



# Tiger Times

*The Friday Supplement*

*Cincinnati Technical College*

*March 22, 1991*

## Senate reviews budget & community college issues

On March 14, the Student Senate meeting revolved around two topics of interest: the proposed College budget for 1991-92 and the proposal that CTC become a community college. Four students and Student Activities Director John Hurley attended the meeting.

Trent Martin, the acting Student Senate president, served this year as one of the nine members of the College Budget Advisory Committee. This Committee reviewed budget proposals from the managers of all the College academic divisions and non-academic

departments. Then, the Committee made recommendations on how much money should be budgeted for each division and department. The recommendations were forwarded to President Long last week.

Trent said he felt that the Committee's recommended cuts to budgets for student service areas, including Student Activities, the Registrar's Office, Admissions and Counseling, and Financial Aid, were unfair in comparison to the budget cuts for some of the academic divisions. As an

example, Trent said that Student Services, which requested a budget of \$118,553, was cut by 7.5 percent while the Engineering Technologies division, which requested a budget of \$2,551,114, was cut by 2.5 percent.

The Senate tabled discussion of the budget to discuss the second agenda item. On March 6, the Student Senate received a letter from President Long requesting that the Senate begin discussion on CTC becoming a community college. President Long asked for a written report on

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## AAUP to give academic award to CTC students

The Cincinnati Technical College Chapter of the American Association of University Professors (CTC AAUP) has established an annual award to recognize academic excellence in students enrolled at Cincinnati Technical College. Each year one or two outstanding students will be selected through a competitive process to receive the award, which includes a \$500 grant.

Applicants for the CTC AAUP Student Excellence Award must meet the following criteria:

- Accepted in a degree program at the College. Applicants may be full-time or part-time students.

- Completed 12 or more credit hours, excluding Developmental Education courses.

- Maintained a cumulative grade point average of 3.0 or higher.

To apply for the award students must submit a complete application including:

- Application form
- Copy of CTC academic transcript
- Letter of reference from a person who is not affiliated with CTC, and is not a relative of the applicant. The letter should describe aspects of the applicant's personality and personal achievements which are separate from academic achievement.

- 500 to 750 word essay which answers this question: If you were speaking to a high school class, what reasons would you give them to continue their education, especially at CTC?

- Documentation of Work/Volunteer Experience (optional) Applicants may submit a form that has been completed by a full-time supervisor of the student's paid or volunteer work experience.

All completed applications must be submitted by May 1, 1991. Students can obtain the application forms, beginning next week, from Jeff Vetter, CTC AAUP Scholarship Committee Chair, in Room 305 (phone 569-1780).



*Senate, continued from front*  
the Senate's opinions by the end of May, 1991.

Mr. Hurley said that the technical programs would not be eliminated if CTC becomes a community college. He also said that two new degree programs would be added: Associate of Arts and Associate of Sciences.

During the meeting, a representative asked how the change in status would affect graduates of CTC. Concerns included wondering what graduates would list on their resumes if the College changes its name, and wondering if graduates would be perceived as having attended a college that went out of business. Mr.

Hurley said he would seek clarification of these concerns.

The Senate then returned to discussion of the College budget. Those present voiced concern that reducing money allocated to student services would be even more harmful if CTC becomes a community college and has more students who need these services.

## Jobs Student Retention Program sets hours

CTC's Jobs Student Retention Program (JSRP) is designed to help students registered with the Ohio Work Program, and potential students receiving Aid to Dependent Children/Aid to Dependent Children of Unemployed Parents, to prepare and adjust to the college environment.

The JSRP program involves a series of workshops for potential students, and serves as

a resource for information about child care and other social services for all participants. Peer advisors are available to inform students about upcoming events and workshops, and to answer questions.

CTC's Jobs Student Retention Program office is located in Room 14 on the lower

level. JSRP office hours are Monday through Friday, 8:30 a.m. to 4:30 p.m.

For further information contact the JSRP advisor, TaFrinda Bates, at 569-1442 or call Diane Stump (569-1546) or Linda Meador (569-1545) in the Admissions and Counseling office.

### April open registration begins 3/25

Pre-enrollment schedule/bills for April Term were mailed March 1, 1991. Payment is due by March 22.

Students are encouraged to pre-enroll to avoid the stress of standing in lines or being closed out of desired classes.

Students who did not preregister may enroll for April Term classes from March 25 through April 8. The Registrar's Office will be open:

- Mar. 25 - Mar. 28, 8 a.m. to 5 p.m.
- April 1 - April 4, 8 a.m. to 7 p.m.
- April 5, 8 a.m. to 5 p.m.
- April 8, 8 a.m. to 7 p.m.

### Attention CTC Students!

#### Olsten needs you in April

150 positions to fill  
for downtown location,  
on bus line

Work 1-5 days each week

First and Second shifts available

For information call 761-4444

**Olsten Industrial Services**

### Tiger Times

a publication by and for the students of Cincinnati Technical College

The mission of *Tiger Times* is to promote cohesiveness among CTC students by providing timely, valuable, interesting information about students' lives, activities, concerns, and attitudes. The news and opinion contained in this publication are not intended to be interpreted as official policies of Cincinnati Technical College.

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