
Laurie Funch, CST.....Cincinnati State
Mary Ann Gellenbeck, RN.....Fort Hamilton Hughes Medical Center
Susan Hawks .....Bethesda Hospital
Donna Niemer, CST.....Children's Hospital Medical Center
Sandra O'Donnell .....Middletown Regional Hospital
Kathy Orschell, RN .....Providence Hospital
Tresa Stephens, CST.....University Hospital
Kevin Stewart, CST .....Christ Hospital
Linda Turpin, RN.....Christ Hospital
Debbie Vallari-Miller, RN.....Jewish Hospital
Bonnie Volpp, RN .....St. Elizabeth Medical Center-South

Technical Writing & Editing Technology
Gwen Clopton.....Attachmate Corp.
Sandy Fields.....Zonic Corp.
Theresa Marchwinski .....Attachmate Corp.
Ray Owens.....SDRC
Stacie Steinberg.....LanVision
Thea Teich .....Independent Consultant

Small Business Advisory Committee
Paul Davis.....Cincinnati State
Gary Johns .....U.C. Dept. of Facility Management
Joe Kramer .....Service Corps. of Retired Executives
Gene O'Connell .....Small Business Administration
John Vorse .....Service Corps. of Retired Executives

Educational Relations Advisory Committee
Dean Clancey .....Woodward High School
Carol Colclasure .....Loveland High School
Sandy Farris .....Roger Bacon High School
Bill Feldman .....Newport High School
Juanita Lovelace .....Princeton High School
Dr. Nancy Luddeke .....Amelia High School

1997 - 1998 Calendar

Early Fall 1997

Monday, September 1 -	Labor Day Observed - College Closed
Wednesday, September 3 -	Classes begin - Late Registration Fee effective
Tuesday, September 9 -	Last day to register or enter a course
	Last day to drop a course and receive a 100% refund of tuition
Tuesday, September 16 -	Last day to drop a course without a grade appearing on student's record
	Last day to drop a course and receive a 50% refund of tuition
Wednesday, September 17 -	First day to request a Withdrawal for a course
Monday, October 13 -	Columbus Day Observed - College Closed
Wednesday, October 22 -	Last day to Withdraw from a course
Wednesday, November 5 -	Classes end

Late Fall 1997

Monday, November 10 -	Veterans Day Observed - College Closed
Tuesday, November 11 -	Classes begin - Late Registration Fee effective
Monday, November 17 -	Last day to register or enter a course
	Last day to drop a course and receive a 100% refund of tuition
Monday, November 24 -	Last day to drop a course without a grade appearing on student's record
	Last day to drop a course and receive a 50% refund of tuition
Tuesday, November 25 -	First day to request a Withdrawal for a course
Thursday, November 27 -	Thanksgiving Day Holiday Observed - College Closed
Friday, November 28 -	College Closed
Wednesday, December 24 -	
Friday, January 2, 1998 -	Winter Break - College Closed
Monday, January 12 -	Last day to Withdraw from a course
Monday, January 19 -	Martin Luther King Jr. Holiday Observed - College Closed
Tuesday, January 27 -	Classes end

Winter 1998

Monday, February 2 -	Classes begin - Late Registration Fee effective
Friday, February 6 -	Last day to register or enter a course
	Last day to drop a course and receive a 100% refund of tuition
Friday, February 13 -	Last day to drop a course without a grade appearing on student's record
	Last day to drop a course and receive a 50% refund of tuition
Monday, February 16 -	Presidents' Day Holiday Observed - College Closed
Tuesday, February 17 -	First day to request a Withdrawal for a course
Monday, March 23 -	Last day to Withdraw from a course
Monday, April 6 -	Classes end

Spring 1998

Monday, April 13 -	Classes begin - Late Registration Fee effective
Friday, April 17 -	Last day to register or enter a course
	Last day to drop a course and receive a 100% refund of tuition
Friday, April 24 -	Last day to drop a course without a grade appearing on student's record
	Last day to drop a course and receive a 50% refund of tuition
Monday, April 27 -	First day to request a Withdrawal for a course
Monday, May 25 -	Memorial Day Holiday Observed - College Closed
Monday, June 1 -	Last day to Withdraw from a course
Monday, June 15 -	Classes end

Summer 1998

Monday, June 29 -	Classes begin - Late Registration Fee effective
Friday, July 3 -	Independence Day Holiday Observed - College Closed
Monday, July 6 -	Last day to register or enter a course
	Last day to drop a course and receive a 100% refund of tuition
Monday, July 13 -	Last day to drop a course without a grade appearing on student's record
	Last day to drop a course and receive a 50% refund of tuition
Tuesday, July 14 -	First day to request a Withdrawal for a course
Monday, August 17 -	Last day to Withdraw from a course
Monday, August 31 -	Classes end

Early Fall 1998

Wednesday, September 8 -	Classes begin

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