cin. tech comm.

April Term, 1990

Student government officers to be elected in June

by Sandy Fields and Dayna Mattress

Elections for CTC student government President and two Vice Presidents will take place on June 5 and 6. Voting will take place in the Cafeteria from 9 a.m. to 7 p.m. both days.

There will be five candidates for President and two candidates for Vice President of Personnel and Programming. There are no official candidates for the other Vice President position, Vice President of Administrative Affairs. However, a space will be provided on the ballot for write-in candidates.

Candidates for student government offices were required to submit nomination petitions signed by at least 25 students. The deadline for submitting petitions was May 14.

The candidates for student government President are Andrew (Michael) Martin, a first year Computer Information Systems Programming student; Trent A. Martin, a second year Managerial Accounting student; Steven C. Riley, a second year Business Management student; Kenneth Rogers, a second year Scientific Laboratory Technology student; and Michael J. Young, a second year Business Financial Management student.

The two candidates for the Vice President of Personnel and Programming are Debra Karene LuSane, a first year Medical Laboratory Technology student and Robert A. Pitz, a first year Civil Engineering Technology student. Candidates will be required to attend an election orientation meeting before the election campaigning begins on May 21.

The student government President acts as the official representative of the CTC student body. The President presides over Student Senate meetings and is responsible for making sure that committee duties and activities are carried out. The President is expected to spend about 20 hours a week on student government responsibilities. The President will be compensated with a scholarship equal to the cost of tuition for six credits a term for five terms, or 30 credits for the year.

The Vice President of Personnel and Programming will be responsible for recruiting students for student government and for carrying out student government programs and activities. The Vice President of Administrative Affairs will be responsible for recommending students to serve on committees, and assisting the President in representing the student body as needed in student and non-student organizations. The Vice President offices are considered part-time, volunteer jobs which should involve about 15 hours per week.

The student government elections to be held in June are part of a restructuring of the Student Senate which has been in process for several months. According to John Hurley, director of student activities, CTC has had an active student senate for about 15 years.

ings to investigate student interests and complaints.

In the November 1989 Term, the Senate

Senate has conducted surveys and held meet-

During the 1989-90 year, the Student

In the November 1989 Term, the Senate started a parking appeals committee to deal with problems involving parking violations on campus.

During the winter, the Senate began investigating the funding of student activities. According to the Senate, students felt that the College should offer more student activities.

The Senate investigation included holding meetings with College administrators, attending Board of Trustees meetings, and holding an open meeting (co-sponsored with the United African American Association) which was attended by reporters from local media.

According to Mr. Hurley, many of the Senate concerns were met, and there will be additional student activities offered. Hurley also said that the Senate by-laws are being rewritten to make improvements in the structure and operations of CTC student government.

CTC holds presidential inauguration for Dr. Long

Cincinnati Technical College officially installed its third president, Dr. James P. Long, at an inauguration ceremony on May 11 in the College gymnasium.

The ceremony began with an academic procession of delegates representing 25 colleges and universities throughout Ohio, and the CTC faculty.

Official greetings were given by Brian Kelly, CTC Student Senate president, Charles Jonas, a member of the CTC faculty, and Althea Barnett, Class of 1983, representing the College alumni.

Special salutations were delivered by Dr. Elaine H. Hairston, the acting chancellor of the Ohio Board of Regents, and Ohio State Senator William F. Bowen.

Dr. Long was presented for investiture as President by Sister Jean Patrice Harrington, executive director of the Cincinnati Youth Collaborative

Dr. Long received a medallion of office from John J. Geiger, chairman of the College Board of Trustees. The bronze medallion was created for this event, and will be retained as a permanent symbol of the CTC presidency, to be worn by the president at academic ceremonies such as commencement.

In his inaugural address, Dr. Long said that in the future CTC should "provide access to higher education for many thousands of additional students from the Greater Cincinnati area." He also said the future of CTC will include "a new approach to excellence."

Tuition increase begins September Term 1990

Beginning September Term 1990, instructional fees at CTC will increase by \$3 per credit hour.

Ohio residents will pay \$52 per credit hour if they register for 1 to 12 credits. Out-of-state residents will pay \$87 per credit hour if they register for 1 to 12 credits.

The flat rate charge has been changed to begin at 13 credit hours. Ohio residents registered for 13 to 18 credit hours will pay a flat rate of \$676. The flat rate tutition charge for non-residents will be \$1131.

The additional per-hour tutition charge for each hour above 18 will be \$52 for Ohio residents and \$87 for non-residents.

According to the President's office, the tuition increase is needed to balance the budget, while giving salary increases to employees and keeping up with increases in the cost of purchasing supplies and services.

Business students are winners in state contest

by CTC Public Information Office

Cincinnati Technical College student members of the Business Professionals of America (BPA) returned as winners from BPA-sponsored state competitions held at Ohio State University's Lima Technical College campus. In that contest they went up against approximately 250 other college students from 12 Ohio two- and four-year colleges.

Sixteen of the 18 CTC students participating in the BPA state competition and went on to the national BPA competition held in Minneapolis, Minnesota in May. That contest included about 6,000 students from two- and four-year colleges in 15 states and coincided with the BPA National Leadership Conference.

Winners in the state competition were: Elizabeth Bartlett who won fifth-lace honors in administrative assistant and document formatting contests; Andrea Busch who took second-place honors in computer programming and was part of a second-place team effort in computer-aided graphics; Eric Campbell who took second-place honors in employment skills, fourth-place honors in entrepreneur competitions and was part of the teams taking second-place honors in financial analysis and third-place honors in entrepreneur contests; Darren Cromer who took home a third place in the data specialist competition and was part of the computer-aided graphics team winning a second place; Deanna Erbele who won a fourth-place in document formatting; Jeff Gagliardo who took a first-place in extemporaneous speaking and a second-place in entrepreneur contests and was part of the entrepreneur team taking home a fourth-place; Denise Groppenbecker who won first-place honors in the computer assistant competition; Scott Holmes who won second-place honors in the financial analysis team and the third-place entrepreneur team; Michael McHale who was part of the fourth-place entrepreneur team and took third-place honors in computer programming and fourth-place honors in banking; Carla Moore who took home third-place honors in keyboarding; Catherine Pokorny who took firstplace honors in the financial specialist contest and was part of the second-place financial analysis team; Leah Schellenbach who took home second-place honors in keyboarding; Nicholas Smith who took a first place in computer programming and a sixth place in banking; Charlene Vogt who took first-place honors in both the administrative assistant and employment skills competitions; Jim Voltz who won second-place honors in verbal communications and thirdplace honors in data assistant contest; and Shelley Widener who was part of a second-place financial analysis team.

Also winning in the state-wide contest but not eligible to compete in the May national competitions were: Julie Brown who was a fifth-place winner in shorthand transcription and a sixth-place winner in office assistant contests; and Karen Roy who took fourth-place honors in the employment skills competition. These students attended the National Leadership Conference as voting delegates from CTC.

Four engineering tech students participate in Louisiana coop jobs

by Michelle Madison

Four engineering technology students have been given an opportunity to coop in Louisiana for 20 weeks starting April Term.

The company they will be working for, John E. Chance and Associates Inc., is located in Lafayette, Louisiana and is one of the largest surveying companies in the world. The John E. Chance company specializes in off shore positioning surveying and exploring. They have 12 ships which are all satellite navigated. The company participated in recovering the Challenger Space Shuttle after it exploded.

This is the first time that the Engineering Technologies Division has had an out of state coop other than in the tri-state area. This coop was arranged by Paul DeNu, Assistant Dean of Engineering Technologies, and his long-time friend Phil Stutes, a representative of the John

E. Chance company. Mr. Stutes had been impressed with the quality and the reputation of the College and its coop program.

Twelve students were interviewed and four were chosen to participate in the coop based on their academic abilities and their willingness to work in Louisiana. Andy Bruggemen, Ken Culpin, and Doug Smith are working as civil engineering technicians and Tom Switzer is working as an electronic engineering technician. The students will spend 14 to 17 days on a positioning vessel and 2 to 5 days in port. They will work 12 hour days in or out of port.

The John E. Chance Company would like this coop to begin an on-going arrangement. They hope to recruit more CTC students for coop and permanent positions with the company in the future.

More student parking spaces coming soon!

In September Term 1990, 235 additional parking spaces in the lower lot will be available for CTC students. Construction is scheduled to begin in June. According to the President's office, if there are enough funds to do so, additional parking spaces will be added in the future.

Horticulture students bring home awards from Colorado contest

by CTC Public Information Office

Students from Cincinnati Technical College's Landscape Horticulture Technology Program recently tested their skills against those of hundreds of other students from the nation's two- and four-year colleges in such career-related areas as landscape design, brick-patic construction, irrigation-system installation, business management, and equipment operations during the associated Landscape Contractors of America's (ALCA) 13th-annual "Student Field Days" competition in Ft. Collins, Colorado, in April.

Taking honors for CTC were: Connie Booth who placed second in the business management contest, and the team of Clint Green and Mike Gibbons, who took a second place in the landscape installation contest.

Also bringing home honors were: the team consisting of Tom Kreate and Tom Westerkamp which earned a third place in the small-engine repair competition, and the team of Kreate and Alegra Spille, which won a third place in bench construction and in brick-patio construction. Green also earned a third place in the equipment operator's skip-steer contest, and Westerkamp earned a third place in the salesmanship competition.

Claire Ehrlinger, department chairperson of CTC's Landscape Horticulture Technology Program, said, "Participation in this contest helped the 12 CTC students involved to build their confidence. In addition, they were able to visit landscape contractors and nurseries while in Colorado and get a feel for the horticulture business out west."

Other CTC students who participated ;in the event included Elayne Egan, Kurt Enneking, Kelly Lieland, Karen Naugle, Jan Sunderhaus, and Patricia Warrick.

The CTC students participating in the event raised funds for their trip through their activities with the College Horticulture Club. They were selected for the competition team on the basis of their desire to participate and their expertise or special skill in an area of horticulture.

Study skills get better with practice

by Dayna Mattress

Learning to study is one of the important keys to a rewarding college life.

Taking the College Study Skills class taught by Marilyn Greene was a major asset to my education. Once one has mastered the keys to studying, good habits will carry on throughout life.

These are some points I thought were of great help to me to maintain good grades:

Organize a daily schedule. Prioritize it carefully. Everyday follow your schedule as closely as possible. Each time gets easier. Organizing a daily schedule builds perseverance, which give you that extra drive to carry on.

Practice every day to maintain a positive attitude with all your daily affairs. Maintaining a positive attitude makes you feel confident.

Taking good clear notes and getting to class on time are good habits to establish. "T" notes are a good technique to use. Draw a big "T" in the middle of your note paper. Write main ideas on the left side and supporting ideas on the right side of the paper. (Remember to leave space between ideas.) This will save a lot of time when you begin to study.

Never detach your notes from your note book; they stay organized that way. Symbols and abbreviations are very helpful when taking notes. Make sure your notes include any thing that the instructor writes on the board, or emphasizes. If you don't understand material, clarify it with the instructor when class is over.

At the end of class, always review what has been covered that day. At the end of the week, go over materials covered during the whole term. Even if you don't have homework, go over materials.

Before reading the whole assignment, skim through the chapter. Read all headlines and the first sentence of every paragraph. After you've read the headings and the first sentence of every paragraph, read the whole chapter. Then, your mind has ideas to link to.

Always take a positive attitude toward tests. If you've been studying like you should, you won't have anything to worry about. When preparing for the test, skim over the summary in you book in addition to your notes. When test day comes, read everything on the test before you start. Never waste time on one question, skip it and go back to it. Also, make sure you've had a good night's sleep before the test day.

HCOP at CTC assists health technologies students

by Dayna Mattress

The Health Careers Opportunity Program (HCOP) is a federally-funded program designed for minorities/disadvantaged students in the Allied Health professions. In April, the HCOP program began serving students at CTC.

The goals of HCOP are to recruit and retain minority/disadvantaged students in the Allied Health Technologies. HCOP provides academic support through tutorial services, career planning, study skills seminars, mentors, financial opportunities, and networking with other HCOP participants in the student's technology. These services and activities provide students with skills needed to be successful in their profession, as well as throughout their lives.

The CTC HCOP program will be able to serve a maximum of 100 students for three years. Participants are selected through an interview process with one of CTC's HCOP representatives, Marsha Ellington, HCOP Director, or Bessie Pitts, Program Counselor.

Seven CTC Associate Degree programs are included in HCOP: Dietetic Technican, Medical Assistant, Medical Laboratory Technician, Occupational Therapy Assistant, Respiratory Therapist, and Surgical Technician.

To apply to be an HCOP participant, students must meet at least one of these criteria:

- · a minority (including males), or
- economically disadvantaged (according to federal guidelines on family size and income), or

 educationally disadvantaged (four or more prerequisites required before entering technology program).

HCOP also includes a summer enrichment program for high school seniors who want to prepare themselves for college.

According to Dr. Thomas Kober, Dean of Allied Health Technologies, the HCOP program at CTC is the result of hard work by Sharon Davis, Student Services Counselor, and Dr. Gerry Kaminski, former Dean of Health Technologies. They wrote several proposals to bring the federal program to CTC.

According to Marsha Ellington, the nation-wide HCOP program started after government agencies conducted a survey on the number of minorities/disadvantaged in Allied Health professions. The survey indicated a shortage of allied health workers in general, in addition to the lack of minority/disadvantaged allied health workers.

The goal of HCOP in the Cincinnati area is to increase the number of minorities/disadvantaged working in Allied Health fields. CTC provides a large proportion of the Allied Health professionals working in greater Cincinnati. However, the number of minority/disadvantaged graduates from CTC Allied Health programs over the past several years has been low.

To apply for HCOP or for the summer enrichment program, contact Marsha Ellington at 569-1476.

International Trade Management program offers new opportunities

by Steve Richards

A new program leading to an Associate of Applied Business Degree in International Trade Management is being offered at CTC.

The program involves training individuals to work with companies entering or expanding into international markets.

According to Peggy Harrier, assistant dean of CTC's Business Technologies division, both small and large companies are expanding into international markets as a normal course of their business. Since most companies are new to international markets, they need help in areas such as finding markets, preparing documents, getting paid, understanding their responsibilities and liabilities, and understanding the international laws that govern international transactions.

According to Kathy Marshalek, coordinator of the International Trade Management program, there is a need in the Cincinnati area for people who are educated in the technical aspects of international trade. Members of the business community asked if CTC could provide employees knowledgeable in the import-export field. Businesses need people who, for example, know how to get goods to foreign countries, understand the documents needed to clear foreign customs, and can work through the complexities of letters of credit.

The courses offered by the program include: World Geography, Cultural Geography, Introduction to International Business, International Marketing, International Banking and Finance, International Order Processing and Shipping, International Law, and Applied Transactional Analysis.

Marshalek believes that CTC is the only area college with a technical international trade program. The program will provide Cincinnati area companies with a new source for employees who are well versed in the application of international trade procedures. And those already involved in international trade can become more valuable to their firms by pursuing this degree.

For more information, contact Kathy Marshalek at 569-1646.

STUDENT SENATE PICNIC

MAY 25 11:00 a.m. until 1:00 p.m.

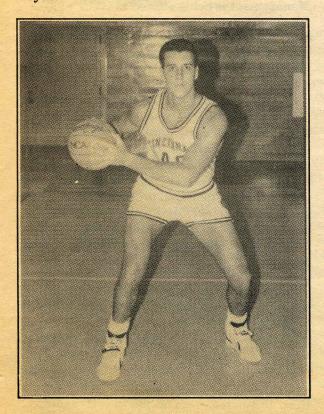
Food and Music in the court yard other activities all around campus

Look for details to be posted

CTC graduate awarded scholarship to play for prestigious Georgetown Hoyas

by Sandy Fields

On May 1, Georgetown University announced that Brian Kelly, 1990 CTC graduate, accepted a basketball scholarship to play for the Hoyas.



Kelly, a 6-foot-7, 230-pound forward, will "supply us with the bulk we need inside," Georgetown coach John Thompson said.

When Brian was interviewed by the Cincinnati Post, he said "It's beyond my wildest dreams." Brian also said that he was intimidated at first because he wanted to go where he could play. "Coach Thompson told me he wouldn't have had me down there if he didn't think I could play."

Kelly's road to Georgetown has not been easy. In high school he made the reserves in his sophomore year, sat out his junior season with an injury, and was cut from the team in his senior year.

However, Brian was determined to play college basketball. He formed a parish CYO team and kept practicing his skills. In 1988 he joined the CTC basketball team after convincing John Hurley, CTC's basketball coach, that he could play.

While playing for CTC, Brian averaged 8.5 points and 6 rebounds per game as a freshmen. This season, he improved to 14.5 points and 10.5 rebounds and was selected for all-conference and all-state awards.

At the beginning of the season several schools were interested in Brian, but no one had made any offers by seasons end.

Brian then took the initiative to start his own campaign. He began by writing letters to Division I teams such as Wake Forest, St. Louis, The Citadel, and Georgetown.

When Georgetown first called asking for some films of Brian playing, "I was kind of taken aback," Hurley told the *Post*. "They were very interested right from the beginning."

Coach Thompson of Georgetown is noted for his interest in his player's academic achievements along with those on the basketball court. While at CTC Brian was president of the Student Senate, worked on the college commencement and budget advisory committees and maintained a 3.6 GPA.

CTC Tigers win conference

Players and coach earn awards in successful season

The CTC Tigers basketball team had a season of achievement in 1989—90. They won the Ohio Junior College Athletic Conference (OJCAC) Title with 26 wins and only 8 losses. They then competed in the regional tournament and went all the way to the semi-finals. Four CTC team members and the head coach won various awards.

Mike Eubanks and Kevin Pace were named to the All-Region team for their outstanding play during the Region XII Division I Men's basketball competition.

In addition, Eubanks was chosen for the Allen Bradfield Most Valuable Player of the Year Award for his play in the regional tournament. Players from approximately thirty two-year colleges participated in the regional competitions.

Mike Eubanks and Brian Kelly were named to the 1989-90 OJCAC All-State basketball team for their play during the season.

All-State Honorable Mention awards went to Kevin Pace and Gary Wehrum. All-State basketball team players are selected from the eight two-year colleges that compete in the OJCAC conference.

The CTC head coach, John Hurley, was also recognized as Ohio "Coach of the Year" by the OJCAC.

Cin Tech Comm

a publication by and for the students of Cincinnati Technical College

Staff for this issue:

Sandy Fields MIS/TWE
Dayna Mattress ML
Steve Richards TWE
Michelle Madison TWE

Student Activities Director John Hurley

Editorial Advisor
Pam Ecker, TWE Program Director

The mission of Cin Tech Comm is to promote cohesiveness among CTC students by providing timely, valuable, interesting information about students' lives, activities, concerns, and attitudes. The news and opinions contained in this publication are not intended to be interpreted as official policies of Cincinnati Technical College.

Journalists wanted!

Cin Tech Comm needs editors and reporters.

Starting in June Term, a one-year scholarship for 30 credit hours of tuition will be awarded to one student editor. This student will be expected to spend about 20 hours a week on newspaper responsibilities.

Pick up an Application in the Student Activities Office after May 21.

"SUMMER" WORD SEARCH

The word "SUMMER" is hidden in the following puzzle 30 separate times. It appears in the diagram forwards, backwards, up, down, and diagonally. Good Luck! Have fun searching.

D	N	S	U	M	M	E	R	R	E	M	M	U	S	
R	R	Z	S	U	M	M	E	R	Н	Ι	R	R	N	
S	E	E	S	Y	N	N	E	R	T	Ε	N	В	S	
S	U	M	M	E	R	M	S	U	M	M	E	R	U	
Q	W	M	M	M	N	S	U	M	M	E	R	G	M	
R	S	S	M	U	U	L	U	R	S	S	F	R	M	
E	N	U	S	E	S	S	E	U	R	U	E	R	E	
M	R	M	M	E	R	M	M	E	E	M	Ė	S	R	
M	E	M	P	M	M	M	M	R	M	M	R	U	E	
U	M	E	V	U	Ε	M	F	U	M	Ε	E	M	M	
S	M	R	S	R	U	R	S	U	U	R	M	M	M	
A	U	U	D	S	U	P	S	M	S	F	M	E	U	
K	S	Z	Q	K	S	U	M	M	E	R	U	R	S	
S	U	M	M	E	R	R	E	M	M	U	S	Q	G	